



Cummings School

2022-2023

Family Engagement Plan

(This document was developed jointly by students, parents, school staff and community stakeholders.)

The administration, faculty, and staff of Cummings School recognize the importance of parental involvement in the goal of academic excellence for every child. This family engagement plan was jointly developed with parents, agreed on with parents and distributed to parents. This plan establishes the expectation for parental involvement and serves as a guide for the involvement of parents.

Family Engagement ~ Parental Involvement Policy

Cummings School expects parental involvement in the educational process. The school and home have a shared goal of promoting success in our children. Our parents will act as advisors, resource persons and coordinators in the following ways:

1. Attend school events and serve as advisors; attend parental check-ins regularly for parent-teacher conferences and Teams meetings
2. Opportunities to serve on the Parent Teacher Organization and School Improvement Planning Team
3. Use their talents/resources to enhance the instructional programs through volunteer services
4. Become school supporters and advocates and attend parent meetings and activities
5. Respond to memos, surveys, and questionnaires expressing ideas and concerns and attend regularly scheduled meetings in person and virtual settings

Title I

The administrators, parents, staff and community strategically plan and implement Title I requirements according to the guidelines set forth in the law which include the following:

1. Making parents aware of ESSA Parents' Right-To-Know, Discipline Plans, Code of Conduct, FEP, and other Title 1 requirements and our school's participation in the annual Title 1 Meeting in Virtual and brick and mortar settings
2. Allowing parents to observe the school's program(s) and visit classrooms by checking into the office regularly
3. Providing parents with student information and progress reports in a timely manner
4. Soliciting feedback and suggestions from parents at parent meetings on decisions relating to the education of their children
5. Providing parents with a copy of the Parental Involvement Policy on website
6. Provide parents with assessment results through interim and report cards, and data nights each semester
7. Providing parents with a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the levels students are expected to meet during parent information sessions on curriculum (Virtual parent check-ins, parent-teacher conferences, data nights each semester)
8. Providing parents with opportunities to share their concerns, suggestions, and opinions regarding the planning, designing, and implementation of the school level plan (TSIPP) in parent meetings and/or the virtual setting when applicable

To ensure that our parents participate in the development, and implementation of the school's program, we will do the following:

1. Convene and invite all parents to an annual meeting(s) to explain the components and requirements of ESSA in person (virtually when applicable)
2. Provide flexible times during the day, throughout the school year for parents to attend parent meetings. (Parent meetings, teacher office hours)
3. Offer organized, ongoing, and diverse parental training and workshops (Microsoft Teams, Data Nights, Instructional Program)
4. Involve parents in planning and developing school improvement projects (TSIPP, STEM nights)
5. Develop jointly with parents, a parent-school compact showing how parents, schools and students share responsibilities and the reviewing and improvement of Family Engagement Plan for our school (Website and Class Dojo)
6. Disseminate school compact to all students/parents and acquire appropriate signatures (Class Dojo)
7. Encourage parents to regularly visit and take an active role in school planning and volunteer their services by serving on School Improvement Plan committees.
8. Notify parents of the policy in an understandable and uniform format and, to the extent practicable, provide in a language that parents can understand (Parent Portal, Class Dojo, website)
9. Provide timely information about programs under family engagement through School Messenger, PowerTeacher, flyers, websites, PTO, school newsletters, and district communications, emails through student channels (Class Dojo, Parent Portal)