

Ridgeway High Annual Plan (2023 - 2024)

Last Modified at Jan 26, 2024 01:45 PM CST

| <p>[G 1] Reading/Language Arts Ridgeway High School will increase all student performance, including the TSI-identified subgroups Black or African American, Black/Hispanic/Native American, and Economically Disadvantaged in ELA meeting or exceeding expectations proficiency rates in all grades from 25.7% in 2023 to 33.6% in 2024.</p> <p>Performance Measure Performance will be measured using the following tools:</p> <p>TNReady Assessment</p> <p>District Formative Assessment using Mastery Connect</p> <p>Teacher created Common Formative Assessments</p> | | | | | |
|---|--|--|---------------------------|----------------|-------|
| Strategy | Action Step | Person Responsible | Estimated Completion Date | Funding Source | Notes |
| <p>[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready, including the TSI-identified subgroups Black or African American, Black/Hispanic/Native American, and Economically Disadvantaged.</p> <p>Benchmark Indicator **Benchmark Indicator**</p> <p>All student performance, including the TSI-identified subgroups Black or African American, Black/Hispanic/Native American, and Economically Disadvantaged should perform at or above the 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.</p> | <p>[A 1.1.1] Collaborative Planning Departmental meetings will meet twice a week with content lead, admin lead and PLC Coach during their common planning to analyze data, set learning goals, reflect on teaching practice and co-plan to increase learning and growth.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Angelica Love - Teacher, Coshalyn Curtis-Robinson - Teacher, Brooke Smith - Teacher, Lamonica Vaughn - Teacher, Aaron Litzey - Teacher</p> | <p>05/27/2024</p> | | |

| | | | | | |
|--|---|---|-------------------|--|--|
| <p>Daily classroom observations using the District Classroom Walkthrough Protocol and Debriefing Document will provide the district with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction.</p> <p>District Walkthrough data will be monitored through the district's PD management system (Professional Learning Zone/PLZ) for 80% standard aligned core instructional implementation with fidelity at 2 per teacher per semester.</p> <p>Quarterly review of TEM observation data to monitor educators' delivery of standard aligned lessons to the TN Standards.</p> | | | | | |
| | <p>[A 1.1.2] Support a Rich Learning Environment for Students Secure supplies, materials, and equipment to support classroom instruction, student engagement and academic growth.</p> | <p>Phillip Nelson - Principal, Rhonda Kendall - PLC Coach</p> | <p>04/08/2024</p> | | |
| | <p>[A 1.1.3] Integrating Technology in the Classroom Teachers and students will use the following items such as: Promethean Panels, Laptop Carts, ICD Projectors, Desktop Computers, Printers and other technology equipment to enhance the student learning experience and encourage students to connect with information in new ways.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Rhonda Kendall - PLC Coach, Susan Harris - Librarian</p> | <p>05/27/2024</p> | | |
| | <p>[A 1.1.4] ELA Collaborative Planning with DEC Inclusion and ESL The ELA team will meet weekly to analyze student performance data from the quarterly Common Formative Assessment (CFA) student data analysis. This will allow the team to reinforce improved instructional strategies and reteaching methods and focus on identifying student areas of need for academic achievement.</p> | <p>Derek King - Vice Principal, Angelica Love - Teacher, Coshalyn Curtis- Robinson - Teacher, Lamonica Vaughn -</p> | <p>05/03/2024</p> | | |

| | | | | | |
|--|---|--|------------|--|--|
| | | Teacher, Aaron Litzey - Teacher, Brook Smith - Teacher, Tia Tappan - Teacher, Damali Watson - Inclusion Teacher | | | |
| | [A 1.1.5] Academic Support The Content Leads and PLC Coach will support teachers in the content area to provide professional learning modeling of strategies and instructional feedback to teachers. | Phillip Nelson - Principal, Derek King - Vice Principal, Benjamin Hartsfield - Assistant Principal, Tejwana Hinton - Assistant Principal, Rhonda Kendall - PLC Coach | 05/16/2024 | | |
| [S 1.2] Professional Development Provide professional development for teachers, administrators, instructional leaders and district advisors on how to articulate the instructional practice shifts that will improve teachers' pedagogy of the content, master of standard look fors, students' skill set, and students' proficient reading level of grade supported texts. Benchmark Indicator Daily classroom observations using the District Classroom Walkthrough Protocol and Debriefing Document will provide the District with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of | [A 1.2.1] Leadership Conferences and Teacher Professional Development The administration team will attend leadership conferences (local, state, regional, and national) to learn best practices and instructional strategies. The Conferences will include ASCD (Associate for Supervision and Curriculum Development), Innovative Schools Summit, ESSA Conference, (NASSP) National Association Secondary School, AVID Summer Institute. IB Training, AP Training etc. | Phillip Nelson - Principal, Dereck King - Vice Principal, Tejwana Hinton - Assistant Principal, Benjamin Hartsfield - Assistant Principal, Rhonda Kendall - PLC Coach, | 07/31/2024 | | |

| | | | | | |
|--|--|---|-------------------|--|--|
| <p>standard aligned instruction in order to plan professional development support.</p> <p>Instructional Leadership Team (ILT) meetings are conducted twice each month at 85% attendance to ensure district and school leaders are gaining and sharing knowledge of content, obtaining content support and resources through collaboration, and effectively communicating new information with school-level educators.</p> <p>Zone meetings and small-group ILT sessions are facilitated monthly by Instructional Leadership Directors at 85% attendance to support content lead teachers, PLC Coaches, and administrators with feedback and targeted training that should result in more effective daily instructional practices that should be observed during district walk throughs.</p> <p>Quarterly district-level PD sessions for volunteers and parents to learn effective strategies to help students reach the district's ELA goal.</p> <p>New teacher professional learning supports are offered at various times throughout each semester for new hires. Mentor rosters are submitted at the beginning of each semester to ensure collegial support is assigned to each new hire.</p> | | | | | |
| | <p>[A 1.2.2] Professional Development A variety of ongoing high quality professional development at the school level will be provide to teachers and staff by Content Leads, Admin Team and PLC Coach on instructional practices that will improve students' academic achievement and growth such as Blended Learning, Social and Emotional Learning, Inclusion etc.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Tejwana Hinton - Assistant Principal, Benjamin Hartsfield - Assistant Principal, Rhonda</p> | <p>05/03/2024</p> | | |

| | | | | | |
|---|---|--|------------|--|--|
| | | Kendall - PLC Coach | | | |
| | <p>[A 1.2.3] Instructional Leadership Team The ILT (Instructional Leadership Team) will meet bi-weekly to discuss student performance data and the implementation of the quarterly Cycle of Professional Learning Opportunities (CPL).</p> | Phillip Nelson - Principal, Derek King - Vice Principal | 05/27/2024 | | |
| | <p>[A 1.2.4] Teacher Mentor ELA content lead, Admin Staff, and PLC Coach will provide ongoing professional development and one-to-one coaching for their new teachers on instructional practices, behavior management, lesson plans, and integrating technology.</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Tejwana Hinton - Assistant Principal, Benjamin Hartsfield - Assistant Principal, Rhonda Kendall - PLC Coach, Lamonica Vaughn - Teacher, Angelica Love - Teacher | 05/24/2024 | | |
| <p>[S 1.3] Targeted Intervention and Personalized Learning Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement.</p> <p>Benchmark Indicator Students should perform at or above 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.</p> | <p>[A 1.3.1] Progress Monitoring through Tri-Weekly Assessment Teachers will analyze data throughout the course of the year to monitor student progress and ensure those students who are struggling receive additional support.</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Angelica Love - Teacher, Lamonica Vaughn - Teacher, Tia Tappan - Teacher, Aaron Litzey - Teacher, Coshalyn | 03/15/2024 | | |

| | | | | | |
|--|---|--|---|------------------------------|---------------------|
| <p>Monthly progress monitoring data review of students' performance in targeted intervention (i-Ready) to determine next steps of intervention support in an effort to get them to grade level.</p> <p>Weekly review of grade reports for students enrolled in summer learning opportunities to monitor and adjust the effectiveness of the learning opportunity and the impact on student learning and content delivery.</p> | | Robinson - Teacher | | | |
| | <p>[A 1.3.2] Peer Power Success Coaches Peer Power Success Coaches will support student learning through academic tutoring in a classroom setting with teachers in English I and II.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Danielle Nelson - Peer Power Lead, Angelica Love - Teacher, Brooke Smith - Teacher, Tia Tappan - Teacher</p> | 05/27/2024 | | |
| | <p>[A 1.3.3] Tutoring (After-School) Teachers will volunteer one hour per week to tutor students to enhance student achievement in English.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal</p> | 05/24/2024 | | |
| <p>[G 2] Mathematics Ridgeway High School will improve meeting or exceeding expectation percentages all student performance, including the TSI-identified subgroups Black or African American, Black/Hispanic/Native American, and Economically Disadvantaged in all Math subject areas from 9.6% in 2023 to 15% 2024.</p> <p>Performance Measure Performance will be measured using the following tools:</p> <p>TNReady Assessment</p> <p>District Formative Assessment using Mastery Connect</p> | | | | | |
| <p>Strategy</p> | <p>Action Step</p> | <p>Person Responsible</p> | <p>Estimated Completion Date</p> | <p>Funding Source</p> | <p>Notes</p> |

| | | | | | |
|--|--|---|------------|--|--|
| <p>[S 2.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready.</p> <p>Benchmark Indicator All student performance, including the TSI-identified subgroups Black or African American, Black/Hispanic/Native American, and Economically Disadvantaged should perform at or above the 70% on District Formative Assessments, (Fall, Winter and Spring) which align with core instructional standards for the specific quarter.</p> <p>Daily classroom observations using the District Classroom Walkthrough Protocol and Debriefing Document will provide the District with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction.</p> <p>Quarterly review of TEM observation data to monitor educators delivery of standard aligned lessons to the TN Standards.</p> | <p>[A 2.1.1] Collaborative Planning Departmental meetings will meet twice a week with content lead, admin lead and PLC Coach during their common planning to analyze data, set learning goals, reflect on teaching practice and co-plan to increase learning and growth.</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Taurus DeBerry - Teacher, Lashunna Batiste - Teacher, Calvin Lacy - Teacher, Rohit Goel - Teacher, Mark Newman - Teacher | 05/27/2024 | | |
| | <p>[A 2.1.2] Support a Rich Learning Environment for Students Secure supplies, materials, and equipment to support classroom instruction, student engagement and academic growth.</p> | Phillip Nelson - Principal, Rhonda Kendall - PLC Coach | 04/08/2024 | | |
| | <p>[A 2.1.3] Integrating Technology into Classrooms Teachers and students will use the following items such as: Promethean Panels, Laptop Carts, ICD Projectors, Desktop Computers, Printers and other technology equipment to enhance the student</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Rhonda Kendall - PLC | 05/27/2024 | | |

| | | | | | |
|--|--|---|------------|--|--|
| | learning experience and encourage students to connect with information in new ways. | Coach, Susan Harris - Librarian | | | |
| | <p>[A 2.1.4] Math Collaborative Planning with DEC Inclusion and ESL</p> <p>The Math team will meet weekly to analyze student performance data from the quarterly Common Formative Assessment (CFA) student data analysis, this will allow the team to reinforce improved instructional strategies and reteaching methods and focus on identifying student areas of need for academic achievement.</p> | Phillip Nelson - Principal, Taurus DeBerry - Teacher, Lashunna Batiste - Teacher, Calvin Lacy - Teacher, Rohit Goel - Teacher, Mark Newman - Teacher | 05/03/2024 | | |
| | <p>[A 2.1.5] Academic Support</p> <p>The Content Leads and PLC Coach will support teachers in the content area to provide professional learning modeling of strategies and instructional feedback to teachers.</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Benjamin Hartsfield - Assistant Principal, Tejwanna Hinton - Assistant Principal, Rhonda Kendall - PLC Coach | 05/16/2024 | | |
| | <p>[A 2.1.6] Peer Power</p> <p>Peer Power Success Coaches will assist teachers in Algebra I, Algebra II, and Geometry with lesson design and delivery throughout the school year and serve as student tutors.</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Danielle Nelson - Peer Power Lead, Lashunna Batiste - | 05/10/2024 | | |

| | | | | | |
|---|---|---|------------|--|--|
| | | Teacher, Taurus DeBerry - Teacher, Calvin Lacy - Teacher | | | |
| <p>[S 2.2] Professional Development Provide ongoing, high quality professional development at the District and school level for school leaders, teachers, and other instructional staff that focuses on instructional shifts and strategies that result in improved student performance.</p> <p>Benchmark Indicator Daily classroom observations using the District Classroom Walkthrough Protocol and Debriefing Document will provide the District with data to determine trends in teachers' ability to effectively implement the identified instructional shifts outlined in the rubric and gauge the implementation of standard aligned instruction in order to plan professional development support.</p> <p>District Walkthrough data will be monitored weekly through the district's PD management system (Professional Learning Zone/PLZ) and Microsoft Teams for 80% standard aligned core instructional implementation with fidelity in order to provide individualized professional learning support.</p> <p>Instructional Leadership Team (ILT) meetings are conducted twice each month at 85% attendance to ensure district and school leaders are gaining and sharing knowledge of content, obtaining content support and resources through collaboration, and effectively communicating new information with school-level educators.</p> <p>Zone meetings and small-group ILT sessions are facilitated monthly by Instructional Leadership Directors at 85% attendance to support content</p> | <p>[A 2.2.1] Leadership Conferences and Teacher Professional Development The administration team will attend leadership conferences (local, state, regional, and national) to learn best practices and instructional strategies. The Conferences will include ASCD (Associate for Supervision and Curriculum Development), Innovative Schools Summit, ESSA Conference, (NASSP) National Association Secondary School, AVID Summer Institute. IB Training, AP Training etc.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Tejwana Hinton - Assistant Principal, Benjamin Hartsfield - Assistant Principal, Rhonda Kendall - PLC Coach</p> | 07/31/2024 | | |

| | | | | | |
|---|--|--|-------------------|--|--|
| <p>lead teachers, PLC Coaches, and administrators with feedback and targeted training that should result in more effective daily instructional practices that should be observed during district walkthroughs.</p> <p>Quarterly district-level PD sessions for volunteers and parents to learn effective strategies to help students reach the district's mathematics goal.</p> <p>New teacher professional learning supports are offered at various times throughout each semester for new hires. Mentor rosters are submitted at the beginning of each semester to ensure collegial support is assigned to each new hire.</p> | | | | | |
| | <p>[A 2.2.2] Instructional Leadership Team (ILT) The ILT (Instructional Leadership Team) will meet bi-weekly to discuss student performance data and the implementation of the quarterly Cycle of Professional Learning Opportunities (CPL).</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Benjamin Hartsfield - Assistant Principal, Tejwana Hinton - Assistant Principal, Rhonda Kendall- PLC Coach</p> | <p>04/01/2024</p> | | |
| | <p>[A 2.2.3] Professional Development A variety of ongoing high quality professional development at the school level will be provide to teachers and staff by Content Leads, Admin Team and PLC Coach on instructional practices that will improve students' academic achievement and growth such as Blended Learning, Social and Emotional Learning, Inclusion etc.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Tejwana Hinton - Assistant Principal, Benjamin Hartsfield - Assistant</p> | <p>05/24/2024</p> | | |

| | | | | | |
|--|---|--|------------|--|--|
| | | Principal, Rhonda Kendall - PLC Coach | | | |
| | [A 2.2.4] Teacher Mentoring Math Advisor, Admin Staff and PLC Coach will provide on-going professional development and one to one coaching for their content lead on instructional practices, behavior management, lesson plans and integrating technology. | Phillip Nelson - Principal, Derek King - Vice Principal, Rhonda Kendall - PLC Coach, Calvin Lacy - Teacher | 05/20/2024 | | |
| [S 2.3] Targeted Interventions and Personalized Learning, Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement. ** ** ** ** Benchmark Indicator Students should perform at or above 70% on District Formative Assessments (Fall, Winter and Spring) which align with core instructional standards for the specific quarter. Monthly progress monitoring data review of students' performance in targeted intervention (i-Ready) to determine next steps of intervention support in an effort to get them to grade level. Weekly review of grade reports for students enrolled in summer learning opportunities to monitor and adjust the effectiveness of the learning opportunity and the impact on student learning and content delivery. | [A 2.3.1] Progress Monitoring through Tri-Weekly Assessment Teachers will analyze data throughout the course of the year to monitor student progress and ensure those students who are struggling receive additional support. | Phillip Nelson - Principal, Calvin Lacy - Teacher, Taurus DeBerry - Teacher, Mark Newman - Teacher, Lashunna Batiste - Teacher, Rohit Goel - Teacher | 05/03/2024 | | |

| | | | | | |
|--|--|--|------------|--|--|
| | <p>[A 2.3.2] Peer Power Success Coaches Peer Power Success Coaches will aid in supporting student learning through academic tutoring in a classroom setting teachers in Algebra I, Algebra II and Geometry.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Danielle Nelson - Peer Power Lead, Calvin Lacy - Teacher, Lashunna Batiste - Teacher, Taurus DeBerry - Teacher</p> | 05/26/2023 | | |
| | <p>[A 2.3.3] Tutoring (After School) Teachers will volunteer one hour per week to tutor students to enhance student achievement in math.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal</p> | 05/24/2024 | | |
| | <p>[A 2.3.4] Credit Recovery - Project Graduation Students who are needing to meet the credit requirements are in place in credit recovery or project graduation to meet their academic requirement.</p> | <p>Phillip Nelson - Principal, Kimberly Harville - Guidance Counselor LaTonya Vann - Guidance Counselor, Yolanda Grant - Guidance Counselor</p> | 05/17/2024 | | |
| | <p>[A 2.3.5] Agenda Books Agenda books will be provided to students and parents to allow the students to prepare for the learning and write down any class assignments and homework.</p> | <p>Phillip Nelson - Principal, Rhonda Kendall - PLC Coach</p> | 09/29/2023 | | |

[G 3] College and Career Readiness

Ridgeway High Schools will increase the percentage of ready graduates from 7.4% in (2022) to 12.4% in (2024) and increase the graduation rate from 80.0% in (2023) to 85 in (2024).

*accountability lag year

Performance Measure

Performance effectiveness will be measure by the following:

- * Early Post Secondary Opportunities being offered
- * ACT composite score (21 or higher)
- * Earnings of Industry Certifications
- * ASVAB Scores
- * Graduation Rate

| Strategy | Action Step | Person Responsible | Estimated Completion Date | Funding Source | Notes |
|---|---|---|---------------------------|----------------|-------|
| <p>[S 3.1] ACT Preparation Provide targeted content and test taking skills support to students in the 16-20 ACT composite cohort to undergird content area deficits, improve testing stamina and address school-wide areas for concern in achieving a composite score of 21.</p> <p>Benchmark Indicator Quarterly review of student's report card data to monitor success rates in ACT supported courses.</p> <p>Quarterly** ***attendance roster reviews of ACT workshops will demonstrate student exposure and opportunity for skill building for test mastery.</p> | <p>[A 3.1.1] Peer Power ACT Boot Camp Peer Power Success Coaches will hold a ACT Boot Camp for a week for seniors and juniors to participate in prior to taking Junior Spring ACT. The students will participated in the ACT Question of the Week, watched the ACT strategy videos, worked in Naviance, worked on the ACT official prep site and attended ACT prep sessions with Peer Power.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Kimberly Harville - Guidance Counselor, Yolanda Grant - Guidance Counselor, Danielle Nelson - Peer Power Lead</p> | <p>03/25/2024</p> | | |
| | <p>[A 3.1.2] Online ACT Practice Support for Students The librarian will ensure that all ACT Practice Resources, such as the Tennessee Electronic Library (TEL), are made available to all students in grades 9-12.</p> | <p>Phillip Nelson - Principal, Susan Harris - Librarian</p> | <p>05/17/2024</p> | | |
| | <p>[A 3.1.3] Act Prep practice test through Naviance Students in grades 9-12 will participate in an online Act Prep practice test provided by the district through *(Naviance)** to familiarize them with the instructions and format.</p> | <p>Phillip Nelson - Principal, LaTonya Vann - Guidance Counselor, Kimberly Harville -</p> | <p>04/08/2024</p> | | |

| | | | | | |
|---|--|---|------------|--|--|
| | | Guidance Counselor, Yolanda Grant - Guidance Counselor | | | |
| | [A 3.1.4] PSAT for Freshmans All 9th graders will take the PSAT during the Act Senior-Retake. | Phillip Nelson - Principal, LaTonya Vann - Guidance Counselor, Rhonda Kendall - PLC Coach | 10/17/2023 | | |
| <p>[S 3.2] Career Exploration and Work-Based Learning Opportunities Provide early opportunities for 9-12 students in college and career planning by identifying interests and career expectations. Assist students in early high school grades with identifying interests and career expectations as well as opportunities for internships, apprenticeships, etc.</p> <p>Benchmark Indicator Semester review of student career interest inventories to gauge and support high school course planning.</p> <p>Quarterly monitor enrollment and course selection for 8th and 9th grade students in CTE courses that will support the CTE redesign by evaluating student investment via attendance, course selection, and grades in redesign efforts.</p> <p>Quarterly review of the Work Based Learning program to maintain professional partnerships and guarantee student availability as they enter early high school grades.</p> <p>Analyze semester transcripts for Pathways to support the program of study and maintain alignment of the pre-requisite skills for industry</p> | <p>[A 3.2.1] College and Career Ready Industrial Tours Field Trips Students in grades 9-12 will participate in Industrial Tours, and College and Career Ready Field trip to allow students to see a broad range of industries and meet professionals in these fields.</p> | Phillip Nelson - Principal, Kysha Coleman - Teacher, Jessica Andre - Teacher, Tracy Flower - Teacher, Mary Goolsby - Teacher, Tonya Kimmons - Teacher | 05/20/2024 | | |

| | | | | | |
|---|---|---|------------|--|--|
| certification for students in grades 9-12 to ensure students are appropriately progressing through the program. | | | | | |
| | <p>[A 3.2.2] College and Career Ready Exploration Students will participate in internships and work-based experiences to develop skill sets to gain and maintain employment through Work-Based Learning.</p> | <p>Phillip Nelson - Principal, Kysha Coleman - Teacher, Tracy Flowers - Teacher, Jessica Andre - Teacher, Mary Goolsby - Teacher, Tonya Kimmons - Teacher</p> | 05/13/2024 | | |
| | <p>[A 3.2.3] Work-Based Learning in College and Career Technology Students build on classroom-based instruction to develop employability skills that prepare them for success in postsecondary education and future careers.</p> | <p>Phillip Nelson - Principal, Kysha Coleman - Teacher, Tracey Flowers - Teacher, Mary Goosby - Teacher, Tonia Kimmons - Teacher, Jessisca Andre - Teacher</p> | 05/13/2024 | | |
| | <p>[A 3.2.4] DE English, DE Psychology, and DE US History Students will be enrolled in DE English Comp 1 to provide EPSO opportunities for all students and allow students to take college courses and earn college credit.</p> | <p>Phillip Nelson - Principal, Derek King - Vice Principal, Yolanda Grant - Guidance Counselor, Jawanna</p> | 05/09/2024 | | |

| | | | | | |
|---|--|---|------------|--|--|
| | | Franklin - Teacher | | | |
| | <p>[A 3.2.5] DC Economic, DC American History, DC Computer Science Foundation, DC Intro to Business</p> <p>Students will be enrolled in DE English Comp 1 to provide EPSO opportunities for all students and allow students to take college courses and earn college credit.</p> | Phillip Nelson - Principal, Derek King - Vice Principal, Yolanda Grant - Guidance Counselor, | 05/16/2024 | | |
| <p>[S 3.3] Effective Transitions (Middle to High School to Post-Secondary)</p> <p>****Provide programs and initiatives designed to prepare students, parents, and teachers for a smooth and positive transition between specific grade levels and educational placements.</p> <p>Benchmark Indicator</p> <p>Annual review of parent and student evaluation survey data will be used to assess the effectiveness of the transition programs and high school course offerings;</p> <p>Review 4-year student academic and transition plans per semester to ensure course offerings and opportunities for educational placement are available for transitioning students;</p> <p>Review semi-annually student individualized plans (e.g., BIPs, 504 Service Plans, Functional Behavior Assessments, PSAPs, SART, or alternative school transition plans) to ensure students are on track for the next grade and implementation of accommodations, modifications and intervention.</p> | <p>[A 3.3.1] Summer Bridge</p> <p>Students in the 8th grade will participate in a week-long camp during the summer months to learn about the transition from middle school to high school to understand course requirements, time management, and overall expectations of all students. Students will be given a campus tour and participate in informational sessions such as (course requirements, code of conduct, attendance policies, graduation policies, etc.)</p> | Phillip Nelson - Principal, Tejwana Hinton - Assistant Principal, LaTonya Vann - Guidance Counselor | 08/14/2023 | | |
| | <p>[A 3.3.2] Middle School Recruitment for IB Program</p> <p>The IB Coordinator will visit various middle schools to highlight our IB Program and inform students about our IB courses and post-secondary opportunities within the program.</p> | Phillip Nelson - Principal, Derek King - Vice Principal - Amy Dorsey - IB Coordinator | 05/27/2024 | | |

| | | | | | |
|--|---|--|-------------------|--|--|
| | <p>[A 3.3.3] Middle School Recruitment via Guidance Counselor</p> <p>The ninth-grade guidance counselor will visit various middle schools to host an informational session for middle school students to share information about the different course offerings and programs offered at RHS, such as (IB Program, AP, Dual Credit, Dual Enrollment, Fine Arts, CTE, Athletics, Clubs, etc.)</p> | <p>Phillip Nelson - Principal, Yolanda Grant - Guidance Counselor, - Kimberly Harville - Guidance Counselor, LaTonya Vann - Guidance Counselor</p> | <p>05/06/2024</p> | | |
|--|---|--|-------------------|--|--|