

Annual Title I Parent Meeting

Tuesday, September 8, 2022
9:00 AM and 3:00 PM

Raleigh-Egypt High





Agenda

- **Welcome Message – Shari Jones, Principal**
- **Title I Overview – Shannen Lipsey, PLC Coach**
Quandrea Jones, PLC Coach
 - Policies for Family Engagement
 - Reporting Pupil Progress
 - Parent-Teacher Conferences
 - Parental Involvement Requirements
 - Availability of Parent Training
 - School Status
 - School Improvement Plan
 - Opportunities for Additional Parent Meeting
 - Teacher Qualifications
 - Parents' Right to Know
 - Notice of Title I School Status
 - School/Parent Compact
 - Student Code of Conduct
 - Community Partnerships

Policies for Family Engagement

MSCS Parent and Community Engagement Policies

[MSCS Title I Parental Involvement \(5010\)](#)

[MSCS Title I Parental Involvement \(7009\)](#)



REHS Family Engagement Plan 2022-23



Parents are the primary teachers of their children. We believe that family involvement and support are major factors in the successful educational process of all students. **Therefore, Raleigh-Egypt High School administrators, faculty, and staff have jointly developed with parents this written Family Engagement Plan.** Our parents will serve as advisors, resource persons and coordinators in the following ways:

- Attend school events and serve as advisors
- Respond to memos, questionnaires, and surveys expressing ideas and concerns
- Become our primary proactive supporters

REHS Family Engagement Plan 2022-23



The administrators, faculty, and staff will implement **an annual Title I meeting to which all parents will be invited to hear and participate in the following guidelines set forth under Title I law and to establish our expectation for parental involvement:**

- Parents are notified of policy in an understandable uniform format in a language that parents can understand
- Inform parents of the right to be involved
- Offer parents the opportunity to participate in school affairs
- Solicit feedback from parents and provide timely information about parent programs
- Provide parents with assessment results
- Provide a description/explanation of curriculum, academic assessment, and proficiency levels
- Provide parents with a copy of the Family Engagement Plan
- Allow parents to help revise our School Improvement Plan and review our Action Plan
- Keep parents abreast of on-going planning sessions and flexible meeting times to give them opportunities to participate
- Involve parents in an organized, ongoing and timely way

REHS Family Engagement Plan 2022-23



To ensure that our parents participate in the ongoing development and implementation of the school's program, Raleigh-Egypt High School will do the following:

- Provide flexible times (A.M. and P.M.) for our parents to attend meetings
- Provide a (an) annual meeting (s) to inform parents of school participation in Title I and to explain Title I requirements
- Offer parental training and workshops in parenting skills
- Develop a Parent-School Compact showing how parents, the school and students share responsibilities. Distribute the compact to acquire appropriate signatures
- Encourage parents to take advantage of parent/teacher conferences
- Involve parents in planning and developing school improvement projects
- Offer volunteer opportunities for parents to participate in school activities and special programs such as band, sports, and other extra curricular events and programs
- Strongly encourage parents to participate in our monthly PTSA meetings
- Provide challenging, meaningful, and differentiated classroom instructions that will enhance proficient levels of all students
- Provide other reasonable support for parent involvement activities per parent request.

Reporting Pupil Progress



Assessing and Monitoring Progress

Students enrolled in an End of Course class (English I, English II, Algebra I, Geometry, Algebra II, Biology, US History) will take quarterly District common formative assessments via MasteryConnect, as well as in-house three weeks assessments. Data from these assessments will be used to monitor students' progress towards mastery and being proficient on the End of Course Exams.



MasteryConnect

Reporting Pupil Progress



Report Card and Progress Report Periods

| Report Card Period | Report Card Period Begins | Progress Report Period Ends | Progress Reports Distributed & Available via Parent Portal | Report Card Period Ends | Report Cards Distributed & Available after 3 PM via Parent Portal | Days in Period |
|-------------------------|---------------------------|-----------------------------|--|-------------------------|---|----------------|
| 1 st 9 Weeks | August 8 Monday | September 7 Wednesday | September 7 Wednesday | October 7 Friday | October 26 Wednesday | 44 |
| 2 nd 9 Weeks | October 17 Monday | November 16 Wednesday | November 16 Wednesday | December 16 Friday | January 18 Wednesday | 38 |
| <i>Semester</i> | | | | | | 82 |
| 3 rd 9 Weeks | January 2 Monday | February 1 Wednesday | February 1 Wednesday | March 10 Friday | March 29 Wednesday | 49 |
| 4 th 9 Weeks | March 20 Monday | April 19 Wednesday | April 19 Wednesday | May 26 Friday | June 2 Friday | 49 |
| <i>Semester</i> | | | | | | 98 |
| <i>Year</i> | | | | | | 180 |

Parent Teacher Conferences



District Parent-Teacher Conferences

- September 8, 2022
- February 16, 2023

Scheduling Additional Parent-Teacher Conferences

- Email the teacher
- Call the school and leave a message with the secretary for the teacher to contact you. (901-416-4108)

Parental Involvement



Ways for Parents to Get Involved

- Read and sign school Family Engagement Plan and School/Parent Compact
- Attend bi-annual Parent/Teacher Conferences – September 8, 2022 & February 16, 2023
- Request additional conferences as necessary concerning student academic achievement and behavior
- Read and respond to quarterly Progress Reports and Report Cards
- Log in and view student grades weekly using PowerSchool for Parents

Parental Involvement



Ways for Parents to Get Involved

- Become a school volunteer
- Attend athletic events
- Participate in MSCS District parent training opportunities

[Family and Community Involvement \(MSCS\)](#)

[Parent Welcome Center \(MSCS\)](#)

Parental Involvement



Ways for Parents to Get Involved

- Read and review the School Improvement Plan annually
- Visit the school's website [REHS Website](#)

EOC Data 2022-ELA



| Below | Approaching | Met | Exceeding | Mat plus Exceeding | Change in Below from 2021 | Change in Met plus Exceeding from 2021 |
|-------|-------------|-------|-----------|--------------------|---------------------------|--|
| 30.9% | 53.9% | 14.0% | 1.1% | 15.2% | 4.4 | 4.4 |

EOC Data 2022-Math



| Below | Approaching | Met | Exceeding | Mat plus Exceeding | Change in Below from 2021 | Change in Met plus Exceeding from 2021 |
|-------|-------------|------|-----------|--------------------|---------------------------|--|
| 82.3% | 12.7% | 5.0% | 0.0% | 5.0% | -6.3 | 2.5 |

EOC Data 2022-Biology



| Below | Approaching | Met | Exceeding | Met plus Exceeding | Change in Below from 2021 | Change in Met plus Exceeding from 2021 |
|-------|-------------|-------|-----------|--------------------|---------------------------|--|
| 38.6% | 40.9% | 18.2% | 2.3% | 20.5% | -16.6 | 8.8 |

School Improvement Plan



Critical Needs Areas and Focus

Goal #1: Reading/Language Arts

English I, English II

Goal #2: Mathematics

Algebra I, Geometry, Algebra II

Goal #3: College and Career Readiness

ACT Preparation

Post Secondary Opportunities

Career Exploration and Work Based Learning Opportunities

Graduation Rate

Goal #4: Safe and Healthy Students

Student Attendance

Chronic Absenteeism

Suspension Rate

Parents' Right to Know



All parents have the right to request the following:

- A teacher's professional qualification, which includes state qualifications, grades certifications, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address and telephone listing may not be released to military recruiters

Parents' Right to Know



All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by a teacher who is not highly qualified

Notice of Title I School Status



What Does it Mean to be a Title I School?

Being a Title I school means receiving federal funding to supplement the school's existing programs. These dollars are used for...

- **identifying students experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards**
- **purchasing supplemental staff/programs/materials/supplies**
- **conducting parental involvement meetings/trainings/activities**
- **recruiting/hiring/retaining highly qualified teachers**

Notice of Title I School Status



Goals of Title I

- **Increase academic achievement**
- **Provide direct instructional support to students**
- **Provide professional development for teachers**
- **Promote parent education and involvement**

School-Parent Compact



- **The compact is a commitment from the school, parent, and student to share in the responsibility for improved academic achievement.**
- **Title I parents have the right to be involved in the development of the School-Parent Compact.**

Student Code of Conduct



MSCS Code of Conduct

[MSCS Code of Conduct](#)

Student Code of Conduct



REHS 2022-23 Progressive Discipline Plan

CLASSROOM REQUIRED ACTIONS

Progressive Discipline Steps

*Progressive discipline is non-negotiable and should be evident **before** OSS occurs. Please follow the **sequential CLASSROOM** steps below prior to assigning OSS for Categories C, D and E Offenses*

CATEGORY (minor & NON-Physical C)

(denoted with white boxes in Suggested Discipline Guidelines)

- Step 1)** Establish and implement classroom intervention protocols that should occur prior to office visits
- a. Teacher phone conferences
 - b. Change of seating/setting
 - c. Teacher assigned detention
 - d. Loss of privileges/rewards/incentives
- Step 2)** Assign detention/supervised Study & Parent-Admin conference
- Step 3)** Implement the student specific Behavior Intervention Plan (BIP) and **assess, monitor and revise** the effectiveness of the school's supports
- Step 4)** Assign In-School Suspension

Gradual progression of consequence should occur before immediate assignment of Out-of-school suspension -for all **minor /first time** Category (C) offenses and for **all** (D) offenses.

CATEGORIES (D & E)

(denoted with white boxes in Suggested Discipline Guidelines)

- Step 1)** Establish and implement classroom intervention protocols that should occur prior to office visits
- a. Teacher phone conferences
 - b. Change of seating/setting
 - c. Teacher assigned detention
 - d. Loss of privileges/rewards/incentives
- Step 2)** Conduct Parent/Teacher/Admin Conference
- Step 3)** Create and Assign detention/supervised study
- Step 4)** Implement the student specific Behavior Intervention Plan (BIP) and **assess, monitor and revise** the effectiveness of the school's supports
- Step 5)** Assign In-School Suspension

Out-of School Suspension should never be provided for Category (E) offenses and will not be supported

Community Partners



For the Kingdom



Breath of Life Christian Center



Raleigh Community Development Corporation



901 Bloc Squad



QUESTIONS

**Visit the school's website
for access to Title I
documents.**

<https://schools.scsk12.org/raleighegypt-hs>

Follow Us on Social Media!

