



# Grandview Heights Middle School Annual Title I Meeting

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August 29, 2024

9:00 a.m. and 4:30 p.m.

- Introduction to Administrative Team
- About Grandview
- Title I Assurances

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- Parent Right to Know
- Reporting Student Progress
- School Improvement Plan
- Parent Engagement & School-Parent Compact
- School Services
- Announcements
- Q & A

# Agenda



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Grandview  
Heights Middle  
School

Mr. Deartis Barber, III- Principal

Dr. Eula Anderson- Assistant Principal

Mr. Frederick Holmes- PLC Coach

Mrs. Jamie Mack- RTI Interventionist

Ms. Raina Powell, Instructional  
Curriculum Coach



# Message from the Principal

Mr. Deartis Barber, III Principal

# Grandview's Snapshot

Double Digit gains  
2023-2024 TCAP

Level 3

- Numeracy and Science
- Level 4
- Literacy

Level 3 School &  
Letter Grade D

significant  
evidence that  
the school's  
students made  
more growth  
than expected.

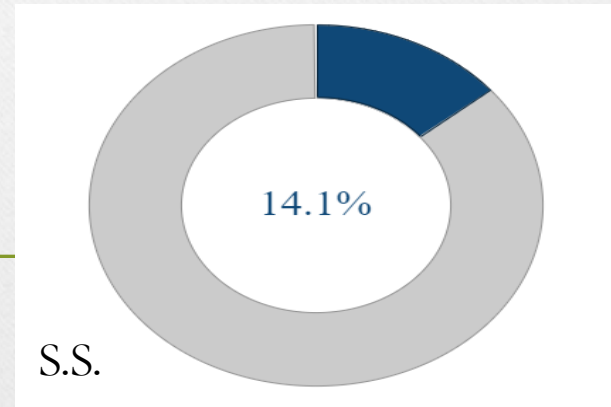
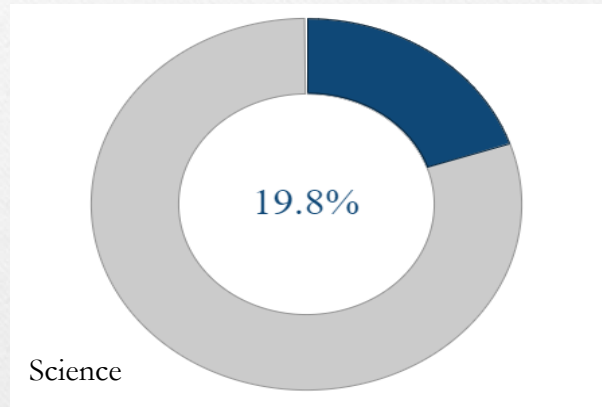
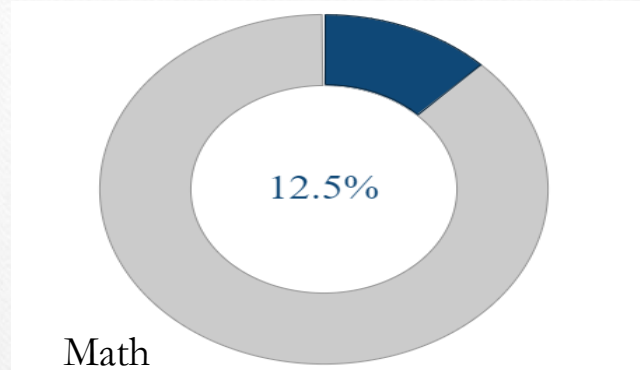
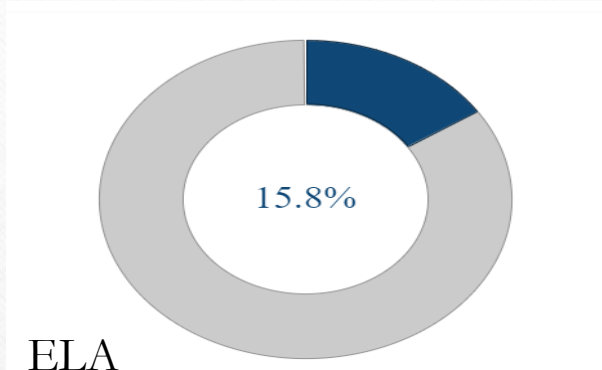
# School Status

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Level 3 School  
Letter Grade: D

Grandview Heights  
Middle School is  
no longer on the  
state priority list!





## 2023-2024 State Achievement Rates

# Why are we here?

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- The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
  - inform you of your school's participation in Title I,
  - explain the requirements of Title I, and
  - explain your rights as parents and family members to be involved.



# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# Title I Information

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- Parents Right to Know
- Family and School Engagement Plan
- School-Parent Compact
- School Improvement Plan
- Visit our webpage for more information



# What can Title I funds be used for?

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- In general, Title I funds may be used for:
  - smaller class sizes,
  - additional teachers and paraprofessionals,
  - additional training for school staff,
  - extra time for instruction (before and/or after school programs),
  - parent and family engagement activities, and/or
  - a variety of supplemental teaching materials, equipment, and technology.



# Parents Right to Know

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- Parents Right to Know
  - A teacher's professional qualifications, licensure, or certification
  - If the teacher is considered as a "highly qualified" teacher under the federal law
  - A paraprofessional's qualifications
  - Assurance that information is confidential
- Visit our school website

# What are my rights?

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- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
  - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child
  - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.



# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.



# Family Engagement Plan

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- Plan is a flexible document that is our best foot forward
- More can be added with input from parents
- We are in partnership to seek the best outcomes for all  
Soaring Eagles!

# How is parent and family engagement funded?

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- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# Parental Engagement Opportunities

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- Parent Teacher Conferences
  - **Districtwide Thursday, 9/5, 4 PM – 7 PM**
  - Appointments can be scheduled during any teacher's planning period
  - Team appointments can be scheduled at 3:15
- Family Learning Nights & Data Night
- Calculator Trainings
- Math & Science Academic Training
- PIE



# What is the School-Parent Compact?

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- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.

# School Improvement Plan 2024-2025

- Goal for all Core Areas: Increase achievement rates by at least 10%
- Challenges: Student attendance, student academic readiness, learning loss
- Intervention
  - 7<sup>th</sup> and 8<sup>th</sup> grade students receive at least 55 minutes intervention each day
  - 6<sup>th</sup> grade students have a 55 minutes intervention block each day
  - RTI2- Student receive intervention on basic skills
  - I-Ready Reading and Math, IXL, Moby Max, BrainPOP
- Ready Math, Perspectives Curriculum, Ready Reading and Math, Epiphany Education
- Attendance and Behavior Initiatives that includes clubs & targeted incentives

PIE: EAGLE S.O.A.R  
PARENT ORGANIZATION

**2024-25**



S- SUCCESS DRIVEN  
O- GOAL ORIENTED  
A- ACCOUNTABLE  
R- RESILIENT



# MISSION

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- To encourage a partnership between Grandview Heights Middle School, our parents and the Frayser community as we work collaboratively to enhance student achievement, increase student incentive and recognition and create memorable experiences for students at Grandview.

THIS POLICY APPLIES TO SCHOOL SUPPORT ORGANIZATIONS IN ALL SCHOOLS, INCLUDING BUT NOT LIMITED TO BOOSTER CLUBS, PTOs, PIES, PTAs AND PTSAs. THIS POLICY SHALL NOT APPLY TO ENTITIES OR GROUPS OF PERSONS WHOSE SOLE FUNCTION IS IN THE CAPACITY OF A DONOR, PARTNER AND/OR ADOPTER AND WHICH DO NOT FALL WITHIN THE DEFINITION OF A SCHOOL SUPPORT ORGANIZATION (SEE SECTION III BELOW).

SCOPE



SCHOOL SUPPORT ORGANIZATION - BOOSTER CLUB, FOUNDATION, PARENT TEACHER ASSOCIATION (PTA), PARENT TEACHER ORGANIZATION (PTO), PARENT TEACHER STUDENT ASSOCIATION (PTSA), PARENTS (PARTNERS) IN EDUCATION (PIE), OR ANY OTHER NONGOVERNMENTAL ORGANIZATION OR GROUP OF PERSONS WHOSE PRIMARY PURPOSE IS TO SUPPORT A SCHOOL DISTRICT, SCHOOL, SCHOOL CLUB, OR ACADEMIC, ARTS, ATHLETIC, OR SOCIAL ACTIVITIES RELATED TO A SCHOOL WHICH COLLECTS OR RECEIVES MONEY, MATERIALS, PROPERTY OR SECURITIES FROM STUDENTS, PARENTS, OR MEMBERS OF THE GENERAL PUBLIC.

**DEFINITION**

## OFFICES FOR SOAR PARENT GROUP

1. PRESIDENT
2. VICE PRESIDENT
3. SECRETARY
  - A. RESPONDING
  - B. CORRESPONDING

# PIE PRESIDENT

## Characteristics:

- Desire to serve the PTO, the school, and ultimately the students
- Understanding of the organization's mission
- Willingness to delegate tasks
- Good listening skills
- Effective communication skills

## Responsibilities:

- Preside at general PTO meetings and executive board meetings
- Serve as the primary contact to the principal and represent the PTO at meetings of other groups, if needed
- Serve as an ex-officio member of all committees
- Retain all official records of the PT



## PIE VICE PRESIDENT

### Characteristics:

- Desire to serve the PTO, the school and ultimately the students
- Understanding of the organization's mission
- Good listening skills
- Effective communication skills

### Responsibilities:

- Assist the president
- Perform the duties of the president if the president is absent or unable to serve
- Participate in executive board meetings and provide input for decisions
- Be an ambassador for the PTO and the school

## PIE SECRETARY

### Characteristics:

- Desire to serve the PTO, the school, and ultimately the students
- Understanding of the organization's mission
- Good listening skills
- Effective communication skills
- Good computer skills
- Strong organizational skills

# PIE SECRETARY - RESPONDING

Prepare agendas for general meetings

- Record and distribute minutes of executive board meetings and general meetings
- Maintain a complete file of all approved minutes, agendas, and materials distributed at any official PTO meeting

Monthly Tasks:

- Attend executive board meetings and participate in discussions



## CORRESPONDING SECRETARY RESPONSIBILITIES:

- Determine, with executive board approval, the most appropriate and frequency of communicating with members
- Manage communications and marketing for the PTO, including but limited to:
  - PTO newsletters
  - Email broadcasts
  - Website
  - Social media
  - Bulletin board

# Reporting Student Progress

## PowerSchool for Parents and Students

- See attendance and grade updates daily

## Progress Reports/Report Cards

- Sept 4, 2024/ October 23, 2024

## Contact Teacher

- Teachers can be contacted via email or phone
- Please allow 24 hrs. for response

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# Guidance Services

Mrs. Moore, Professional  
School Counselor

Ms. D. Cousin- School Based  
Behavioral Health Liaison

Ms. K. Redd- School Social  
Worker



### *Academics*

- School counseling programs implement strategies and activities to support and maximize each student's ability to learn.

### *College and Career*

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- Guiding school counseling programs help students:
- 1) understand the connection between school and the world of work
- 2) plan for and make a successful transition from school to postsecondary education and/or the world of work and from job to job across the life span.

### *Social Emotional Development*

- School counseling program help students manage emotions and learn and apply interpersonal skills.

# Before School Tutoring

- The program is designed to support students' academic needs and mitigate student learning loss.

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- Tutoring for students in grades K-8 will focus on English Language Arts or Math.
- Transportation is NOT provided.
- Tutoring is In-Person.
- Students will attend three 1-hour sessions and one Saturday session per month from 9am-noon.
- There is no cost for tutoring.



# McKinney-Vento Homeless Assistance Act

- The law ensures support for youth aged 3 to 24 and their families, providing clear guidelines for Local Education Agencies (LEAs).
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- Each LEA must appoint a Homeless Liaison to protect the rights of students and families experiencing homelessness and ensure that all students have access to Free Appropriate Public Education (FAPE).



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# Safety & Student Code of Conduct

Ms. Eula Anderson  
Assistant Principal



# Announcements

- Report to the back of the cafeteria to get parent copy of your child's 2023-2024 TCAP results and to discuss student progress with teacher.
- Please make sure that email addresses and phone numbers are up to date in PowerSchool. If you are unsure how to update, please contact the main office at (901) 416-3940
- Follow us on social media and visit our school website for the latest updates
- Don't forget to sign in using the QR Code

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Questions?