



Whitehaven High RTI²-B Overview for Students and Parents

What is RTI²-B?

RTI²-B is a state mandated framework for prevention and intervention within a three-tiered approach. Each tier of the framework involves reflection on the needs of students, the design of interventions matching those needs, and the collection of data to evaluate progress (individually for students and collectively as a school).

These efforts require a shared school-wide commitment to teach and reinforce positive behavior. It also involves adopting an optimistic view that all students can learn appropriate behavior if sufficient and supportive opportunities to learn are provided.

When using positive behavior supports in all three tiers (e.g., focusing on teaching students the behaviors we want to see, as opposed to punishing the behaviors we don't want to see, and developing relationships between students and school staff), schools create a culture where all students and teachers are respected and included in their community.

What are our school wide expectations?

Whitehaven High School Tigers are expected to:

- Be Intentional
- Be Accountable
- Be Respectful

How can students be recognized?

Students can receive the following:

- Catch a Tiger Doing Great- (classroom recognition)
- Student of the Week- (school wide recognition)
- Class Shout Outs- (school wide recognition)

What can a student get for being recognized?

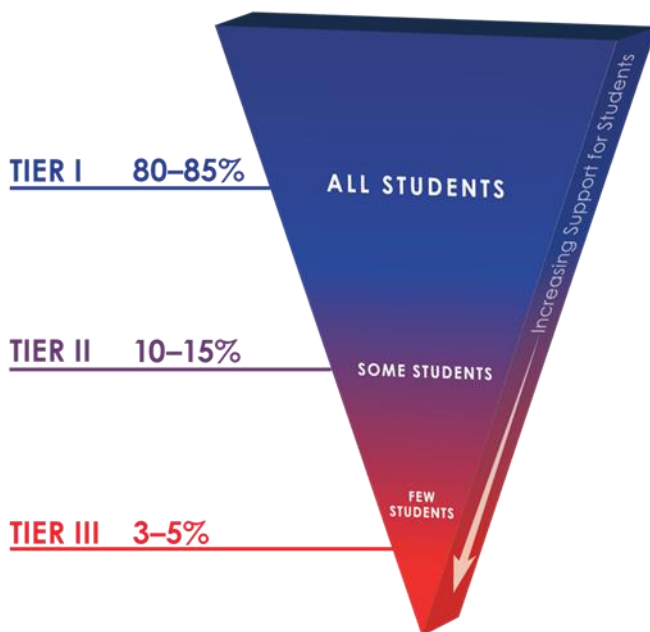
Students can earn the following during virtual learning:

- Positive phone calls home
- Extra Credit, Bonus Points, or HW pass
- Special Privileges
- Social Media, Website, and Announcement publicity
- Certificates of Recognition
- Electronic gift cards

How can a parent help?

Parents can do the following to support:

- Monitor your child's PowerSchool Academic and Attendance
- Email your child's teachers any concerns about academics, behavior, or attendance questions
- Stay connected to school events (Parent University, Open House, Testing Calendar, PTO, Family Data Night)
- Celebrate your child's successes



*Three-tiered System:

Tier I- 80-85% focuses on the behavioral and social needs of all across the school environment. Approximately 80% of students respond to this level of support.

Tier II- 10-15% involves more targeted interventions including small groups, behavior contract, and check-ins.

Tier III- 3-5% individualized interventions for those who do not respond to Tier I or II interventions and supports.