

# Meeting Agenda

Tuesday, August 13, 2024 5:00 PM

I. Welcome.....Stacy Spinosa-Johnson

Principal

**II. Parent and Student Expectations** ...... **Stacy Spinosa-Johnson** Principal

III. Title I Annual Presentation ...... Elizabeth Emmerson

PLC Coach/Title 1 Coordinator

**Lori Newborn** Instructional Facilitator

**Presentation Topics:** Family Engagement, Pupil Progress Reporting, Parent-Teacher Conferences, Parent Involvement Requirements, Parent Training, AYP Status/School Data, School Improvement Plan, Parent Meetings, Teacher Qualifications, Parent's Right to Know, Title I School Status, School/Parent Compact, Student Code of Conduct

IV. Optional Schools & International Studies...... Amy Dacus Optional Coordinator V. Parent Training: Fundamentals of RTI2.....Marlen Murillo

RTI2 Co-Chair

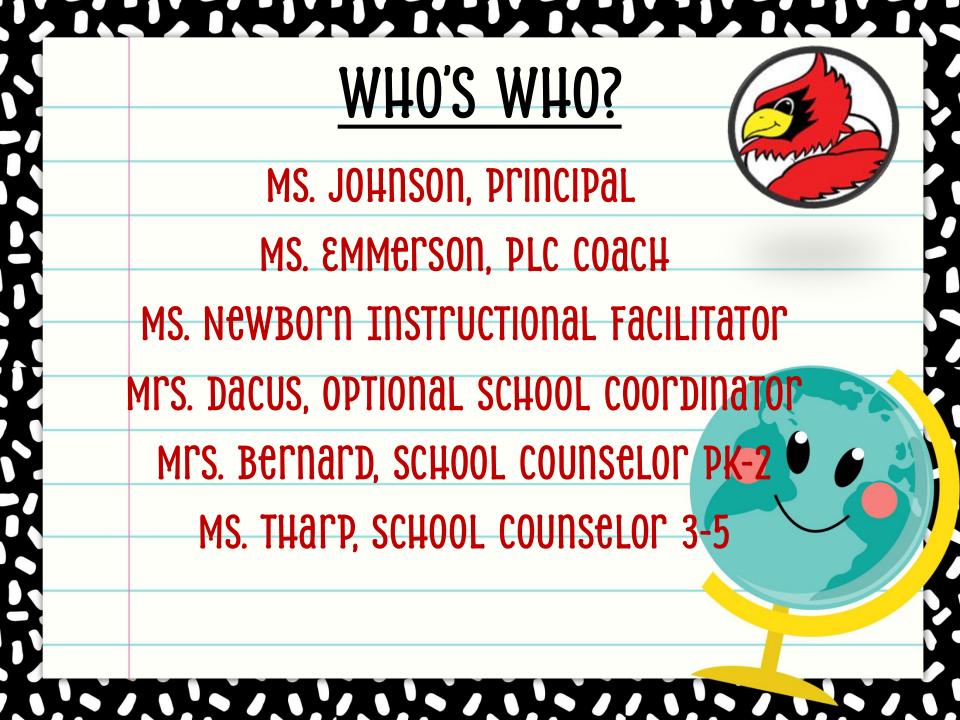
VI. Closing, Questions & Dismissal... Stacy Spinosa-Johnson

Principal

## We ARE CARDINALS

Germantown Elementary School

August 13, 2024







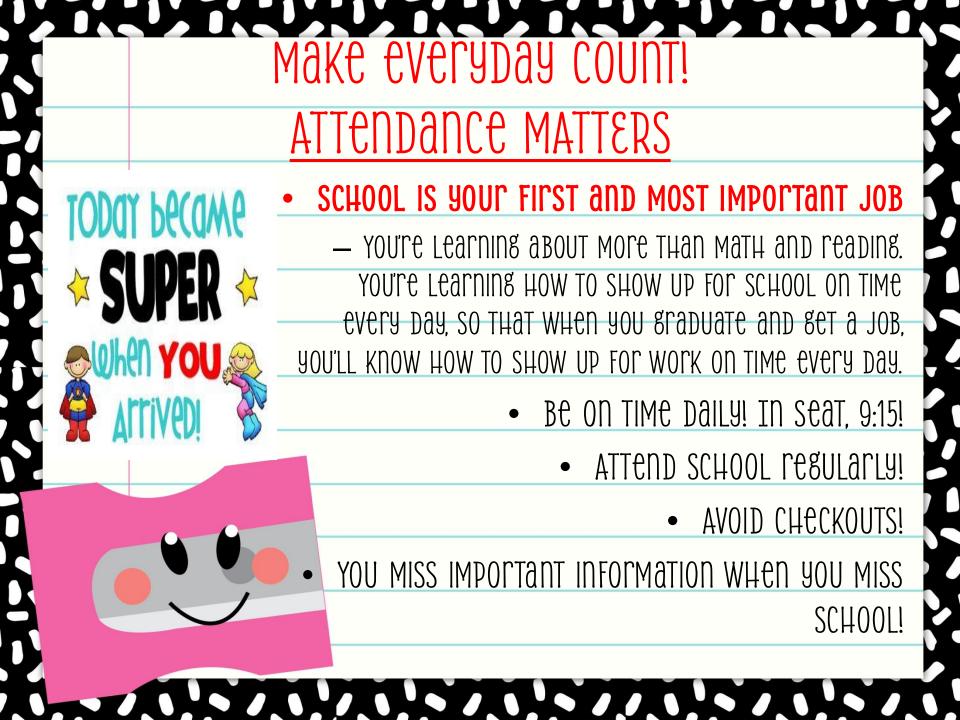
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### Voice Levels **CLASSROOM** No Talking BE A CARDINALI **GES EXPECTATIONS** Whisper **Be Safe** Voices -Walk -Hands, feet and objects to self -Use supplies as instructed -Ask before leaving your seat Partner Voice Level 0-3 **Be Respectful** Voices -Listen -Profanity free -Follow directions -Raise hand to gain attention Table -Watch for voice level change Voices **Be Responsible** -Be on time -Stay on task -Have supplies -Keep area clean Outside -Show growth Complete and turn in assignments Voices

# GES Terrific Kid of the Month

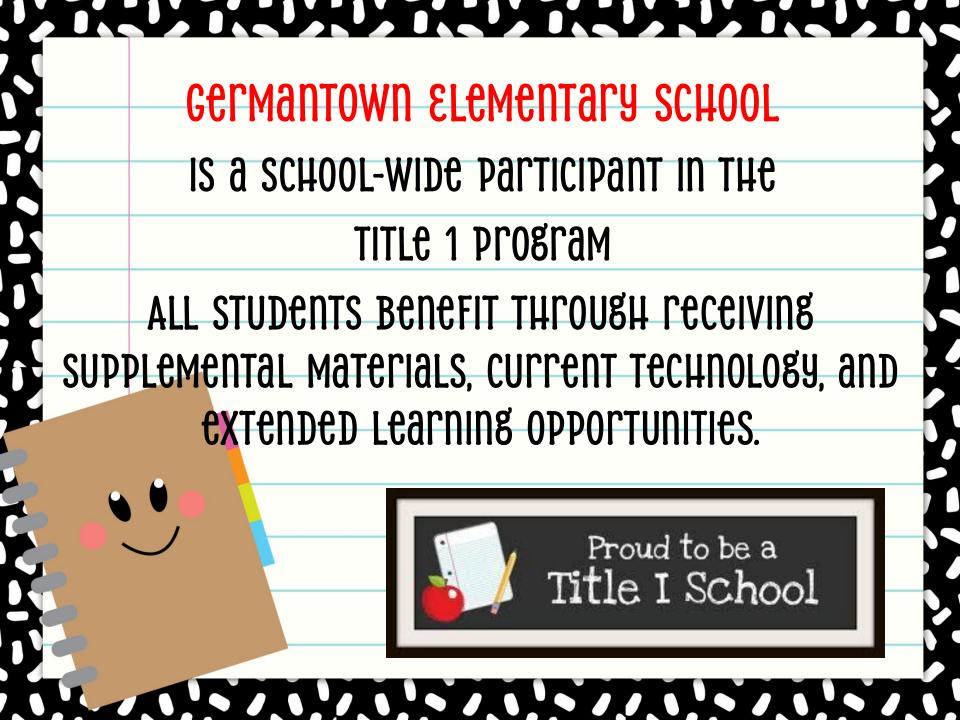
## Terrific Kids criteria:

- Students are selected once per school year by the classroom teacher. (*exceptions are based on number of students on the classroom roster*)
- Students are selected based on those who have shown improvement, exhibits good behavior, is helpful to teacher and peers, etc.
  - Please remember that this does not have to be based on grades.









# WHAT IS TITLE 1? • THE LARGEST FEDERAL AID PROGRAM FOR OUR

- nation's schools; serving millions of children each year.
- THE BOAL OF TITLE 1 IS TO ENSURE A HIGH-QUALITY EDUCATION FOR EVERY CHILD BY PROVIDING FUNDING TO CLOSE THE EDUCATIONAL BAP.

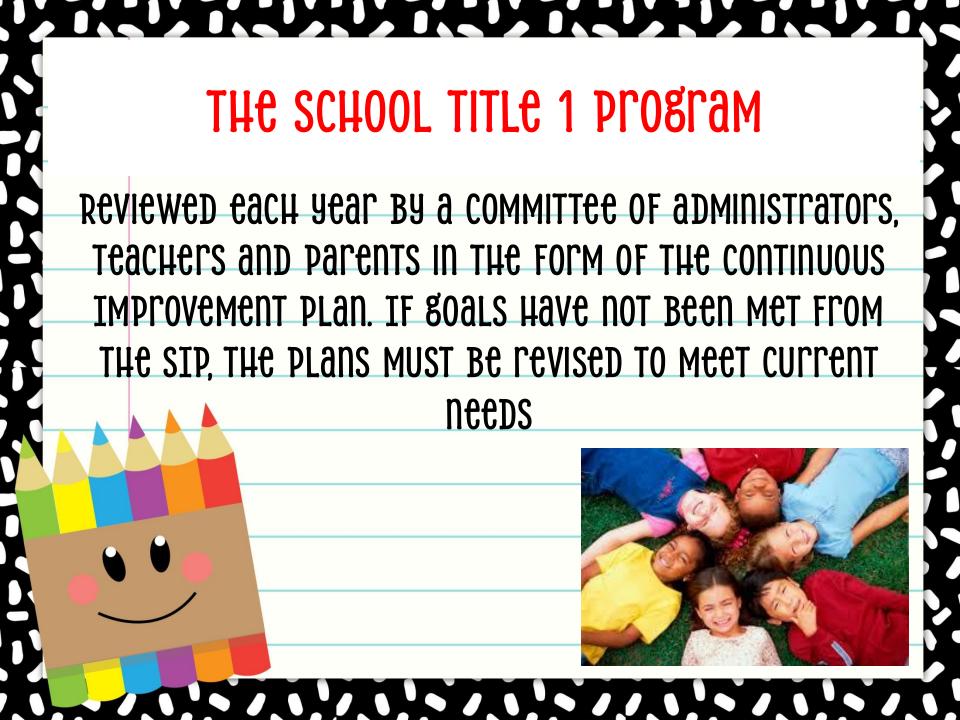


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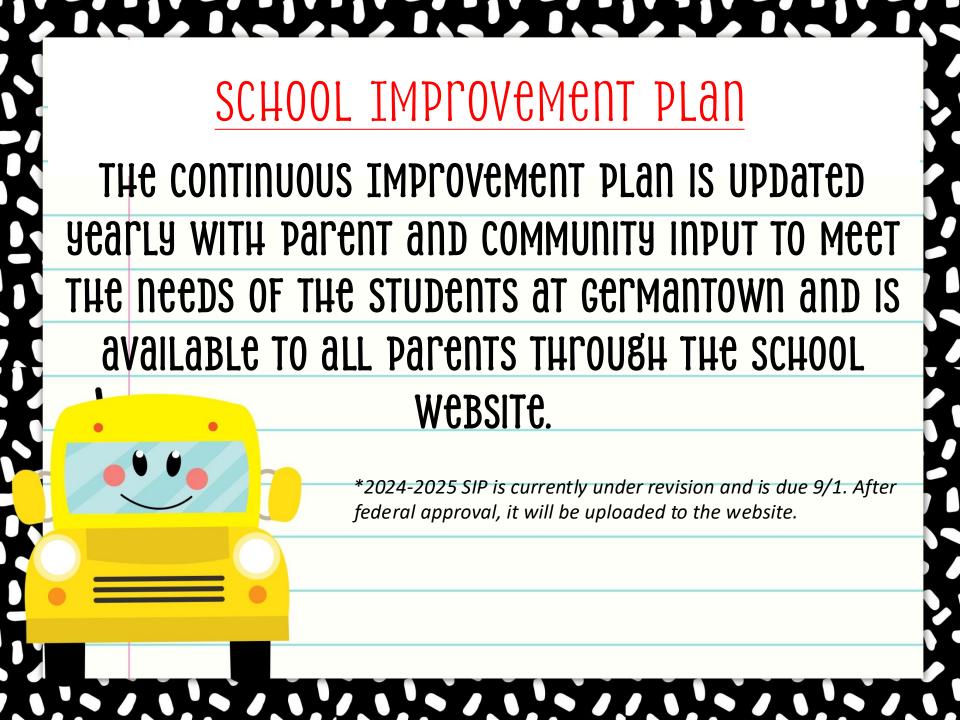
# FUNDING SOURCE

- THE FEDERAL GOVERNMENT PROVIDES FUNDING TO STATES EACH YEAR FOR TITLE I.
  - THE STATE EDUCATION AGENCY SENDS THE MONEY TO THE LOCAL EDUCATION AGENCIES (DISTRICTS) BASED ON THE NUMBER OF LOW-INCOME FAMILIES WITHIN THE DISTRICT.
  - THE LEA IDENTIFIES SCHOOLS IN THEIR DISTRICT WITH THE HIGHEST PERCENTAGE OF CHILDREN FROM LOW-INCOME FAMILIES AND PROVIDES THOSE SCHOOLS WITH TITLE I RESOURCES.

S	TITLE 1 PROGRAM FUNDING
	Provides for:
	ADDITIONAL TEACHERS AND     ASSISTANTS
	ADDITIONAL TRAINING OF SCHOOL     STAFF
	• EXTRA TIME FOR INSTRUCTION (extended learning)
	• A VARIETY OF SUPPLEMENTAL INSTRUCTIONAL RESOURCES

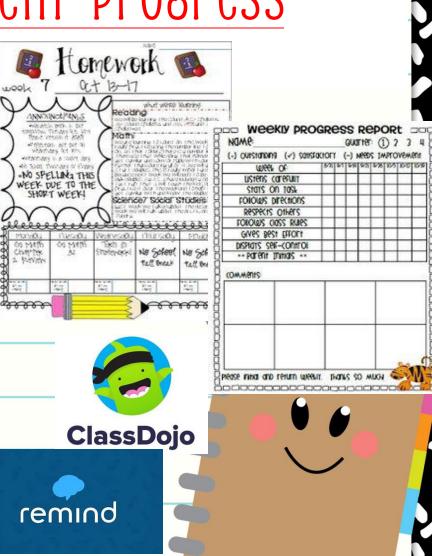


### GES 23-24 Data Performance is used to determine if our annual goals are met. **Opportunities to Celebrate:** TNReady proficiency growth 2023 to 2024 in ELA & Math Grades Grades iReady growth 2023 to 2024 in ELA/Math 3-5 3-5 **Opportunities for Growth:** ELA Math TNReady % OnTrack or Mastered \* 43.8% 30.7 % Targeting 3<sup>rd</sup> grade proficiency (Literacy Commitment) Tier1 percentage for iReady in both ELA & Math\* On Track On Track **TNReady** (unofficial) or or Strategies to address growth opportunities Mastered Mastered Ensuring intentional planning (45 min collaborative planning with Admin Content IReady Leads) Final 57% 47 % Specialized Assistants in literacy classrooms Spring Tier1 Tier1 Intentional walk-throughs by admin/ILT with Diagnostic specific and timely feedback Whole school Targeted mentoring and PD for teachers Deliberate intervention for targeted students: RTI2 Block District RX Implementation ELA block Supplemental ELA tutoring 2<sup>nd</sup>- 5<sup>th</sup>



# REPORTING STUDENT PROSPESS • Weekly Newsletters by grade level • Weekly Wednesday Folders

- Progress Reports available in PowerSchool every 4.5 weeks
- Report Cards Every Nine Week Period
- The lines of communication between GES and our parents are always open
- Parent Conferences: we want to meet with ALL of our parents
  - September 5<sup>th</sup>, 2023 4:30-7:00 (teachers will meet with ALL parents during this week)
    - February 13<sup>th</sup>, 2024 4:30-7:00 (teachers will meet with ALL parents during this week)
  - Contact your child's teacher to schedule an appointment before or after school as needed



<u>parental in</u>		REQUIREMENTS Be Involved at School	
	<ul> <li>Attend School Daily</li> <li>Be Punctual         *Tardy if not in seats AT         9:15         *instruction begins at 9:15         daily         Limit early         checkouts (no         check out after         3:30)         Provide a quiet         place at home for         students where         they can focus for         homework and         studying         </li> </ul>	<ul> <li>Attend Parent Meetings and Trainings</li> <li>PTO- Join if you have not!</li> <li>Become a Volunteer (background check required)</li> <li>Attend School Events/Data Rallies per the GES parent communication monthly calendar</li> </ul>	<ul> <li>Ensure all contact information is correct in PowerSchool</li> <li>Check Student Wednesday Folders</li> <li>Dojo/Remind</li> <li>Emails/ blackboard calls &amp; texts</li> <li>Stay in regular communication with your child's teacher</li> <li>Be responsive when teachers/admin reach out to you</li> <li>Follow GES on Facebook &amp; Instagram</li> </ul>

# Parent training opportunities

• ANNUAL TITLE I PARENT MEETING

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- Parent and family Engagement activities
  - Grade level data rallies
  - DISTRICT DATA NIGHTS (Fall/spring)
  - LITERACY NIGHT остовег 29<sup>тн</sup>
  - MATH & SCIENCE NIGHT
    - NOVEMBER 19TH

#### Germantown Elementary School Family Engagement Policy

The family engagement policy was jointly developed with parents to establish the expectation for parental involvement. This plan contains details to carry out the Shelby County School's Family Engagement Policy #4.502. A copy of this plan will be distributed to all parents in the school, the community, and posted on the school's website.

At Germantown Optional School, we want each student to have a successful learning experience. Because the students and parents are top priority, it is important that the school staff, community, and parents work together.

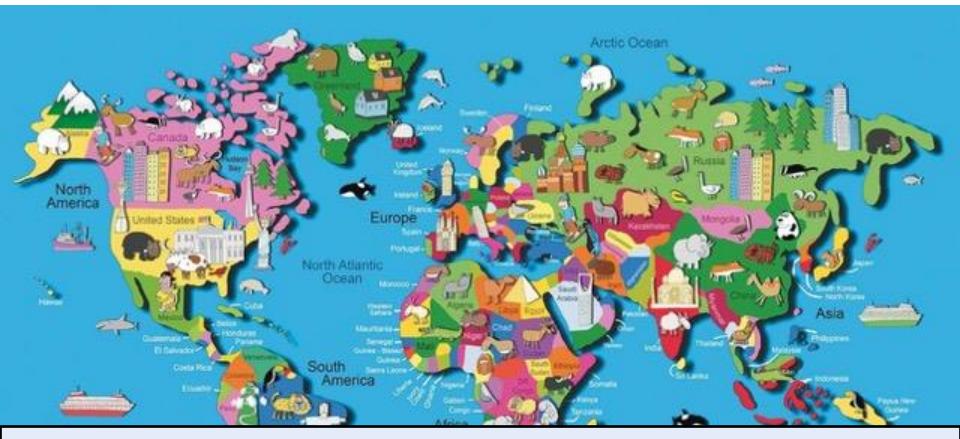
To build a strong relationship between home, community, and school, Germantown Optional Elementary will provide the following:

- Convene two Annual Title I meetings (AM and PM times) where all parents are informed about Title I requirements, school participation, their right to be involved, the parents' right to know, and volunter opportunities.
- Convene a flexible number of parent meetings with flexible times available, (morning, afternoon, and evening) which allow an organized, ongoing and timely way where parents are familiarized with the curriculum, given tips to assist their child at home, discuss the forms of academic assessment used to measure student progress, (report cards, Achieve 3000, I-Ready, Formative Assessment, Common Assessment STAR Reading) discuss the importance of weekly communication between the teacher and parent by using the Wednesday Folders, and inform parents of the proficiency levels students are expected to meet.
- Provide timely information about parent programs
- Hold parent conferences where the progress of the student will be discussed and explained (and discuss the parent-school compact as needed.)
- Provide opportunities for regular meetings to formulate suggestions, to participate in decisions relating to the education of their <u>children</u>, and respond to any suggestions as soon as practicably possible.
- Update the school website which outlines school programs, parenting programs, and events.
- Meet with leadership council to review, plan, and make suggestions to improve the current Family Engagement Plan/Policy and parent-school compact. (Both jointly developed with parents)
   Browide a description and embedding of parent with up reducing a second many factors (but).
- Provide a description and explanation of curriculum, academic assessment, and proficiency levels
   Parent training in technology, how to assist their child with homework, and other academic areas
- Parent training in technology, how to assist their child with homework, and other academic area.
   Convene an annual ELL parent meeting where all ELL parents will be given information on assisting their children in attaining English proficiency and in achieving academic success
- assisting their children in accuming engine protectency and in achieving account success Provide training for teachers, parents, and the other staff, in how to reach out to, communicate with, and work with parents as equal partners
- Provide opportunities for you to get involved and share the responsibility of promoting success in our children.

Every effort will be made to communicate with parents in an understandable format and language. Parents are encouraged to take an active role in achool improvement. By making suggestions to improve our school, we can make a difference at Germantown Optional Elementary School.



## Germantown Elementary Optional School ."SCHOOL WITHIN A SCHOOL" DESIGN -1/3 OF THE STUDENT BODY IS IDENTIFIED OPTIONAL ·Criteria: (1) grades (2) Attendance (3) conduct (4) Achievement scores ·EMPHASIS ON ENFICIED ACADEMICS, INTERNATIONAL STUDIES WORLD LANGUAGE CLASSES, PROJECTS, LEADERSHIP, PRESENTATION SKILLS GROWING OUR GES PROBRAM FROM WITHIN



### **Enriched Academics & International Studies**























































AUG. 2022



## Marlén Murillo Interventionist/RTI2 Co-Lead

<u>Lori Newborn</u>

Instructional Facilitator/RTI2 Co-Lead

## What is RTI2?

- Response to Instruction & Intervention
- Supports students' academic growth by allowing them to receive additional, specialized instruction in specific areas of Reading and Math.
- School district initiative to ensure that students are college and career ready upon graduation



## **Key Components of RTI2!**

- High quality curriculum and instruction in your child's general education classroom (Tier 1)!
- Universal screening to determine performance and progress that will identify who needs help!
- Intervention to match your child's area of need in reading or mathematics (Tier 2 and Tier 3)!

- Progress monitoring to determine your child's success!
- Parents receive monthly reports on their child's progress monitoring results, goals and best practices to help at home!

## Individual Interventions

WHAT SUPPORT WILL RTI2 PROVIDE FOR YOUR CHILD?

	<u>Tier 1</u> *Core Instruction*	<u>Tier 2</u> Targeted Group Intervention	<u>Tier 3</u> Intensive, Intervention
	All students	Aligned to reading or math deficits	Aligned to reading or math deficits
	Preventive & Proactive	Explicit Small Group Instruction	Explicit face to face/small group instruction
	Enrich/Grow	Rapid Response	High intensity & support
G.E.S. Intervention Block	9:15-10:00 am	9:15-10:00 am	9:15-10:00 am

INDIVIDUAL INTERVENTIONS

## HOW TO HELP MY CHILD AT HOME!

- Make reading an everyday Habit at home; schedule a Time!
- REVIEW INFORMATION SENT HOME FROM THE SCHOOL.
- COMMUNICATE WITH YOUR CHILD'S TEACHER FOR MORE RESOURCES!
- Celebrate your child's Success!

• ATTEND PARENT/TEACHER CONFERENCES!

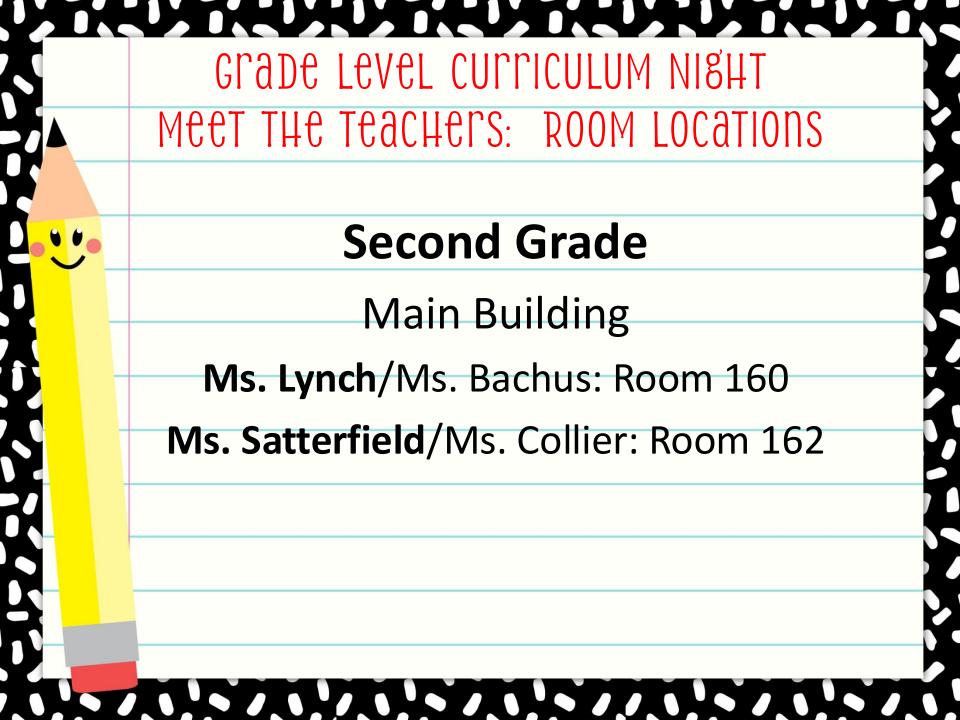


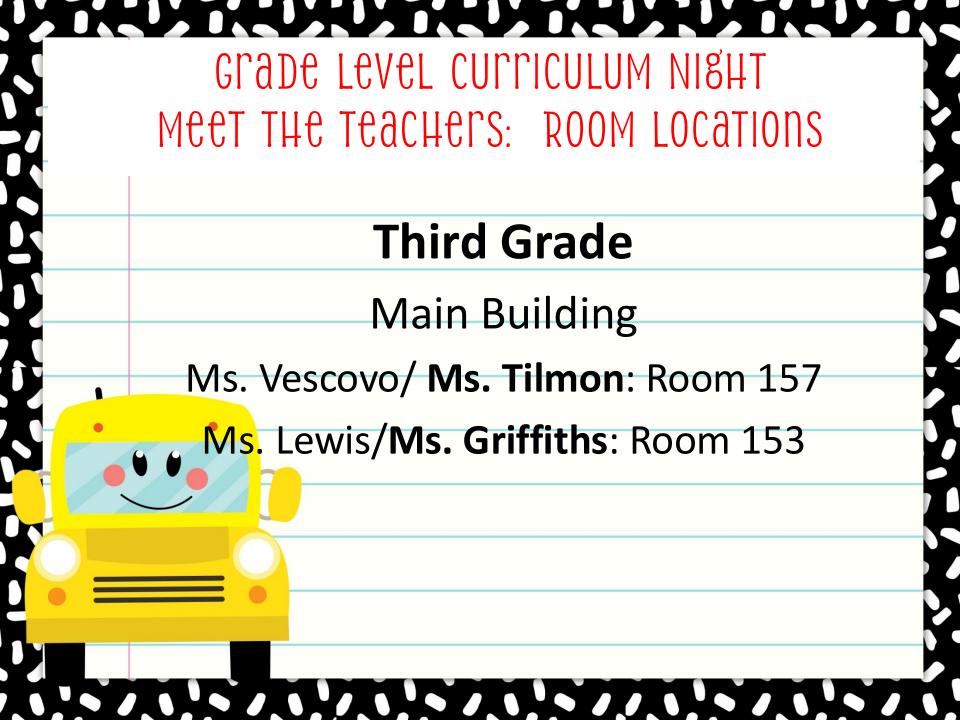
WHERE WE ARE. PLEASE STAY UPDATED ON EVENTS HAPPENING IN OUR BUILDING AND SUPPORT US AND YOUR CHILDREN IN ANYWAY YOU CAN.	المربق المربع Sunday	SCLOO Monday		vn Element ugust 202 Wednesday	tary Schoo 4 Thursday	Friday	Saturday
			7/30 Gear Up Day @ GES 8:00-2:00 4:00-6:00	7/31	1	2	3
	4 Sneak a Peek 1:00-3:00 PreK, KK, FS Parent Meeting	5 1 <sup>st</sup> Day of School	6	7	8	9	10
	11	12	13 -Title 1/Meet the Teacher Night 5:00-7:00	14 Fire Drill @ 9:45	15	16	17
	18	19	20	21	22 Lockdown/ Intruder Drill @ 10:00	23 Bi-Weekly CFA (ELA, M, Sci)	24
	25	26	27	28 Fire Drill @ 3:00	29	30	31

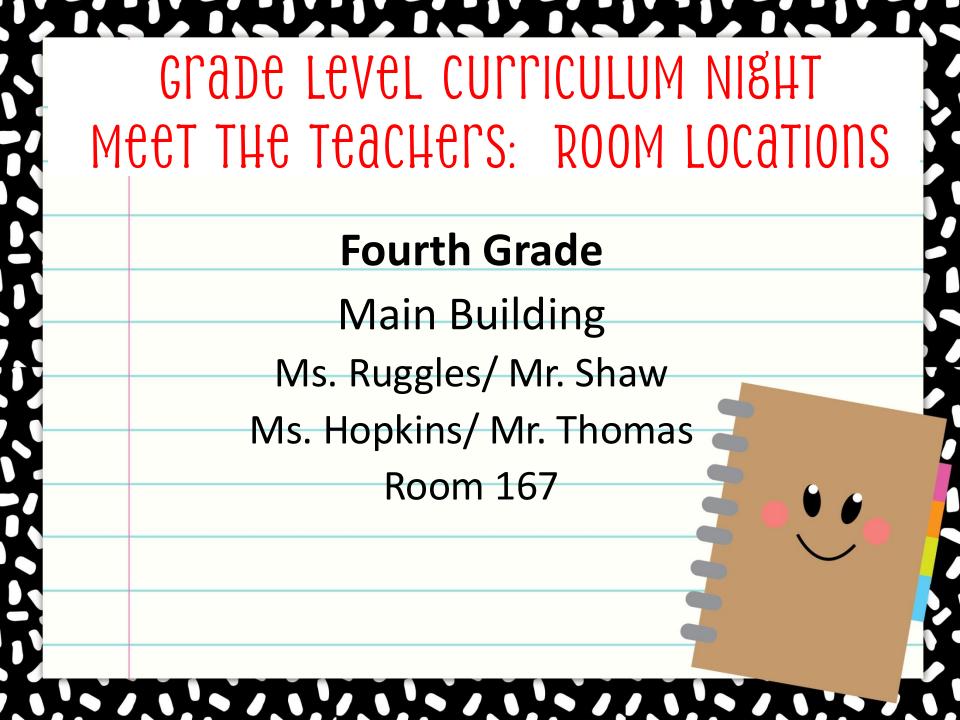


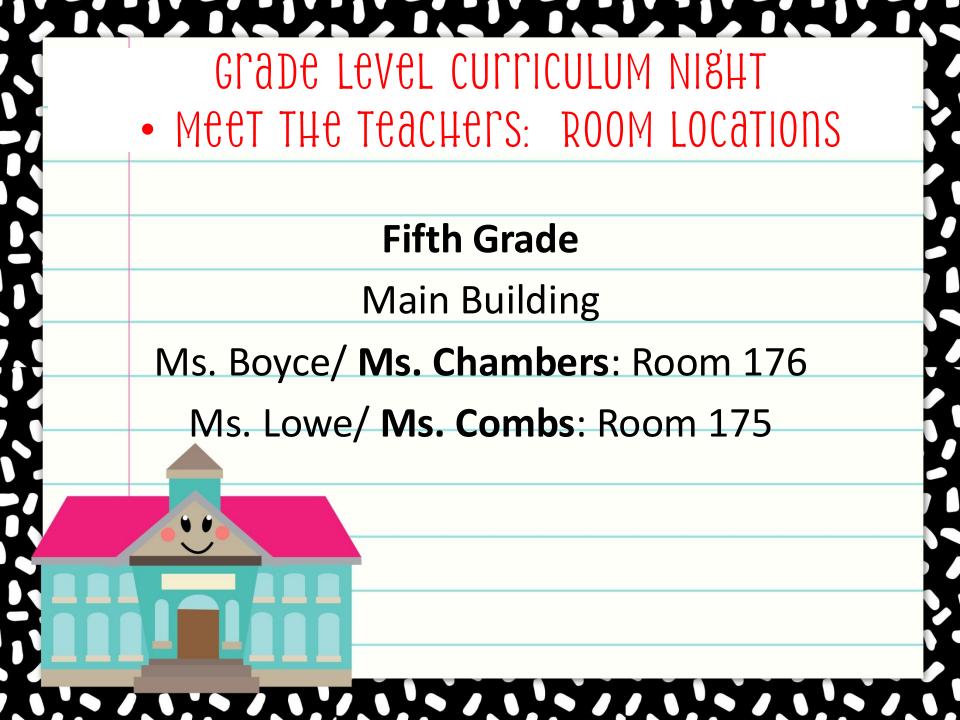
	evel curriculum night			
MEET THE TEACHERS: ROOM LOCATIONS				
Kindergarten				
Cafeteria				
Ms. Argo				
	Ms. Turner			
	Ms. Ware			
	Ms. Windschitl			

Gr	ADE LEVEL CURRICULUM NIGHT THE TEACHERS: ROOM LOCATIONS	
	First Grade	
	Annex	
	Ms. Whitlow: Room 127 Ms. Moore: Room 128	
	Ms. Parr: Room 129	
	Ms. Flowers: Room 130	









	Grade Level Curriculum Night	
	Meet the teachers	ł
6	Specialists	
	Ms. Rivera: ESL	
	Ms. Fitzgibbons/Ms. White: CLUE	
ĵ,	Ms. Watts/Mr. Mitchell: Music	
(i	Dr. Ogilvie: Library	
	Ms. Williams: French	
	Coaches Cousar and Glover: PE	
	Ms. Bruno/Ms. Smith: Art	

	GRADE LEVEL CURRICULUM NIGHT MEET THE TEACHERS: ROOM LOCATIONS
	Special Education Department
5	Ms. Hill: FS K-5
	Ms. Coombs: PreK FS
	Ms. Kratochvil: SpEd Resource

