



Criteria For Rescinding a General Choice Transfer Rules and Regulations-Policy #6002

- The student has accumulated a total of 10 or more instances of unexcused tardies, unexcused absences (to school or specific classes), early dismissals from school or class, or late pick-ups.
- The student has been referred to Juvenile Court for Truancy (School Attendance Review Board - SARB).
- The student is not maintaining satisfactory academic progress, defined as receiving at least one "F" at the end of a semester. In such cases, a probationary contract may be considered.
- The student has incurred any combination of the following disciplinary actions:
 - ⇒ 3 office referrals, In-School Suspensions (ISS), or Short-Term Out-of-School Suspensions (OSS) lasting 1-4 days.
 - ⇒ 2 or more Short-Term Out-of-School Suspensions (OSS) lasting 5-10 days, for any reason.
 - ⇒ Any long-term Out-of-School Suspension/Expulsion upheld by the Superintendent or designated representative.
- The parent/guardian has submitted falsified or fraudulent documents during the transfer application process, failed to provide updated information following a change of address, or resides out-of-state.
- The designated school location has become overcrowded or exceeded the state's maximum class size requirements (applies in extreme cases, as determined by the Central Office).

Revocation Considerations for Students with Disabilities (504/IEP)

When considering revocation for students with disabilities (including students under 504 plans and Exceptional students) as well as those with suspected disabilities, it is essential to ensure that each student has been provided with the appropriate modifications, accommodations, supports, and/or services identified in their individualized plans before their DCTs (District-Controlled Transfers) can be revoked. Under federal law, the District is obligated to provide the necessary supports and services to allow the student a fair opportunity to meet DCT requirements before initiating any revocation.

For students currently undergoing evaluation for a disability, or if a parent has requested an evaluation, the student should remain on a DCT until the evaluation process is fully completed. Upon completion of the evaluation, if the student is deemed eligible for 504 or SPED services, an appropriate plan must be developed and implemented. The student should then be allowed adequate time to receive and benefit from the supports outlined in their plan before any DCT revocation is considered.



By adhering to this process, the District ensures compliance with federal regulations and safeguards the rights of students with disabilities, providing them with fair access to educational opportunities and the necessary resources to succeed.

Administrative Action for At-Risk Students

If a student is at risk of violating any of the above criteria (excluding instances where a long-term suspension/expulsion is upheld by the Superintendent, or fraudulent documentation is provided by the parent), an administrator must meet with the parent/guardian to discuss the child's transfer status.

During this meeting, the parent/guardian must receive a copy of the probationary contract outlining the expectations and conditions for continued enrollment.

MSCS Grading Periods and Rescind Dates for the 2024-2025 School Year

- **October 4, 2024:** End of the 1st 9 weeks of school (1st grading period)
- **December 20, 2024:** End of the 2nd 9 weeks of school (2nd grading period)
- **March 7, 2025:** End of the 3rd 9 weeks of school (3rd grading period)
- **May 23, 2025:** Last day of school and end of the 4th 9 weeks (4th grading period)