

## Cosmetology Course Syllabus

**School:** Germantown High School   **Educator:** Mrs. Versey Hill   **School Year:** 2024-25

**Course Number and Title:** C19H13 - Cosmetology III

**Subject Area:** Cosmetology

*Course Description: Cosmetology III is the third course in the Cosmetology program of study intended to prepare students for careers in cosmetology by developing an understanding of efficient and safe work practices, salon business concepts and operations, advanced hair techniques and chemical services, and facial and skin care procedures. Students will gain experience in practical applications of cosmetology practices. Laboratory facilities and experiences simulate those found in the cosmetology industry. Upon completion and acquisition of 1500 hours, students are eligible to take the Tennessee Board of Cosmetology Examination to attain a Tennessee Cosmetology License. Artifacts will be created for inclusion in a portfolio, which will continue throughout the full sequence of courses.*

**Recommended Credits:** 1.0-2.0 credit(s) (8 standards)

**Graduation requirement:** This course satisfies one of three credits required for an elective focus when taken in conjunction with other Human Services courses.

**Recommended grade level:** grade(s)11-12

### Course Standards :1-8

#### 1. Cosmetology Career Application

1.1 Cosmetology Career Pathways: Explore and evaluate career pathways in the field of cosmetology.

#### 2. Safety, Sanitation, and Efficient Work Practices

2.1 Salon Safety: Identify safety hazards and demonstrate practices for safe working conditions. Evaluate government agencies and government approved agencies that ensure safety and sanitation for the cosmetology industry such as OSHA and Underwriters Laboratories. Identify guidelines that prevent illness, injury, and disease; and implement salon safety practices. Safety hazards may include fire, electrical, chemical, and infection.

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2.2 Sanitation and Disinfection: Demonstrate proper sanitation and disinfection for the salon and explain the rationale behind each of the following concepts:

a. Identify appropriate disinfection chemicals.

b. Proper mixing of disinfection chemicals in appropriate proportions according to manufacturer's instructions.

c. Proper equipment and tool disinfection.

2.3 Blood Exposure: Simulate blood exposure procedures on a minor mock cut or abrasion properly disposing of waste material.

#### 3. Anatomical Response to Services

3.1 Anatomy Structure and Function: Summarize the different functions, structures, and diseases and disorders of hair, skin, and nails, how to properly care for hair, skin, and nails through cleanliness, nutrition, and healthful living.

3.2 Response to Treatments and Services: Compare and contrast how a client's hair, skin, and nail anatomy reacts to various treatments and services. Explain why recognizing the differences between normal and abnormal anatomy is important in determining whether specific treatments and services are appropriate.

#### **4. Advanced Properties and Procedures for Hair**

**4.1 Customizing Techniques and Instruments to Client's Hair:** Demonstrate and explain the rationale behind each of the following concepts:

- a. Determine the risks and benefits of using specific techniques in the evaluation of clients' hair including but not limited to: scalp care, shampooing, conditioning, draping, sectioning, and specialized treatments.
- b. Explain the decisions behind selection and maintenance of implements.

**4.2 Hairstyling Techniques:** Effectively demonstrate advanced hairstyling techniques and explain how the elements and principles of design are incorporated.

**4.3 Advanced Haircutting Techniques:** Identify, describe, and effectively demonstrate advanced haircutting techniques while employing implements appropriately and using proper posture and body positions:

- a. Perform haircuts using guides (stationary, traveling, and combination)
- b. Razor cutting
- c. Slide cutting
- d. Shears-over-comb
- e. Traveling guide haircut
- f. Whole head blending
- g. Various weight line haircut designs

**4.4 Wig and Hair Enhancements:** Research and summarize the rationale for cosmetologists to study wig and hair enhancements include the following discussion topics: the differences between human hair and synthetic hair and categories of wigs and hairpieces and their uses. Provide styling tips for clients related to categories of wigs, hairpieces, and extensions.

**4.5 Extension Techniques:** Evaluate various extension techniques and application methods:

- a. Evaluating Hair and Scalp
- b. Proper selection of extensions
- c. Applying/Removing Extensions
- d. Braiding

#### **5. Advanced Techniques in Chemical Services**

**5.1 Chemical Texture Services:** Demonstrate safe and effective concepts and procedures in chemical texture services to perform the following while adhering to all safety processes:

- a. Perm techniques
- b. Hair relaxing techniques
- c. Curl re-forming (soft curl permanents)

**5.2 Haircoloring:** Evaluate concepts related to hair coloring and demonstrate the following while adhering to all directions and safety procedures:

- a. Temporary hair color
- b. Semipermanent hair color
- c. Demi-permanent hair color
- d. Single-Process Permanent Color
- e. Double-Process Permanent Color
- f. Toners

**5.3 Advanced Hair Coloring Techniques:** Investigate, analyze, and demonstrate advanced hair coloring techniques. Analyze, describe, and demonstrate the methods for highlighting, including common methods as well as specialized methods: ombre and balayage. Determine the differences between ombre and balayage.

#### **6. Facials and Skin Care**

**6.1 Hair Removal:** Investigate the features of common hair removal methods including consultation, contraindications for hair removal, permanent and temporary hair removal, and implements and materials. Be able to outline steps to all hair removal procedures. State rationale for specific contraindications for hair removal.

**6.2 Facial:** Demonstrate proficiency in performing a facial while incorporating the following:

- a. Inspection of electrical connections and thermostatic temperatures on steamer or vaporizer following OSHA standards.
- b. Inspection of electrical equipment used to perform facial cleansing and/or massage
- c. Equipment sanitation
- d. Consultation and skin analysis
- e. Selection of skin care products and equipment
- f. Facial massage manipulations and their benefits
- g. Contraindications that prohibit performing facial treatments, including but not limited to massage with a vibrator to stimulate blood circulation

**6.3 Facials for Specific Skin Types:** Explain and make recommendations for performing facials for specific skin types, give thorough reasoning and explanation for the techniques, products, and/or equipment used for each treatment.

**6.4 Make Up Application:** Assess concepts in facial makeup and determine the following while adhering to safety and sanitation procedures:

- a. Identify different facial types and shapes summarizing basic makeup techniques for each.
- b. Explain the purpose of and how to use the color theory when selecting cosmetics for makeup application.
- c. Determine and demonstrate proper make-up removal procedures with or without a toner
- d. Perform and analyze masks and packs for various skin types (oily, dry, combination)
- e. Identifying the uses for the various types of cosmetics and implements.
- f. Demonstrate daytime and evening makeup application.

**7. Advanced Nail Techniques**

**7.1 Advanced Nail Techniques:** Demonstrate advanced nail techniques such as nail art, gel enhancements, and sculptured nails:

- a. Demonstrate a proper table set-up procedure for various artificial nail enhancements.
- b. Use proper disinfection techniques and infection control practices throughout the performance of nail care services using the appropriate EPA mandated and registered products.
- c. compare and contrast the following:
  - i. nail enhancement techniques
  - ii. primer reactions on nail enhancements
  - iii. odor and odorless monomer on nail enhancements

**8. Entrepreneurship in the Cosmetology Industry**

**8.1 Cosmetology Business Startup:** Describe key components of the cosmetology business startup process (the entrepreneur, the environment, the opportunity, startup resources, and state laws, regulations, and legal responsibilities). Prepare an artifact to explain each component and identify the risks and rewards, highlighting the advantages and disadvantages of owning a business versus working for someone else.

**8.2 Labor Market Research:** Investigate and research local labor market data and compare local cosmetology industry data to cosmetology data for the U.S. economy. Differentiate

between sole proprietorship, partnership, limited liability company (LLC), and corporations. Examine how business cycles, economic indicators (i.e., interest rates, inflation, and unemployment) and free enterprise system characteristics such as profit motive, private property, and competition impact business decision making. Research, compare, and contrast investment opportunities and compile a list of advantages and disadvantages of business ownership.

**8.3 Business Plan:** Explain the purpose of a business plan and list the four major parts typically included (business description, management plan, marketing plan, and financial plan). Describe the importance of developing a business plan when seeking out potential investors or lenders. In preparation for a future career as a salon owner, develop an original business philosophy detailing one's beliefs for how a business should be run including a baseline budget and financial goals, money management concepts, procedures and strategies, and necessary personal characteristics of a successful entrepreneur.

**8.4 Business Startup Costs:** Research and examine startup costs, operating costs, overhead, and personal expenses by researching and developing a financial statement based on local salon models obtained from public records or business websites. Contact local lending institutions regarding requirements for business loans and needed documentation such as personal income statement, tax records, credit reports, loan history, and personal investment. Prepare financial statements, charts, and graphs for the proposed business plan, including but not limited to:

- a. Estimated start-up costs
- b. Projected income statement
- c. Projected balance sheet
- d. Cash flow

The following artifacts may reside in the student's portfolio:

- Safety Exam
- 5 artifacts from different standards

#### Standards Alignment Notes

\*References to other standards include:

P21: Partnership for 21st Century Skills Framework for 21st Century Learning

o Note: While not all standards are specifically aligned, teachers will find the framework helpful for setting expectations for student behavior in their classroom and practicing specific career readiness skills.

Prerequisites: Cosmetology II

**Schedule of topics/units covered (connect content standard numbers from planned course statement to each topic or unit):(Milady Standard Textbook- 2012, 2016 12<sup>th</sup> and 13<sup>th</sup> editions) standards 1-26**

**Theory & Practical Study Blue- whole chapter Red-partial chapter**

**1. History and Career Opportunities**

**2. Life Skills**

**3. Your Professional Image**

**4. Communicating for Success**

**PART II: GENERAL SCIENCES**

**5. Infection Control**

**6. General Anatomy and Physiology**

**7. Skin Structure, Growth and Nutrition**

**8. Skin Disorders and Diseases**

**9. Nail Structure and Growth**

**10. Nail Diseases and Disorders**

**11. Properties of the Hair and Scalp**

**12. Basics of Chemistry**

**13. Basics of Electricity**

**PART III: HAIR CARE**

**14. Principles of Hair Design**

**15. Scalp Care, Shampooing and Conditioning**

**16. Haircutting**

**17. Hairstyling**

**18. Braiding and Braid Extensions**

**19. Wigs and Hair Additions**

**20. Chemical Texture Services**

**21. Haircoloring**

**PART IV: SKIN CARE**

**22. Hair Removal**

**23. Facials**

**24. Facial Makeup**

**PART V: NAIL CARE**

**25. Manicuring**

**26. Pedicuring**

**27. Nail Tips and Wraps**

**28. Monomer Liquid and Polymer Powder Nail Enhancements**

**29. UV Gels**

**PART VI: BUSINESS SKILLS**

**30. Seeking Employment**

**31. On the Job**

**32. The Salon Business**

**District adopted materials/supplemental resources: Tennessee Department of Education Standards, OSHA Standards, TOSHA Standards, Tennessee State Board of Cosmetology Law**

### **MSCS Grading Protocol**

**Homework: 10%**

**Class Participations. 5%**

**Class Work 35%**

**Projects/Portfolios/Presentations 10%**

**Assessment 40%**

**Semester Exam 15%**

**Behavioral expectations: MSCS Policy #6022**

**Students should:**

**-attend class on time everyday**

**-respect self, classmates, adults, and Mrs. V. Hill**

**-comply with MSCS District student handbook and virtual policy**

**-avoid vulgar, profane, immoral, or rude remarks**

**-avoid stealing and fighting in the learning environment or field trips**

**-avoid defiant or willful disobedience with teacher or other adults at all times**

**- avoid loud or offensive conversations in the cosmetology lab with classmates, clients, or adults**

**Assessment/evaluation/grading policy:**

Theory 40% (written) homework 10%

Practical 50% (hands-on)

Monday-Wednesday Theory and Practical

Thursday - Lab (Practical/Enrichment) teacher-directed

Friday – Lab (Practical/Enrichment) teacher-directed

**Grading Policy New Scale**

Memphis Shelby County Schools' system of grading as follows:

**A = 90-100**

**B = 80-89**

**C = 70-79**

**D = 60-69**

**F = Below 60**

**Attendance Policy: Absences and Excuses**

(Policy #6014)

The Shelby County Board of Education believes that regular attendance is a necessary requirement of all students.

All students are expected to attend school on each day that school is officially in session. Only the following reasons will be considered for excused absences:

1. Illness or hospitalization of student. The District may require a parent conference and/or physician verification to justify absences after the accumulation of ten (10) days of absence during a school year. Notes must be date specific and will be required for subsequent absences beyond ten (10) days.

2. Death or serious illness within the student's immediate family.

3. When the student is officially representing the school in a school sponsored activity.

4. Special and recognized religious holidays regularly observed by persons of their faith.

5. Legal court summons not as a result of the student's misconduct.

6. Extenuating circumstances over which the student has no control as approved by the principal.

**Teacher Schedule/Contact Information:** [hillvf@scsk12.org](mailto:hillvf@scsk12.org)

**Signature of Student**

**Parent Signature**