

Whitney Elementary Annual Plan (2025 - 2026)

Last Modified at Oct 06, 2025 08:51 AM CDT

[G 1] Reading/Language Arts

By Spring 2026, through the implementation of a standards align core curriculum in each ELA classroom, students will receive a high quality and equable education. Teachers and school leaders, through a comprehensive professional development program will build their pedagogy in reading, writing, and Language Arts TN standards to align with instructional shifts. Students struggling to meet academic proficiency will receive targeted intervention and supports throughout the school year based on their identified area(s) of need. Early Literacy will continue to build a comprehensive level of foundational skills by using the science of reading.

Performance Measure

Whitney Elementary School 3rd - 5th grade students will increase Met and Exceed performance rate of 17.5% in SY24 to 20% in SY26.

Performance will be measured using the following tools:

Whitney Elementary Formative Assessments

TNReady Assessment

Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 1.1] Standard Aligned Core Instruction Provide daily access to a rigorous reading/language arts curriculum that will develop students' deep understanding of the content, strengthen comprehension, and promote mastery of TN Standards to ensure students are career and college ready. Benchmark Indicator **Implementation** * Weekly Classroom Observation Feedback * Weekly PLC Collaborative Planning/Deliberate Practice Agenda * Classroom walkthrough debriefing tool(See It Name It Do It) **Effectiveness**	[A 1.1.1] Collaborative Planning Professional learning time set aside for each teacher to collaborate, plan, and prepare standards-aligned lessons. During this professional learning time teachers and admin members will identify student misconceptions and determine strategies to support learning. Implementation IReady Diagnostics Test Fall winter and Spring Everyday 20 day PowerSchool Attendance Log	Dr. Vonda Beaty, Principal DeShonna Robinson, Dean of Students, Kimberly Williams, PLC Coach	04/28/2026		

* Daily classroom observations using the District Classroom Walkthrough Protocol and Debriefing Document indicate that at least 50% of core content area teachers demonstrate the ability to effectively implement the identified instructional shifts outlined in the TEM rubric. * Weekly classroom visits will reflect 85% of teacher implementation of instructional practices addressed during deliberate practice.					
[S 1.2] Professional Development Teachers and school leaders will build their pedagogy in ELA standards. In-school professional trainings facilitated by the admin and ILT ELA lead will provide teachers with instructional strategies to increase students' reading fluency and comprehension skills to improve student achievement. Benchmark Indicator **Implementation** * K-5 ELA Common Formative Assessments (Standards Mastery)-BiWeekly * Monthly In-school professional development sign-in and agenda **Effectiveness** * Bi-Weekly standard mastery scores in ELA will increase by three points * Bi-Weekly informal teacher observations will reflect 90% of the teachers demonstrating the strategies and practices taught during PD	[A 1.2.1] Deliberate Practice Teachers will engage in professional learning opportunities that will enhance delivery of instruction by having teachers practice specified areas of instruction. This practice will take place with a member of the administrative team. Teachers will receive immediate feedback and next steps to improve delivery of instruction.	Dr. Vonda Beaty, Principal DeShonna Robinson, Dean of Students Kimberly Williams, PLC Coach	04/28/2026		
[S 1.3] Targeted Intervention and Personalized Learning Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to	[A 1.3.1] Response to Intervention Tier I instruction is good "First teaching." It is the expectation that all students will receive tier I instruction during instructional time. Students who are not receiving intervention for tier 2 and tier 3	Dr. Vonda Beaty-Principal, Deshonna Robinson-Dea	05/22/2026		

meet the needs of specific learners to improve student achievement. Benchmark Indicator **Implementation** * Daily RTI Implementation Schedule * Weekly Progress monitoring data * Bi-Weekly RTI data check-ins facilitated with RTIB2 lead and admin. **Effectiveness** * 45% of students should perform at or above the 70% on Formative Assessments (Fall, Winter, and Spring) * 20-day progress monitoring data will show students' continuous progress from Tier III to Tier II or Tier II to Tier I.	are considered academically enriched. The teachers will provide structured lessons to address those students who are performing above the expectation or grade level. More small group lessons designed to work closely with struggling students who will need some additional support.	n of Students, Kimberly Williams-PLC Coach K-5 teachers			
	[A 1.3.2] Parental Support with Core Content WES will provide monthly parent meetings designed to educate and assist parents with understanding the demands and expectations of Math, ELA, Science, and Social Studies. Monthly meetings will consist of Hands-on activities, strategies, and interactions with lessons with real-time feedback. Parents will leave each monthly meeting with resources and a clear understanding of how to support their student.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams- PLC Coach, K-5 teachers	05/22/2026		
[S 1.4] Early Literacy Build and strengthen the foundational literacy knowledge of instructional leaders, classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading to support the development of K-2 students reading skill set. Benchmark Indicator **Implementation **	[A 1.4.1] Read Across America Dr. Seuss Day is celebrated in March with guest readers and daily literacy activities. Community partners are invited to read and provide activities to K-2 students that promote early literacy skills.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach	03/02/2026		

* K-2 teachers and SEAs MSCS Early Literacy Monthly Learning Series agenda and sign-in * In-school early literacy professional development agenda and sign-in * Parent meetings invitation, agenda, and sign-in **Effectiveness** * 75% of K-2 students will perform at proficiency on the quarterly common formative assessments. * Teacher and educational assistants' quarterly attendance, expected at 95% or above.					
	[A 1.4.2] Professional Learning Build and strengthen the foundational literacy knowledge of instructional leaders, classroom teachers, and educational assistants through engagement in professional learning experiences anchored in the science of reading. For students in grades K- 2nd grade to decrease students who perform below grade level by 5% each time the test is given during the school year.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach	05/22/2026		
	[A 1.4.3] High Frequency Words/ Sight Words Word Wall Teachers will provide opportunities for students to increase their vocabulary with 1000 frequency words. Teacher will be on how to use flash cards and manipulatives to teach students to recognized the words to increase their vocabulary and word bank.	Dr. Vonda Beaty, Principal DeShonna Robinson, Dean of Students Kimberly Williams, PLC Coach	05/22/2026		
[G 2] Mathematics By Spring 2026, through the implementation of a standards-aligned core curriculum in each mathematics classroom, students will receive a high-quality and equitable education. Teachers and school leaders will build their pedagogy in mathematics standards to align with instructional shifts. In-school professional trainings facilitated by the admin and ILT math lead will provide teachers with instructional strategies to increase students' procedural and conceptual understanding to meet academic proficiency. Performance Measure					

Whitney Elementary 3rd - 5th grade students will increase Meeting and Exceeding performance rate from 15.5% in SY24 to 20% in SY26. Performance measures will be monitored by the following: District Formative Assessments TNReady Assessment					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 2.1] Standard Aligned Core Instruction Teachers will plan and execute standard aligned lessons with intentionality and focus (data-informed instruction) to provide daily access to a rigorous math curriculum that will develop students' engagement in important content, build on prior knowledge (pre-requisite skills), and promote mastery of TN Standards to ensure students are career and college ready. Benchmark Indicator **Implementation** * Weekly Student Work Analysis * Weekly PLC/Collaborative Planning Agendas * Daily classroom walkthroughs debriefing tool **Effectiveness** * Teacher-created assessments will show student improvement by at least 3 grading points-Quarterly * Math Diagnostic and Benchmark Performance (Fall, Winter, Spring) reflects 25% of students performing at or above grade level. * Weekly classroom visits will reflect 85% of teacher implementation of the instructional practices addressed in PDs and PLCs.	[A 2.1.1] Classroom Visit Administrative teams will hold weekly classroom visits (informal) to ensure teachers are teaching what is expected. Teachers will utilized strategies and make adjustments in real time.	Dr. Vonda Beaty, Principal DeShonna Robinson Dean of Students, Kimberly Williams, PLC Coach	05/22/2026		

	[A 2.1.2] Usage of Technology to Enhance Instruction and Student Achievement Students will be able to utilize laptops and the additional computer lab to research and enhance the learning experience. Students will be able to log in and join the instructional platforms that are tailored to T1 instruction and T2 small group activities.	Dr. Beaty-Principal, Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach, K-5 Teachers	05/22/2026		
[S 2.2] Professional Development Teachers and school leaders will build their pedagogy in math standards and effective reading strategies. In-school professional training facilitated by the admin and ILT math lead will provide teachers with instructional strategies to increase students' math fluency and numeracy skills, thereby improving student achievement. Benchmark Indicator **Implementation** * Weekly informal classroom observations using the District Walkthrough Protocol * In-school professional training sessions, agendas, and sign-ins **Effectiveness** * Weekly observation/Walkthrough notes, feedback, and follow-up notes will reflect 80% of teachers implementing learned strategies from professional development sessions. * 45% of students should perform at or above the 70% on Formative Assessments (Fall, Winter, and Spring)	[A 2.2.1] Small Group Instructions Students will have more individualized catered instruction to support their instructional math level.	Dr. Vonda Beaty, Principal DeShonna Robinson, Dean of Student Kimberly Williams, PLC Coach	05/22/2026		

	[A 2.2.2] Instructional Leadership Team(ILT) teacher support ILT team will conduct weekly/bi-weekly walk throughs in K-5 to provide feedback to teachers in the area(s) of foci, tiered instruction, assigned task (skill set) and other instructional strategies suggested by MSCS and Whitney Elementary Administration.	Dr. Vonda Beaty, Principal DeShonna Robinson, Dean of Students Kimberly Williams, PLC Coach	05/08/2026		
[S 2.3] Targeted Interventions and Personalized Learning Provide academic interventions, personalized learning activities, an individualized learning pace, and various instructional approaches designed to meet the needs of specific learners to improve student achievement. *** *** Benchmark Indicator **Implementation** * Daily RTI Implementation Schedule * Weekly Progress monitoring data * Bi-Weekly RTI data check-ins facilitated with RTIB2 lead and admin. **Effectiveness** * 45% of students should perform at or above the 70% on Formative Assessments (Fall, Winter, and Spring) * 20-day progress monitoring data will show students' continuous progress from Tier III to Tier II or Tier II to Tier I.	[A 2.3.1] After-School Tutoring Students will participate in after-school tutoring offered by classroom teachers to support students that are over-age for grade in 3rd through 5th to improve academic achievement and on-task mastery. Sessions are held twice a week (Tuesday and Thursday) for 1 1/2 hours.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach	04/10/2026		

	[A 2.3.2] Fourth Grade Support Students who did not meet score 65% or above on state assessment will receive during school tutoring. Tutoring will focus on specific standards to help close learning gaps. Students will receive foundational skills	Dr. Beaty, Principal DeShonna Robinson, Dean of Students Kimberly Williams, PLC Coach	05/22/2026		
[G 3] Chronic Absenteeism By Spring 2026, through the implementation of increased family engagement strategies and district support from truancy advisors, parents and students will understand the importance of daily school attendance. Teachers and school leaders will continue to implement Whitney Elementary School's progressive discipline protocol and schedule more parent meetings to address behaviors that cause infractions for suspension. The school behavioral specialist and the social worker will create a more comprehensive plan to address the needs of Whitney students.. Performance Measure Whitney Elementary School will decrease its chronic absence rate from 70.1% in SY25 to 60% in SY26. Interventions and supports will be measured using the following: * PowerSchool Data * Power BI Data * Attendance Liaison Report * School Counselor Reports for SART meetings					
Strategy	Action Step	Person Responsible	Estimated Completion Date	Funding Source	Notes
[S 3.1] Attendance and Behavior Implement targeted interventions and support programs and initiatives that address identified behavior needs and provide appropriate student supports. Benchmark Indicator **Implementation** * Bi-weekly sign-in, agenda, and feedback from attendance meetings * Monthly parenting meeting sign-in, agenda, * Phone logs of weekly phone calls, emails, and/or	[A 3.1.1] Communication to Parents Whitney Elementary will utilize the Attendance Liaison to perform the following duties to communicate truancy information with parents: * Contact parents via phone, email, and letters * Reminder for unexcused absence letters via phone, email, robo call * Notice of truancy Teachers will provide every student with class	Dr. Vonda Beaty -Principal, Deshonna Robinson-PLC Coach, Kimberly Williams-PLC Coach, K-5 Teachers	05/22/2026		

text messages to parents regarding truancy **Effectiveness** * Chronic absence rate will decrease each 20-day reporting period by 2%.	folders to distribute information concerning attendance and reminders of the importance of daily attendance.				
	[A 3.1.2] Star Student of the Week Whitney Elementary will highlight students with recognition for attending school. All students who maintain their attendance will be placed in a pool. One student will be selected as the star students of the week They will serve as Star Student of the week which will receive recognition on the intercom, a picture posted on the wall of fame and be allowed to give morning announcements once a week.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach	05/15/2026		
	[A 3.1.3] Teacher of the Month A teacher will be selected per month for going above and beyond their duties to reach the students of Whitney. The teacher selected will receive a small token from Whitney's Community partners and be spotlighted on the Whitney bulletin Board.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach	05/29/2026		
	[A 3.1.4] Whitney Fun Friday Whitney will provide students who meet the required 20-day attendance with an opportunity to enjoy an activity or treat for attending school. The Friday incentives will be determined by the Admin team.	Dr. Vonda Beaty-Principal , Deshonna Robinson-Dean of Students, Kimberly Williams-PLC Coach	05/29/2026		
	[A 3.1.5] Extra- Curricular Opportunities Each teacher will sponsor a club or group for students to participate in. One requirement is to attend school regularly to participate in the program. School clubs are as follows:	Dr. Beaty-Principal, Deshonna Robinson-Dean of Students, Kimberly Williams-PLC	08/29/2025		

	Chess club Drama Club Owl Express- (Journalism Club) Dream Team -Sports Club Stars -Girls mentor group AMMped -Boys mentor group Coding Club- technology Science Club Art Club Owlettes- Dance Club Choir	Coach, K-5 Teachers and Support Teachers			
--	---	---	--	--	--