

WELCOME WHITEHAVEN STEM ELEMENTARY PARENTS



Whitehaven Elementary STEM School

Annual Title I Meeting

August 26, 2024



Mr. Tommy Elliott, *Principal*
Ms. Tammy Stokes, *Dean of Students*
Mrs. Sarah Johnson, *PLC Coach*

Title I

- Family Engagement Plan
- School/Student/Parent Compact
- Parents Right to Know
- Every Student Succeeds Act (ESSA)
- Student Progress Reports
- Parent/Teacher Conferences
- Parent Training/Meetings
- Parental Involvement Requirements
- School Improvement Plan
- Teacher Qualifications
- Student Code of Conduct
- District/School Progress Status
- Notice of Title I School Status



Elementary and Secondary School Act (ESSA)

Title I, Part A of the Elementary and Secondary Education Act, as amended in Every Student Succeeds Act (ESSA), provided financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging State academic standards.

U.S. Department of Education



Family Engagement Plan & School/Parent Compact

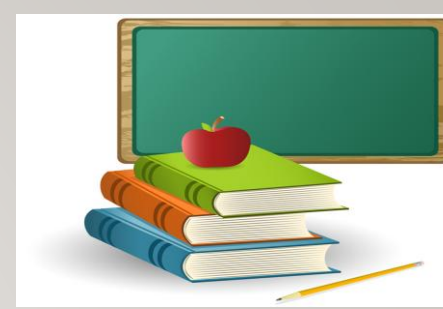
Purpose:

- To partner with families in an effort to provide Whitehaven Elementary STEM students with a home, school, & community partnership that helps children achieve academic excellence.
- Jointly developed with parents to promote positive and productive working relationships.
- School/Parent Compact.
- MSCS policy informing parents and students of expectations for a safe and orderly school environment, without disruptions to the learning process.

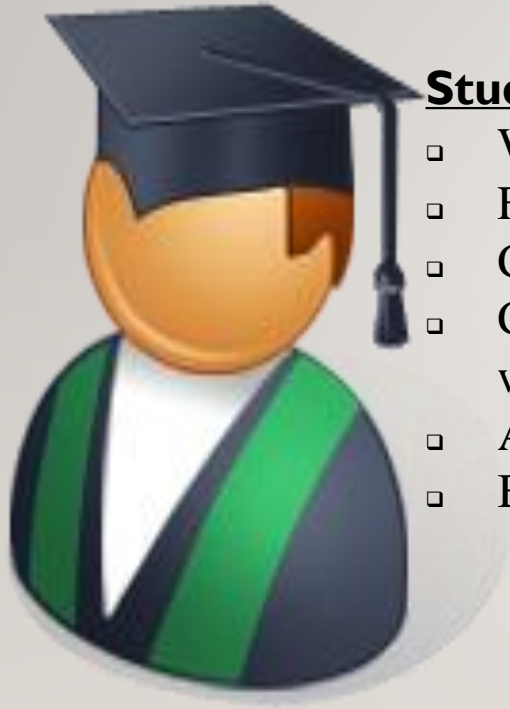


School's Responsibility

- Provide a safe environment that encourages positive communication between teacher, parent, and student.
- Stress to teachers the **importance of teacher/parent communication**.
- Attendance of students and teachers be monitored and applauded in various ways.
- Ensure implementation of strong academic program based upon Balanced Literacy Components.
- Provide parent activities to support our instructional program and enhance student academic achievement.
- Provide **high-quality curriculum and instruction** to all students.
- Parents will be **given reasonable access to staff** via email, telephone conferences, Dojo, IEP meetings, and parent/teacher conferences.
- Parents will be given **opportunities to volunteer**.
- **Hold annual parent/teacher conferences to discuss the compact as it relates to their child's achievement.**
- Provide a **supportive and effective learning environment** for all students



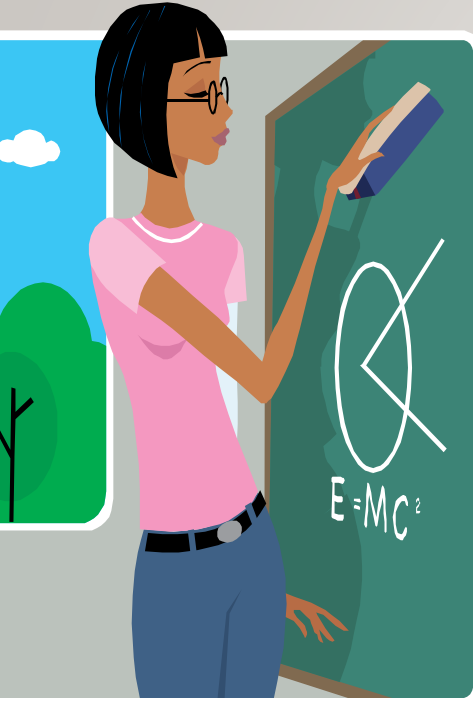
Student's Responsibility



Student Agreement:

- ❑ Wear uniforms everyday.
- ❑ Follow the Student Rules of Conduct.
- ❑ Complete and return homework assignments.
- ❑ Come to school everyday with supplies needed for classroom work.
- ❑ Attend school daily and complete all classroom assignments.
- ❑ Bring charged device to school daily.

Teacher's Responsibility



Teacher Agreement:

- ❑ Providing **frequent progress reports to parents** regarding student progress.
- ❑ Discuss the School-Parent Compact with parents in relationship to their individual child's achievement.
- ❑ Provide homework that reinforces skills taught in the classroom.
- ❑ Provide a welcoming, developmentally appropriate atmosphere that is conducive to learning.
- ❑ Provide ongoing communication with parents through:VIP folders, emails, Dojo, and class telephones.
- ❑ Continuing to strive to meet and accommodate the needs of each student.
- ❑ Focusing on enriched skills to promote academic growth towards the TN Ready Assessment and middle school readiness.
- ❑ Dedicating our time to receiving professional development to gain knowledge which will ensure student achievement.
- ❑ Have HIGH expectations of ourselves, students, and other staff.
- ❑ Provide a safe environment.

Parent's Responsibilities

- ❑ **Get my child/children to school on time and to attend daily.**
- ❑ **Provide a study place; review my child's homework and other papers on a regular basis.**
- ❑ **Work cooperatively with the school to maintain proper discipline.**
- ❑ **Encourage my child's efforts and being available for questions and support.**
- ❑ **Dress my child in a uniform each day.**
- ❑ **Provide a safe and loving environment and be a positive role model.**
- ❑ **Provide supplies and necessary materials for school.**
- ❑ **Check mid-nine-week progress report cards and attend parent/teacher conferences.**
- ❑ **Provide a Library Card for my child.**
- ❑ **Read with my child/allow my child see me read.**



PARENT/TEACHER CONFERENCES:

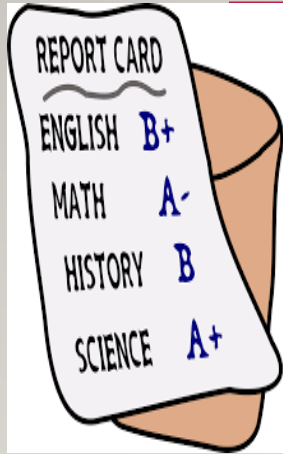
September 5, 2024, from 4:00pm – 7:00pm

February 13, 2025, from 4:00pm – 7:00pm



M-SCS STUDENT PROGRESS REPORTS /REPORT CARDS:

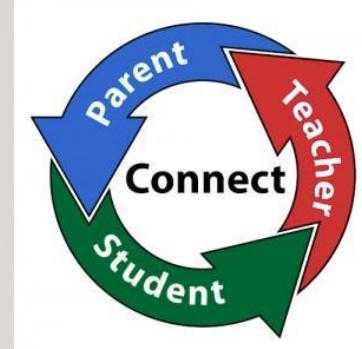
Student Progress Reports /Report Cards:



- **1st 9 weeks – Progress Reports 9/4/24 – Report Cards 10/23/24**
- **2nd 9 weeks – Progress Reports 11/13/24 – Report Cards 1/15/25**
- **3rd 9 weeks – Progress Reports 2/5/25 – Report Cards 3/26/25**
- **4th 9 weeks – Progress Reports 4/16/25 – Report Cards 5/30/25**

How can parents get involved?

1. Actively participate in school activities.
2. Volunteer through our PTO to help with events throughout the year.
3. Parent-teacher conferences.
4. Attend Title I Meetings/Parent Meetings over the course of the year.
5. Attend Curriculum/STEM/Data Nights.
7. Encourage your child to read, study, do homework, pay attention and participate in class every day.



PARENT TRAININGS/MEETINGS

Family Curriculum Night - TBD

- Pastries for Parents - TBD
- ESL Parent Meetings – TBD(Dr. Randle)
- Parent Teacher Conferences-Sept. 5, 2024
- Data Nights – TBD
- STEM Nights-TBD
- Stem Club Showcase-August 26 and 27th, 2024



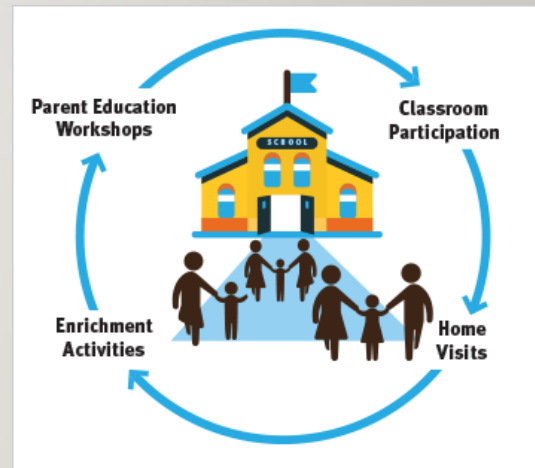
School Improvement Plan (SIP)

- The school improvement plan is developed by stakeholders every year and will be posted on our website.
- Analysis of data from District and State tests, school climate surveys, etc.
- Development of an action plan in order to address and meet the needs of our students, parents, and teachers.



Parents' Right to Know

- Right to transfer to another school if a victim of a violent crime.
- Right to be informed if child is being taught by a teacher 20 days or more who is not highly qualified.
- All parents have the right to inquire about the following:
 - A teacher's professional qualifications
 - Type of degree or teaching experience
 - A paraprofessional's qualifications
 - Receive information on child's achievement level



STUDENT CODE OF CONDUCT

- Attend school on a regular basis and be on time.
- Complete all academic work (homework/classwork/projects) as assigned.
- Bring appropriate materials to class.
- Obey school/classroom rules.
- Respect the rights of others.
- Use appropriate language.
- Respect school property.
- Comply with requests of teachers/school staff.
- Dress appropriate for school.



DISTRICT/SCHOOL PROGRESS STATUS

TITLE ONE STATUS

How are we doing?



- **We are currently a C (Ignite) school**
- **We are making gains and need to continue**
- **We have work to do to increase academic achievement, therefore, we need your help!**



PLEASE TAKE OUT
YOUR PHONE TO
COMPLETE THIS
BRIEF SURVEY.



Title I Parent Survey



General Parent Information

School Website

<https://tn50000520.schoolwires.net/Page/317>

<https://schools.scsk12.org/whitehaven-es>

Whitehaven Elementary STEM School

PARENT - STUDENT HANDBOOK 2024-2025



TOMMY ELLIOTT, PRINCIPAL
4783 ELVIS PRESLEY BLVD.
MEMPHIS, TN 38116
TEL: 901.416.7431
FAX: 901.416.9358

Attendance Matters-See flyer

Arrival Procedures-

Our doors at Whitehaven Elementary open at 9 AM, and students are expected to be seated in class at 9:15 AM.

Frequently, students are left at school well before 9:00 am. Car Riders may not be dropped off early.

No adult supervision is provided at this time, and students are not allowed to be left unsupervised.

Please be aware that your child's safety is at risk each time a student is left unsupervised before school.

We strongly urge parents to plan for timely transportation of their students.

Please plan accordingly when sending walkers to school as well. Whitehaven Elementary offers before-school and after school programs to support arrival and dismissal needs.

The YMCA's Before School program starts at 6:30 am and after care ends at 6:00 pm. Dismissal begins at 4:00 PM.

Dismissal Procedures-

Walkers

Walkers will be escorted out the side door at 4:05. They will be escorted down the sidewalk where they will be met by the crossing guard. The crossing guard will then escort students across the street to be picked up by parents. Parents should be across the street by 4:10 to retrieve their child. If no one is there to pick up their child by 4:10, the crossing guard will escort them back across the street to Whitehaven. The parent will then have to come inside to pick up their student.



Car Riders

ALL STUDENTS MUST BE RETRIEVED BY PARENTS THROUGH THE CAR RIDER LINE. Parents are not permitted to park and walk up to retrieve their child. It is essential that dismissal procedures are followed as our goal is to maintain a safe environment for our students.

To avoid confusion and keep your child safe, if you must change your child's transportation for the day, please send a note to your child's teacher, or reach out to them on Class Dojo. We are unable to make changes over the telephone. If the child does not bring a note to school or you don't contact their teacher, the child will go home his/her usual way.

Tardies/Early Dismissal/Late pickups

Students miss valuable instructional time when they are late to school or check out early, and it violates the school district's attendance policy. Doctor's notes are required for tardies or dismissals to be counted as excused.

Students will be considered tardy at 9:15 am. and must enter through the front doors of the school. All students who are tardy MUST be checked in by a parent in the entrance hallway. Excessive late check-ins and early check-outs (five (5) or more per semester) will result in a parent conference with administrators. Parents, please be on time to pick up your students. We began dismissal at 4:00 pm. You are considered late if your child has not been picked up by 4:30 pm. You must come into the front office to sign out your child after 4:30 pm. Excessive late pickups will warrant a parent conference with the principal.

VIP Folders go home every Friday with homework and other pertinent information.



5TH GRADE END OF YEAR FIELD TRIP

When- May 9th or May 16th...TBD

Where???



5TH GRADE FIELD TRIP

Criteria-**Great behavior/Great Attendance**

Behavior requirements: To earn this trip, you must receive fewer than 3 disciplinary referrals for the year. However, if you receive 3 referrals during the 1st semester, then your conduct count can reset to 2 for the second semester as an opportunity to earn back your trip. (*at the discretion of your teacher/admin) If a 3rd disciplinary referral is received during second semester, then you will forfeit the privilege to attend the trip.

Attendance requirements: To earn this trip, you cannot miss more than 5 days of school for the entire school year. Doing so will forfeit the privilege to attend the field trip.





QUESTIONS

THANK YOU ALL FOR
ATTENDING!!!