

Note-Taking

- · Highlightiposxt are vocabulary words
- Underlined text are important concepts
- If you have a question, raise your hand at any point during the lecture.
- It will help to read the chapter before the lesson.

You WILL see it again during quizzes and tests.

Unit

- 1. Review "The Science of Biology" and "Exploration Breakdown: & Discovery" Chapter 1.1 & 1.2 page 8
- 2. Patterns of Life: Characteristics of Living vs
 - Nonliving Chapter 1.3 page 22
- 3. Cell Structure and Function Chapter 8 page 240

The Science of Biology: Overview

- Science is a process- an organized way of observing and asking questions
 - to provide natural and testable observations to make predictions
- observation- noticing and describing events
- hypothesis- an educated guess with scientific explanation (can be tested)
- independent vs dependent variables in controlled experiments

 What is one scientific process that uses observations and hypothesis?

Exploration & Discovery:

- Curiosity, skeptice (A), e (A) the (A) dedness, and creativity help scientists and engineers ask new questions and define new problems
 - what is curiosity? skepticism? open-mindedness?
 creativity?

How can peer-reviews help scientists improve their work?

Patterns of

- Biology: science that uses the scientific method to study living things
- Characteristics of Living Things;
 - Made up of Cells
 - Reproduce
 - Has a genetic code (DNA)
 - Grows and Develops
 - Needs Materials and Energy (to grow)
 - Responds to the Environment
 - Maintains Internal Balance
 - Engage: Interactive Video

Patterns of

- Characteristic 1: All living things are made up of cells.
 Cells are the infalest units of an organism that can be considered alive.
 - Cells can grow, respond to their surroundings, and reproduce.
- Characteristic 2: All living things reproduce either sexually or asexually.
 - Sexual Reproduction: cells from 2 different parents unite to produce the first cell of the new organism
 - Asexual Reproduction: the new organism is from one parent
- Characteristic 3: All living things have DNA.
 - DNA is the genetic code that carries traits given from parents to offspring.

Charasteristic 4: All living things Grow & Develop



Examples of Growth in Living Things:

- 1.when cells divide and multiply
- 2. when bacteria increase in size
- Characteristic 5: All living things need materials for energy.
 - Organisms use energy and constantly supply of materials to grow, develop and reproduce.
 - o organisms need energy to stay alive.
 - Metabolism: the combination of chemical reactions (in an organism) that creates energy for an organism.

- Characteristic 6: Response to the environment.
 - Stimulus: a signal an organism responds to
 - o interval vs external stimuli. Sweating vs Hunger
- Characteristic 7: Maintaining Internal Balance.
 - Homeostasis: (homeoSTAYsis) balance of an organism's internal environment despite the external changes.
 - Your body wants your HOME (internal environment) to STAY the same, SIS!

In a pair, number your paper 1-7 and complete the passage.

All living things have certain characteristics. The genetic code____?__ carries the directions for inheritance, and offspring usually resemble their parents. With_?_, offspring have the same traits as their parents. With__?__, offspring differ from their parents in some ways. Living organisms use energy and materials to grow, develop, and reproduce. These life processes involve a set of chemical reactions called __?__. Organisms have means of detecting a change in their environment and responding to this __?__. Most organisms require that their internal environments remain in a fairly constant range, and so they maintain __?__. The ability of a group of organisms to change, or __?__, over time is necessary for survival in an ever-changing environment.

metabolism

asexual

stimulus

reproduction

sexual reproduction

homeostasis

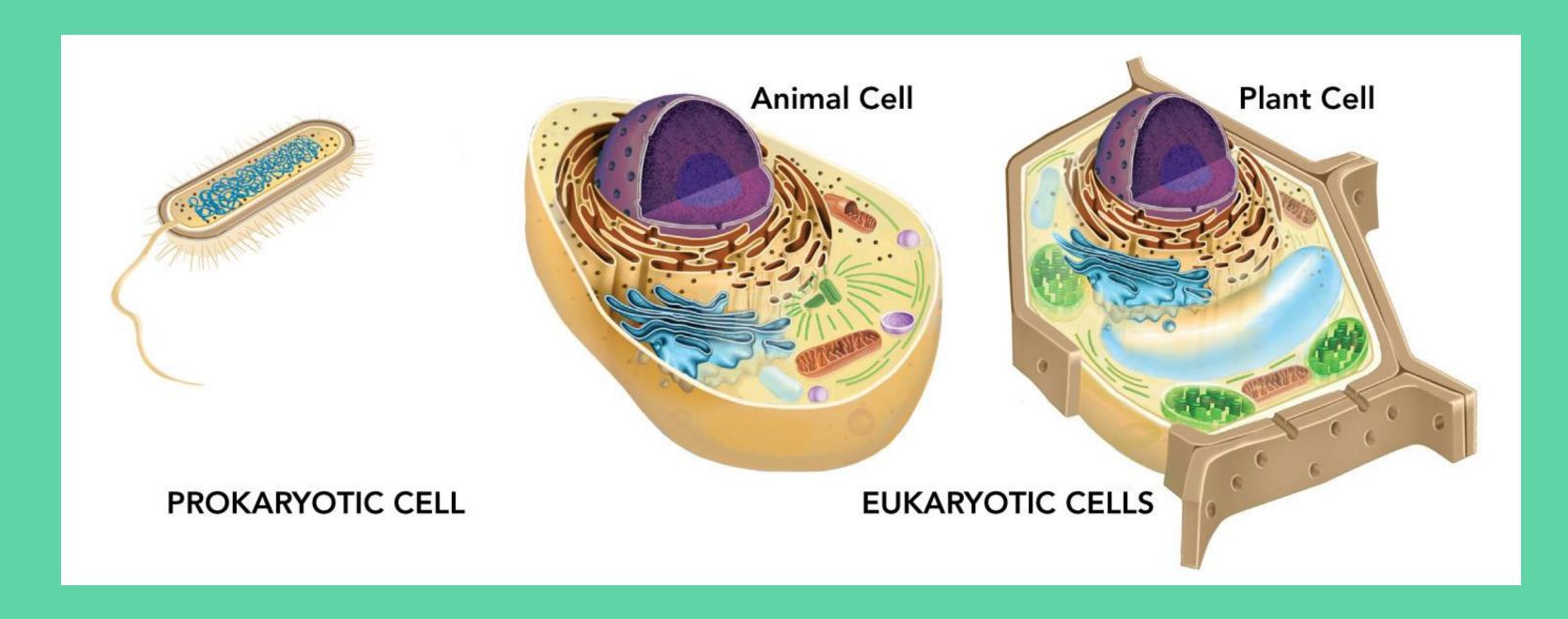
DNA

Life is Cellular:

- What is the smallest unit of any living thing that still counts as being "alive"?
- The cell theory states:
 - All living things are made up of cells.
 - Cells are the basic units of structure and function in living things.
 - New cells are produced from existing cells.

Life is Cellular:

- Cells are either Prokaryotic or Eukaryotic
 - Both have cell membranes (thin flexible layer outside of the cell)
 - the difference between Prokaryotic and Eukaryotic cells is the presence of a nucleus (membrane enclosed structure that holds genetic material)
 - Eukaryotic cells have nuclei.
 - o Prokaryotic cells do NOT have nuclei.



- Bacteria is Prokaryotic
- Eukaryotic organisms include plants, animal, fungi, and many unicellular organisms (unicellular: an organism made up of one cell)
- What other structural simularities/differences do you see between Prokaryotic and Eukaryotic cells

PROKARYOTIC

EUKARYOTIC

- smaller and simpler than eukaryotic
- bacteria are prokaryotic
- do not have a nucleus
 - has DNA
- always unicellular

- larger and more complex
- has many structures and membraneshighly specialized
- has a nucleus
- has DNA (inside of nucleus)
- can be unicellular or multicellular

Viruses:

- A virus is a noncellular infectious particle that relies on a host to carry out metabolic processes and replicate.
 - a virus is NOT a cell.
 - is made up of DNA or RNA
 - are parasitic: they need hosts to reproduce
 - How Viruses Work Animation: https://www.youtube.com/watch?v=SBfv-Og3EvE





Are viruses living or nontiving?

Are viruses made up of cells?

What happens to viruses if they have no host?

Do they have a genetic code?