**The following three documents contain critical information regarding Title I: Parent’s Right to Know, The Snowden Family Engagement Plan and the School Compact. (Revised May 2024)**

**I. Title I Parent’s Right to Know**

**All parents have the right to request the following:**

* A teacher’s professional qualifications, licensure, grade(s) certification, waivers
* A teacher’s baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
* A paraprofessional’s qualifications
* An annual notice of Student Education Records Privacy and notice for disclosure of School Directory Information
* An assurance that their child’s name, address and telephone listing not be released to military recruiters
* Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

**All parents will receive information on the following:**

* Their child’s level of achievement on each of the state’s academic assessments
* Notification of right to transfer their child to another school in the district if the student becomes the victim of a violent crime or is assigned to an unsafe school
* District Family Involvement Policy and School Parent Involvement Policy
* Their right to public school choice, Supplemental Educational Services and more effective involvement if their child’s school is identified for school improvement

**II. Title I Family Engagement Plan 2024-25 (Revised May 2024)**

This Family Engagement Plan was jointly developed with parents to establish the expectations for parental involvement. It is in support of the state of Tennessee and Memphis Shelby County Family Engagement Policies. We believe that education begins in the home; therefore, it is our aim to unite the family, school, and community in shared responsibility for improving student academic achievement. The school and parents will develop a partnership to help the students achieve the State’s high standards. We urge parents to take an active role in the academic and extra-curricular activities of our student.

**Parental Involvement** (Parent can also mean a guardian or person who has custody of the child, or it may refer to an individual who has care giving authority.)

# In an effort to draw the school experience into our students’ home lives, we will encourage parents to do the following:

* Serve on the site-based leadership team
* Attend grade level meetings, parent meetings, parent conferences, programs and PTO meetings
* Volunteer their talents / services / time to the instructional program and other school activities

**Title I Involvement**

The administrators, faculty, and staff will provide a strategic plan and implement Title I requirements according to the guidelines set forth in the law which include the following:

* Make parents aware of Title I and our participation
* Allow parents to observe the school’s programs and visit classrooms
* Provide parents with student information and progress reports
* Solicit feedback from parents
* Provide parents with assessment results and ensure communication about semester data nights.
* Involve parents in an organized, on-going, and timely way in the planning, review, and improvement of programs for parental involvement and the school level Family Engagement Plan
* Jointly develop with parents a School Compact and a Family Engagement Plan
* When feasible, provide communication in languages other than English.

To ensure that our parents participate in the development and implementation of the school’s program, we will do the following:

* Provide annual meetings to whom all parents are invited, to inform parents of Title I requirements, the school’s participation in Title I, and the right of parents to be involved in the school
* Provide timely information to parents about school programs and activities through regular flexibly scheduled meetings with parents, the school website, the school calendar, emails, flyers, etc.
* Encourage parents to join our local PTO and to attend meetings
* Conduct parent-teacher conferences with the teacher and parent to give parents an opportunity

to chart their child’s academic progress and discuss any concerns with teachers

* Inform parents about their student’s progress throughout the year with report cards and instructions on how to access Powerschool.
* Provide parents with a description and explanation of the curriculum in use at the school, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
* Increase neighborhood awareness of the school, its programs, and its quality

**III. SNOWDEN SCHOOL: School Compact 2024-25 (Revised May 2024)**

This Student / School / Parent Compact has been jointly developed with parents and school personnel to outline how parents, teachers, administrators, school staff, and students will share responsibility for improving student academic achievement.

PARENT / GUARDIAN AGREEMENT

I am interested in my child’s academic and social progress; therefore, I will do the following:

* Make my child’s education a priority at home.
* See that my child attends school regularly and arrives on time
* See that my child has the necessary supplies for school (student laptop devices, writing utensils, paper, folders, etc.)
* Make arrangements for after school pick-up when my child participates in after school activities and functions
* Establish a time for homework
* Provide a place for study
* Encourage my child’s efforts and be available for questions
* Communicate actively with teachers about my child’s progress and any other pertinent information the teacher may need to help my child succeed.
* Review grades on Powerschool to stay aware of my child’s progress
* Encourage my child to have active conversations about their data (TCAP, Iready, etc.)
* Support my child as a learner.
* Support my child’s social/emotional learning and growth
* Support the school’s uniform and cell phone policies
* Volunteer my talents and time when possible.
* Communicate concerns with the school administration
* Be open to forging connections with other parents

STUDENT AGREEMENT

It is important that I work to the best of my ability by being respectful, responsible, and ready to learn; therefore, I will do the following:

* Attend school regularly
* Arrive at school and to classes on time
* Come to school each day with pens, pencils, paper, and other necessary tools for learning; communicate with teachers if I need materials
* Complete and return homework assignments on time
* Observe regular study hours
* Take ownership of my behavior and meet the expectations of the school
* Become responsible and self-directed
* Complete my own work and not cheat.
* Adhere to the school’s uniform and cell phone policies
* Participate when possible in school activities and functions
* Show respect to all adults and students in the building
* Respect the bathroom and classroom facilities
* Resolve conflicts peacefully and reach out to an adult if help is needed doing so.

TEACHER AGREEMENT

 It is important that students receive quality instruction in order to succeed academically; therefore, I will do the following:

* Facilitate a supportive, effective, and positive learning environment
* Maintain professional decorum and attire
* Provide high-quality curriculum and instruction based on school-based and district-provided professional development and PLCs.
* Provide meaningful homework assignments for students with a focus on quality, not quantity
* Provide necessary information and assistance to parents so that they can help with the assignments
* Communicate with parents regularly and frequently by providing information about student academic and behavior progress through maintaining updated grades in Powerschool, weekly elementary school communication folders, emails, phone calls, etc.
* Discuss school-parent compact in relationship to individual child’s achievement
* Encourage / inform students by providing information about student progress on assignments and major tests such as TCAP, Iready, and other common formative assessments.
* Use varied forms of meaningful assessments to allow students to demonstrate what they know
* Use classroom and CFA assessment outcomes to drive future instruction and student achievement
* Encourage and support daily reading
* Enforce the school’s uniform and cell phone policies
* Communicate instructional supply/material needs and concerns with administration and parents in order for instruction to occur efficiently

PRINCIPAL / SCHOOL LEADER AGREEMENT

I support this commitment to shared responsibility for student success; therefore, I will do the following:

* Provide a school program with high-quality curriculum and instruction
* Provide an environment that allows for positive communication among the teachers, parents, and students
* Provide a safe, supportive, effective, and positive learning environment
* Provide a minimum of twice-yearly parent / teacher conferences at which the parent / school compact is

 discussed

* Provide reasonable parental access to their student’s teachers, classrooms, and appropriate staff
* Provide reasonable parental opportunities to volunteer and participate in school-related activities