

# Peabody Elementary School

## Annual Title I Parent Meeting



Melanie Nelson, Principal  
August 27, 2024

# Why are we here?

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Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:

- inform you of your school's participation in Title I,
- explain the requirements of Title I, and
- explain your rights as parents and family members to be involved.

# What will I learn?

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- Notice of Title I School Status
- Parents' Right to Know
- Teacher Qualifications
- Opportunities for additional Parent Meetings
- Availability of Parent Training
- Reporting of Students' Progress
- Parent Teacher Conferences
- Policies for Family Engagement
- School Improvement
- Parental Involvement Requirements
- School/Parent Compact
- Student Code of Compact



# What is a Title I school?

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- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation's schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
  - identify students experiencing academic difficulties and provide assistance to help these students;
  - purchase additional staff, programs, materials, and/or supplies; and
  - conduct parent and family engagement meetings, trainings, events, and/or activities.

# What can Title I funds be used for?

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In general, Title I funds may be used for:

- smaller class sizes,
- additional teachers and paraprofessionals,
- additional training for school staff,
- extra time for instruction (before and/or after school programs),
- parent and family engagement activities, and/or
- a variety of supplemental teaching materials, equipment, and technology.

# What can Title I funds be used for?

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Overall, these efforts promote the following outcomes:

1. Increase academic achievement
2. Provide direct instructional support to students
3. Increase content knowledge and instructional strategies for teachers
4. Promote parent education and involvement.



# What are my rights?

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- The families and parents of Title I students have a right, by law, to:
  - be involved in decisions made at both the school and district level;
  - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;



# What are my rights?

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The families and parents of Title I students have a right, by law, to:

- request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child and
- request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.





# What are my rights?

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***All parents will receive information on the following:***

- ✓ Their option to request a transfer if their child becomes a victim of a violent crime
- ✓ Their right to public school choice and supplemental services if their child's school is identified for school improvement
- ✓ Their right to timely notification that their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified
- ✓ Their child's level of achievement in each of the State academic assessments

# Additional Information

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**Qualified Teachers** – classroom teachers are licensed in the areas in which they are teaching.

**Additional Parent Meetings and Parent Trainings** will take place later this year. Information will be sent home in the Monday email from Mrs. Nelson and teacher newsletters.

**School Data** – parents will be notified of school data and student specific data from 2023-24 when it is available

# What tests will my child be taking?

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Students will take state mandated and district formative assessments this year. The data is used to see which students are on track and/or students needing further testing.

2022-23 Diagnostic Assessment (August 12 – 30, 2024): Will assess students on the previous grade level standards

**The required proficiency level of students will go home in Tuesday folders when it is released from the state.**

# Additional Assessments

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***Assessments are used to help teachers determine if a student is understanding the content presented in the classroom.***

In addition to state assessments, we use the following assessments for our students:

- Common assessments in all core subjects
- K-5 Reading and Math benchmark tests (iReady)
- Progress Monitoring weekly and biweekly for identified students.

# Reporting Student Progress

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- ✓ Daily Reports
- ✓ Weekly Reports
- ✓ Progress Reports (every 4 ½ weeks) – **Sept. 4th**
- ✓ Report Cards (every 9 weeks)
- ✓ Parent/Teacher Conferences – can be scheduled during their planning period by calling the office
  - ✓ **District Parent/Teacher Conference**  
**Thursday, Sept. 5<sup>th</sup> 4 p.m. – 7 p.m.**
- ✓ Telephone Conferences

# How can I be involved?



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## ***Parents will become involved in the educational process by:***

- Regularly attending school events
- Serving on the Site-based Leadership Council
- Serving on the School Improvement Committee
- Using talent and resources to enhance the instructional program

# How can I be involved?

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*Parents can be involved by joining school decision-making committees:*

1. **School/Parent Compact**: An agreement that identifies the responsibilities of the school, the parent, and the student to ensure that all students are successful in all that they do.
2. **Family Engagement Plan**: A written plan jointly developed with parents and teachers and staff that outlines expectations for parent and community involvement.



# What is the SIP?

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The SIP is the School Improvement Plan. It includes:

- the identification of the school planning team and how they will be engaged in the planning process;
- a needs assessment and summary of academic and non-academic data;
- prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
- teacher and staff professional development needs; and
- budgets and the coordination of resources.

The school includes family representatives on our school planning team.





# How is parent and family engagement funded?

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- Any district with a Title I allocation exceeding \$500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
- Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
- You, as Title I parents and family members, have the right to be involved in how this money is spent.

# What is a Parent and Family Engagement Policy?

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- These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
  - how parents and families can be involved in decision-making and activities;
  - how parent and family engagement funds are being used;
  - how information and training will be provided to families; and
  - how the school will build capacity in families and staff for strong parent and family engagement.
- You, as a Title I parent or family member, have the right to be involved in the development of these plans.

# What is a School-Parent Compact?

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- A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
- The compact must describe how the school will:
  - provide high-quality curriculum and instruction;
  - hold parent-teacher conferences, annually in elementary schools;
  - provide parents with reports on their child's progress;
  - provide parents reasonable access to staff.
  - provide parents opportunities to volunteer; and
  - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
- You, as a Title I parent or family member, have the right to be involved in the development of the compact.
- The School-Parent Compact can be located in the Peabody Parent-Student Handbook.

# How can I be involved on a daily basis?

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- encouraging attendance;
- monitoring grades and schoolwork on an online system or portal;
- reading school/classroom newsletters or websites and that contain examples of learning activities families can do with students at home;
- attending family events and meetings;
- observing or volunteering in classrooms; and
- joining family groups and PTA.

# Opportunities for Parent Involvement at Peabody

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- Watch DOGS
- Parent/Teacher Conferences
- Various meetings (Site-based Leadership, PTA)
- Parent Workshops \*
- Family Events (Curriculum Nights)
- Awards Assemblies
- Invitations to classroom activities
- Field Day
- Assessment Proctor
- International Festival
- Room Parent

# What can I do to support my child?

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- Share a love of learning
- Read to your child
- Ask your child to read to you
- Limit TV time
- Take advantage of the public library and the school media center
- Show interest in your child's school day
- Ask questions
- Ask to see homework
- Praise their efforts
- Encourage good study habits-set aside a time and a quiet place for them to study and do homework

# Get to know your school – Communicate with Teachers

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- Tuesday Folders
- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parent organizations
- Keep teachers informed
- Attend special parent trainings through Title I
- Attend parent-teacher conferences
- Be prepared for the meetings
- Consider whether you have met your responsibilities as stated in the parent-school compact
- List your questions before the meeting

# District/School Code of Conduct

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This information is found in the Student-Parent Handbook

All school consequences for discipline infractions follow the district code of conduct.



# Who can I contact for help?

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For general questions, call the front office at:  
**901-416-4606** or email the faculty or staff directly.

The Peabody Admin staff is here to help you:

- Melanie Nelson, Principal
- Kevin Morris, Assistant Principal
- Rebecca Hobson, Professional Learning Community Coach
- Kecia Allen-Branch, Optional Coordinator
- Tamara Turner, School Counselor

**WE JUST WANT TO SAY...**

**THANK YOU!**