

Memphis-Shelby County Schools

Mission

Preparing all students for success in learning, leadership, and life.

Vision

Our District will be the premier school district attracting a diverse student population and effective teachers, leaders, and staff all committed to excellence.

Memphis-Shelby County Schools Division of Early Childhood

Mission

To empower children and families to reach their highest potential both academically and socially by creating a cooperative partnership between home and school.

Vision

Memphis-Shelby County Schools Early Childhood will be ranked #1 in Tennessee in school readiness based on 85% or above mastery on the district's universal screening for Kindergarten students who attended a Memphis-Shelby County Schools Early Childhood program.

MSCS Pre-K Professional Development Page

Use this QR code to access the MSCS Pre-K Professional Development page, which always has the most current professional development information, news, and schedules.



Receiving Professional Development Credit

ALL Division of Early Childhood professional development sessions are entered into the Professional Learning Zone (PLZ) platform. MSCS staff may register for courses in PLZ by either searching the online course catalog or entering the PLZ course code connected to a particular session. Advanced registration in PLZ ends the day before a session is scheduled to occur. While not required, advanced registration is recommended to reserve a space and help to ensure that the proper number of materials are prepared. During all professional development sessions, attendance will be taken via either a written or digital sign-in procedure. All participants must sign in to receive professional development credit. MSCS staff will receive attendance credit via PLZ. Once credit has been issued, participants will receive an e-mail from PLZ to complete a "Teacher Survey." This survey must be completed for attendance credit to appear on the PLZ transcript. Community Partner participants will receive a certificate of attendance for all sessions.

All professional development must be recorded on the TDOE professional development log. Additionally, certificates and transcripts should be printed and included with the log for evidence of completion.

June 2025

Keeping Students Safe: Active Supervision, Health, and Safety

Tuesday, June 10th, 2025, 1:00-3:00pm

During this session, we will explore the importance of maintaining active supervision of all students at all times. We will look at best practices for classroom health and safety, and will engage in hands-on practice with health and safety and active supervision walkthroughs in the Pre-K Model Classroom.

3030 Jackson Ave.

PLZ Course #47955

Meeting Students Where They Are: Driving Student Performance

Monday, June 23rd, 2025, 1:00-3:00pm

Students enter our classrooms with unique needs, challenges, and interests. Throughout this session, we will discuss strategies and best practices for making modifications and accommodations to the daily schedule, instructional approach, and classroom environment to meet these needs to best support our young learners.

3030 Jackson Ave.

PLZ Course #47956



July 2025

Making Studies Come to Life: A Closer Look at the Trees and Clothes Studies

Friday, July 11th, 2025, 9:00-11:00am

In this session, we will engage in hands-on explorations of what the Trees and Clothes Creative Curriculum studies can look like in a Pre-K classroom. We will brainstorm ideas to make each of these studies come to life for students through active, meaning-based, hands-on investigations of these real-world concepts.

3030 Jackson Ave.

PLZ Course #47957

<u>Tech-Savvy Teaching: Using SmartBoards, Microsoft apps, and more</u>

Friday, July 18th, 2025, 9:00-11:00am

Whether you are a tech whiz or avoid new technology at all costs, this session is designed to make you more comfortable with classroom technology resources such as SmartBoards as well as apps and software such as the Microsoft Suite (PowerPoint, Teams, Forms, OneDrive, etc.).

3030 Jackson Ave.

PLZ Course #47958



CLASS Trainings

Pre-K Intro to Interactions for Educators

In this session, participants will learn more about changes to the CLASS tool and will receive hands-on practice with strategies to support improved CLASS domains and dimensions from certified CLASS trainers.

3030 Jackson Ave.

Section #1

Tuesday, June 17th 9:00AM-12:00PM

Section #2

Tuesday, June 17th 1:00-4:00PM

Section #3

Thursday, June 26th 9:00AM-12:00PM

Section #4

Thursday, June 26th 1:00-4:00PM



Sign up using this QR code or bit.ly link. There is <u>no</u> PLZ course code for these sessions-PLZ credit will be issued after each session is completed.



bit.ly/pkclass25

Participants MUST pre-register to attend this training series.

MSCS Pre-K Website

The MSCS Pre-K website (bit.ly/mscsprek) is an <u>essential</u> tool for staying current on department news and trends. The website includes:

- Curriculum Resources: printable curriculum maps, homework, and more
- Instructional Resources: portfolio and assessment information, TDOE forms, lesson planning templates, and more
- Health and Safety Information: required postings, nutrition forms, sign-in sheets, and more
- Professional Development: monthly PD calendars, self-paced and recorded sessions, and more
- And many other topics, areas, and information!

Be sure to bookmark the site and check it weekly!



bit.ly/mscsprek



MSCS Pre-K Model Classroom

Our Model Classroom, located on the 5th floor of our office at 3030 Jackson Ave., is a **must visit**! The Model Classroom is a fully functioning Pre-K classroom designed to illustrate best practices for classroom organization, student engagement, and program compliance. The Model Classroom is open anytime that our office is open until 5pm. All staff are encouraged to come and get ideas, take photos, and grab some resources from our teacher resource area. No appointment is required; however, you can contact your Instructional Advisor, Foundational Literacy Coach, or Mr. Chris Spratlin if you'd like a guided tour.







