

Student's Printed Name _____
Grade and Section _____

South Park Elementary
Student / Parent / Teacher / School Compact

Reviewed March 5th, 2024

This compact has been jointly developed and agreed upon by students, parents, school, staff, and community stakeholders to promote positive and productive working relationships and a shared commitment to improving academic achievement for all South Park Elementary students. It outlines how parents/school/staff/students will share responsibility for improving student academic achievement.

Parent/Guardian Agreement

I want my child to achieve. Therefore, I will encourage and support their learning by doing the following:

- Let my child know that I think school is essential for success in life and to become a happy, productive citizen
- Encourage my child's efforts and be available for questions and support
- Provide a safe, loving environment and be a positive role model
- Ensure that my child gets plenty of rest each night, attends school regularly, is on time, and is picked up on time
- Encourage my child to verbalize their problems and misunderstandings and support the school in maintaining proper discipline
- Establish a daily time and place for homework, maintain the necessary supplies, and review assignments regularly
- Read contents of Weekly Folder, sign and return all documents with any necessary comments, promptly
- Read to and with my child every day
- Join the PTO, attend parent conferences, meetings, and school functions regularly
- Be an active participant in what my child is learning, be responsible for supporting my child's learning, and visit and volunteer in the classroom
- Provide proper uniforms and materials necessary for school each day
- Try to establish a positive relationship and ongoing communication with my child's teacher
- Assist my child in getting a library card, and visit the library regularly

Parent's Signature _____

Student Agreement

I must work to the best of my ability. Therefore, I will strive to do the following:

- Show a positive, cooperative attitude toward school daily
- Respect all persons and materials at school and act accordingly
- Get plenty of rest each night and attend school regularly and on time
- Come to school each day with the necessary tools for learning, dressed in the correct school uniform
- Participate in all classroom activities and complete assignments
- Observe regular study hours at home and complete and return homework assignments on time
- Do my very best to achieve and succeed
- Take responsibility for my actions and grades

Student's Signature _____

Teacher Agreement

My students must achieve. Therefore, I will strive to do the following:

- Demonstrate respect and commitment to all my students, encourage positive attitudes and self-confidence
- Provide a classroom welcoming, developmentally appropriate environment, responsive to the differing needs of my students, and is conducive to learning
- Make sure every student experience some success daily
- Maintain high expectations and plan challenging and meaningful activities that lead toward academic growth
- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Provide appropriate homework assignments that match my student's needs
- Communicate with frequent progress reports to parents about their child's successes and challenges through conferences, calendars, newsletters, progress reports, Wednesday Folders, phone calls, and email messages to exhibit the importance of teachers/parent communication
- Participate in professional development that enables me to teach more effectively
- Encourage parents and provide parent opportunities to volunteer, participate and observe in their child's class
- Provide necessary guidance to parents and ways parents will be responsible for supporting my child's learning so they can help their child to succeed

Teacher's Signature _____

School/Principal Agreement

We must work together for students to achieve. Therefore, I will strive to do the following:

- Provide a safe, nurturing environment that allows for positive communication between teachers, parents, and students
- Ensure all students, parents, and staff are treated with respect
- Demonstrate enthusiasm and involvement with students, parents, and staff
- Observe Board of Education expectations and communicate them to parents and the surrounding community
- Provide high quality, academically exciting instruction in a supportive and effective learning community that enables students to meet the state's academic achievement standards
- Encourage teachers to provide regular, appropriate homework assignments to reinforce classroom instruction
- Plan and implement professional development opportunities that meet the needs and strengthen the skills of parents and staff
- Ensure that parents have access to staff and encourage them to become an active part of the South Park community by visiting, volunteering, and observing in their child's classroom
- Hold annual parent/teacher conferences to discuss this school-parent compact about individual child's achievement and provide annual meeting detailed reports submitted with signature sheets for review of 1) Plan, 2) Compact presented.

Principal's Signature _____

Revisada 5 de Marzo

Los Padres/estudiantes/Escuela Compacta fue desarrollado conjuntamente con los padres para establecer las expectativas de las partes de la escuela, padre(s), y el estudiante, y se utiliza cuando se habla **de un niño individual su consecución.**

Padre/tutor Acuerdo

Como un South Park padre, por mi parte, trataré de hacer lo siguiente:

- **Asegurar que mi hijo mantiene asistencia regular y a tiempo cada día.**
- Ofrecer a mi hijo con los suministros necesarios y los materiales para que tengan éxito en la escuela.
- **Ayudar con las tareas escolares.**
- **Ser responsable de la asistencia para aprendizaje de mi hijo en el proceso instruccional y fomentar los esfuerzos de mi hijo.**
- Trabajar conjuntamente con el personal de la escuela, así como mi hijo para asegurar su mejor esfuerzo académico se ha demostrado en la casa y en la escuela, así como para compartir la responsabilidad de mejorar rendimiento académico de los estudiantes.
- **Demostrar la importancia de los maestros y los padres comunicación por videoconferencia con el profesor y/o la administración, según sea necesario.**
- **Comunicarse con el profesor mediante la firma la hoja de firmas y hacer comentarios como sea necesario en la carpeta "Martes" semanal, así como participar en las conferencias de padres y maestros.**
- Ofrecer apoyo para promover éxito académico y mantener la disciplina.

Firma _____

Estudiante Acuerdo

Como South Park estudiante, por mi parte, trataré de hacer lo siguiente:

- Venir a la escuela a tiempo todos los días y estar dispuestos a aprender.
- Venir a la escuela con todos los suministros y materiales necesarios para el aprendizaje.
- Respetar las reglas de la escuela y procedimientos
- Mi mejor esfuerzo en todas las áreas académicas; completar todas las asignaciones y convertirlos a tiempo.
- Ser cortés y respetuoso con los demás estudiantes y personal.

Firma _____

Responsabilidad del Colegio

Acuerdo maestro

Como un profesor de South Park, por mi parte, trataré de hacer lo siguiente:

- Proporcionar oportunidades de aprendizaje que promuevan logros académicos.
- Proporciona un trabajo de clase y tareas para los estudiantes.
- Promover un ambiente de aprendizaje seguro, libre de las desigualdades, y propicio para el aprendizaje.
- Demostrar la importancia de los maestros y los padres la comunicación mediante *el martes las carpetas* para informar y actualizarlos padres sobre el progreso académico y conducta general y conferencias como sea necesario.
- Práctica basada en la investigación "mejores prácticas" en el aula.
- Mostrar respeto para todos.
- Proporcionar informes de progreso constante del estudiante.

Firma _____

Acuerdo Principal

Como el administrador del South Park, voy a tratar de hacer lo siguiente:

- Velar por una cultura escolar y programa de instrucción conducente al aprendizaje de los estudiantes.
- **Promover un seguro, eficiente y eficaz entorno de aprendizaje.**
- **Promover y alentar positivas entre los maestros y los padres, maestros y estudiantes, y el estudiante/estudiante relaciones.**
- **Proporcionar a los padres con acceso razonable al personal, a los voluntarios, participar y observar en su niño de su clase.**
- Mantener disciplina en las escuelas
- **Estudios de alta calidad y la enseñanza de una solidaria y eficaz entorno de aprendizaje que permite a los niños para que el estado pueda cumplir las normas académicas del estudiante.**
- **Proporcionar múltiples oportunidades en lo que respecta a las conferencias de padres y maestros para discutir padres y escuela compacto como sea necesario, dar acceso razonable al personal, permiten a los padres voluntarios, participar y observar sus hijos en clase.**
- Tienen altas expectativas para mí, los estudiantes, y otros funcionarios.

Firma _____

(Revisado con ninguna de las revisiones 2024-2025 Marzo)