

SOUTH PARK ELEMENTARY ANNUAL TITLE I PARENT MEETING 2025-2026



Mrs. Felicia Strickland, Principal

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Ms. Katena Jones, PLC Coach

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WHAT IS TITLE I?

- ▶ Title I is the largest federal aid program for our nation's schools.
- ▶ The goal of Title I is to provide a high-quality education for every child.
- ▶ Title I resources are directed to schools with high poverty levels.
- ▶ Title I program serves millions of children in elementary and secondary schools each year.
- ▶ Shelby County Schools has roughly 190 schools operating under the Title I program.

TITLE I AND THE ESSA ACT GIVES THE PARENTS THE RIGHT TO KNOW:

- ▶ The school's status according to the ESSA standards
- ▶ A teacher's professional qualifications, licensure, or certification
- ▶ A paraprofessional's qualifications
- ▶ Academic services available for your child
 - ▶ That YOU can help by becoming involved in your child's education

TEACHER QUALIFICATIONS

Teachers are considered “highly qualified” under the ESSA ACT if they demonstrate subject knowledge in the core content areas, hold at least a bachelor’s degree, and have been issued a license from the State Department of Education.

All teachers at South Park Elementary are “highly qualified” teachers.

**South Park Status is a
Level 3!**

POLICIES FOR PARENTAL INVOLVEMENT/FAMILY ENGAGEMENT PLAN

- ▶ **Purpose:** To build a long-range program of collaboration between the school and parents that will effectively support the school's vision of providing a high-quality education for all students.
- ▶ **Goal:** To prepare parents with the knowledge of the skills and information needed to help their children be successful in school.

SOUTH PARK ELEMENTARY FAMILY ENGAGEMENT PLAN

- ▶ **South Park Elementary School has a special responsibility to our parents and the community by providing opportunities for you to get involved and share the responsibility of promoting success in our children.**
- ▶ **To ensure that our parents participate in the development and implementation of the school's program, South Park Elementary will do the following:**
- ▶ Develop jointly with parents a written school level family engagement plan and parent-school compact showing how parents, school, and students share responsibilities.
- ▶ Distribute the family engagement plan and parent-school compact to all students, parents and staff members and acquire all signatures.
- ▶ Convene an annual meeting at flexible times and invite all parents to attend in order to explain the components and requirements of Title I Program.
- ▶ Provide regular and flexible parent meetings, and "Family Nights" in the area of Literacy, Math, Science, and Social Studies.
- ▶ Provide parents with timely information about upcoming events and program through the use of weekly newsletters from teachers and monthly school wide newsletter.

SOUTH PARK ELEMENTARY FAMILY ENGAGEMENT PLAN

- ▶ **Parents play an important role in the success of the children. Our parents can fulfill this by:**
- ▶ Attending meetings, program, workshops, and other school activities.
- ▶ Participating in **AT LEAST ONE** school sponsored parent-teacher conference.
- ▶ Serving on a committee and participating in the decision-making process.
- ▶ Responding to memos, surveys, and questionnaires expressing ideas and concerns.
- ▶ Serving as a volunteer at the school.
- ▶ Ensuring that your child studies at home and completes homework assignments.
- ▶ Voicing concerns and providing feedback at parent meetings.

SCHOOL/PARENT/STUDENT COMPACT

- ▶ **Purpose:** The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.
- ▶ **Designed:** The compact has outlined how parents, the entire school staff, and students will share responsibility for improved student achievement.

Student Code of Conduct

- ▶ STUDENT CODE OF CONDUCT • MSCS chart informing parents and students of the categories of identified inappropriate behavior as well as intervention strategies • Range of possible disciplinary options when a student engages in a particular behavior or action • The Code of Conduct can be found in the Parent Handbook.

SCHOOL COMPACT

▶ PARENT'S AGREEMENT

- ▶ It is important that I take a more responsible role in helping my child. Therefore, I shall strive to do the following: (Any person who is interested in helping this student may sign in lieu of the parent.)
- ▶ See that my child is on time and attends school regularly.
- ▶ Support the school in its efforts to maintain proper discipline.
- ▶ Establish a time for homework and review it regularly.
- ▶ Provide a quiet, well-lighted place for study
- ▶ Encourage my child's efforts and be available for questions.
- ▶ Stay aware of what my child is learning.
- ▶ Provide a library card for my child.
- ▶ Read with my child and let my child see me read.
- ▶ Make certain that my child wears the required uniform and wear it properly.
- ▶ Volunteer to work at my child's school in various capacities.
- ▶ Develop a partnership with the school to help my child achieve the state's high standards.
- ▶ Encourage my child to be respectable.
- ▶ Provide necessary supplies for my child's instruction.
- ▶ Communicate with the teachers frequently to discuss my child's progress and behavior.
- ▶ Attend scheduled parent meetings, conferences, and workshops.

Parent-School Compact

TEACHER'S AGREEMENT

- ▶ Provide meaningful homework assignments for students.
- ▶ Provide necessary assistance to parents so that they can help with the assignments.
- ▶ Encourage students and parents by providing frequent reports about student progress.
- ▶ Use special activities in the classroom to make learning enjoyable.
- ▶ Inform parents of homework and classroom policies and procedures.
- ▶ Encourage parents to visit and/or observe their child's classroom regularly.
- ▶ Ask parent to help in school.
- ▶ Provide instruction that fosters high academic expectation and provide challenging and exciting class assignments.
- ▶ Maintain ongoing communication with parents by providing information about student progress.

PRINCIPAL'S AGREEMENT

- ▶ I support this form of parental involvement. There, I shall strive to do the following:
- ▶ Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student.
- ▶ It is important that students achieve. Therefore, I shall strive to do the following:
- ▶ Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- ▶ Enforce district and school uniform policies.
- ▶ Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the children to meet the state's academic achievement standards.
- ▶ Provide time to listen to student concerns.
- ▶ Provide time to listen to parent concerns.
- ▶ Encourage teachers to regularly provide homework assignments that are an extension of classroom instruction.
- ▶ Encourage teachers and students to always respect self, others, and property.
- ▶ Encourage teachers and students to have high expectations academically, socially, emotionally, and physically.
- ▶ Make expectations widely known when students and parents enter the school doors.
- ▶ Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations).
- ▶ Involve parents as assistants in the school day-to-day business.

REPORTING STUDENTS PROGRESS

The teachers of South Park Elementary communicate students progress in several ways:

- TNReady Parent Reports
 - Intervention Reports:
 - **IReady Reading and IReady Math
- Mid- Nine Weeks Progress Reports
 - Report Cards - each 9 weeks
 - Phone Calls/ Notes to parents
 - Bi-Weekly folders (Tuesday)
 - Homework Folders
 - Class Dojo
 - Parent Teacher Conferences
- Thursday, September 11, 2025 (4-6:30 pm)
- Thursday, January 29, 2026 (4-7pm)

PARENT-TEACHER CONFERENCES AFTER-SCHOOL TUTORING

- ▶ Shelby County Schools has scheduled two dates this school year for parent-teacher conferences.

1. Thursday, September 11, 2025, 4:00 p.m.- 6:30 p.m.

2. Thursday, January 29, 2026 4:00 p.m.- 7:00 p.m.

Before-School Tutoring

Tuesdays, Wednesdays, and Thursdays 7:00-8:00 am

During-School Tutoring

4th and 5th Grade Students only (Designated Time)

- ▶ Additional Conferences can be scheduled, as needed, with your child's teacher.

OPPORTUNITIES FOR PARENTAL INVOLVEMENT-SCHOOL LEVEL

- Meet the Teacher Night
- Back to School Rally
- Parent/Teacher Conferences
- Hispanic Heritage Programs
- Parents and Partners
- Read for the Record
- Family Literacy Night
- Fall Festival
- Holiday Program
- Black History Programs
- Family Math and Science Night

OPPORTUNITIES FOR PARENTAL INVOLVEMENT-SCHOOL LEVEL

Volunteer Opportunities:

- Read for the Record-Community Reader
- Parent Teacher Organization
- Arise2Read
- Classroom Parent

OPPORTUNITIES FOR PARENT MEETINGS/TRAININGS DISTRICT LEVEL

- ▶ School Improvement Plan/RTI2-A Meeting
 - ▶ Teacher, parents, stakeholders work together to review data, create goals, determine best practice strategies to grow students and the school academically
 - ▶ South Park's School Improvement Plan is located on the school's website.
- ▶ South Park Elementary Data Night
 - ▶ to inform parents of students' academic performance and how to read your child's IREADY Report

*Thanks for coming out to show how Panther Parents “ROAR”!!
We really appreciate your continued support, your hard work,
and dedication to South Park Elementary.*

► MEET THE TEACHER NIGHT

