

Student's Name: _____

Teacher's Name: _____



2024-2025 Shelby Oaks Elementary Family Engagement Plan

The Shelby Oaks Elementary Family Engagement Plan was developed jointly with families to establish expectations for family involvement and to define the commitment of the school toward providing families with the skills and information necessary to help their children achieve academic excellence. It is our goal to assist families with being knowledgeable of the skills and information needed to help their child/children be successful in school. A copy of this plan will be distributed to all parents in the school, community partners, and posted on the school's website. This plan is currently being implemented.

Parental Commitment

Shelby Oaks Elementary parents/guardians will act as advisors, resource persons, and coordinators in the following ways:

- Supporting our school's efforts to maintain a safe and respectful environment
- Encouraging their child to solve conflicts peacefully
- Supporting our school's efforts to help their child achieve academically
- Assisting their child with homework and special projects
- Expressing ideas, concerns, and suggestions to teachers and school administrators
- Providing frequent and meaningful attention to help their child reach their full potential in school and in life
- Maintaining ongoing communication including attending parent/teacher conferences
- Actively participating in the PTO and other parent/school committees and trainings
- Using their talents and resources to enhance Shelby Oaks' instructional program
- Attending the Title I meeting as well as responding to memos, surveys, and questionnaires expressing their ideas, concerns and suggestions
- Developing, jointly with the school, a school/parent compact and family engagement plan

Elementary and Secondary Education Act (ESEA)

Elementary and Secondary Educator Act (ESEA) requires that Shelby Oaks Elementary parents/guardians, administrators, staff and community members work together to plan for and ensure high quality academic programs in the following ways:

- Making families and community members aware of ESEA and Shelby Oaks' participation in state and federal programs
- Providing timely information to families about programs and policies administered under ESEA guidelines
- Encouraging families to observe and volunteer in the school's programs and classrooms
- Soliciting ongoing feedback and suggestions from parents on decisions relating to the education of their children and scheduling additional meetings as needed
- Providing families with copies and explanations of the Family Engagement Plan and Parent/Student/School Compact
- Providing families with ongoing, current student information, progress reports, and assisting parents in understanding Shelby Oaks' school curriculum and assessments used to measure student progress, and the proficiency levels students are expected to meet
- Assisting families in understanding State Academic Achievement Standards, MSCS curriculum, State and District assessments used to measure student progress, and the proficiency levels students are expected to meet
- Assisting families on how to monitor their child's progress and providing materials and training to help families work with the school to improve their child and improve achievement

School Commitment

Shelby Oaks Elementary will encourage families to become meaningfully engaged in their child's education by doing the following:

- Inviting all families to annual meetings (at flexible times) to inform them of ESEA and Title I requirements, the school's participation in Title I, and the rights of families to be involved in the school
- Conducting regular and flexible family meetings to keep families informed of current events and issues, timely progress reports, and parent/teacher conferences
- Involving families in organized and ongoing development and future revisions of the School Improvement Plan, Family Engagement Plan, Parent/School Compact and other documents and programs relating to their child's academic instruction
- Providing full opportunities for limited English proficiency families, as well as families with disabilities, and families of migratory children by eliminating language barriers for limited English proficiency families by providing written and verbal communication in English and Spanish or their primary language.
- Encouraging families to meet the challenges of raising happy, successful children by offering diverse family trainings and workshops, based on surveyed family needs
- Utilizing partnerships with community organizations, adopters, and businesses
- Providing information, training opportunities, and family services to improve families' ability to help with their child's education
- Jointly developing, acquiring appropriate signatures, and distributing Parent/Student Handbooks, Family Engagement Plans and Parent/School Compacts
- Providing an information board of current events to inform parents of school events, receive notices and timely communications, in order to respond and/or participate
- Ensuring staff are educated (with the assistance of families) in the value of, working with, communicating with families to implement and coordinate family programs
- Notifying families of this plan in an understandable and uniform format, and to the extent practicable, provide it in a language that families can understand

I have read and support the Shelby Oaks Family Engagement Plan _____

Parent/Guardian Signature

Revised May 2024