



# ANNUAL TITLE I MEETING

***SEPTEMBER 24, 2025***

***8:30 AM***

***AND***

***3:30 PM***

Whitney Elementary  
1219 Whitney Ave  
Memphis, TN 38127

Dr. Vonda Beaty, Principal  
DeShonna Robinson, Dean of Students  
Kimberly Williams, PLC Coach

## Today's Agenda

- ❖ Welcome
- ❖ Ice Breaker
- ❖ WES Title 1 School Status
- ❖ Every Student Succeeds Act-  
The What, Why , How
- ❖ School Improvement Plan
- ❖ Parent and Family  
Engagement Policy
- ❖ School Parent and Family  
Engagement
- ❖ School-Parent Compact
- ❖ Student Code of Conduct
- ❖ Parents Rights-Get Involved/  
Parents Right To Know
- ❖ Q&A



Would You Rather?



Would You Rather?





Would You Rather?



Would You Rather?

# WES Title I Status

- ▶ Whitney Elementary is a Title I School that receives federal funds to supplement educational activities to enhance academic achievement.
- ▶ Whitney Elementary is a Level 4 school based on TN Ready scores, attendance, and overall, TVAAS level.



# Every Student Succeeds Act

**“To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.”**





# Principles Behind ESSA

- ▶ Closing the achievement gap
- ▶ Increasing accountability by rewarding success and sanctioning failure
- ▶ Improving literacy by putting reading first
- ▶ Improving teacher quality
- ▶ Promoting more choices for parents and making more information available for parents
- ▶ (Parents Right to Know: orange handout)
- ▶ Making schools safer for the 21<sup>st</sup> Century



# Every Student Succeeds Act of 2015

- ▶ Title I
  - ▶ Improve Academic Achievement for
  - ▶ Disadvantaged Students
  - ▶ Criteria: 74% of student population receives free or reduced lunch
- ▶ Title I Schoolwide Programs
  - ▶ Provide resources to improve achievement as specified in School Improvement Plans (Updated technology: Smart Boards, Computers, etc.)

# Components of a Title I Schoolwide Program

- ▶ Needs assessment
- ▶ Schoolwide reform strategies that:
  - ▶ Increase the amount & quality of learning time
  - ▶ Address needs of all, but particularly low-achieving students
- ▶ Instruction by highly qualified teachers
- ▶ Professional development for staff
- ▶ Strategies to attract high quality teachers
- ▶ Parental involvement
- ▶ Transition from pre-school and from elementary to middle
- ▶ Include teachers in assessment decisions
- ▶ Coordination and integration of Federal, State and local programs

# School Improvement Plan (SIP)

## **What is the School Improvement Plan?**

The plan includes goals and strategies for achieving them and measures of success. Whitney will use student performance data and the results of needs assessments administered to appropriate constituencies in establishing goals. School and community input was provided when establishing the plan

\*School improvement Plans will focus on student learning.

**Whitney's School Improvement Plan is focused on the following Big Priorities:**

- 1. ELA**
- 2. Mathematics**
- 3. Chronic Absenteeism**

**We also have a focus on Early Literacy Skills and Developing Teachers**



## **Parent Communication/ Reporting Student Progress**

- ▶ Daily communication
- ▶ Progress reports (1<sup>st</sup> one issued: September )via PowerSchool portal
- ▶ Monthly school calendar
- ▶ Messages on Robocall
- ▶ Updates on the school website
- ▶ Phone calls/notes
- ▶ @Whitney Like Us on Facebook!
- ▶ Parent-Teacher Conferences
  - ▶ District Wide:
  - ▶ Parents sign up for a time with homeroom teacher

# **Family Engagement Parental Involvement**

- ▶ District Policy/School Policy  
(Policy # 6156 provided)
- ▶ Monthly Parent Training Meetings  
(flyer in student folders)
- ▶ Attend Parent-Teacher  
Conferences
- ▶ School-Parent Compacts (purple  
sheet: Review with student, sign  
& return)
- ▶ Family Engagement Plan

# School/ Family Compact

## Whitney Elementary Student/Teacher/Parent Compact

This compact has been jointly developed by WES parents, students, and school staff to improve student academic achievement and develop a partnership to help students achieve the State's high standards.

### Parent-Guardian Agreement

As a WES parent, I will strive to do the following:

- Making sure my child maintains regular attendance and arrives on time every day.
- Provide my child with the supplies and materials needed to succeed in school.
- Offer ongoing support and encouragement to promote academic success and maintain appropriate discipline.
- Staying on top of what my child is learning by making regular visits and volunteering in my child's classroom.
- Communicate with my child's teacher regularly.
- Work together with school staff to ensure that my child's academic best efforts are demonstrated at home and at school.
- Support my child's learning by monitoring attendance, behavior, academic and personal responsibilities.
- Be available for conferences when needed.
- Refrain from using darkness in the presence of school staff and students.
- Ensure that my child is dressed appropriately in a school uniform and shoes in accordance with the policy.

Signature \_\_\_\_\_

### Student Agreement

As a WES student, I will strive to do the following:

- Come to school on time every day and get ready to learn.
- Come to school with all the supplies and materials needed for learning.
- Observe school rules and district policies and procedures.
- Do my best in all academic areas by completing all assignments and turning them in on time.
- Be willing to seek help if needed.
- Please be courteous and respectful to other students and staff.
- Please dress appropriately and in order according to the school uniform policy.

Signature \_\_\_\_\_

### Agreement with the teacher

As a teacher at WES, I will strive to do the following:

- Provide learning opportunities that foster academic achievement.
- Use the website, social media platforms, robocalls, Remind, GroupMe, and newsletter to inform and update parents.
- Having high expectations of ourselves and other employees.
- Provide meaningful assignments for students and schoolwork.
- Promote a safe classroom environment that is free of inequalities and conducive to learning.
- Keep parents/guardians informed of their child's academic progress and overall behavior by sending out frequent student progress reports and regular communication.
- Implement research-based "best practices" in the classroom.
- Provide opportunities for grade retrieval for students to succeed.

Signature \_\_\_\_\_

### Main Agreement

As a WES administrator, I will strive to do the following:

- Ensure a school culture and instructional program that is conducive to student learning.
- Provide high-quality curriculum and instruction in an effective and supportive learning environment that enables children to meet the state's student achievement standards.
- Promote a safe, efficient and effective learning environment.
- Provide multiple opportunities for parent-teacher conferences to discuss student achievement and the school-parent compact.
- Promote and foster positive relationships between teachers/parents, teachers/students, and students/students.
- Maintain discipline throughout the school.

Signature \_\_\_\_\_

*Whitney Elementary is a federally funded Title I school.*

*The Memphis Shelby County School District does not discriminate in its programs or employment on the basis of race, color, religion, national origin, disability, sex, or age.*

*Revised May 2025*

# Student Code of Conduct

## SCS Student Handbook 15 2013-2014

6. Malicious destruction of or damage to school property, including electronic media, or the property of any person
7. Stealing or misappropriation of school or personal property (regardless of intent to return);
8. Immoral or disreputable conduct;
9. Continuous and/or severe Category D Offenses.

### Penalty for Category C Offenses:

- In-School Suspension
- Out-of School Suspension

When appropriate, notification will be made to law enforcement authorities.

### Category D

1. Open or continued defiant attitude or willful disobedience toward a member of school staff;
2. Vulgar, profane, immoral/disreputable or rude remarks or non-verbal action to staff member or fellow student;
3. Physical or verbal intimidation or threats to other students, including hazing;
4. Threatening bodily harm to another student, including transmitting by an electronic device any communication and the transmission of such threat creates actual disruptive activity at the school that requires administrative intervention
5. Fighting in or on school property unless, in accordance with state law, the principal recommends no disciplinary action for a student who
6. Possession of mace or disabling sprays;
7. Inappropriate use of electronic media, including, but not limited to, all calls (land line, cellular or computer generated MP3s or any type of electronic music or entertainment device, and cameras and camera phones;
8. Sexual, racial, ethnic, or religious harassment/discrimination;
9. Bullying, intimidation, and harassment;
10. Refusal to produce an object identified by metal detectors;
11. Inciting, advising or counseling others to engage in any acts in Categories A, B or C;
12. Continuous and/or severe Category E Offenses.

### Penalty for Category D Offenses:

- Parent-Principal Conference
- Before/After School Detention/Saturday School
- In-School Suspension
- Out-of-School Suspension

### Category E

1. Habitual and/or excessive tardiness;
2. Class cutting;
3. Intentional disturbance of class, cafeteria or school activities;
4. Leaving school grounds without permission;
5. Being in an unauthorized area without permission;
6. Tampering with grades or report cards;
7. Possession of lighters or matches;
8. Possession of and access to beepers, cellular phones or other electronic communication devices during
9. Inciting, advising or counseling others to engage in any acts in Category D;
10. Dress code violation, including wearing, while on school grounds during the regular school day, clothing that exposes underwear or body parts in an indecent manner that disrupts the learning environment.

### Penalty for Category E Offenses:

- Parent-Principal Conference
- Before/After School Detention/Saturday School
- In-School Suspension

Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.

## Student Code of Conduct

(Offenses and Penalties by Category)

The infractions of school discipline in the Shelby County Schools listed below are grouped into categories according to the seriousness of the offense. This list is not intended to be exclusive or all-inclusive. For infractions not specifically listed below, school principals shall assign discipline in accordance with the category that appears to be comparable to the offenses specifically listed in the category.

### Category A – State Zero Tolerance Offenses

1. Aggravated Assault resulting in serious bodily injury upon any teacher, principal, administrator, school resource officer, or any other school employee;
2. Unlawful possession, sale, or evidence of use of drugs/narcotics at school or at a school-sponsored activity;
3. Unauthorized possession of a firearm on school property or at a school sponsored activity.

### Penalty for Category A Offenses:

- Expulsion/Suspension for 180 days

Notification will be made to law enforcement authorities. Any modification of this penalty can only be made by the Superintendent.

### Category B

1. Possession of a knife or any potentially lethal weapon, Taser, or explosive on school property or at a school-sponsored activity;
2. Evidence of drinking or possession of alcoholic beverages in school or at a school sponsored activity;
3. Off-campus criminal behavior resulting in a felony charge, when the behavior poses a danger to persons or property or disrupts the educational process;
4. Gang activities -- Activity that is threatening and/or intimidating, harassing in nature or recruiting; gang notebooks with gang pledges, codes and symbols that are used in communication such as threats and warnings and recruiting; gang related fights, and all types of violent acts; gang graffiti especially drawn on school property (bathrooms, lockers and hall walls); electronic devices such as cell phones with recognized gang text, with gang symbols, signs and language that is threatening and or intimidating;
5. Evidence of use or possession of drug paraphernalia, substances for huffing, any substance under guise of it being a controlled; substance or prescription drug, and/or medical preparations without proper medical authorization;
6. Possession, use or distribution of counterfeit money on school property or at any school sponsored activity;
7. Assault upon any teacher, principal, administrator, school resource officer, or any other school employee;
8. Continuous and/or severe Category C Offenses.

### Penalty for Category B Offenses:

- Out-of School Suspension
- Expulsion (11-180 day)

When appropriate, notification will be made to law enforcement authorities. Modification of this penalty can be made by the Superintendent or the Disciplinary Hearing Authority.

### Category C

1. Threatening bodily harm to school personnel, including transmitting by an electronic device any communication containing a credible threat to cause bodily injury or death to a school employee and the transmission of such threat creates actual disruptive activity at the school that requires administrative intervention;
2. Making a threat, including a false report, to use a bomb, dynamite, any other deadly explosive or destructive device, including chemical weapons, on school property or at a school-sponsored event;
3. Smoking and or the possession of tobacco products by students while in or on school, properties or under school's jurisdiction during school hours or while participating in a school-sponsored event;
4. Gang activities - any gang related activity not specified in Category B;
5. One (1) or more students initiating a physical attack on an individual student on school property or at a school-sponsored activity;





# Parents Right to Know

- ▶ Notify parents:
- ▶ Of right to request data on qualification of teachers
- ▶ If child is taught by a teacher not highly qualified (May request Qualifications of teachers)
- ▶ If child is provided instruction by a paraprofessional
- ▶ If a teacher is hired for more than 4 weeks and is not highly qualified
- ▶ If a school is identified unsafe
- ▶ Right to transfer if child is a victim of a violent crime
- ▶ Request child's info is not released to military recruiter without prior consent
- ▶ Eligibility for Service if Homeless (Title X Part C-McKinney-Vento Act)

# Suggested Parental Involvement Activities

Actividades  
Sugeridas para el  
Involucramiento  
de Padres

- ▶ Grandparent's Day
- ▶ Donuts for Dads
- ▶ Muffins for Mom
- ▶ School Fundraiser Events
- ▶ Parent Learning Monthly Meetings
- ▶ School programs

Honor's Program, Winter Break Celebration  
Black History Program, May Day, Career Day, &  
EOY Celebration

- ▶ Volunteer: follow SCS policy for signing up
  - ▶ Visit <http://www.scsk12.org/face/>
- ▶ Become a member of PTO
- ▶ Testing Proctors, & more!

See Kimberly Williams, PLC Coach  
Mrs. Yvette Joiner,  
Family Engagement



Any  
Questions

Thank  
you

