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**Pre-K Literacy Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of October 21-25** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK. FL.PA.2** Demonstrate increasing understanding of spoken words, syllables, and sounds (phonemes) through oral language and with guidance and support. | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can identify the initial sounds of CVC words. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |

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**Pre-K Math Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of October 21-25** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.CC.B.5** Understand that a number represents a corresponding quantity. | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can subitize quantities 1-5. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |