

**Pre-K Literacy Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of May 5-9**  |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** |
| **PK.F.5** Read with sufficient accuracy and fluency to support comprehension.**PK.SC.6** With modeling and/or prompts, orally produce complete sentences. |
| **Student Objectives (“I Can” statements)** |
| I can read sight word/CVC sentences and answer (literal) questions about the text.I can produce orally and/or write complete sentences. |
| **Group 1** **(Teacher)**  | **Group 2** **(Teacher)** | **Group 3** **(Teacher Assistant)**  | **Group 4** **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students****1.****2.****3.****4.****5.** | **Students****1.****2.****3.****4.****5.** | **Students****1.****2.****3.****4.****5.** | **Students****1.****2.****3.****4.****5.** |



**Pre-K Math Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of May 5-9** |
| **PK.G.B.4** Describe similarities and differences between two-dimensional shapes.  |
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| **Student Objectives (“I Can” statements)** |
| I can compare and contrast two-dimensional shapes. \*\*Review\*\* PK.OA.A.3 Compose and decompose numbers to 5, in more than one way**,** by using objects or drawings.I can compose and decompose numbers to 10. |
| **Group 1** **(Teacher)**  | **Group 2** **(Teacher)** | **Group 3** **(Teacher Assistant)**  | **Group 4** **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students****1.****2.****3.****4.****5.** | **Students****1.****2.****3.****4.****5.** | **Students****1.****2.****3.****4.****5.** | **Students****1.****2.****3.****4.****5.** |