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**Pre-K Literacy Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of Mar. 31-Apr. 4** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.F.5** Read with sufficient accuracy and fluency to support comprehension.  **PK.SC.6** With modeling and/or prompts, orally produce complete sentences. | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can read sight word/CVC sentences and answer (literal) questions about the text.  I can produce orally and/or write complete sentences. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |

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**Pre-K Math Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of Mar. 31-Apr. 4** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.MD.A.1** Describe measurable attributes of a single object, such as length, width, height.  **PK.MD.A.2** Compare attributes of two or more concrete objects and use words to define attributes of the objects (i.e. heavier/lighter, longer/shorter, etc.). | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can compare the length, width, and height of two objects.  \*\*Review\*\* PK.OA.A.3 Compose and decompose numbers to 5, in more than one way**,** by using objects or drawings.  I can compose and decompose numbers to 5. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |