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**Pre-K Literacy Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of February 3-7** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.FL.PWR.3** Know and apply grade-level phonics and word analysis skills when decoding isolated words and in context. | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can segment and blend CVC words.  I can decode CVC words. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |

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**Pre-K Math Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of February 3-7** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.OA.A.2** With guidance and support, begin to solve addition and subtraction word problems, and add/subtract within 5 (e.g., by using objects or drawings to represent the problem.) | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can solve word problems using addition or subtraction. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |