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**Pre-K Literacy Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of April 7-11** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.F.5** Read with sufficient accuracy and fluency to support comprehension.  **PK.SC.6** With modeling and/or prompts, orally produce complete sentences. | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can read sight word/CVC sentences and answer (literal) questions about the text.  I can produce orally and/or write complete sentences. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |

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**Pre-K Math Small Group Lesson Plans**

**Teacher/Teacher Assistant:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Week of April 7-11** | | | |
| **Tennessee Early Learning Developmental Standards (TN-ELDS)** | | | |
| **PK.MD.B.3** Begin to recognize currency and its purpose. | | | |
| **Student Objectives (“I Can” statements)** | | | |
| I can identify money.  \*\*Review\*\* PK.OA.A.3 Compose and decompose numbers to 5, in more than one way**,** by using objects or drawings.  I can compose and decompose numbers to 10. | | | |
| **Group 1**  **(Teacher)** | **Group 2**  **(Teacher)** | **Group 3**  **(Teacher Assistant)** | **Group 4**  **(Teacher Assistant)** |
| **Activity:** | **Activity:** | **Activity:** | **Activity:** |
| **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** | **Students**  **1.**  **2.**  **3.**  **4.**  **5.** |