

Quarters 1 and 2 Read Aloud Framework

Before the Reading

Explain to students that books have front and back covers.
(Ask: "Can you identify the front/back cover of this book?")

Explain to students that text progresses from left to right.
(Ask: "Which word do I read after I read this word?")

Explain to students that text progresses from top to bottom.
(Ask: "Which word do I read after I read this word?")

Define the role(s) of the author and illustrator.
(Ask: "What is the role of the author/illustrator?")

Conduct a "book walk" with students.
(Ask: "Can you predict what the story will be about?")

During the Reading

Identify characters, events, and setting.
(Ask: "Who are the characters in the story? What is happening in the story? When/where does the story takes place?")

Identify the meanings of unknown vocabulary words in the story.
(Ask: "What is the meaning of the word...? Have you ever heard someone use the word...?")

With modeling, prompting and support, teachers and students should ask and answer questions about the read aloud.

With prompting and support, students should orally identify the main topic and retell details of texts, discussions, and activities.
(Ask: "Who is this story about?")
(Ask: "What happens in the story?")
(Ask: "What do you predict will happen next? Why?")

After the Reading

With prompting and support, have students to orally retell familiar events including details from the story.
(Ask, "What happened in the beginning/middle/end of the story?")

Ask students, "What did you like about the story? Why?"

Ask students, "Does anything in this book seem familiar to you? Explain?"

Guide students to make connections to the story and the study. (Ask. "How does this story connect to our study?")