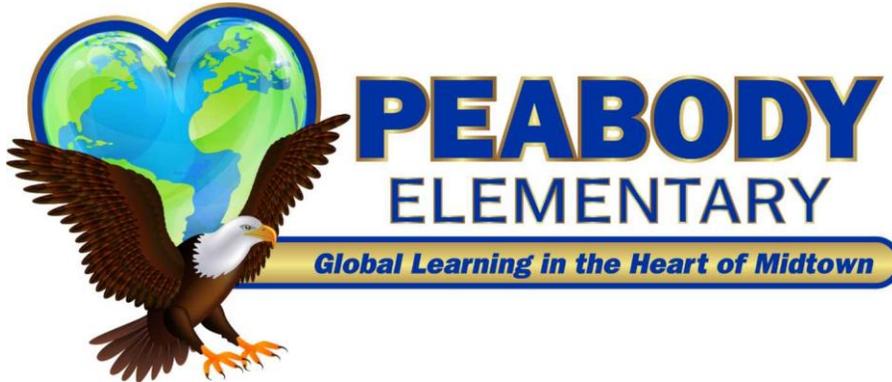


WELCOME TO MEXICO

2025

Third Degree

International Studies Guide



Parent's Signature Page

I have viewed the Fourth Quarter International Studies Project Description and understand that the due date for this project is April 25, 2025. I understand that there is a writing piece attached to this project and that this project will be worth three grades (Social Studies, Language Arts, and Writing). Overdue projects will lose ten points each day when they are late. Return this page (only) by March 21, 2025 to receive an EAGLE Buck.

Student's Name _____ Date: _____

Signature of the parents _____

Teacher's Name/ Section _____

Dear Parents,

It's time to complete our International Studies Final Project! The third country is Mexico. The fourth project, nine weeks long, will focus on the history and important figures of Mexico. Each third grade student is required to complete ONE of the options listed below. Project descriptions and rubrics are attached to this letter. Please encourage your student to be creative and have fun learning about our country. If you need assistance or supplies, please contact us at least two weeks before the due date.

The fourth-quarter project **due on April 25.**

As always parents, thank you for your continued support as we do our best to provide a global learning experience for your student.

Third Grade Team,

Mrs. Hinds- hindsb@scsk12.org

Mrs. Jones- joness18@scsk12.org

Ms. Williams- williamsd13@scsk12.org

3rd Grade International Studies Project #4

Deadline: April 25, 2025

Description: Each student will select a famous Mexican to investigate. Students will gather information about their chosen person and create a way to share the information with the class.

Option 1: Commemorative stamp and short biography:

Imagine if the post office in Mexico wanted to create a postage stamp to celebrate the life of the chosen person. What items would need to be on the stamp to best represent your person's interests and contributions? Your job is to design a postage stamp that represents the chosen person. Your stamp may include printed items, but at least half of the stamp must be created by you! You can use the attached stamp template or create your own. Your stamp should be no bigger than a piece of cardstock.

In addition, you will write a document that will give others information about your life. The paper should include an introduction, 3 body paragraphs, and a conclusion. It should include information about the individual's family, education, and important contributions/accomplishments.

Option 2: Interview script and schedule:

Imagine if your person was still alive today and was interviewed on TV or on your parents' favorite podcast. Create a transcript of the interview. The transcript should show the questions asked by the reporter and the answers of the chosen person (using information from their investigation). You can even dress up as your celebrity and record the "interview" for your class to see! A sample transcript is attached.

In addition, you will create a timeline (on cardstock) that highlights (at least) 7 important events in the person's life. You should write 5 to 7 sentences that give information about each event.

Option 3: Scrapbook:

Create a journal/scrapbook of your person's life. You must select 10 important events. Each event will be presented on 1 page; This will make your scrapbook a total of ten pages. You should include pictures (at least half should be drawings or decorations created by YOU) and a short journal entry (at least half a standard notebook sheet or printing paper) that includes details about the most important event.

Email your child's teacher with any questions.

Mrs. Hinds- hindsb@scsk12.org

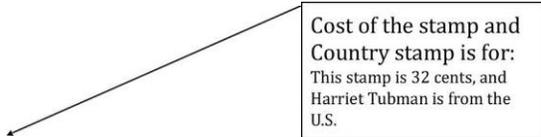
Mrs. Jones- joness18@scsk12.org

Ms. Williams- williamsd13@scsk12.org

Example of a commemorative stamp

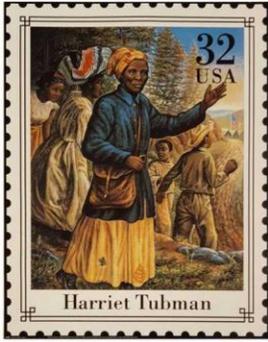
Reminders

- Your stamp is for the country of Mexico. It must show an important/famous person from Mexico.
- Your stamp will be larger than a typical stamp (but no larger than a cardstock) and should include the following:
 - The interests of the person you researched.
 - Important contributions/achievements of the person you researched.
- His seal has a piece of writing that should go with it. You must write a document of at least five paragraphs about the person on your stamp.



Cost of the stamp and
Country stamp is for:
This stamp is 32 cents, and
Harriet Tubman is from the
U.S.

The cost of the stamp and country stamp is for: This stamp is 32 cents, and Harriet Tubman is from the U.S.



Drawing of the accomplishment(s) of the famous person: this stamp shows Harriet Tubman leading slaves to freedom on the Underground Railroad.

Drawing of the famous person's achievements: This stamp shows Harriet Tubman leading the slaves to freedom on the Underground Railroad.

Name of person: this stamp shows Harriet Tubman

Person's Name: This stamp features Harriet Tubman

Sample Interview Script (with Dr. Seuss):

Reporter: Welcome to our show today, Dr. Seuss. We're glad you were able to join us. Let's start with your name. I've heard that Dr. Seuss isn't actually your real name. Is that true?

Dr. Seuss: That's right. My name is Theodor Seuss Geisel. I wrote my first children's book, *And to Think That I Saw It on Mulberry Street*, under the name Dr. Seuss in 1937.

Journalist: Are you a doctor?

Dr. Seuss: Not exactly. After graduating from Dartmouth College, I went to Oxford to study literature. However, I was only there for 1 year.

Journalist: What made you leave?

Dr. Seuss: Well, I met a girl who would eventually become my wife. One day during class he looked at my notebook and noticed all my scribbles. She helped me realize my talent and my dream. After we got engaged, I returned to the United States to become a cartoonist. However, I eventually received an honorary doctorate.

Reporter: Oh, so you became famous when you came back to the United States...

Dr. Seuss: Not exactly. It was a bit hard. Finally they offered me a contract with a company to create their ads. I went on to create ads for NBC, Ford, General Electric and many others.

Journalist: Why did you decide to write children's books?

Dr. Seuss: Well, my advertising contract with Standard Oil didn't allow me to do other types of writing, but I could write children's books. More than 20 publishers rejected my first book, *And To Think I Saw It on Mulberry Street*.

Reporter: Wow! That took a lot of determination! When did you write *The Cat in the Hat*?

Dr. Seuss: Houghton Mifflin challenged me to "write a story that 1st graders can't stop telling." The book could not have more than 225 different words. I used 236 different words, but first graders love the book. I understood that part well!

Journalist: What led you to write your other books?

Dr. Seuss: Oh, there's a lot of different reasons. Sometimes I saw things in the world that I wanted to change, so I wrote children's books about them. There are many hidden meanings in my books.

Reporter: What do you hope people remember about you?

Dr. Seuss: If there's one thing I want kids to know, it's, "We can... And we have to... to do better than this."

Reporter: Seems like a good place to end our show! Thank you for joining us, Dr. Seuss!

Rubric

Student's Name: _____ Grade: _____ points/ 100 points = _____

Feedback: _____

<p>Important events in the person's life</p>	<p>A minimum number or more of events, well researched and well explained are included 35</p>	<p>A minimum number of events, explained but not well researched, is included 25</p>	<p>Missing events and explanations are weak 15</p>	<p>Missing events, lack of explanation 5</p>
<p>Product Quality</p>	<p>Well organized, attention to detail, few to no errors in writing conventions, the product is neat and creative with good use of images 35</p>	<p>Well organized, attention to detail, few to no errors in writing conventions, the product is neat, good use of images 25</p>	<p>Organized, some details are missing, errors in writing conventions, images are not as strong as they could be 15</p>	<p>Little effort is made to follow directions, disorganized, no attention to detail or writing conventions, poor or missing images 5</p>
<p>Contributions/Achievements</p>	<p>Contributions/ The achievements have been thoroughly researched and explained 30</p>	<p>Contributions/achievements are included, the explanation is not strong 20</p>	<p>Contributions/Achievements, but weak explanations 10</p>	<p>Contributions/ Missing achievements, lack of explanation 5</p>

NOTE: 10 points will be deducted for each day that the project is submitted late (e.g., 2 days late results in a total of twenty points deducted). If part of the requirements is not completed (i.e., submitting a stamp with no writing) will result in only half of the credit.

