

Student: _____

Q2 Blending/Segmenting Syllables for Non-Compound Words Assessment Date: _____

Teacher Administration Directions: A syllable is a part or beat of sound in a word. If I have the two syllables, **fun** (right palm up) and **ny** (left palm up) and I put the words syllables together, I get the word, **funny**. If I break apart the word **funny**, I get the two syllables (parts or beats), **fun** and **ny**. Your turn: you have the two syllables **fan** and **cy**. If you put the two syllables together, what word do you make? If you break apart **fancy**, what two syllables do you hear?

If correct response,	Yes, fancy	Yes, fan and cy	
I will say two words. You will put the words together and say the compound word.			
Blending		Segmenting	
Syllables	Correct Response ✓	Words	Correct Response ✓
1. walk--ing	walking	walking	walk--ing
2. eat--ing	eating	eating	eat--ing
3. nap--kin	napkin	napkin	nap--kin
4. corn--er	corner	corner	corn--er
5. re--peat	repeat	repeat	re--peat
Results	_____/5	Results	_____/5

Q3 Blending/Segmenting Syllables for Non-Compound Words Assessment Date: _____

Teacher Administration Directions: A syllable is a part or beat of sound in a word. If I have the two syllables, **fun** (right palm up) and **ny** (left palm up) and I put the words syllables together, I get the word, **funny**. If I break apart the word **funny**, I get the two syllables (parts or beats), **fun** and **ny**. Your turn: you have the two syllables **fan** and **cy**. If you put the two syllables together, what word do you make? If you break apart **fancy**, what two syllables do you hear?

Blending		Segmenting	
Syllables	Correct Response ✓	Words	Correct Response ✓
1. sand--wich	sandwich	sandwich	sand--wich
2. speak--er	speaker	speaker	speak--er
3. cry--ing	crying	crying	cry--ing
4. dai--ly	daily	daily	dai--ly
5. o--ver	over	over	o--ver
Results	_____/5	Results	_____/5

Q4 Blending/Segmenting Syllables for Non-Compound Words Assessment Date: _____

Teacher Administration Directions: A syllable is a part or beat of sound in a word. If I have the two syllables, **fun** (right palm up) and **ny** (left palm up) and I put the words syllables together, I get the word, **funny**. If I break apart the word **funny**, I get the two syllables (parts or beats), **fun** and **ny**. Your turn: you have the two syllables **fan** and **cy**. If you put the two syllables together, what word do you make? If you break apart **fancy**, what two syllables do you hear?

Blending		Segmenting	
Syllables	Correct Response ✓	Words	Correct Response ✓
1. nap--ping	napping	napping	nap--ping
2. dream--ing	dreaming	dreaming	dream--ing
3. eve--ning	evening	evening	eve--ning
4. chick--en	chicken	chicken	chick--en
5. mel--on	melon	melon	mel--on
Results	_____/5	Results	_____/5

