

Student: _____

Q2 Blending Phonemes to Form Words Assessment Date: _____

Teacher Administration Directions: I want you to name the pictures in the first row. (cake, coat, sock)

Say: Now I am going to say three sounds that make up a word. I want you to point to the picture that the word names. For example, if I say /k/ /A/ /k/, you would point to the picture of the cake. Let's begin.

Phonemes	Correct Response ✓
1. /c/-/a/-/t/	cat
2. /d/-/o/-/g/	dog
3. /b/-/o/-/x/	box
4. /h/-/ou/-/s/	house
5. /b/-/oo/-/k/	book
Results	_____/5

Q3 Blending Phonemes to Form Words Assessment Date: _____

Teacher Administration Directions: I want you to name the pictures in the first row. (cake, coat, sock)

Say: Now I am going to say three sounds that make up a word. I want you to point to the picture that the word names. For example, if I say /k/ /A/ /k/, you would point to the picture of the cake. Let's begin.

Syllables	Correct Response ✓
1. /b/-/a/-/t/	bat
2. /l/-/o/-/g/	log
3. /f/-/a/-/n/	fan
4. /p/-/i/-/g/	pig
5. /b/-/oa/-/t/	boat
Results	_____/5












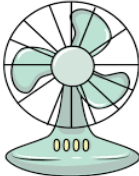

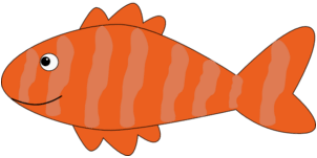

Q4 Blending Phonemes to Form Words Assessment Date: _____

Teacher Administration Directions: I want you to name the pictures in the first row. (cake, coat, sock)








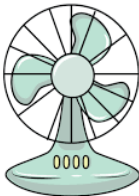




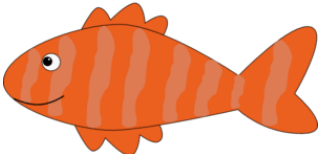


Say: Now I am going to say three sounds that make up a word. I want you to point to the picture that the word names. For example, if I say /k/ /A/ /k/, you would point to the picture of the cake. Let's begin.

Syllables	Correct Response ✓
1. /m/-/a/-/t/	mat
2. /h/-/o/-/g/	hog
3. /f/-/o/-/x/	fox
4. /c/-/oa/-/t/	coat
5. /s/-/o/-/k/	sock
Results	_____/5


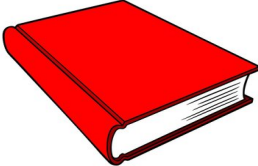


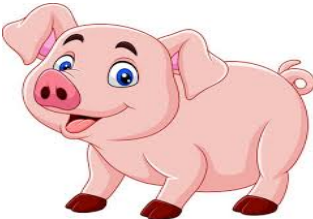





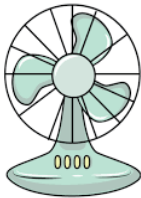

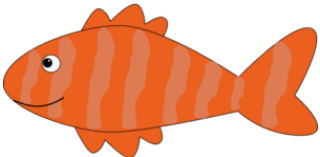
Q2 Blending Phonemes to Form Words Assessment Pictures

<p>Q2 Pictures</p> <p>1</p> 		
<p>2</p> 		
<p>3</p> 		
<p>4</p> 		
<p>5</p> 		

Q3 Blending Phonemes to Form Words Assessment Pictures

<p>Q3 Pictures</p>  <p>1</p>		
 <p>2</p>		
 <p>3</p>		
 <p>4</p>		
 <p>5</p>		

Q4 Blending Phonemes to Form Words Assessment Pictures

<p>Q4 Pictures</p>  <p>1</p>		
 <p>2</p>		
 <p>3</p>		
 <p>4</p>		
 <p>5</p>	