

Welcome!

Welcome to our 1st Quarter Teacher Meeting!

While you wait for the meeting to begin at 4pm, please answer this question in the chat:

What are some behaviors you are currently seeing in your classroom?

Pre-K Transitions and Behavior Management

1st Quarter Teacher Meeting



Wednesday, September 4th, 2024



Session Norms

- Be engaged.
- Be collaborative.
- Be solutions-oriented.
- Be open-minded.





Today's Agenda

- The Why
- Supporting Pre-K Behaviors
- Effective Transitions
- 2024-2025 Portfolio Process
- Professional Development





Quarterly Meetings: The Why





Why Quarterly Meetings?

- Opportunity to meet as a group to share important information and updates.
- Platform for sharing professional development based upon program trends and observations.
- Adjustment to 1 per quarter for the 2024-2025 school year based on teacher feedback and identified needs.



Quarterly Meeting Schedule

2nd Quarter

Personal Wellness and Self-Care Wednesday, November 6th



3rd Quarter

The Pre-K to Kindergarten Transition Wednesday, January 8th



4th Quarter

Closing Out the School Year Wednesday, April 9th

Supporting Pre-K Behaviors







Pre-K Behaviors

Before the meeting began, we asked the question:

What are some behaviors you are currently seeing in your classroom?

What do you notice about the responses?



- Learn how parents and families expect their children to behave and express themselves.
- Talk and wonder with parents about what the purpose (function) of the behavior might be.
- Observe children's behavior (form) and pay attention to their cues. Cues help adults understand what children are trying to communicate with their behavior (function).



- Use daily routines to interact and develop positive relationships with each child.
- Use predictable routines during the day to help children feel safe and secure.
- Design learning environments that are responsive to children's individual developmental needs and the needs of the whole group.



- Adjust interactions to match children's temperament or needs.
- Help children learn to self-regulate or calm themselves.
- Help children feel a sense of control by allowing them to make choices throughout the day.



- Help children express themselves and solve problems appropriately.
- Help children identify their own emotions and the emotions of others. Talk about the link between feelings and facial expressions and gestures.



- Identify additional supports or expertise, or start the referral process, if a behavior:
 - Is not typical for a child's age and stage of development.
 - Continues to be intense or ongoing.
 - Interferes with the child's ability to explore and learn.



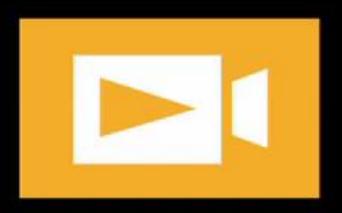
- Provide more than one of the most popular toys to reduce fighting over the same toy.
- Help children learn to take turns (e.g., model turntaking, prompt children to problem-solve turntaking challenges, and offer turn-taking solutions such as flipping a coin, using a timer, "rock, paper, scissors," and waiting patiently.)



- Provide separate areas for active and quiet play.
 This keeps active play from interfering with other children's need for quiet time.
- Teach children words they can use to ask for help in their home languages and English. Consider teaching gestures (such as sign language) to help children express themselves, especially when they can't verbalize the words they need.

Source: Head Start Early Childhood Learning and Knowledge Center (ECLKC)





VIDEO: Problem Solving in the Moment



Problem Solving in the Moment

Scenario:

Three children want to be the line leader.

1. What support can you provide?

2. What possible solutions exist?



Problem Solving in the Moment

Scenario:

A child's block structure is knocked down by a peer.

1. What support can you provide?

2. What possible solutions exist?



Problem Solving in the Moment

Scenario:

The screaming on the playground outside makes a child feel scared to be on the playground.

- 1. What support can you provide?
 - 2. What possible solutions exist?



Effective Transitions





Best Practices for Effective Transitions

- Be quick.
- Be consistent.
- Use songs and chants.
- Don't over-focus on formality.
- Develop a plan for hallway transitions: hallway basket/bag, other quiet activities
- Use your resources: classroom restroom, Mighty Minutes, classroom materials, etc.





Scan and Count Active Supervision Strategy

- Count and <u>re-count</u> (both staff count and/or count front-to-back then back-to-front).
- Post number of current students near door or in a highly visible spot.
- Engage in two-way communication.
- Check the restroom/playground before entering and after exiting.
- Count before and after all transitions.

2024-2025 Portfolio Process







TN Student Growth Portfolio Measure

- <u>Required</u> for <u>all</u> licensed MSCS Pre-K teachers.
- Portfolio is designed to measure student growth throughout the school year.
- Portfolio score is part of the teacher's Level of Overall Effectiveness (LOE) score.





New Year, New Platform!

New platform for 2024-2025: TNPortfolio

Portfolio procedures, standards, and rubrics have received slight modifications.

Visit the Portfolio page of the Pre-K website (in the Education section) to read and review portfolio information.



Account Request Form

All teachers required to submit a portfolio **must** request a TNPortfolio account.

Please submit your account request no later than Friday, September 13th.

TEAM Student Growth Portfolio Teacher Information SY24-25





Portfolio Deadlines

Point A Submission:

December 6th, 2024

Completed Portfolio Submission:

May 5th, 2025 @ 5pm

Pre-K Portfolio professional development sessions will be offered virtually <u>and</u> in-person beginning next month!



Professional Development





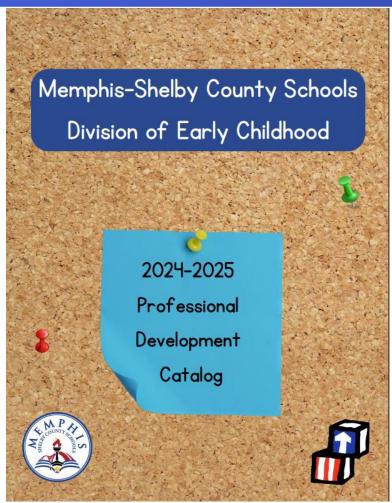
Professional Development News and Updates



- All Pre-Service attendance has been finalized and credited.
- Self-paced participation has been credited and will be issued on a bi-weekly basis.
- TDOE PD logs should now be completed.
- September PD Calendar is posted on the PD page.



2024-2025 Professional Development Catalog



The PD Catalog details all currently scheduled Pre-K professional development sessions for the <u>entire</u> school year.

Reminder:

PLZ registration always ends the day before a session begins.

Advanced registration is not required but is strongly recommended!



Monthly Training, Event, and Activity Calendar

September 2024 MSCS Pre-K Trainings, Events, and Activities

Mon	Tue	Wed	Thu	Fri
LABOR DAY	3	First Quarter Teacher Meeting: Pre-K Transitions and Behavior Management 4-5pm, virtual	Pre-K Teacher Store Open for Shopping (Click to schedule an appointment)	6
"New Teacher Mondays" Classroom Mamt 101: Procedures & Routines 4-5pm, virtual	10	Pre-K Teacher Store Open for Shopping (Click to schedule an appointment)	Hands-On with the Brigance IED-III 4:15-5:45pm 3030 Jackson Ave.	13
SmartTeach Virtual Office Hours (4-5pm, virtual) Log on for support with online lesson planning!	"Toolbox Tuesdays" Making Learning Fun Through Music & Movement 4:15-5:45pm 3030 Jackson Ave.	"The Coaching Corner" Morning Meeting and Morning Message 4-5pm, virtual	Pre-K Teacher Store Open for Shopping (Click to schedule an appointment)	20
SmartTeach Virtual Office Hours (4-5pm, virtual) Log on for support with online lesson planning!	Pre-K Teacher Store Open for Shopping (Click to schedule an appointment)	Hands-On with the Brigance IED-III 4:15-5:45pm 3030 Jackson Ave.	Pre-K Teacher Store Open for Shopping (Click to schedule an appointment)	27
SmartTeach Virtual Office Hours (4-5pm, virtual) Log on for support with online lesson planning!	Be sure to check the <u>Professional Development page</u> of the <u>MSCS Pre-K website</u> regularly! The Pre-K Teacher Store has been re-stocked with great new items! Schedule an appointment to come and shop! Need help with SmartTeach? Log onto our virtual office hours to get live assistance and support!			

Each month's calendar includes all trainings and other events scheduled for the month!