

2025-2026 Oak Forest Elementary Home/School Compact

This compact has been jointly developed and agreed upon by Oak Forest Elementary School administration, faculty, staff, students, parents, and community stakeholders.

School's Responsibility

As a partner in the education of children at Oak Forest, I commit to the following:

- Implement the standards and practices of the International Baccalaureate PYP and keep parents informed of our goals.
- Provide a safe, supportive, and effective learning environment for all students to meet the State's student academic achievement standards.
- Encourage positive communication among all school stakeholders.
- Continuously stress the importance of ongoing, meaningful communication between parents and teachers.
- Ensure that the school offers a high quality curriculum and research-based instruction for all learners.
- Encourage and support learning activities for students, teachers, staff, and parents.
- Actively involve teachers, students, staff, parents, and community stakeholders in school improvement planning process.
- Ensure that all teachers conduct parent/teacher conferences to discuss this compact and its impact on student achievement.
- Ensure that parents have reasonable access to teachers and that they have opportunities to volunteer, participate, and observe in their child's classroom.

Principal's Signature _____ Dr. LaShinda Hughes _____ Date _____ 08/04/25 _____

Teacher's Responsibility

As a partner in the education of children at Oak Forest Elementary, I commit to the following:

- Set high expectations for all students.
- Use research-based teaching and learning strategies in order to meet the needs of all students.
- Recognize the importance of parent teacher communication by sending home frequent (weekly) progress reports to keep parents informed of students' academic achievement, work habits, and conduct.
- Create a supportive and effective learning environment that promotes respect and acceptance for diversity.
- Provide intervention and/or enrichment learning activities to ensure that all students are challenged and experience success.
- Provide high quality learning activities that build academic, higher-order thinking, communication, and social skills.
- Encourage parents to volunteer, participate, and observe in child's class.
- Ensure that each child is given the opportunity to complete work missed during an excused absence.
- Provide meaningful homework to reinforce daily instruction.
- Discuss the school-parent compact in relationship to individual child's achievement during conferences.

Teacher's Signature _____ Date _____

Parent/Guardian Responsibility

As a partner in the education of children at Oak Forest Elementary, I commit to the following:

- See that my child is at school each day by 8:15 a.m. with all needed supplies.
- Review, support, and encourage my child to adhere to all Code of Conduct rules and expectations.
- Review, support, and encourage my child to follow all classroom, cafeteria, and bus rules and expectations.
- Monitor daily homework assignments to ensure that homework is completed accurately and returned to school on the scheduled due date.
- Encourage and support my child's efforts.
- Stay aware of skills and concepts my child is learning.
- Volunteer in my child's classroom and attend meetings/conferences that involve decisions that affect my child's education.
- Provide a quiet study area for my child.
- Provide a library card for my child, and encourage my child to read at least thirty minutes each day.
- Respond to school conference requests in a timely manner.
- Send my child to school dressed in the appropriate school uniform.
- Read with my child daily and ensure positive use of extracurricular time.

Parent/Guardian Signature _____ Date _____

Student Agreement

I agree to work to the best of my ability each day. Therefore, I will do the following:

- Come to school on time each day.
- Complete and return all homework assignments and projects on the scheduled due date.
- Follow all district, school, classroom, cafeteria, and bus safety rules and expectations.
- Take home and return all progress reports, deficiency notices, report cards, and notes that require my parent's signature.
- Do my best each and every day.

Student Signature _____ Date _____

Memphis-Shelby County School District does not discriminate in its programs or employment on the basis of race, color, religion, national origin, handicap/disability, sex, or age.

Reviewed March 2025