Student's Name:	Homeroom:



The compact has been jointly developed and agreed upon by Oakhaven Middle School, parents, and students. This agreement outlines how parents, school, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high standards. Ways in which each parent will be responsible for supporting their child's educational process will also be described. Additionally, it addresses the importance of communication between parents, school, and students.

Parent/Guardian Agreement

It is important that my child is successful; therefore, I will be responsible for supporting my child's learning as follows:

- ✓ See that my child is punctual and attends schools regularly, in school uniform.
- ✓ Support the school in its efforts to maintain proper discipline.
- Encourage my child to be prepared for class and have proper supplies.
- Review daily assignments and inquire, on a daily basis, about progress in each class.
- ✓ Encourage my child's efforts and be available for question.
- ✓ Stay aware of what my child is learning.
- Maintain communication with Oakhaven Middle School by periodically visiting and volunteering at my child's school.
- ✓ Read with my child and let my child see me read.
- ✓ Support all opportunities made available to my child to be successful in school.

Parent Signature	Date

Student Agreement

It is important that I work to the best of my ability; therefore, I shall strive to do the following:

- ✓ Attend school regularly, on-time with the necessary tools.
- ✓ Contribute to the learning environment in a positive manner.
- ✓ Complete and return homework assignments.
- ✓ Observe regular study hours.
- ✓ Conform to rules of student conduct, on school and district level.
- ✓ Take advantage of opportunities available to help me be successful.

Student Signature		Date
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Student's Name:	Homeroom:	

Oakhaven Middle School **Student Compact: Teacher Agreement 2024-2025**

The compact has been jointly developed and agreed upon by Oakhaven Middle School, parents, and students. This agreement outlines how parents, school, and students will share the responsibility for improving student academic achievement and how the school and parents will develop a partnership to help children achieve the State's high standards. Ways in which each parent will be responsible for supporting their child's educational process will also be described. Additionally, it addresses the importance of communication between parents, school, and students.

Teacher Agreement

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It is important that students achieve; therefore, I shall strive to do the following:

- Provide meaningful homework assignments for students.
- Participate in on-going communication with parents, including frequent student progress reports. Hold parent/teacher conferences at various times.

✓ ✓	Entering partner communication regarding an appear of their common regarding				
✓	Actively participate in professional developm students, and community stakeholders.	nent activities that focus on student achievement and creating positive tie	s with parents,		
✓	Continue to strive to meet and accommodate	the needs of all students.			
Но	omeroom Signature	Date			
Su	pport Signature	Date			
ol Res	ponsibility				
	volvement; therefore, I shall strive to do the foll	with the administrative staff and instructional staff, support this form owing: on in a supportive and effective learning environment that to meet the S			
✓	Notify and distribute a written school level F	amily Engagement Plan.			
✓		mily Involvement Plan, which is updated periodically, to the local comm ly Engagement plan is not satisfactory to the parents, the school will sub-			
✓	Provide at various times materials, training, a achievement.	neetings and conferences to help parents work with their child to improve	e their		
✓	Ensure, with the assistance of parents, Oakha research based high quality professional deve	ven Middle School has educated teachers and staff by allowing participal part	ıtion in		
✓	Give parents reasonable access to staff, to vo	lunteer, participate and observe in their child's class.			
✓	Encourage discussion of school-parent compact in relationship to individual child's achievement.				
✓	Provide full opportunities for the participation of parents with limited English proficiency, disabilities and migrant to the extent practicable.				
✓	Coordinate and integrate to the extent feasib	le and appropriate, parent involvement programs and activities.			
	Principal Signature:	Date:			
	Title I PLC Coach:	Date:	 		

Title I Family Specialist: