

6-8th Grade

Objective: Students will use the elements of art and principles of design to create work inspired by graffiti.

Discussion: Is Graffiti art or vandalism?

Video: <https://www.youtube.com/watch?v=t5zQVRuGXBM>

SlideShow with examples:

<https://docs.google.com/presentation/d/1aBMoD7Zg283oukajjOh8qK8uJsJHcpGBUmIfFAXuSQg/edit?usp=sharing>

Lettering examples: <https://www.wikihow.com/Draw-Graffiti-Letters>

Materials:*

White paper

Colored Pencils

Colored Markers (sharpie, washable, etc)

Pencil

Ruler

*modified for at-home: anything on hand!

Steps:

- 1) Sketch design in sketchbook, keeping design and composition in mind (see lettering examples).
- 2) Transfer final sketch to white paper. Make sure the name is centered, takes up an appropriate amount of space, and is neat.
- 3) Draw a “brick wall” behind your design (see example on slide show).
- 4) Using a chosen color scheme, color the foreground (name) with markers.
- 5) Color the background (bricks) with colored pencils (see example and how-to on slide show).
- 6) Trace foreground outline with a black marker to add emphasis to the work.
- 7) Clean lines and edit.