



# Medical District High School

## Parent-Teacher-Student School Compact

### 2024-2025

This compact was jointly developed with MDHS stakeholders, outlining the integral responsibility of parents, students, and school faculty/staff.

#### Parent/Guardian Agreement

***I want my child to be successful. Therefore, I will do the following to encourage him/her:***

- Ensure that my child is punctual and attends school regularly with the necessary supplies.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it daily.
- Stay aware of what my child is learning by making periodic visits and communicating with the teacher.
- Develop a partnership with the school to help my child achieve the state's rigorous academic standards.
- Encourage my child to be respectful and follow the MSCS Student Code of Conduct.
- Return signed progress reports and report cards.
- Volunteer to work at my child's school in various capacities.

Parent's  
Signature \_\_\_\_\_

#### Student Agreement

***It is important that I take responsibility for my learning and success. Therefore, I will strive to do the following:***

- Come to school on time every day, with supplies needed for class work.
- Complete and return all assigned tasks.
- Perform at my highest level in all classes.
- Wear proper uniforms daily.
- Respect others and follow the MSCS Code of Conduct.
- Follow all the school rules governing student behavior.
- Follow all school and classroom policies and procedures.
- Take responsibility for my actions, qualifications and cooperate with others to receive a quality education.

Student's  
Signature \_\_\_\_\_

## **"Great On Purpose"**

### Teacher Agreement

***It is important that students achieve. Therefore, I shall strive to do the following:***

- Provide a supportive and effective learning environment that is nutritious and conducive to learning.
- Provide instructions that foster high academic expectations and provide challenging and exciting tasks.
- Encourage and maintain ongoing communication with parents by providing information about student progress (phone calls, emails, texts, conferences, parent meetings, parent visits)
- Determine the student's educational needs and adjust instruction to meet those needs.
- Provide meaningful assignments for students.
- Provide frequent progress reports to parents and hold parent-teacher conferences.
- Review assessment data at the school, local, and state level with parents.
- Discuss the pact between the school and parents regarding student performance.

Teacher's  
Signature \_\_\_\_\_

### Principal Agreement

**I support this form of parental involvement. Therefore, I shall strive to do the following:**

- Provide a safe environment that allows for positive communication between the teacher, parent, and student.
- Provide parents with a description and explanation of the curriculum, academic assessments, and proficiency levels students are expected to meet.
- Provide multiple opportunities for Parent-Teacher-Student conferences in the Fall, Spring, and as needed throughout the academic year.
- Ensure that parents have the opportunity to make suggestions, participate, as appropriate, in the decisions relating to the education of their children.
- Ensure that teachers and students strive toward high expectations academically, socially, and physically.
- Ensure that teachers are using rigorous instruction to improve students' growth and achievement.
- Ensure that MDHS provides high quality curriculum and instruction to all students.
- Provide complete opportunities for the participation of parents with limited English professed, disabilities and migrants.
- Provide materials and training to help parents work with their children to improve academic performance.

Principal's  
Signature \_\_\_\_\_

**“Great On Purpose”**