

# **Planning, Preparing, and Facilitating Independent Small Groups**

*Ideas shared by Teachers during the 3/1/23 virtual session*

## **Targeted Skills: Letter Recognition**

- Tracing letters using stencils
- Playing letter BINGO
- Forming letters using play dough or wiki stix
- Forming letters using popsicle sticks or pipe cleaners
- Forming letters in sand, shaving cream, or finger paint
- Forming letters on dry erase boards
- Forming letters using geoboards and rubber bands
- Forming letters using dot art markers
- Forming letters using wooden sticks and curves
- Separating and sorting magnetic letters
- During the Morning Message, circling uppercase letters in one color and lowercase letters in another color
- Developing fine motor skills through lacing letters
- Playing letter games on a tablet or device
- Forming letters using light tablets
- Matching uppercase and lowercase letters on spoons, blocks, or other manipulatives

## **Targeted Skill: Rhyming Words**

- Working with rhyming puzzles
- Matching rhyming word pairs
- Sorting rhyming word cards
- Finding things around the room that rhyme
- Playing a rhyming memory/match game
- Sorting by word families
- Drawing and illustrating sight word pairs

### **Targeted Skill: Sight Words**

- Making sentences using sight and CVC words
- Tracing sight words in sand, shaving cream, etc.
- Going on a word hunt to find sight words in books or around the classroom
- Including sight words on sentence strips throughout the room
- Typing sight words on a keyboard/tablet
- Making sight word sentences using a pocket chart
- Playing sight word matching games
- Playing “sight word swat” to quickly identify sight words
- Finding and circling sight words in magazines and newspapers
- Stringing or arranging letters to build sight words
- Using magnetic letters to build sight words
- Cutting out sight words from newspapers/magazines