**2025-2026 Weekly Lesson Planning Document**

Week of Monday, August 4th – August 8th

**EDUCATOR’S NAME:**  Mrs. Poston \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **SUBJECT:** \_\_\_\_\_DC Economics\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **MONDAY** | **TUESDAY** | **WEDNESDAY** | **THURSDAY** | **FRIDAY** |
| **Lesson Title:** **Resources/Materials:** | Rules and Procedures | Rules and Procedures | Rules and Procedures | Rules and Procedures | Rules and Procedures |
| **Standard(s):**Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol. | * Routines and procedures
* Pre-assessments
* Helping students find classrooms
* Introducing response protocols and classroom norms
* Building a culture of belonging and consistency
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| **Objective (s):**What specifically should students be able to do at the end of the lesson? The objective is standards-based.Write the objective in student friendly terms. For example, I can multiply binomials.This is should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem…**I CAN….** | **I Can…**Understand how to conduct myself as a studentUnderstand the rules and regulations of the school and my teacher’s classroom | **I Can…**Understand how to conduct myself as a studentUnderstand the rules and regulations of the school and my teacher’s classroom | **I Can…**Understand how to conduct myself as a studentUnderstand the rules and regulations of the school and my teacher’s classroom | **I Can…**Understand how to conduct myself as a studentUnderstand the rules and regulations of the school and my teacher’s classroom | **I Can…**. Understand how to conduct myself as a studentUnderstand the rules and regulations of the school and my teacher’s classroom |