**Bruce Elementary School**

***Title I* Home-School Compact**

**(Revised Annually)**

***Goal: Parents, school staff, and scholars will share the responsibility for improved student academic achievement via the jointly designed Home-School Compact***

**Parent/Guardian Guarantee**

I have high expectations for my child. *Ways that I will support his/her learning:*

* see that my child attends school daily, on time, dressed in an approved school uniform, with all necessary tools for learning
* guarantee that my child has a set bedtime and eats breakfast to increase functioning levels
* support my child’s teacher with open lines of continuous communication
* assist my child with school assignments in a designated study area, monitor homework, and check for information sent home that needs to be returned
* develop a partnership with Bruce Elementary School to help my child achieve the state’s high standards
* teach my child to respect authority and the property of others
* support the Blue-Ribbon Initiative Plan and the school’s efforts with discipline/promoting a safe, orderly environment
* regularly attend parent conferences, school meetings, and programs with opportunities to view/discuss curriculum, academic assessments, interventions, and proficiency levels
* volunteer, participate and observe in the classroom when feasible
* regularly read with and to my child, and provide opportunities to see me read

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Parent’s Signature

**Student Guarantee**

I have high expectations for myself. *I will*:

* come to school daily, on time, with all necessary learning tools, dressed in an approved school uniform
* obey school/classroom rules and honor the Blue-Ribbon Initiative
* show respect for authority, myself, my peers, and all adults
* give all assignments my best effort, take home written notices, and return signed papers/report cards promptly
* use my regular “study” area to complete all work, limit my television viewing, go to bed early, and eat breakfast to ensure my academic success
* ask questions, participate/listen in class, take responsibility for my actions and grades, and allow others to learn
* read to learn and read for fun

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**Teacher Guarantee**

I have high expectations for **all** my scholars, parents and peers. *I will*:

* keep parents continuously informed about scholars’ progress, attendance, and behavior through report cards, quarterly progress reports, phone calls, assessment data, IEPs, Intervention plans, SART meetings, conferences, student work, newsletters, Home-School Compacts, and weekly papers sent home
* consistently provide engaging homework assignments that reinforce classroom instruction
* determine scholars’ educational needs and levels of proficiency then adjust/differentiate instruction to accommodate areas of need
* promote a warm, safe, inviting classroom for parents and scholars
* engage scholars by using researched-based teaching strategies along with high-quality curriculum/instruction that exceeds the state’s standards
* provide opportunities to analyze the high-quality curriculum, assessment measures, and interventions used at Bruce Elementary School
* continuously encourage and acknowledge scholars’ efforts
* read to my scholars and provide opportunities for them to read

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**School Guarantee**

We have high expectations for **all** scholars, faculty, staff, and parents. *We will*:

* ensure that scholars receive engaging, researched-based instruction using high quality curriculum that will increase levels of academic proficiency and exceed the state’s standards
* create a safe, supportive, and effective learning environment that promotes trust, and respect.
* provide continuous two-way communication between families, teachers, school staff, and the community
* respond to parent suggestions and concerns within 48 hours of submittal (verbal, written, email)
* be available for parents with an appointment before and after school and during your planning period
* give parents reasonable access to school staff, opportunities to volunteer, and occasions to observe the instructional program
* invite family, faculty, and community members to acknowledge scholars’ successes through honors programs, parent meetings, family math and science nights, parent conferences, attendance incentives, Blue Ribbon Initiatives, and newsletters/calendars sent home
* provide timely information to parents about Tennessee State Standards, high quality curriculum, assessment measures, data analysis, interventions, and proficiency expectations for scholars
* invite families to participate in the creation and review of the School Improvement Plan, Family Engagement Policy, and Home-School Compact through parent/site-based meetings and parent surveys
* encourage teachers, scholars, parents, and staff to strive toward high expectations academically, socially, and physically

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