

2023-2024

S S S WINTER

Student/Parent Packet

Grade K Math

December 21, 2023 - January 3, 2024

Have Fun together

Department of Curriculum & Instruction

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Hello MSCS Family,

This resource packet was designed to provide students with activities that can be completed at home independently or with the guidance and supervision of family members or other adults. The activities are aligned with the TN Academic Standards for Mathematics and will provide additional practice opportunities for students to develop and demonstrate their knowledge and understanding.

A suggested pacing guide is included; however, students can complete the activities in any order over the course of several days. Below is a table of contents which lists each activity.

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0-5 Match	3	Week 1
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Week 1: 0-5 Match		
	K.CCB.5c Recognize that each successive number name refers to a quantity that is one greater and	
Grade Level Standard(s)	each previous number is one less.	
Caregiver Support Option	The student may use a sibling or a guardian as a partner. For additional support, have the student access the video link below by logging into iReady from their Clever account. Video 1 Video 2	
Materials Needed	Number cards: 0-5, Fish cards	
Question(s) to Explore	Can you find a fish card and a number card that matches?	

show 4. Ask children to find a Fish Card and a Number Card that

What You Do









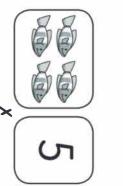




Partner B: Turn over 2 cards.

Look for





4

What You Need

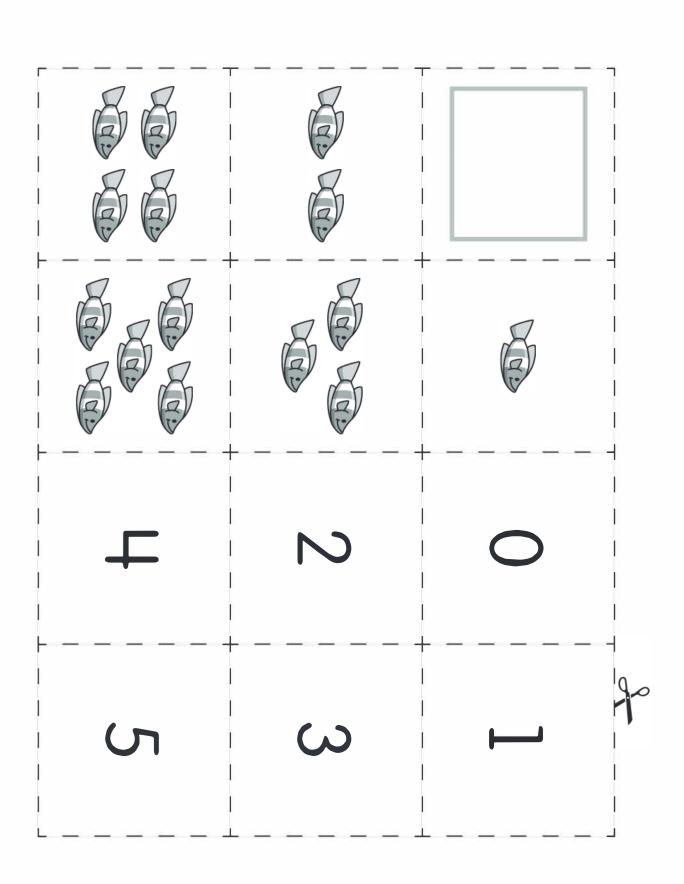
- Number Cards: 0–5
- Fish Cards

What You Do

- 1. Shuffle each set of cards. Put the Fish Cards facedown in one row and the Number Cards facedown in another row. Take turns.
- 2. Partner A turns over two cards. If the number and the number Partner A puts the cards back down. of fish match, Partner A keeps the cards. If they do not match
- 3. Partner B takes a turn.
- 4. Contine playing until all the cards have been matched

Go Further!

the fish can be arranged. Pick a Number Card and a Fish Card that match. Use counters to show different ways



Center Activity K.56 ★★

Fish Cards and Number Cards: 0-5

Week 2: Compare and Color		
Grade Level Standard(s)	K.CC.C.7 Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group.	
Caregiver Support Option	The student may use a sibling or a guardian as a partner. For additional support, have the student access the video link below by logging into iReady from their Clever account. Video 1 Video 2	
Materials Needed	Red and blue crayons, More Than, Less Than, Same As Game Cards, Recording Sheet	
Question(s) to Explore	How do you know which numbers are less than 5?	

What You Do



number more than or less than or the same.

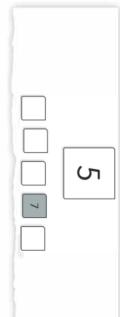
more

more

than

5

Color more than red. Color less than blue. Circle if the same.



What You Need

- red and blue crayons
- More Than, Less Than, Same As Game Cards
- Recording Sheet for each child

What You Do

- 1. Shuffle the cards. Place them facedown.
- 2. Take turns. Pick a card.
- 3. Think of numbers from 1 to 10. If your card says "more than", write a number from 1 to 10 that is more than 5 under the 5 on the top box on the **Recording Sheet.** If your card says "less than", write a number less than 5. If your card says "same as", write a number the same as 5.
- 4. Have your partner check your work.
- Color your number red if your number is more than 5, blue if your number is less than 5, and circle your number if it is the same as 5.
- 6. Play again using the bottom of the Recording Sheet.

Go Further!

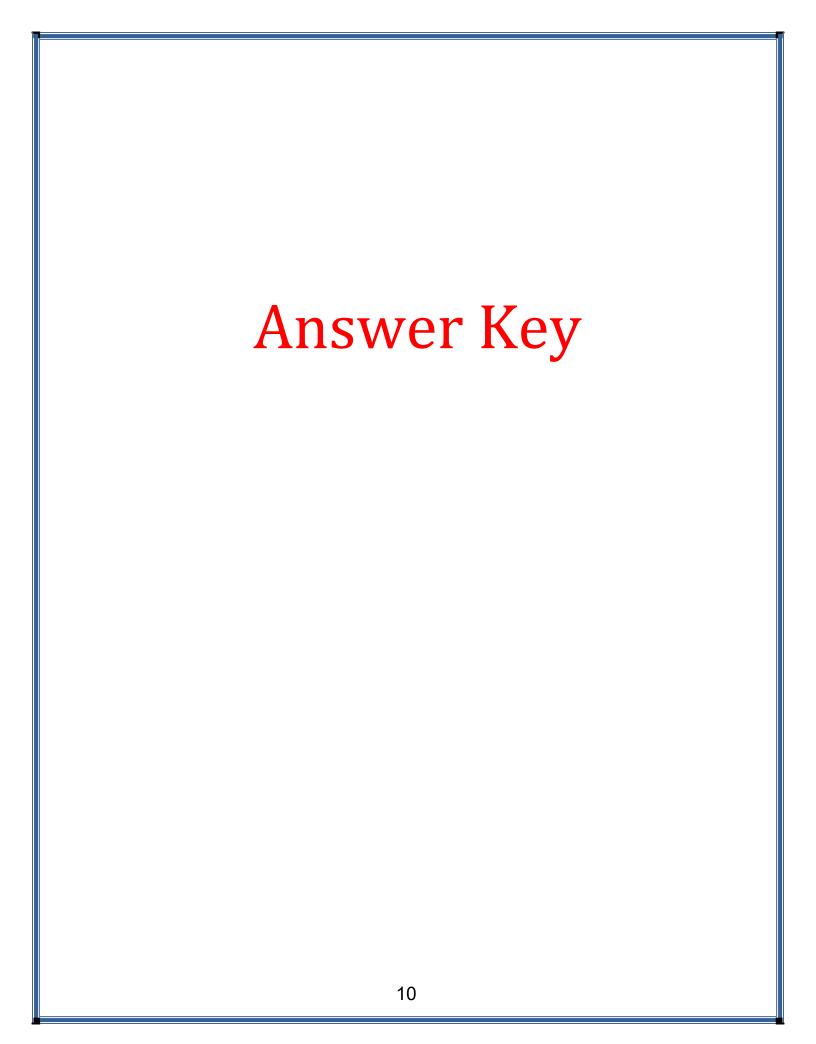
Play "I am thinking of a number." Think of a number from 1 through 10. Your partner asks "more than" or "less than" questions to find your number.

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more

same

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0-5 Match

★★ Check Understanding

Children correctly find a Fish Card that shows 4 fish and a Number Card that shows the numeral 4.

Sample Answers

Check that children are matching the number of fish on the card with the correct numeral.

Compare and Color

** Check Understanding

7 is more than 4. Explanations will vary.

Recording Sheet

For top of **Recording Sheet**, children color 1–3 blue, circle 4, and color 5–10 red.

For bottom of **Recording Sheet**, children color 1–5 blue, circle 6, and color 7–10 red.