

Family and Community Engagement Plan 2024 - 2025



"Dedicated to Excellence"
Family Engagement Plan
2024 -2025 ESSA



Family engagement provides active participation of parents in the education of their child/children. Our Family Engagement Plan at Sherwood Middle School was **incorporated jointly with our parents**. Our goal is to prepare parents to be knowledgeable of the skills and information needed to help their children to be successful.

Sherwood Middle School pledges to eliminate barriers to parental involvement in the following ways:

1. Consistently acknowledge and greet parents in a friendly and welcome manner by faculty, staff and students when visiting the school (virtually and in-person)
2. Provide meetings at flexible times that allow all parents to participate.
3. Clarify terms using simple and direct language that parents can understand.
4. Have written materials printed in English, Spanish, etc. and provide interpreter services when necessary
5. Provide website information and e-mail addresses.
6. Provide on-going opportunities for parents and all other stakeholders to express ideas, concerns, and suggestions and to receive a timely response.
7. Continue to have daily dialogue throughout the school to ensure success for all students (staff and support staff).
8. Develop jointly with parents and school: School-parent compact and Family engagement plan.

Sherwood Middle School will encourage parents to become meaningfully involved and promote the capacity for strong parental involvement in the following ways:

1. To participate in School Improvement Committee, Parent Teacher Organization, attend and participate in conferences, workshops and instructional activities designed to educate parents on the curriculum and assessments surrounding their children's education.
2. Conduct regular and flexible parent meetings to keep parents informed of current events and issues, timely progress reports and parent/teacher conferences to discuss the child's progress.
3. Convene an Annual Title I Meeting, at flexible times and invite all parents, to explain and observe Title I ESSA Programs, activities and curriculum.
4. Provide Family Literacy and family services per parent request to improve parents' ability to help with their child's education.
5. Provide an information board of current events with a monthly calendar to inform parents of school activities; receive notices and communications timely, in order to respond and/or participate in a timely and ongoing manner.
6. Host meeting covering school rules, policies and procedures and ensure parents have access to District Parent/Student Handbook.
7. Parents and community leaders will participate in revising the Family Engagement Plan, School Compact, and School Improvement Plan, sign and receive a copy of all at the beginning of the school year.
8. Utilize partnerships with community organizations, adopters and businesses.
9. Utilize SCS Parent Resource Center to coordinate and integrate parent involvement programs and activities.
10. Inform parents of curriculum, academic assessments and proficiency levels.

Shelby County Schools offers educational and employment opportunities without regard to race, color, creed age, disability, national origin, or genetic information. Sherwood Middle School is a federally funded School. Revised May 2024



Parent/Teacher/Student Compact



2024 - 2025

ESEA/Title I

“Dedicated to Excellence.”

Parent/Guardian Agreement

I want my child to achieve, therefore I will encourage him/her by doing the following:

- See that my child is punctual and attends school daily.
- Support the school in its efforts to maintain proper student conduct by encouraging my child's efforts.
- Establish a set time for homework and review it daily.
- Provide a quiet, well-lighted area for study and or remote learning.
- Stay aware of what my child is learning by participating in conferences/meetings and activities as well as volunteer at the school
- Develop a partnership with the school to help my child achieve the State's high standards.
- Encourage my child to verbalize his/her problems and misunderstandings.
- Provide a set bedtime that gives my child sufficient sleep to function at school
- Monitor information sent home requiring my signature.

Signature_____

Student Agreement

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Arrive at school/Log in to classes on time and attend all classes daily.
- Obey rules of student conduct code.
- Establish a schedule for completing homework assignments.
- Come to school each day with paper, pencil and other necessary tools for learning.
- Review on a regular basis behavior expectation, student code of conduct
- Take responsibility for my actions and grades and cooperate with others in all learning situations.

Signature_____

Teacher Agreement It is important that all students achieve academic success. Therefore, I shall strive to do the following:

- Provide Homework assignments for students and assistance to parents to help with assignments.
- Encourage parents to be active and visit/observe their child's classroom/school on a regular basis.
- Communicate with parents often to inform them of student progress
- Use awards and incentives to motivate students.
- Engage students in highly engaging standards aligned lessons daily that provide access to all learners
- Provide a warm and inviting classroom for parents and students.
- Encourage students utilize special activities in the classroom, to make learning fun and enjoyable to meet individual student needs.

Signature_____

Principal Agreement I support academic success for all learners and parent involvement. Therefore, I shall strive to do the following:

- Provide a safe environment that allows for positive communication between the teacher, parent and student.
- Provide parents with multiple opportunities to participate in school events and meetings
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet the State's student academic achievement standards.
- Provide opportunities for Parent/Teacher Conferences.
- Encourage teachers and students to strive toward high expectations academically, socially, and physically.
- Encourage teachers and students to always respect self, others and property.
- Provide Progress Reports to parents in a timely manner.

Signature_____

