

District Learning Day

Tuesday, November 5th, 2024



Pre-K
Participant
Booklet



MEMPHIS-SHELBY COUNTY SCHOOLS
EARLY CHILDHOOD/PRE-K/HEAD START

Dear Pre-K Teachers,

I hope this message finds you well. As we reflect on the fall semester, I want to take a moment to express my heartfelt gratitude for your unwavering commitment and hard work.

Managing our three and four-year-old students, along with their unique behaviors and needs, is no small task. Your dedication to creating a nurturing and engaging learning environment has not gone unnoticed. The patience and creativity you demonstrate every day are truly commendable.

I also encourage you to fully engage in the upcoming District Learning Day professional development. These sessions are a valuable opportunity for growth and collaboration, and your active participation will contribute to the success of our entire team.

Additionally, I want to extend a special thank you to those of you who have volunteered to present to your colleagues. Your willingness to share your insights and expertise fosters a culture of collaboration and continuous improvement.

Thank you once again for your hard work and dedication. Together, we are making a positive impact on the lives of our youngest learners.

Warm regards,

Divalyn Gordon
Executive Director

Welcome to District Learning Day (DLD)!

This event will be broken into 3 parts:

Opening Session

(8-9AM)

Breakout Sessions

(9:15-10:15AM, 10:30-11:30AM, 12:30-1:30PM)

Cohort Planning Activity

(1:45-3:00 PM)

The goal of this semester's event is for you to select sessions that you are interested in learning more about and hear from some of your colleagues regarding innovative things they are doing in their classroom.

At the end of each session, there will be an attendance link. You **must** fully complete the attendance link to receive credit. **You must complete an attendance link for each of the 5 time slots to receive credit for the day. All participants who attend the entire day will receive 6 hours of professional development credit.** MSCS staff will receive their credit via PLZ, and Community Partners will receive credit via e-mail certificate.

All sessions are being recorded. Session recordings and slides will be posted on the Professional Development page of the MSCS Pre-K website within the next week.

DLD Schedule

8:00-9:00 AM Opening Session

Personal Wellness and Self-Care

[PowerPoint](#)

[Recording](#)

9:15-10:15 AM Breakout Session #1 (click the session name to join)

Canva in the Classroom

[PowerPoint](#)
[Recording](#)

Classroom and Activity Modifications for Students with IEPs or Autism

[PowerPoint](#)
[Recording](#)

Progress Monitoring

[PowerPoint](#)
[Recording](#)

Creating a Positive Environment

[PowerPoint](#)
[Recording](#)

10:30-11:30 AM Breakout Session #2 (click the session name to join)

Class Dojo: Putting Fun Into Classroom Management

[PowerPoint](#)
[Recording](#)

Peer-to-Peer Emotional Support & Classroom Positivity

[PowerPoint](#)
[Recording](#)

Inclusive Instructional Strategies

[PowerPoint](#)
[Recording](#)

Successful Collaborations Between Teachers and Teacher Assistants

[PowerPoint](#)
[Recording](#)

12:30-1:30PM Breakout Session #3 (click the session name to join)

Ways to Use Customizable Buttons

[PowerPoint](#)
[Recording](#)

Mindfulness Inside and Outside the Classroom

[PowerPoint](#)
[Recording](#)

Large Group Engagement Using PowerPoints

[Powerpoint](#)
[Recording](#)

1:45-3:00 PM Cohort Planning Activity (see next page for links)

Cohort Planning Activity Links

1:45-3:00 PM Cohort Planning Activity (click the Advisor/Coach's Name to join)

Heather Moore

Brownsville Road, Cherokee, Fox Meadows, Frayser Corning, Holmes Road, Keystone, Lucy, Northaven, W.H. Brewster, Wells Station

Nicohl Collier

Bruce, Dexter, Douglass SPED, Egypt, Evans, Getwell, Kate Bond, Lucie E. Campbell, Memphis STEM Academy, Treadwell, Vollentine

Bridget Davis

Dunbar, Gardenvue, Geeter, Hickory Ridge, Kingsbury, Lowrance, Robert R. Church, Scenic Hills, Sheffield, Sherwood, Springdale, Willow Oaks

Maleka Daniel

Cummings, Douglass Head Start, Delano, E.E. Jeter, Georgian Hills, Kings and Queens, Larose, Riverwood, Vision Prep, Westside, YMCA Grace, YMCA Whitehaven

Yvette Williams

Belle Forest, Bethel Grove, Covington Pike Head Start, Jackson, La Petite Coleman, La Petite Cordova, Parkway Village, Sharpe, South Park, South Parkway Kiddie Learning Center, Whitney

Jolie Madihalli

Aurora, Barrett's Chapel, Cromwell, Crump, First Baptist Broad, Future Leaders, Gateway, Hanley, Levi, Oakshire, Ross, Westhaven

Dr. Darlisha Beard

Berclair, Chimneyrock, Cordova, Hope House, KIDazzle, Oak Forest, Peabody, Raleigh Bartlett Meadows, Red Robin's Academy, Shelby Oaks, Snowden, Southwind, White Station

Theo Jennings

A.B. Hill, Caldwell-Guthrie, Doubletree, Ford Road, Germanshire, Hamilton, Hawkins Mill, Highland Oaks, Lambs and Ivy, Macon Hall, Perea Preschool, Riverdale Kiddie, Sensational Enlightenment

Charisse Baker

Alcy, Downtown, Horn Lake, MBA Berclair, MBA Germantown, Newberry, Oakhaven, Rozelle, Sea Isle, Whitehaven, Winchester

Chris Spratlin

Ridgeway Early Learning Center
Shady Grove Early Learning Center

Breakout #1 Descriptions

Canva in the Classroom

Explore using Canva to create FREE resources you will use over and over again! There is so much you can create to benefit your classroom and students daily!



Presented by
Madison Young

Classroom and Activity Modifications for Students with IEPs or Autism

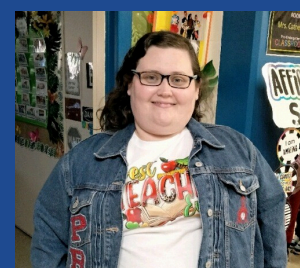
In this session, we will showcase ideas for the classroom as well as activities to help facilitate more independence for our students with IEPs and/or Autism.



Presented by
Alisha Boucher

Progress Monitoring

Progress monitoring is a process that involves regularly assessing your students' academic performance to determine how they are progressing. This process allows the teacher to design instruction to meet each student's needs.



Presented by
Ashley Weirich

Creating a Positive Environment

This presentation explore strategies for creating a positive classroom environment, focusing on fostering respect, inclusivity, and engagement. It highlights the importance of clear communication, supportive relationships, and effective classroom management techniques to enhance learning .



Presented by
Courtney Blackmon

Breakout #2 Descriptions

Class Dojo: Putting Fun into Classroom Management

Class Dojo is an amazing, technology-based tool that allows teachers to easily manage their classroom, communicate with families, and record data in a fun and easy way.



Presented by
Thomas Denson

Peer-to-Peer Emotional Support & Classroom Positivity

Peer-to-peer emotional support contributes to a positive classroom, which can ultimately lead to a more supportive learning environment for all.



Presented by
Jairia Cathey

Inclusive Instructional Strategies

During this session, educators will understand the importance of inclusive education for diverse learners. We will take a deep dive into the implementation of inclusive strategies for the classroom.



Presented by
Makitra Moore

Successful Collaborations Between Teachers and Teacher Assistants

We will explore effective strategies for fostering collaboration between teachers and teacher assistants, highlighting how a cohesive partnership enhances instructional support, enriches classroom environments, and maximizes student outcomes.



Presented by
Carla Adams

Breakout #3 Descriptions

Ways to Use Customizable Buttons

This session will share strategies on how teachers can use customizable buttons to help reinforce literacy and math skills as well as act as a third teacher providing directions for independent learning stations.



Presented by
Angela Short

Mindfulness Inside and Outside the Classroom

In this session, we will explain what mindfulness is, what it looks like in a Pre-K classroom, and how it can be useful in engaging with young children.



Presented by
Angela Sargent

Large Group Engagement Using PowerPoints

PowerPoints are valuable tools that enhance the learning experience by creating interactive opportunities for students to engage with material in various ways. Student engagement is crucial for classroom success, as it ensures that they have not only absorbed but also retained the information presented.



Presented by
Antoinette Smith

Memphis-Shelby County Schools Board

Joyce Dorse Coleman, Chair

Stephanie Love, Vice Chair

Amber Huett-Garcia

Natalie McKinney

Michelle Robinson McKissack

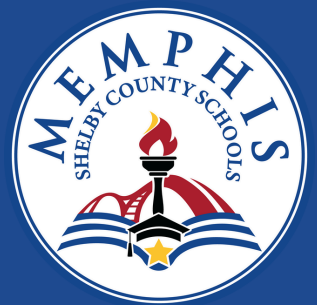
Towanna Murphy

Sable Otey

Tamarques Porter

Keith Williams

Dr. Marie Feagins, Superintendent



Memphis-Shelby County Schools offers educational and employment opportunities without regard to race, color, religion, sex, creed, age, disability, national origin, or genetic information.