



Brigance Online Summary Report – Exit Conference Resource Sheet

BRIGANCE® IED III Standardized Scoring Tool						
Child's Name: Sample Student Examiner: Ms. C. Teacher Child's Date of Birth: 9/10/2020 Date Tested: 1/6/2025 Chronological Age: 4-4						
Domain/Subdomain	Raw Score	Composite Score	Confidence Interval	Percentile	Age Equivalent*	Instructional Range**
Physical Development	116	92	87 - 97	29	4-9	4-8 to 4-10
Gross Motor	46	83	79 - 87	13	3-5	3-4 to 3-6
Fine Motor	70	104	99 - 109	60	5-1	5-0 to 5-2
Language Development	195	93	89 - 97	31	3-8	3-7 to 3-9
Receptive	93	101	98 - 104	53	3-9	3-8 to 3-10
Expressive	102	85	83 - 87	16	3-7	3-6 to 3-8
Academic/Cognitive	131	94	91 - 97	34	4-4	4-3 to 4-5
Literacy	89	96	93 - 99	39	4-4	4-3 to 4-5
Mathematics	42	96	93 - 99	39	4-4	4-3 to 4-5
Adaptive Behavior	47	142	138 - 146	>99	>7-3	>7-2 to >7-4
Daily Living	47	142	138 - 146	>99	>7-3	>7-2 to >7-4
Social and Emotional Development	44	110	106 - 114	75	7-3	7-2 to 7-4
Interpersonal	19	112	109 - 115	79	7-3	7-2 to 7-4
Self-regulatory	25	106	102 - 110	66	6-3	6-2 to 6-4
Total Developmental Score	533	108	105 - 111	71	4-8	4-7 to 4-9

*The Age Equivalent score is displayed as Year-Month (e.g., 1-3 = 1 year, 3 months)
 **The Instructional Range displays the low and high Age Equivalent scores defining the range (e.g., 3-4 to 3-6)

Brigance Inventory of Early Development III Data				
I. Academic Cognitive	Raw Score (# of skills mastered)	Composite Score (See chart below)	Percentile (Ranges 0.1 to 99.9)	Age Equivalent (Years - months)
• Literacy	89	96	39	4-4
• Mathematics	42	96	39	4-4
II. Total Development Score (Overall average of ALL skill areas)	Raw Score (# of skills mastered)	Composite Score (See chart below)	Percentile (Ranges 0.1 to 99.9)	Age Equivalent (Years & months)
	533	108	71	4-8

Use students' Brigance Online Reports to complete the **Exit Conference Form** for the end-of-year conference with parents. The conference form will only include the "starred" skills (*shown above*) to provide a more simplistic view for parent discussions. (**Raw**, **Composite** (*measures age w/skill mastery*), **Percentile** (*average is 50th*), & **Age Equivalent** Scores (*compares to chronological age of child*)).

Please give parents input for the **Total Development Score** (*overall average for the entire assessment*), as well as, for the **Academic Cognitive** scores which focuses specifically on the child's (*literacy and math performance*). Remind parents that **assessments are a snapshot** and does **NOT** determine the child's total ability or potential. The form includes brief descriptors that help to interpret the meaning of scores.

There should also be a conversation that includes the child's **social emotional development** and how it plays an important role in his/her success in kindergarten and beyond.

Remember to **offer strategies and ideas** to help parents support and maintain the skills that children have mastered and/or need more time to develop.

Share the names of those required **documents for Kindergarten** registration to ensure parents are prepared and ready to transition into this new experience. (i.e. updated Physical exam/Immunizations, certified Birth Certificates, etc.). Remind parents that these documents do not automatically transfer with students leaving Pre-K. They must, personally, have these items (and others) in order to register.