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**English Summer 2023 Reading List**

**9th grade Honors and CLUE**

**Required Books:**

The Other Wes Moore: One Name, Two Fates by Governor Wes Moore [Wes Moore PDF](../OneDrive%20-%20Shelby%20County%20Schools%20-%20SCS/Desktop/The-Other-Wes-Moore.pdf)

Blink by Malcolm Gladwell [Blink PDF](../OneDrive%20-%20Shelby%20County%20Schools%20-%20SCS/Desktop/Blink-The-Power-of-Thinking-Without-Thinking-pdf.pdf)

**10th Grade**

**Required Book:**

*Born A Crime* by Trevor Noah(Current East HS students should have already received their copy) [Born A Crime PDF](../OneDrive%20-%20Shelby%20County%20Schools%20-%20SCS/Documents/born_a_crime_full_text.pdf)

**11th Grade Honors**

**Required Book:**

*The Wedding* by Dorothy West (Limited Copies available in the Main Office) [Wedding PDF](Wedding,%20The%20-%20Dorothy%20West.pdf)

Students should have these two essay questions answered and ready to turn in during the 1st week of school.

1. There are multiple relationships shown in this novel. Identify a relationship that was a positive one for BOTH individuals. Explain what made this relationship different from the other dysfunctional ones shown in the novel.
2. The novel demonstrates how people can discriminate and hold prejudices over others that end up harming both the perpetrator and the victim. What prejudices (can not use racism) do you see as having the most harmful impact on any character(s)? Think along the lines of how individuals interact with other individuals (sexism, colorism, classism, ageism, etc)

**11th Grade AP Language and Composition**

Text: Heinrichs, Jay – How to Argue with a Cat

Assignments: Directions: After you read all the text, you will complete the following assignments:

1. You should have at least two annotations per chapter. All annotations for the books must be done in a dialectical journal. Detailed information about how this should look, can be found at <http://tinyurl.com/mo89r7u>.

2. After reading the book and completing annotations, find three newspaper or magazine articles (long form commentary or editorial, not just news) about an issue of major importance in the state, country, or world. Copy and annotate them.

3. After carefully reading and annotating all sources, write a two paragraph “Current Events Journal” following the information here <https://tinyurl.com/mumffbf2>. For this version of the assignment, you should focus your commentary explaining how the techniques Heinrichs discusses in the book are used by the author to convey his or her opinion or develop their thesis. 4. If you have any questions or concerns, please contact Mr. Madison at [madisonja@scsk12.org](mailto:madisonja@scsk12.org).

5. Dialectical Journal annotations for both the book and articles and the three current events journals should be submitted on the first day of class. Electronic submissions to the email above is preferred but paper copies are accepted.

**12th Grade Honors**

Join this TEAMS link for updates throughout the summer: [12th grade Summer Reading](https://teams.microsoft.com/l/channel/19%3afWHyDZTB-ZeBNmfCy4vr3MbsHJA98NB8jc7mkT0nViA1%40thread.tacv2/General?groupId=33c760be-8428-4ab6-ad4d-5ba9b2beb9be&tenantId=2b291c94-5eb0-44b7-89ea-4baf16ecc4a9)

**You will read and annotate the required book and a book of your choice.** [**Annotation Guide**](../OneDrive%20-%20Shelby%20County%20Schools%20-%20SCS/Documents/How%20to%20annotate%20Summer%20books.docx)

**Required Book-**Being Heumann: An Unrepentant Memoir of a Disability Rights Activist By Judith Heumann ( copies available at the school)

**Choice Books- Choose one book to annotate.**

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| --- | --- | --- |
| Most Likely by Sarah Watson | *Becoming by* Michelle Obama | *I am not your Perfect Mexican Daughter* by Erika Sanchez |
| *The Things We Cannot Say* by Kelly Rimmer | *The Kaepernick Effect: Taking a Knee, Changing the World by David Zirin* | *The Beautiful Struggle by* Ta-Nehisi Coates |
| *One of Us is Lying by Karen M. McManus* | *The Book of Isaias: A Child of Hispanic Immigrants Seeks His Own Americas* by Daniel Connolly | *Uglies(Book#1*) by Scott Westerfield |
| *The Fault in Our Stars by John Green* | *Life of Pi by Yann Martel* | *Before the ever after* by Jacqueline Woodson |

**12th grade AP Literature & Composition**

**Required Books**

Ellison, Ralph—*The Invisible Man*

[Invisible Man ebook-pdf](https://eportfolios.macaulay.cuny.edu/smonte10/files/2010/08/Invisible-Man.pdf)

***Assignments:* Directions**: As you read the text, you will complete the following assignments:

1. You should have at least two annotations per chapter. All annotations for the books must be done in a dialectical journal. Detailed information about how this should look, can be found at <http://tinyurl.com/mo89r7u>.
2. Write a short essay on the briefcase carried by the narrator and its symbolic meaning. Is it a burden on the narrator or an asset? What are the contents of the briefcase and why are they important?
3. Write another short essay on the items that would be in your “briefcase.” Are you carrying items that define you? Is your briefcase full of stereotypes that others have placed on you? What items in your life help define your identity?
4. If you have any questions or concerns, please contact Mr. Blackwell at [blackwelldj@scsk12.org](mailto:blackwelldj@scsk12.org).

1. Dialectical Journal annotations for both the book and the response essay should be submitted on the first day of class. Electronic submissions to the email above are preferred but paper copies are accepted.