Using Your 2024-2025 Curriculum Maps

Developmental Standar[ds] ...neldsprek

Start Early Le[arning] St[andards] bit.ly/elofprek

Creative Curriculum Study	Morning	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
The First Six Weeks **Mon:**		**Mon:** No School	**Letter Bundle 2** **Short Vowel:**	**Stories:** *Papi, How Many Stars Are in the Sky?*	**Focus Question 4:** schedule, jalapeño, bagel, knead, customer, snuggle,	can down blue	blue diamond three (3)
Focus Ques. 5, Day 2 **Fri:** Focus Ques. 5, Day 3				*...Discussion Card* **Nursery Rhyme:** "Pat-a-Cake"	yanked, grunted, neighborhood, neighbors, care, travel, celebrate		

Literacy Small Group Instruction | Math Small Group Instruction

PK_FL.PA.2 Demonstrate increasing understanding of spoken words...

PKCC.B.4 Understand the relationship between numbers and...

I can recognize and tell if two words rhyme.

Interest Area Objectives

- ✓ **Art:** I can create a picture by drawing and/or painting and then describe my work.
- ✓ **Blocks:** I can build with blocks and then use materials such as vehicles or peop[le]...
- ✓ **Discove**[ry]...
- ✓ **Dramati**[c]... myself a...
- ✓ **Foundational Literacy:** I can use manipulatives (such as magnetic or foam letters) to identify and name letters and spell my name.
- ✓ **Library:** I can retell a story using puppets or other props.

- ✓ **Listening:** I can listen to stories about school.
- ✓ **Music and Movement:** I can balance and count.
- ✓ **Sand and Water:** I can engage in sand or water play with my peers.