

Using Your 2024-2025 Curriculum Maps

Here you will find info about the Second Step lessons for the week!

The green boxes include links to TN standard and Head Start outcomes!

Here you will find reminders about assessments to be conducted each week!

Creative Curriculum Study	Morning	Mighty Minutes (Card Numbers)	Phonological Awareness (Letter Bundles)	Stories/ Nursery Rhymes	Vocabulary	Sight Words	Color/ Shape/ Number
<p>The First Six Weeks Mon:</p> <p>This box details the Creative Curriculum pacing for each day of the week!</p> <p>Focus Ques. 5, Day 2 Fri: Focus Ques. 5, Day 3</p>	<p>The Morning Message box details where within the Tennessee Best For All documents you can access words and activities to help plan your foundational skills component of your morning message.</p>	<p>Mon: No School</p> <p>This box details the Mighty Minute card(s) to use each day!</p>	<p>Letter Bundle 2</p> <p>Short Vowel:</p>	<p>Stories: <i>Papi, How Many Stars Are in the Sky?</i></p> <p>Discussion Card</p> <p>Nursery Rhyme: "Pat-a-Cake"</p>	<p>Focus Question 4: schedule, jalapeño, bagel, knead, customer, snuggle,</p> <p>yanked, grunted, neighborhood, neighbors, care, travel, celebrate</p>	<p>can down blue</p>	<p>blue diamond three (3)</p>

This section breaks down the "focus" skills for the week. These are skills to introduce and focus on this week, although skills should be practiced and reinforced throughout the school year. The Letter Bundles are key letters to introduce and interact with during each week. This section also includes this week's stories and connected vocabulary.

Literacy Small Group Instruction

Math Small Group Instruction

This section breaks down the suggested small group skill focus for both Literacy and Math small groups. Each box includes a targeted Tennessee Early Learning Developmental Standard as well as a suggested student objective written in "I can..." language.

I can recognize and tell if two words rhyme.

Interest Area Objectives

- ✓ **Art:** I can create a picture by drawing and/or painting and then describe my work.
- ✓ **Blocks:** I can build with blocks and then use materials such as vehicles or people.
- ✓ **Discover:** I can explore and use materials to create something new.
- ✓ **Dramatic Play:** I can use my imagination to act out a scene.
- ✓ **Foundational Literacy:** I can use manipulatives (such as magnetic or foam letters) to identify and name letters and spell my name.
- ✓ **Library:** I can retell a story using puppets or other props.
- ✓ **Listening:** I can listen to stories about school.
- ✓ **Music and Movement:** I can balance and count.
- ✓ **Sand and Water:** I can engage in sand or water play with my peers.

This section includes "I Can" objective statements for each classroom learning interest area and correlates with both the Creative Curriculum and MSCS Pre-K expectations.