

Berclair School Parent/Student/School Compact

The Parent/Student/School Compact was **jointly developed** with parents to establish expectations on the parts of the school, parent(s), and student and is used when **discussing your individual child's achievement**.

Parent/Guardian Agreement

As a Berclair parent, I will strive to do the following:

- **Ensure that my child maintains regular attendance and is on time each day.**
- Provide my child with the necessary supplies and materials to be successful at school.
- **Assist with homework.**
- **Be responsible for supporting my child's learning in the instructional process and encourage my child's efforts.**
- Work together with school personnel as well as my child to ensure their best academic efforts are demonstrated at home and at school as well as share the responsibility for improving student academic achievement.
- **Demonstrate the importance of teacher/parent communication by conferencing with teacher and/or administration as needed.**
- **Communicate with the teacher by signing the signature sheet and make comments as needed in the "Weekly Folder" weekly as well as participate in parent/teacher conferences.**
- Offer support to promote academic success and maintain proper discipline.

Student Agreement

As a Berclair student, I will strive to do the following:

- Come to school on time each day and be ready to learn.
- Come to school with all supplies and materials necessary for learning.
- Observe school rules and procedures
- Put forth my best effort in all academic areas; completing all assignments and turning them in on time.
- Be courteous and respectful to other students and staff.

School's Responsibility

Teacher Agreement

As a teacher at Berclair, I will strive to do the following:

- Provide learning opportunities that foster academic achievement.
- Provide meaningful class work and homework assignments for students.
- Promote a classroom environment that is safe, free of inequalities, and conducive to learning.
- Demonstrate the importance of teacher/parent communication by using the *Weekly Folders* to inform and update parents of academic progress and general conduct and conferences as needed.
- Implement research-based "best practices" in the classroom.
- Display respect for all.
- Provide frequent student progress reports.

Principal Agreement

As the administrator of Berclair, I will strive to do the following:

- Ensure a school culture and instructional program conducive to student learning.
- **Promote a safe, efficient, and effective learning environment.**
- **Promote and encourage positive teacher/parent, teacher/student, and student/student relationships.**
- **Provide parents with reasonable access to staff, to volunteer, participate, and observe in their child's class.**
- Maintain school wide discipline
- **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the state's student academic standards.**
- **Provide multiple opportunities for parent/teacher conferences to discuss parent-school compact as needed, give reasonable access to the staff, allow parents to volunteer, participate, and observe in their child's class.**
- Have high expectations for myself, students, and other staff.