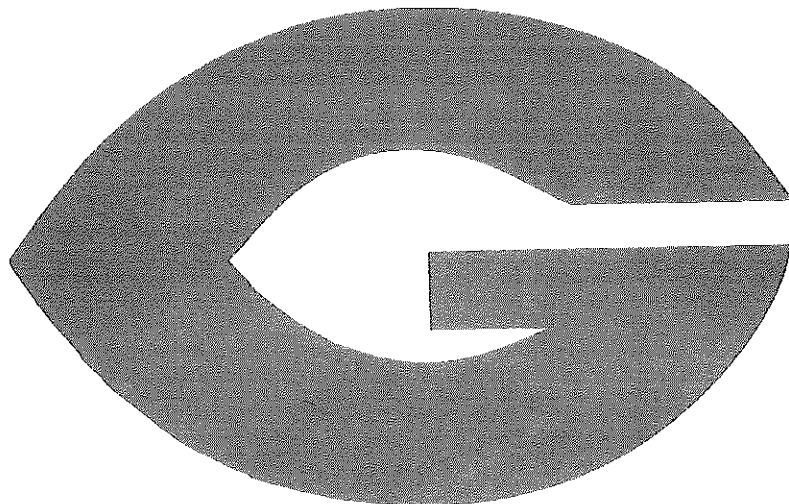


Germantown High School Class of 2022



Senior Handbook

CEEB School Code for ACT/SAT: 430760

Senior Parent Meeting Hosted by:

Senior Counselor

Fran Odom

901-416-2303

odommf@scsk12.org

Office: V Building

College & Career Counselor

LaShonda Norman

901-416-1977

normanlm@scsk12.org

Office: V Building

IB 9-12 Counselor

IB College and Counselor

Wendy Willingham

901-416-2306

Willinghamwe@scsk12.org

Office: V Building

Germantown High School Honor Code

I pledge to.....

- *take pride in my work*
- *model and encourage integrity*
- *focus on learning rather than grades.*

Academic Integrity

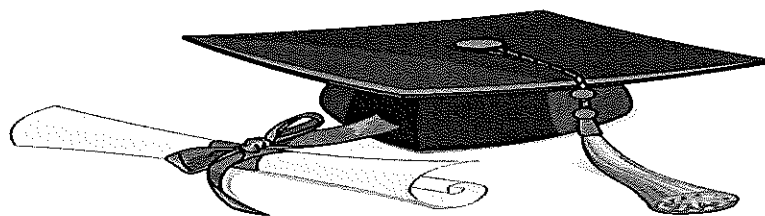
making the right decisions in regard to learning and committing one's self to actively and honestly participate in his/her own learning

Collaboration

working with others to equally complete tasks a teacher has specifically assigned for a group

Academic Dishonesty

intended or unintended participation in activities that misrepresent one's true academic ability



GRADUATION REQUIREMENTS

Administrative Rules and Regulations

Adoption: 05/28/13

Issued Date: 08/25/15

Revised: 12/05/17, 01/31/18, 05/28/19

REGULAR HIGH SCHOOL DIPLOMA

To earn a regular high school diploma, students must meet the minimum standards established by the State Board of Education, specifically, complete the ACT or SAT prior to graduation, if the students was enrolled in a Tennessee public high school during their 11th grade year*, have a satisfactory record of attendance and discipline, and earn the following 22 units of credit:

• English Language Arts	4 credits
• Mathematics	4 credits
• Science	3 credits
• Social Studies	3 credits
• Wellness	1 credit
• Physical Education	.5 credit
• Personal Finance	.5 credit
• Elective Focus	3 credits
• Foreign Language**	2 credits
• Fine Arts**	1 credit
Total	22 credits

* *Effective for all students beginning with those students graduating during the 2017-2018 school year.*

** Also see Foreign Language and Fine Arts description in the Description of Requirements section below.

ADDITIONAL GRADUATION REQUIREMENTS

United States Civics Exam

The United State Civics Exam must be passed with 70% and recorded on the student's record before graduation.

ACT Test

A recorded score must be on file before graduation.

TENNESSEE AND SHELBY COUNTY SCHOOLS DIPLOMA PROGRAMS

Graduation with State Honors

Students who score at or above on **all** of the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with “state honors”

ACT Readiness Benchmark

English	18
Reading	22
Math	22
Science	23

Graduation with State Distinction

Students will be recognized as graduating with “state distinction” by attaining a B or better average and completing at least one of the following:

- Earn a national and/or state recognized industry certification;
- Participate in at least one of the Governor’s Schools;
- Participate in one of the state’s All-State musical organizations;
- Earn statewide recognition or award at a skill- or knowledge-based state tournament, convention, or competition hosted by a statewide student organization, and/or qualify for national recognition by a national student organization;
- Be selected as a National Merit Finalist of Semi-Finalist;
- Attain a score of 31 or higher composite score on the ACT or SAT equivalent (e.g., 1360);
- Attain a score of 3 or higher on at least two advanced placement exams;
- Successfully complete the International Baccalaureate Diploma Programme; or
- Earn 12 or more semester hours of postsecondary credit.

Graduation with Shelby County Schools Honors

Students with an overall grade point average of a 3.0 or higher on a 4.0 scale. The District may set a higher GPA at its discretion. The District may specify additional requirements, such as requiring students to demonstrate performance of distinction in one (1) or more areas.

Shelby County Schools Designation of Exemplary Recognition

Students eligible for the *Designation of Exemplary Recognition* must have earned twelve (12) Honors or Advanced Placement credits (any combination) in Grades 9-12 or a combination of such credits totaling twelve (12), with each Advanced Placement credit equal to 1.5 honors credits. A minimum of two (2) Honors or Advanced Placement courses is required during the senior year.

Tennessee Tri-Star Recognition

A student who earns a composite score of nineteen (19) or higher on the ACT, or an equivalent score on the SAT, and earns a capstone industry certification as promoted by the Department of Education, shall be recognized as a Tennessee Tri-Star Scholar upon graduation from high school.

Industry Certification Recognition: District Distinction

A student who obtains an overall grade point average of at least a 3.0 or higher on a 4.0 scale and have earned an industry certification in his or her career interest category or a regionally-recognized industry certification.

General Information

TRANSCRIPT REQUEST

An **official** transcript is a transcript sent directly from Germantown High to a college/organization. Transcripts are \$6 per request form which covers up to 4 transcripts. Transcripts must be requested at least 48 hours before deadline. *Transcript Request Forms* are available in the Counseling Office (V Building) with the guidance secretary.

An **unofficial** transcript is an unsealed transcript issued to the student/parent. Do **NOT** include unofficial transcripts with college/university applications unless the school specifically request you to do so. An unofficial transcript is provided to seniors during Senior Parent Night for verification purposes **ONLY**. Seniors will verify the subjects and credits earned accuracy and graduation requirements.

A **FINAL official transcript** will be sent via mail or electronically to the college/university of choice after graduation is confirmed. **One final official transcript** will be sent at no cost. Students must have a final official transcript to confirm enrollment and college schedule.

COVID: Please request transcript at <https://scstn.scribborder.com/applicationCurrent>

ACT

National Test Dates are available at www.actstudent.org. It is highly recommended that seniors complete all college testing by December 2021. SCS will offer the ACT to seniors at no cost during the school day. Consult with colleges to determine if you are required to take ACT writing. Also, the SAT may be preferred by some selective colleges.

GHS School Code: 430760

COVID: Due to COVID-19, some colleges and universities will waive ACT scores or offer residual ACT testing. Contact the college admissions office for more information.

COLLEGE VISITS

Seniors are allowed two excused absences for college visits per year. *College Visit Request Forms* are available in the Counseling Office or electronically. College visits must be approved by Ms. Norman or Ms. Odom before visiting a college. Upon returning from the college visit, the student must return the College Visit Request form with a pen/ink signature from a college official to the Attendance Office.

Approval for college visits are based on the student's academic status, attendance, and ACT/SAT scores.

COVID: College Visit Permission Forms are online at [GHS College Visit Permission Form](#)

Graduation and Graduation Practice Procedures

CLASS RINGS

Class rings can be ordered anytime with Jostens/Ring Leader.

5587 Murray Avenue Suite 105

Memphis, TN 38119

901-682-1801 (Press 1 and ask for Cathy)

CAPS AND GOWNS

Cap and Gowns are ordered directly from Jostens. A representative will visit Germantown High to take orders and collect fees for cap and gowns. Seniors participating in graduation **MUST** purchase a **NEW** cap & gown. There are color variances in gowns from year to year. For uniformity, seniors **MUST** purchase a **NEW** cap and gown.

COVID: Instructions for Cap & Gown purchases will be provided at a later time.

GRADUATION ANNOUNCEMENT

Seniors will meet in the Fall to receive information about ordering announcements. Payment is due when orders are placed. Announcements are ordered with Jostens/Ring Leader. Please contact Jostens/Ring Leader for more information.

COVID: Instructions for announcement purchases will be provided at a later time.

GRADUATION PRACTICE

Graduation practice is required for all graduates participating in the graduation ceremony.

Location: TBA

Cellphones and hats are NOT allowed at graduation practice. Students must follow the **SCS Dress Code**. Students who are late to practice are likely to be placed at the end of the lineup.

COVID: Instructions for graduation practice will be provided at a later time.

GRADUATION

Location: TBA

Date: TBA

Time: TBA

COVID: Instructions for graduation will be provided at a later time.

GRADUATION ATTIRE

Graduation is special ceremony and rite of passage for graduates. Students are required to dress appropriately for the ceremony. The graduation gowns are RED but thin.

ATTIRE FOR GRADUATES

Dress (Pastels)	Pants
Shoes	<ul style="list-style-type: none">• Dark dress pants (preferably black)
<ul style="list-style-type: none">• Flats ONLY- This is a safety precaution.• Closed toe & closed heel ONLY• White/Tan• Black• NO tennis shoes! NO flip-flop! No Sandals!	Shirt
	<ul style="list-style-type: none">• White long sleeve button down shirt
Jewelry	Tie
<ul style="list-style-type: none">• Stud style earring ONLY• NO other jewelry maybe worn	<ul style="list-style-type: none">• Dark color of your choice
	Shoes
	<ul style="list-style-type: none">• Dark dress shoes (preferably black)• NO Tennis shoes! NO flipflops! NO Spikes!
	Socks
	<ul style="list-style-type: none">• Dark dress socks (preferably black)
*You may bring other shoes to wear after the graduation.	Jewelry
	<ul style="list-style-type: none">• Stud Style earring ONLY• NO other jewelry maybe worn



remind

Let's stay connected with REMIND

GHS Class of 2022 STUDENTS

Last Name

Code

A-E

@Red2022A-E

F-J

@Red2022F-J

K-O

@Red2022K-O

P-T

@Red2022P-T

U-Z

@Red2022U-Z

GHS Class of 2022 PARENTS

Last Name

Code

A-E

@RP2022A-E

F-J

@RP2022F-J

K-O

@RP2022K-O

P-T

@RP2022P-T

U-Z

@RP2022U-Z

Germantown High School
CLASS OF 2022
Dates to Remember

August 26	GHS Senior Parent Night	
September 9	Parent-Teacher Conference #1	
September 10	Jostens Presentation with Seniors at GHS	7:30AM-8:30AM
October 1	FAFSA Opens	
October 5	ACT Test for Seniors (State Exam)	
October 11-15	SCS Fall Break	
October 26	TN State Aid/FAFSA Assistance Night at GHS	6:00PM-7:00PM
November 1	TN Promise Scholarship Application DEADLINE	
November 8	TN Promise FALL Mandatory Mtg (SENIORS ONLY)	8:00AM-9:00AM
November 22-26	SCS Thanksgiving Break	
December 15-17	1 st Semester Exams	
December 20-31	SCS Winter Break	
January 17	Dr. Martin Luther King Jr. Day (Students OUT)	
February 1	FAFSA DEADLINE	
February 15	Parent-Teacher Conferences	4:00PM-7:00PM
March 14-17	SCS Spring Break	
March-April	TN Promise Scholarship Meeting #2 (MANDATORY)	
April 15	Recommendation Letter Request DEADLINE	
May 25-27	2 nd Semester Exams	
July 1	TN Promise Community Service Due (8 hours)	

Note: Dates and times are subject to change.



WHAT IS TN PROMISE?

TN Promise is a last-dollar scholarship that provides the opportunity for every Tennessee high school student to earn a post-secondary credential.

WHO IS ELIGIBLE?

Any high school senior who graduates from a Tennessee eligible high school or completes a Tennessee home school program is eligible to apply. Students will apply in the beginning of their high school senior year and begin working with tnAchieves. To receive TN Promise funds, students must complete the tnAchieves program.

WHAT ARE THE ELIGIBLE POST-SECONDARY INSTITUTIONS?

tnAchieves works with 13 community colleges and 27 Tennessee Colleges of Applied Technology. In addition, there are several 4-year colleges and universities that offer eligible programs.

WHAT DOES TN PROMISE FUND?

TN Promise is a last-dollar scholarship that funds tuition and mandatory fees at eligible TN Promise post-secondary institutions. These funds cannot be used for books, cost of attendance fees or fees associated with a specific program or class.

DOES TN PROMISE PAY FOR BOOKS?

TN Promise only funds last-dollar tuition and mandatory fees and does not pay for books or other post-secondary expenses (e.g. application fee, program and service fees).

WHEN DOES TN PROMISE FUNDING BEGIN?

Students must begin college the fall semester immediately following high school graduation. TCAT students are able to begin in the trimester beginning in May as long as the student has completed service hours by April 1.

HOW AND WHEN DOES A STUDENT APPLY FOR THE SCHOLARSHIP?

The deadline to apply for TN Promise for the Class of 2022 high school seniors is November 1, 2021. Applicants may apply online at www.tnpromise.gov.

For more FAQs, visit <https://tnachieves.org/resources/faq/>



UPCOMING SCHOLARSHIP REQUIREMENTS

AUGUST 1, 2021

Class of 2022 TN Promise Application Opens at
TNPromise.gov

OCTOBER 1, 2021

2022-2023 FAFSA opens at FAFSA.gov

NOVEMBER 1, 2021*

Class of 2022 TN Promise Application Closes

NOVEMBER 2021-
FEBRUARY 2022*

Attend TN Promise Mandatory Meeting

FEBRUARY 1, 2022*

2022-2023 FAFSA Filing Deadline

SPRING 2022

Connect with tnAchieves Mentor

APRIL 1, 2022

Summer 2022 Community Service Deadline

JULY 1, 2022*

Fall 2022 Community Service Deadline

FALL 2022

Connect with tnAchieves Mentor

*Failure to adhere to TN Promise requirements results in the permanent loss of TN Promise scholarship eligibility.

In partnership with:



How to Apply for the TN Promise and UT Promise Scholarship

TN Promise Scholarship

ALL students are eligible for the TN Promise

Step 1: TSAC Portal

The TSAC Portal allows you to apply for TN financial assistance and scholarships

Create an account

1. <https://clipslink.tsac.tn.gov/studentsignon/>
2. Click on "Create a login"
3. Username Format: lastnamedateofbirth
Ex: Norman01262000

Password Format: reddevil2022

Step 2: TN Promise Application

1. Log back into the TSAC Portal
2. Click on "Apply"
3. Click on "TN Promise 2022-2023"
 - Things to know....
 - Graduation date (TBA) Enter 05-01-2022 to process
 - Your social security number
 - Security questions
 - ALL answers are "reddevil"

UT Promise Scholarship

Please read the eligibility requirements for the UT Promise before applying.

Step 1: Complete the TN Promise Application

Step 2: Complete the UT Promise Application <https://tennessee.edu/ut-promise/>



TN Promise Checklist for the Class of 2022

- ☐ Apply to the Tennessee Promise program at www.tnpromise.gov by **November 1, 2021** (*application available August 2021*).
- ☐ Apply for admission to a community college or a TN College of Applied Technology (TCAT).
- ☐ Complete **2022-23 FAFSA** at www.fafsa.gov by **February 1, 2022** (*2022-23 FAFSA application available October 1, 2021*).
- ☐ Attend one mandatory meeting (*meeting date TBD*).
- ☐ Complete 8 hours of community service between **November 2, 2021 – July 1, 2022**.

Additional Financial Aid Opportunities for 2022 High School Seniors

Scholarship	Overview	Application
Ned McWherter	29 ACT <u>&</u> 3.5 GPA* Limited # of awards	Available www.tn.gov/tsacstudentportal Deadline February 15, 2022
HOPE Foster Child Tuition Grant	21 ACT <u>or</u> 3.0 GPA* DCS custody at age 14+ Department of Children Services	2022-23 FAFSA www.fafsa.gov
STEP UP	Individualized Education Program (IEP) graduates enrolling in an individualized program of student at Lipscomb, Union, University of Memphis, Vanderbilt, or UT Knoxville	2022-23 FAFSA www.fafsa.gov & STEP UP application available STEP UP Scholarship Application.pdf (tn.gov)
Dependent Children	Children of law enforcement officers, firemen or EMTs who were killed or permanently disabled in the line of duty while employed in Tennessee	Available www.tn.gov/tsacstudentportal Deadline July 15, 2022

*All courses calculated on a 4.0 scale per the Uniform Grading Policy; an unweighted GPA at most high schools

Are you an adult interested in college?
Check out www.tnreconnect.gov to learn about **TN Reconnect**.

Are you a military veteran? Check out www.collegefortn.org to learn about our **Helping Heroes Grant**.

Please visit www.collegefortn.org for complete eligibility information, renewal criteria, and a list of eligible Tennessee colleges for each scholarship.

THECATSAC

To apply for programs on this page, students must submit the **2022-23 FAFSA** at www.fafsa.gov (available October 1, 2021). Priority deadline is February 1, 2022.

Tennessee Colleges of Applied Technology (TCAT)

Scholarship	Award Amount	Academic Requirement	Income Requirement
Wilder-Naifeh	\$667/trimester	TCAT Admission	None
TSAA TN Student Assistance Award	\$333/trimester	Financial need per FAFSA	0 – 4500 EFC Expected Family Contribution

Tennessee Community Colleges

Scholarship	Award Amount	Academic Requirement	Income Requirement
HOPE	\$1,500/semester	21 ACT <u>or</u> 3.0 GPA*	None
Aspire HOPE Supplement	+\$250/semester	21 ACT <u>or</u> 3.0 GPA*	AGI ≤ \$36,000 Adjusted Gross Income
GAMS HOPE Supplement	+\$500/semester	29 ACT <u>&</u> 3.75 GPA*	None
TSAA TN Student Assistance Award	\$650/semester	Financial need per FAFSA	0 – 4500 EFC Expected Family Contribution

Tennessee 4-year Public & Private Colleges

Scholarship	Award Amount (Fresh/Soph year)	Award Amount (Junior/Senior year)	Academic Requirement	Income Requirement
HOPE	\$1,750/semester	\$2,250/semester	21 ACT <u>or</u> 3.0 GPA*	None
Aspire HOPE Supplement	+\$750/semester		21 ACT <u>or</u> 3.0 GPA*	AGI ≤ \$36,000 Adjusted Gross Income
GAMS HOPE Supplement	+\$500/semester		29 ACT <u>&</u> 3.75 GPA*	None
TSAA TN Student Assistance Award	\$1,000/semester (public) \$2,000/semester (private)		Financial need per FAFSA	0 – 4500 EFC Expected Family Contribution

*All courses calculated on a 4.0 scale per the Uniform Grading Policy; an unweighted GPA at most high schools

Please visit www.collegefortn.org for complete eligibility information, renewal criteria, and a list of eligible Tennessee colleges for each scholarship.

COLLEGE APPLICATION PROCESS

WHEN TO START.

Start the application process during the ***first semester*** of your senior year.

GETTING ORGANIZED.

Set up a tracking system to keep track of all correspondences, deadlines, and items needed to complete the application process.

STEP 1:

Apply by submitting an application online or paper application.

STEP 2:

If applicable, pay the college application fee.

STEP 3:

Submit a request for your transcript to be sent directly from GHS to the college.

(Transcript Request Forms are located in the Counseling Office.)

STEP 4:

Allow **15 business** days for the college to process your application.

RECOMMENDATION LETTERS

If a recommendation is ***required***,

By a teacher

- Send an email to the teacher of your choice requesting a recommendation letter/form on your behalf.
 - Enclose a copy of your resume with the email.
- Submit your request **2 weeks** prior to the deadline.

By a counselor

- Submit your request by clicking on the link [GHS Recommendation Letter Request](#).
- **IB Students:** submit your request to Dr. Willingham, IB Counselor.
- Submit your request **2 weeks** prior to the deadline.

For recommendations to be received by the deadline, you ***MUST*** submit your request to the teacher/counselor **2 weeks** prior to the deadline.

April 15th is the last day to request a recommendation letter.

COVID: All recommendation letters will be emailed to the requesting organization.

WEBSITES TO KNOW

COLLEGE SEARCH

Naviance

Access Naviance via Clever

Clever → Naviance → Colleges

Big Future

www.collegeboard.com

FINANCIAL AID & SCHOLARSHIPS

Fastweb

www.fastweb.com

Questbridge

www.questbridge.org

TN Student Assistance Corporation(TSAC)

www.tn.gov/collegepays/tsac-student-portal.html

College Pays TN

www.tn.gov/collegepays.html

Federal Student Aid

www.studentaid.ed.gov

Free Application for Federal Student Aid

www.fafsa.ed.gov

The Community Foundation of Greater Memphis

www.cfgm.org/scholarships

The United States Department of Agriculture

www.usda.gov/our-agency/careers/scholarship-programs

The UNCF

www.uncf.org/scholarships

Gates Millennium Scholars

<https://gmshp.org/>

My Scholly

www.myscholly.com/

TESTING

ACT

www.actstudent.org

ACT Fee Waiver Instructions

www.act.org/content/dam/act/unsecured/documents/FeeWaiver.pdf

SAT

www.collegeboard.com

SAT Fee Waiver Instructions

<https://collegereadiness.collegeboard.org/sat/register/fees/fee-waivers>

TEST PREP

Khan Academy

www.khanacademy.org/

March2Success (Military ASVAB Practice)

www.march2success.com

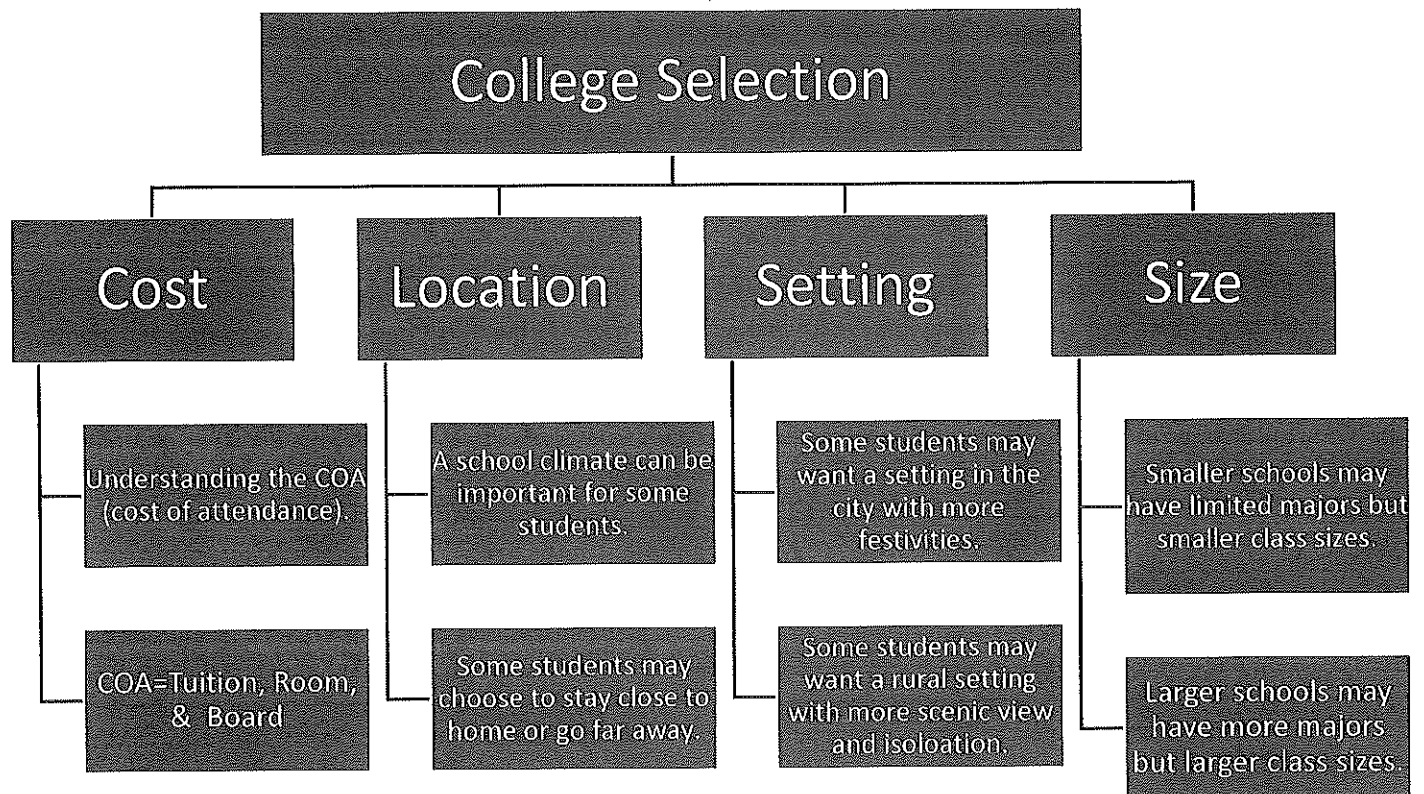
ATHLETICS

NCAA Eligibility Center

www.ncaa.org/

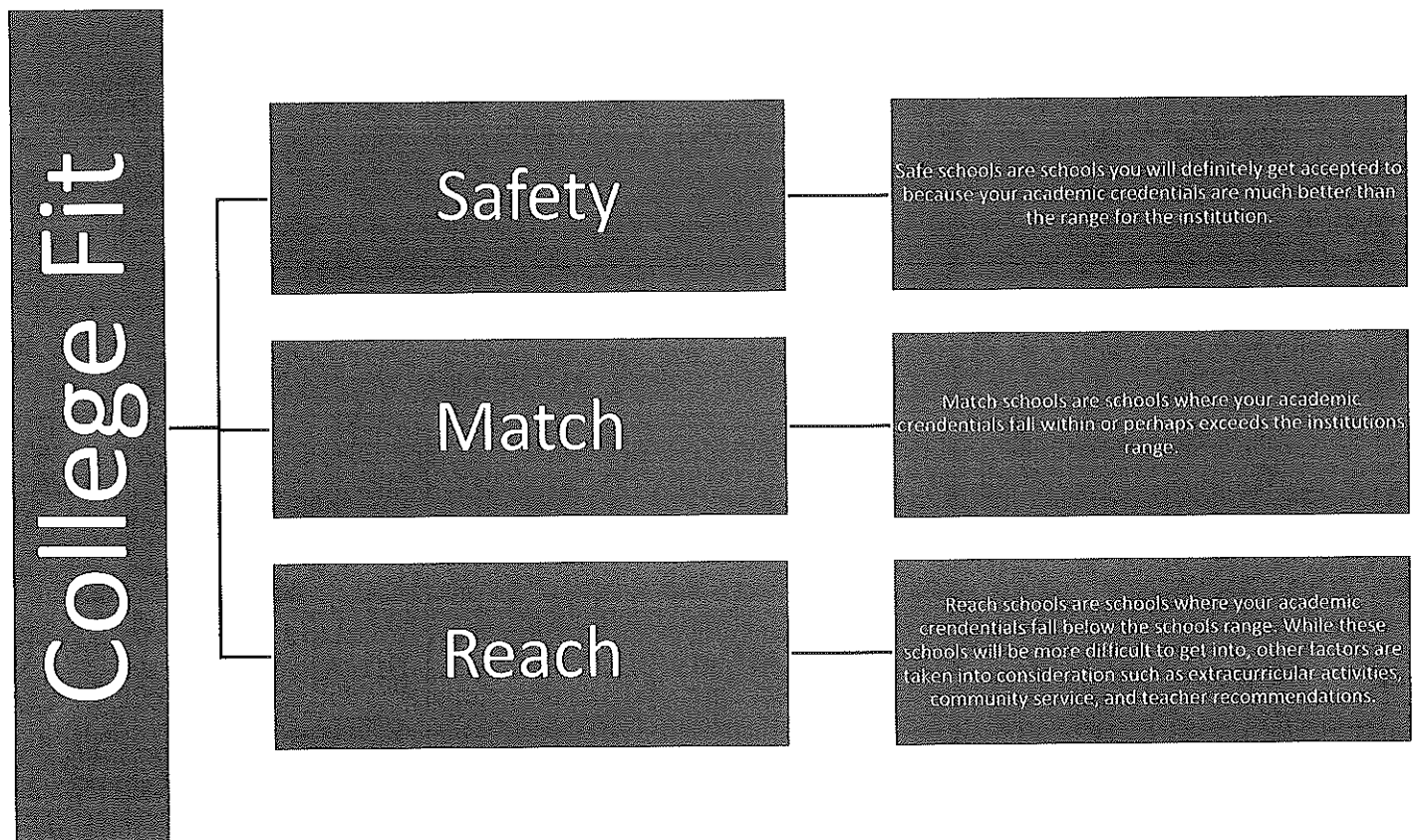
College Selection: Finding a Match

Finding a college is a personal journey that takes a bit of reflecting on what matters to you. Academics is an important factor to consider. But campus size, location, financial aid, cost and others may influence your college decision.



College Fit Facts

“Reach,” “safety,” and “target” are common terms used in college applications to describe the odds a student has of getting accepted at a particular institution. Understanding these terms, and which categories colleges fall into, is a critical step in the application process.



GET THE MOST OUT OF A CAMPUS VISIT IN **6 STEPS**

1 DECIDE WHERE AND HOW

See if your school arranges group trips to colleges or if you could get a group of friends together and visit the campus. A family trip is another option and allows you to involve your family in the process.

2 PREPARE FOR YOUR VISIT

Before you set out, get a map of the college campus and pick out places of interest. Call the college's admission office to schedule a guided tour of the campus.

3 TAKE YOUR OWN TOUR

Just wandering around the campus on your own or with friends can be the best way to get a feel for what a college is like.

4 EXPLORE THE FACILITIES

Find the spots on campus where students gather or ask a student where the best place to eat is to get a feel for the character of the college. Visit the library and check out the gym or theater. Ask an admission officer if you can tour a dorm and a classroom.

5 MAKE CONNECTIONS

Talk to current students. Ask the students at the next table or sitting nearby what they like best about the college.

6 TAKE NOTES

During your visit, write down some notes about your experience. What did you see that excited you? Are there aspects of the college that you don't like? If so, what are they?

Questions to Ask During Your Visit:

ASK TOUR GUIDES/STUDENTS

- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?
- What is it like to live here?
- What does the college do to promote student involvement in campus groups, extracurricular activities, or volunteerism?

ASK PROFESSORS

- What are the best reasons to go to this college?
- Can a student be mentored by professors, graduate students, or upperclassmen?
- How are professors rated by the college? Does the college think mentoring and meetings for project guidance are important?
- How does the college help students have access to professors outside class? Do professors join students for lunch, help with community service groups, or guide student organizations?
- How many students do research or other kinds of projects for a semester or more?

ASK THE FINANCIAL AID OFFICE

- How much has your total college cost for each student risen in the past year?
- How much do your students usually end up owing when they graduate?
- What is the average income of graduates who had the same major that interests me?
- Will my costs go up when your tuition goes up, or can we use the same tuition rate I started with so I'll know the costs for four years?
- How many students usually graduate in the major that interests me? How long do these students usually take to get their degree? In what ways does the college help students graduate in four years?

The TOP 10 Ways to Succeed in College Outside of the Classroom

(In no particular order)

Studies consistently show that students who become socially integrated or "connected" with other people in the college community are more likely to remain in college and complete their degree.

(Cuseo, Pecos, & Thompson, 2007)

LIVE ON CAMPUS

- Great way to meet new people.
- Easier to get to class on time.
- Can include meal plan, good parking, etc.
- Can be based around year in school or degree program.

PLACES TO LIVE ON CAMPUS:

-
-
-
-

JOIN A CLUB THAT INTERESTS YOU

- Great way to meet new people with similar interests.
- The sky's the limit on what type of club you can join.
- Easy to start a new group.

CLUBS THAT INTEREST ME:

-
-
-
-

ATTEND UNIVERSITY EVENTS

- Free to low priced for students.
- Wide variety of events (plays, speakers, open mic nights, etc.)
- Enlarge your world!

EVENTS TO ATTEND:

-
-
-

GO THROUGH RECRUITMENT

- Great way to meet new people!
- Decide for yourself if it's for you.
- It's not all the media says it is.
- Academics, Friendship, Community Service, Leadership, Social

FRATERNITY/SORORITY RECRUITMENT DATES:

SERVE THE COMMUNITY

- Colleges offer many opportunities to serve those in need.
- Another great way to meet people.
- Travel to different cities/countries, possible to have expenses paid.

EXPLORE YOUR TOWN

- Taste the local cuisine.
- Support the local economy.
- Find a part time job.
- Venture to local tourism hotspots!

BE HEALTHY

- Work out at the rec center - weight rooms, cardio areas, and classes.
- Choose healthy food options.
- If you don't feel well- check out Health Services - discounted prescriptions.

SUPPORT YOUR IN-CLASSROOM LEARNING

- Join a major-based organization.
- Get to know your department faculty.
- Get to know others in your program.

HAVE FAITH

- Good way to meet new people.
- Join a faith-based group to continue your faith away from home.
- University based groups vs. nearby church groups.

SUPPORT YOUR TEAM

- Free to low priced tickets for students or reserved student section.
- Shows the spirit of the university.
- It's fun to root on the home team!

SERVICE PROJECTS THAT INTEREST ME:

-
-
-

FUN SPOTS AROUND TOWN:

-
-
-

HEALTHY HABITS TO KEEP IN COLLEGE:

-
-
-

MAJOR-BASED GROUPS TO JOIN:

-
-
-

FAITH-BASED GROUPS THAT INTEREST ME:

-
-
-

COLLEGE SPORTS I ENJOY:

-
-
-

2021-22 ACT Test Dates & Registration Deadlines

Test Date	Registration Deadline	Late Registration Deadline	Estimated Score Release
June 12, 2021	May 7, 2021	May 21, 2021	June 22-August 6, 2021
July 17, 2021*	June 18, 2021	June 25, 2021	July 27-September 10, 2021
September 11, 2021	August 6, 2021	August 20, 2021	September 27-November 5, 2021
October 23, 2021	September 17, 2021	October 1, 2021	November 9-December 30, 2021
December 11, 2021	November 5, 2021	November 19, 2021	December 21, 2021-February 4, 2022
February 12, 2022	January 7, 2022	January 21, 2022	February 25-April 7, 2022
April 2, 2022	February 25, 2022	March 11, 2022	April 12-June 23, 2022
June 11, 2022	May 6, 2022	May 20, 2022	June 21-August 5, 2022
July 16, 2022*	June 17, 2022	June 24, 2022	July 26-September 9, 2022

Register at www.actstudent.org
GHS High School Code: 430760

12 Words That Trip Up Students on a Standardized Test

Trace

Follow up, step-by-step, from the beginning to the end, list the steps.

Analyze

Take it apart, tell me the good and the bad, break it down.

Infer

Read between the lines, make an educated guess, what do you think they are really trying to say.

Evaluate

Rate, grade, score or judge it.

Formulate

Create, Come up with, build, show me in words what it means.

Describe

Paint a picture in words, tell me all about it.

Support

Back it up, prove it, give me the reasons, give me some facts.

Explain

In your own words tell me about it, give your opinion.

Summarize

Recap in a few sentences, give me the main ideas in a few sentences.

Compare

Tell how all the things are alike.

Contrast

Tell how all the things are different.

Predict

Give me your best guess, look ahead and tell me what you think will happen.

How to Write a Personal Statement That Wows Colleges

What is the Personal Statement?

Personal statements are used in both undergraduate and graduate admissions. For undergrad admissions, personal statements are any essays students must write to submit their main application. Personal statements in college admissions are generally not school-specific (those are called “supplemental essays”).

What is the Purpose of the Personal Statement?

The personal statement is generally your opportunity to speak to your unique experiences, qualities, or beliefs that aren’t elsewhere represented on the application. It is a chance to break away from the data that defines you on paper, and provide a glimpse into who you really are. In short, it’s the admissions committee’s chance to get to know the real you.

What are colleges looking for in your personal statement?

They are looking for something that sets you apart. They are asking themselves: do you write about something truly unique? Do you write about something common, in a new and interesting way? Do you write about an aspect of your application that needed further explanation? All of these are great ways to impress with your personal statement.

Beyond getting to know you, admissions committees are also evaluating your writing skills. Are you able to write clearly and concisely? Can you tell an engaging story? Writing effectively is an important skill in both college and life, so be sure to also fine-tune your actual writing (grammar and syntax), not just the content of your essay.

How To a Choose A Topic For Your Personal Statement

Most of the time, you’re given a handful of prompts to choose from. Common personal statement prompts include:

- Central aspect of your identity (activity, interest, talent, background)
- Overcoming a failure
- Time you rose to a challenge or showed leadership
- Experience that changed your beliefs
- Problem you’d like to solve
- Subject or idea that captivates you

Tips for Writing a Personal Statement for College

1. Approach this as a creative writing assignment.

The point of creative writing is to have fun with it, and to share a meaningful story. Choose a topic that inspires you so that you'll enjoy writing your essay. It doesn't have to be intellectual or impressive at all. You have your transcript and test scores to prove your academic skills, so the point of the personal statement is to give you free rein to showcase your personality. This will result in a more engaging essay and reading experience for admissions officers.

As you're writing, there's no need to follow the traditional five-paragraph format with an explicit thesis. Your story should have an overarching message, but it doesn't need to be explicitly stated—it should shine through organically.

2. Show, don't tell.

One of the biggest mistakes students make is to simply state everything that happened, instead of actually bringing the reader to the moment it happened, and telling a story. It's boring to read: "I was overjoyed and felt empowered when I finished my first half marathon." It's much more interesting when the writing actually shows you what happened and what the writer felt in that moment: "As I rounded the final bend before the finish line, my heart fluttered in excitement. The adrenaline drowned out my burning legs and gasping lungs. *I was going to finish my first half marathon!* This was almost incomprehensible to me, as someone who could barely run a mile just a year ago."

3. Use dialogue.

A great way to keep your writing engaging is to include some dialogue. Having dialogue can break up longer paragraphs of text, and bring some action and immediacy to your story. That being said, don't overdo it. It's important to strike a balance between relying too much on dialogue, and using it occasionally as an effective writing tool. You don't want your essay to read like a script for a movie (unless, of course, that's intentional and you want to showcase your screenwriting skills!).

Common Mistakes to Avoid in Personal Statements

- Giving a recap or report of all the events.
- Writing about too many events or experiences.
- Using cliché language.

YOUR NAME

Address

City, State ZIP Code

Home Phone (901) 555-2468 Cell Phone (901) 755-2013

E-mail address (professional style with letters and numbers—nothing cute or clever)

EDUCATION

Germanatown High School
7653 Old Poplar Pike
Germanatown, TN 38138
901-756-2350

GPA: 3.4
ACT: 24
Class Rank: 65 of 456
Standing: Senior

RECOGNITION AND AWARDS

- First Place National Spanish Exam (12)
- National Honor Society (11-12)
- National Beta Club (10-12)
- Spanish Club Secretary (11)
- Perfect Attendance (9)
- Best All Around (9)

CO-CURRICULAR ACTIVITIES

- Band (9-12)
- Chamber Choir (9-12)
- A Better Chance Club (11)
- Student Government Association (9-10)

COMMUNITY AND VOLUNTEER WORK

- Make A Wish donor (12)
- Angel Tree shopper for first period class (11)
- Germanatown Centre Special Education Dance Volunteer (10-11)
- GHS PTSA Campus Clean-up volunteer (9-11)

ATHLETICS

- Church league basketball (12)
- GHS Red Devil Baseball (11-12)
- GHS Track (9-10)

WORK EXPERIENCE

- Panera Bread (2011 to present)
- Babysitting (2009 to present)
- House-sitting and pet care (2010)

Web Resources Guide

Information about Financial Aid

Fastweb

www.fastweb.com

FinAid

www.finaid.org

Fastweb's College Gold

www.collegegold.com

Federal Student Aid for Students

www.studentaid.ed.gov

Financial Aid Calculators

www.finaid.org/calculators

College Cost Information

<http://navigator.ed.gov>

College Affordability and Transparency Center

www.collegecost.ed.gov

FTC Project Scholarship Scam

ftc.gov/scholarshipscams

Guide to Federal Student Aid

studentaid.ed.gov/guide/

International Students

www.edupass.org

Mapping Your Future

www.mappingyourfuture.org

National Student Loan Data System

www.nslds.ed.gov

Sources of Aid

Scholarship Search

www.fastweb.com

AmeriCorps*

www.americorps.gov

Athletic Scholarships

www.ncaa.org

City Year*

www.cityyear.org

College Savings Plan Network

www.collegesavings.org

Job Corps

www.jobcorps.gov

State Resources

www.finaid.org/state

Student Tax Information

www.irs.gov/individuals/students

**Award upon successful program completion*

Financial Aid Applications

CSS/Financial Aid PROFILE

profileonline.collegeboard.com

FAFSA

www.fafsa.ed.gov

FAFSA FSA ID

<https://fsaid.ed.gov/npas/index.htm>

FAFSA 4Caster

www.fafsa4caster.ed.gov

General Information

Social Security Administration

www.ssa.gov

Selective Service

www.sss.gov

Study Abroad

www.studyabroad.com

U.S. Department of Education

www.ed.gov

Bureau of Citizenship and Immigration

uscis.gov

Graduate and Admissions Testing

SAT & SAT Subject Tests

www.sat.collegeboard.org

ACT

www.actstudent.org

GRE

www.ets.org/gre

LSAT

www.lsac.org

GMAT

www.mba.com/mba

MCAT

www.aamc.org/mcat

Choosing a Career

MonsterCollege

www.monstercollege.com

Bureau of Labor Statistics

www.stats.bls.gov

Occupational Outlook Handbook

www.bls.gov/oco

Top Scholarships by Category

Most Unusual Scholarships

- Scholarship for Left-Handed Students
- Duck Brand Duct Tape Stuck at Prom Contest
- David Letterman Telecommunications Scholarships
- Zolp Scholarships
- Patrick Kerr Skateboard Scholarships
- Scholar Athlete Milk Mustache of the Year Award
- National Marbles Tournament Scholarships
- Klingon Language Institute Scholarships
- National Beef Ambassador Program
- Vegetarian Resource Group Scholarships

Most Prestigious Scholarships

- Marshall Scholarships
- Rhodes Scholarships
- Winston Churchill Scholarship Program
- Harry S. Truman Scholarships
- Henry Luce Foundation Scholarships
- Morris K. Udall Foundation Undergraduate Scholarships
- Robert C. Byrd Honors Scholarship Program
- Barry M. Goldwater Scholarships
- Elie Wiesel Prize in Ethics Essay Contest
- National Merit Scholarship Corporation

Most Generous Scholarships

- Intel Science Talent Search
- Siemens Competition in Math, Science and Technology
- NIH Undergraduate Scholarship Program
- Elks Nat'l Foundation Most Valuable Student Competition
- Davidson Fellows
- Intel International Science and Engineering Fair
- Rotary Foundation Ambassadorial Scholarships
- Collegiate Inventors Competition
- Coca-Cola Scholars Program Scholarships
- Gates Millennium Scholars

Scholarships for Age 13 and Under

- National Spelling Bee
- National Geography Bee
- National History Day Contest
- Jif Most Creative Peanut Butter Sandwich Contest
- Scholastic Art & Writing Awards
- Christopher Columbus Community Service Awards
- Dick Blick Linoleum Block Print Contest
- Gloria Barron Prize for Your Heroes
- Patriot's Pen
- Prudential Spirit of Community Awards

Scholarships for Community Service

- Segal AmeriCorps Education Awards
- The Do Something Awards
- Comcast Leaders and Achievers Scholarships
- Discover Card Tribute Awards
- Echoing Green Fellowships
- The Heart of America Christopher Reeve Awards
- Kohl's Kids Who Care Program
- Samuel Huntington Public Service Awards
- National Caring Awards
- Youth Action Net

Scholarships that Don't Need an A

- US Department of Education (Federal Student Aid)
- AXA Achievement Scholarship Program
- Horatio Alger Association Scholarships
- Ayn Rand Institute
- Girls Going Places Scholarships
- Holocaust Remembrance Project Essay Contest
- Americanism Essay Contest
- AFSA National Scholarship Essay Contest
- Red Vines Drawing Contest
- Community Foundation Scholarships

FAFSA: Step-by-Step

What is it? FAFSA stands for Free Application for Federal Student Aid. The federal government uses this form to determine your eligibility for federal financial aid for college, which may include grants, scholarships, work-study and loans.

Why fill it out? The FAFSA is used to apply for financial aid from the federal and state government(s) and from most public and private colleges. Private colleges may have their own supplemental forms in addition to the FAFSA for awarding their own aid funds. For example, about 300 private colleges require an additional form called the CSS/Financial Aid PROFILE. The FAFSA is a prerequisite for the unsubsidized Stafford and Parent PLUS loans, which do not depend on financial need.

EFC stands for Expected Family Contribution.

According to the government's calculation, you and your family should be able to contribute this amount in the coming academic year to your college costs. The EFC is a harsh assessment of you and your family's ability to pay for college. It does not consider the impact of consumer debt on a family's financial strength.

How does it work? The college you plan to attend will try to meet your demonstrated financial need with a package of different types of aid from multiple sources, including federal, state, school and private sources.

You can do the following on www.fafsa.ed.gov:

- § Electronically sign your FAFSA
- § Check the status
- § Make corrections
- § Add additional colleges and universities
- § Fill out an online renewal FAFSA next year
- To file a FAFSA, eligible students AND parents need a FSA ID. Both students and parents should visit fsaid.ed.gov in order to acquire their own FSA ID. Click on the "Create a FSA ID" tab halfway down the page, and be prepared to enter your name, generate a username and provide other pertinent details in order to create an account.
- Keep your FSA ID confidential. It allows you to electronically sign federal student aid and loan documents and access your FAFSA information.

Step 1: Assemble forms needed to complete FAFSA

You and your parents (if you are dependent) need the following to fill out the form:

- Social Security Number
- Current bank and brokerage account statements
- Driver's license (if any)
- Current mortgage and investment records (if any)
- Alien registration card (if not a U.S. citizen)
- Current federal tax return (estimates are OK on tax questions, if you or your parents haven't filed yet)
- Current untaxed income records (if any)
- Current W2 and 1099 forms and other record of money earned
- Parents' current income tax return (if dependent)
- FSA ID

Step 2: Complete the FAFSA

- Download, print and complete the FAFSA on the Web worksheet.
- Complete FAFSA on the Web at www.fafsa.ed.gov. The online version is used by over 99% of the applicants since it includes skip logic to avoid asking you unnecessary and redundant questions. Processing is quicker and more efficient with built-in edit-checks to reduce errors on the form.
- In order to maximize the amount of aid, fill out the FAFSA as soon as possible after January 1.
- Once finished, print the FAFSA summary as well as the "Submission Confirmation" page (or write down your confirmation number and date). If you complete the paper version, make a copy for your records.

Step 3: Review your Student Aid Report (SAR)

The SAR is proof that your FAFSA was received. You should receive your electronic SAR in 3 – 5 days if you filed electronically (paper filing: 2 – 3 weeks).

What if I find errors on my Student Aid Report (SAR)?

- Report errors immediately to your financial aid office. You can also make corrections online using your FSA ID at www.fafsa.ed.gov.
- If you don't receive your SAR in 3 – 4 weeks, call 1-800-433-3243 (1-800-4-FED-AID) or visit www.studentaid.ed.gov.

Quick Tip: Fill out the FAFSA as soon as possible after January 1, and each subsequent year once you're in college. Early submission maximizes your chances of receiving aid.

Student Aid Report (SAR) and Expected Family Contribution (EFC)

What is the Student Aid Report (SAR)?

The SAR is a summary of the information you entered on the Free Application for Federal Student Aid (FAFSA). It tells you how much federal student aid you might be eligible to receive, and how much the government thinks you can reasonably pay for your school expenses. The SAR also notifies you if you are eligible for a Federal Pell Grant. You will receive a SAR in 3 – 5 days after you filed an Electronic FAFSA or 2 – 3 weeks after you filed a paper version. Check immediately for your EFC and any mistakes or errors.

What is the Expected Family Contribution (EFC)?

The EFC is the amount you and your family will be expected to pay for the coming academic year based on your financial situation. Some colleges do not satisfy the student's full demonstrated financial need, leaving the family with unmet need (a gap). Some need may be met with loans, which need to be repaid, usually with interest.

How is the EFC calculated?

The U.S. Department of Education uses the Federal Methodology (FM) to calculate your aid eligibility. The FM takes into account your family's income, the number of family members, in college, net value of assets and your enrollment status, among other factors. To estimate your Expected Family Contribution, utilize the FAFSA4caster.

What happens after I receive my SAR?

Look for mistakes or errors. Any colleges you listed on your FAFSA will also receive an electronic copy of your SAR. If you find an error notify your school's financial aid office immediately to let them know. Errors can also be corrected online using your FSA ID at www.fasfa.gov.

What if I find mistakes on my SAR?

Let your college know and go to www.fafsa.ed.gov. Select "Make a Correction" on the home page, and click "Make Corrections to a Processed FAFSA." Check the items you want to change and make corrections. On paper, on the last pages of the SAR, find your original FAFSA info. Make changes and only fill in the areas that need to be changed and/or corrected. You and your parents must sign and mail the corrected FAFSA to the central processor or send to each school to which you are applying to for admission and financial aid.

Highlights of each page in your SAR:

- | | |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------|
| Page 1 | Intro: Tracks the aid process for you. If there is an asterisk next to your EFC, you have been selected for verification (see below)*. |
| Page 2 | Confidentiality information; reminders. |
| Page 3 | EFC, other info: EFC is listed at the top, along with other information, such as any issues with aid eligibility. |
| Page 4 | Summary of loans: Refer to your records and make sure your totals are accurate. |
| Pages 5-8 | FAFSA summary: Review the summary. Make corrections or changes in the spaces provided. You can also make changes online at: <u>www.fafsa.gov</u> . |

SAR Information Acknowledgement: Correct any wrong information on pages 5 through 8 of the SAR or online.

When do I receive my financial aid?

Once your college reviews your SAR and verifies your eligibility, it will create and notify you of your aid eligibility and send an award letter. You do not need to accept all of the aid that's offered to you; accept only the aid you want. Rejecting one form of aid, however, will not result in increases in the other forms of aid. Federal aid will first be applied to certain school charges, such as tuition, fees, room and board. Excess may then be disbursed to the student or credited to his or her student account.

*Why is there an asterisk next to my EFC?

An asterisk (*) means you have been selected for verification and you must provide documents to your college to verify that information submitted on the FAFSA is correct. If your college asks verification documents, send as soon as possible to avoid a delay in the aid process. The US Department of Education has switched to a targeted verification process. About a third to half of all FAFSAs will be selected for verification. Some colleges verify 100% of their aid applicants, they find that this increases the accuracy of the information used to award financial aid. This helps ensure that the most deserving/needy students receive financial aid.

Types of Aid

There are many different types of financial aid available from federal and state government, college and private sources. The major types of financial aid include:

Grants are awards typically based on financial need that do not need to be repaid. An example is the Federal Pell Grant. Eligibility often depends on your EFC and/or financial need. For example, the Federal Pell Grant is based on your EFC.

Scholarships are awards usually based on achievement or talent that also do not need to be paid back. You can search for scholarships for free at www.fastweb.com. Fastweb adds and updates scholarships every single day, and will send you email notification when there's a new scholarship that matches your personal background profile. Also, your prospective college(s) may offer scholarships based on academic merit and/or financial need. Call the financial aid office to find out which scholarships are available to you and how you can apply.

Federal Work-Study (FWS) provides part-time jobs for students with financial need. The jobs are usually available on or near campus. A list of available jobs can be found at the college's financial aid office or student employment office. Students who don't qualify for a work-study job may be able to find student employment to help pay for college bills or get a little spending money.

Loans are funds that must be paid back, usually with interest. There are federal student loans, federal parent loans, and private or alternative loans. The good news is that interest rates for education loans are currently at historic lows. However, you must demonstrate financial need for some loans, like the Federal Perkins Loan or the Federal subsidized Stafford Loan. Other loans, such as the Federal unsubsidized Stafford loan and the Federal Parent PLUS loan, do not depend on financial need. Private student loans may depend on your credit history. To find out more about loans, visit www.finaid.org/loans.

Education Tax Benefits are available to you and your parents when you file your federal income tax returns based on amounts you paid for college. The most popular education tax benefits are the Hope Scholarship tax credit, Lifetime Learning tax credit and the student loan interest deduction.

American Opportunity Tax Credit provides a federal income tax credit of up to \$2,500 (40% refundable) per student based on the first \$4,000 in postsecondary tuition, fees and course materials paid by the taxpayer during the tax year. The full \$2,500 credit is available to individuals with modified adjusted gross income of \$80,000 or less and to married couples filing a joint return with modified AGI of \$160,000 or less. For more information about the Hope Scholarship tax credit and other education tax benefits, visit www.finaid.org/otheraid.

Public Service Loan Forgiveness (PSLF). Students who work full-time in a public service job for 10 years may qualify to have their remaining debt forgiven. Public service loan forgiveness works in conjunction with income-based repayment. Public service jobs include public school teachers, police, fire, EMT, members of the military, public defenders, prosecutors and others who work for the city, state and federal government, as well as people working for 501(c)(3) tax-exempt charitable organizations. Public service loan forgiveness is available only for federal student loans. Private student loans and Federal Parent PLUS loans are not eligible. To find out more about public service loan forgiveness, visit www.finaid.org/publicservice.

Quick Guide to Financial Aid

A few weeks after filing the Free Application for Federal Student Aid (FAFSA), you will receive a copy of your Student Aid Report (SAR) with your Expected Family Contribution (EFC). The prospective college(s) will receive your FAFSA information as well. Each school you applied to will send you a Financial Aid Award Letter, breaking down the college costs and summarizing your eligibility for each type of financial aid. The aid offered in the letter will be based on your demonstrated financial need, which is equal to the Cost of Attendance (COA) minus your EFC. To understand the financial aid process better, here are the key terms you need to know:

Free Application for Federal Student Aid (FAFSA): The FAFSA is a form used to apply for student financial aid from the federal and state government, as well as most colleges and universities. The government uses the information from your FAFSA to determine your expected family contribution (EFC). You can file the FAFSA at www.fafsa.ed.gov.

FSA ID. The FSA ID is comprised of a username and password and can be used to login to certain Federal Student Aid websites, such as the Free Application for Federal Student Aid (FAFSA). Obtain your FSA ID at: <https://fsaid.ed.gov/npas/index.htm>.

Student Aid Report (SAR): The SAR is the official notification sent to you about a week after filing the FAFSA online. This document includes your Expected Family Contribution (EFC). The SAR also provides information about the colleges you are considering, such as the graduation rates.

Expected Family Contribution (EFC): The EFC is a measure of your family's financial strength. It is based on the information you submitted on the FAFSA, including income, assets, family size and the number of children in college. Your EFC represents the amount of money the federal government believes your family can contribute toward one academic year of college. It is a harsh assessment of ability to pay, since it does not consider many types of consumer debt, such as credit card debt, student loan debt and auto loans. The actual amount your family ends up paying could be higher or lower than the EFC figure, depending on the sources of aid available to you.

There are two main formulas for calculating an EFC, the federal methodology (FM) and the institutional methodology (IM). The two formulas differ in the types of assets that are included (e.g., family home, assets of siblings), the assumption of a minimum student contribution, the treatment of paper losses, regional differences in cost of living, allowances for educational savings and emergency funds, the treatment of children of divorced parents and adjustments for more than one child in college at the same time. The FM EFC is used for determining eligibility for federal and state aid and financial aid at most colleges. About 250 colleges use the IM EFC for awarding their own financial aid funds.

Financial Aid Package: The financial aid package is a combination of multiple types and sources of financial aid available to you to help pay for college costs. It may include money from the federal government, state government, the college itself and private sources. It can include scholarships, grants, work-study and loans. The financial aid offered by each college may vary and is summarized in financial aid award letters sent by the prospective colleges.

Financial Aid Award Letter: The financial aid award letter is the list of all the aid from multiple sources that you are eligible to receive through your prospective college, including terms and conditions. You are not required to accept every type of aid found in the letter. For example, you could turn down loans. Turning down loans, however, will not increase the amount of grants and/or scholarships you may receive.

Cost of Attendance (COA): The cost of attendance includes the total price of tuition, fees, room, board, textbooks, supplies, transportation and personal expenses for one year of college. This is also known at some colleges as the "Student Budget." There may be separate student budgets for students who live on campus, off campus or with their parents. Some colleges will adjust the cost of attendance to include the cost of a computer, student health insurance and dependent care.

Net Price: The net price or out-of-pocket cost is the bottom line cost of college. It is the difference between the cost of attendance and grants. It is the amount of money you must pay from savings, income and loans to cover college costs.

Understanding Your Financial Aid Award Letter

Use this example as a guide to reading your financial aid award letter. Remember, you can choose to accept or decline any part of your financial aid package. If you decide to decline any type of aid, contact the Financial Aid Office. If you have any questions, make sure to contact your prospective college's aid office immediately.

Expenses (COA*)

Tuition:	\$7,334
Room/Board	\$5,204
Health Fees	\$ 176
Books/Supplies	\$1,015
Personal	\$2,600
Transportation	\$ 900
Total Expenses	\$17,239

*Cost of Attendance (COA): The total expenses (tuition, fees, etc.) of one year's education. Your college may also include indirect costs (books, room and board, transportation, personal expenses, etc.). Our example includes both direct and indirect expenses.

Resources (EFC*)

Parent's Contribution	
From Earnings	\$2,500
From Assets	\$ 112
<u>Student's Contribution</u>	<u>\$ 500</u>
Total Resources	\$3,112

*Expected Family Contribution: Amount your family is expected to contribute determined by the Free Application for Federal Student Aid (FAFSA).

The amount you end up actually paying for the academic year, could differ from the EFC, depending on what resources are available at the college you decide to attend.

Sample Award Letter Explained

Dear Student:

The results of your Free Application for Federal Student Aid (FAFSA) indicate that you are eligible for financial assistance for the upcoming academic year. We are pleased to offer you the following financial aid award. Please review each type of award before accepting.

	Federal Pell Grant (free money)		Option to accept or decline each award			
Award	Fall	Spring	Accept	Decline	Total	
Federal Pell Grant	\$ 625	\$ 625	€	€	\$1,250	
Total Direct Loans					\$6,876	
Direct Federal Stafford Loan (Subsidized)	\$1,500	\$1,500	€	€		
Direct Federal Stafford Loan (Unsubsidized)	\$1,938	\$1,938	€	€		
Total Financial Aid Package					\$8,126	

Federal Stafford Loan – Unsubsidized
(Interest accrues immediately after loan is disbursed)

Federal Stafford Loan – Subsidized
(Interest-free until graduation when repayment of interest & principal begins)

What does this mean to you?

Cost of Attendance (COA)	\$17,239
<u>Less Gift Aid (Pell Grant)</u>	<u>- \$1,250</u>
Out-of-Pocket Cost (Net Price)	\$15,989

The out-of-pocket cost (net price) is the difference between the cost of attendance and the gift aid, such as grants and scholarships. It is the amount of money you will have to pay from savings (past income), income and loans (future income). Scholarships and grants will always be the best way to meet the costs of a college education. Search for scholarships at free websites like www.fastweb.com!

Paying for College

The purpose of this worksheet is to estimate the financial responsibility of attending the college of your choice. Please consult with your college/university for actual cost of attendance and your financial responsibility.

College/University	College/University
Estimated Cost of Attendance \$	Estimated Cost of Attendance \$
Potential Financial Aid	Potential Financial Aid
Hope Scholarship: \$ 3.0 or ACT 21	Hope Scholarship: \$ 3.0 or ACT 21
GMAC Merit: \$ 3.75 and ACT 29	GMAC Merit: \$ 3.75 and ACT 29
Aspire: \$ AGI= \$36,000 or less MUST be Hope Eligible	Aspire: \$ AGI= \$36,000 or less MUST be Hope Eligible
Hope Access \$ 2.75-2.99 and ACT 18-20 AGI= \$36,000 or less	Hope Access \$ 2.75-2.99 and ACT 18-20 AGI= \$36,000 or less
Wilder-Naifeh Grant \$ TCAT ONLY	Wilder-Naifeh Grant \$ TCAT ONLY
TSAA \$ FAFSA EFC=2100 or less	TSAA \$ FAFSA EFC=2100 or less
Pell \$ Based on FAFSA EFC	Pell \$ Based on FAFSA EFC
Student Loan \$ Freshman= \$5500	Student Loan \$ Freshman=\$5500
Parent Plus Loan \$	Parent Plus Loan \$
Other \$	Other \$
Other \$	Other \$
Other	Other
Other	Other
Balance:	Balance:



Uncommon Degrees Unusual Opportunities

Academic Common Market

Looking for a college degree not offered in your state?

The Academic Common Market may be able to help.
Many students qualify for in-state tuition to study in
other states.

SREB

Academic
Common Market

Is Academic Common Market for You?

1 Do you live in one of these 15 states?

Alabama	Georgia	Mississippi	Texas*
Arkansas	Kentucky	Oklahoma	Virginia
Delaware	Louisiana	South Carolina	West Virginia
Florida*	Maryland	Tennessee	

** Florida and Texas participate at the graduate level only*

North Carolina is a Southern Regional Education Board state but does not participate in the Academic Common Market

2 Is the out-of-state degree program you seek eligible?

Use our tool at ACMprograms.SREB.org to see if the degree you seek is eligible for Academic Common Market.

Not all colleges participate, not all programs are offered, and not every offered program is available to students in all states.

If the answers to 1 and 2 are "yes," you may want to apply for Academic Common Market.

3 Have you been admitted to the college?

Apply through the institution's regular application process. Once you are admitted to the college and you have your acceptance letter that clearly states regular admission to the specific program, you are ready to apply to the Academic Common Market.

4 Have you applied to the ACM in your home state?

Contact your state's Academic Common Market coordinator. Complete the process to be certified as a resident of your home state. This process varies state to state but generally involves several signatures. SREB does not manage or track ACM applications.

5 Do I have to reapply each year?

There is no need to reapply so long as you:

- Do not change majors or institutions
- Maintain full-time enrollment
- Maintain home state residency

Check with your institution for additional requirements

Southern Regional Education Board

Academic Common Market

SREB's Academic Common Market is a hub for states, universities and college students to share access to uncommon degree programs. Students whose states don't offer the degree they want may find the program in another SREB state and be eligible to attend at in-state tuition rates.

When there's a match, everyone wins. Students save the cost of out-of-state tuition, colleges fill unusual degree programs with motivated students, and states may avoid the cost of creating specialized programs.

\$15,467

Average
2017 Tuition
Savings per Student

"I had my heart and mind set on a certain program that was not available in my home state of Alabama, and I didn't know how I was going to afford it. Without the Academic Common Market, I would not have been able to graduate from the program that prepared me for the career I'm in now."

— Christine Oliver,
Senior Communications Coordinator,
Chick-fil-A

What Academic Common Market Is and What it Isn't

The ACM is...

- Access to uncommon programs
- A way to share education resources
- For public institutions only
- For undergraduate and graduate degrees
- A collaboration among states and colleges with SREB at the hub

The ACM is not...

- A financial aid option
- An athletic scholarship
- Guaranteed
 - States and institutions participate voluntarily
 - Not everyone who applies will necessarily be approved
- Competitive or merit-based, but applicants must meet state residency and college program requirements

"I really found my niche in the museum world as a history buff and lifelong learner. I am so grateful for the Academic Common Market."

– Dr. Sarah Graves,
Collections Information Specialist,
Montgomery Museum of Fine Arts

2,000+

**Active
Degree
Programs**

163

Partner
Colleges and
Universities

"Without the Academic Common Market, I would not be able to afford to pursue my degree in Supply Chain Management at the third-ranked program in the country."

– Ragan Doyle,
Haslam College of Business,
University of Tennessee

Top 10 ACM Programs for Academic Year 2018-19

Degree Program	Number of Certified Students
Marine Science	196
Business Analytics	161
Sports and Entertainment Management	120
Aerospace Engineering	115
Supply Chain Management	112
Risk Management and Insurance	109
Sport Studies	84
Audio Production	82
Biomedical Engineering	59
Aerospace Engineering/Mechanical Engineering	58



SREB.org/AcademicCommonMarket

Southern Regional Education Board
592 10th St., N.W. | Atlanta, GA 30318-5776 | (404) 875-9211

Fast Facts

**The Selective Service System
Office of Public and Intergovernmental Affairs
National Headquarters
Arlington, Virginia 22209-2425**



WHO MUST REGISTER

Almost all male U.S. citizens, and male aliens living in the U.S., who are 18 through 25, are required to register with Selective Service. It's important to know that even though he is registered, a man will not automatically be inducted into the military. In a crisis requiring a draft, men would be called in sequence determined by random lottery number and year of birth. Then, they would be examined for mental, physical and moral fitness by the military before being deferred or exempted from military service or inducted into the Armed Forces.

A chart of who must register is also available.

NON-CITIZENS

Some non-citizens are required to register. Others are not. Noncitizens who are not required to register with Selective Service include men who are in the U.S. on student or visitor visas, and men who are part of a diplomatic or trade mission and their families. Almost all other male noncitizens are required to register, including illegal aliens, legal permanent residents, and refugees. The general rule is that if a male noncitizen takes up residency in the U.S. before his 28th birthday, he must register with Selective Service. For a more detailed list of which non-citizens must register, see Who Must Register - Chart.

DUAL NATIONALS

Dual nationals of the U.S. and another country are required to register, regardless of where they live, because they are U.S. nationals.

See also Aliens and Dual Nationals - Liability for Service

HOSPITALIZED OR INCARCERATED MEN

Young men in hospitals, mental institutions or prisons do not have to register while they are committed. However, they must register within 30 days after being released if they have not yet reached their 28th birthday.

DISABLED MEN

Disabled men who live at home must register with Selective Service if they can reasonably leave their homes and move about independently. A friend or relative may help a disabled man fill out the registration form if he can't do it himself.

Men with disabilities that would disqualify them from military service still must register with Selective Service. Selective Service does not presently have authority to classify men, so even men with obvious handicaps must register now, and if needed, classifications would be determined later.

FAX 703-605-4106

E-mail: information@sss.gov

Web: <http://www.sss.gov>

Military Offices and Recruiters

Army

Staff Sgt. Jake Bedwell
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Cordova, TN 38016
jacob.t.bedwell.mil@mail.mil
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Air Force ROTC

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Army ROTC

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Enrollment Scholarship Officer
Army ROTC
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KNOW BEFORE YOU GO!

NCAA Eligibility Center COVID-19 Response FAQs

For Students Initially Enrolling Full Time in the 2021-22 or 2022-23 Academic Year

Given the continuing impact of COVID-19 on the educational environment, the NCAA Eligibility Center has partnered with the NCAA membership to identify the following changes to the initial-eligibility certification process for students who initially enroll full time in a collegiate institution during the 2021-22 or 2022-23 academic year. The Eligibility Center will continue to monitor the environment and make necessary adjustments to prioritize health, safety and fairness for all prospective student-athletes.

FAQ Topics - Quick Links

Academic
Evaluations

Automatic
Waiver Criteria

Submission of
Academic Documents

Timing

COVID-19 Automatic Waiver Criteria for 2021-22 or 2022-23 Enrollment

Q1: Given the unique circumstances due to COVID-19, will there be any flexibility in the initial-eligibility standard for students who initially enroll full time in a collegiate institution during the 2021-22 or 2022-23 academic year?

A1: Yes. Students who initially enroll full time during 2021-22 or 2022-23 will receive an automatic initial-eligibility waiver in the academic certification process that provides the highest level of relief for which they are eligible, per the criteria below:

COVID-19 Automatic Waiver Criteria—2021-22 or 2022-23 Enrollment*		
Alternative Standard	Division I	Division II
Qualifier Athletics aid, practice and competition.	Complete Academic Record: <ul style="list-style-type: none"> Core-course progression (10/7) before starting 7th semester;** 16 core-course units in the required subject areas; ≥ 2.300 core-course GPA; and Proof of graduation. 	Complete Academic Record: <ul style="list-style-type: none"> 16 core-course units in the required subject areas; ≥ 2.200 core-course GPA; and Proof of graduation.
Early Academic Qualifier Athletics aid, practice and competition.	Pre-7th Semester: <ul style="list-style-type: none"> 14 core-course units in the required subject areas; and ≥ 3.000 core-course GPA. 	Pre-7th Semester: <ul style="list-style-type: none"> 14 core-course units in the required subject areas; and ≥ 2.500 core-course GPA.
Academic Redshirt Athletics aid (1st year) and practice (1st term).	Complete Academic Record: <ul style="list-style-type: none"> 16 core-course units in the required subject areas; ≥ 2.000 core-course GPA; and Proof of graduation. 	N/A***

*Standardized test scores are excluded from these criteria.

**Students certified based solely on international credentials are exempt from the 10/7 core-course progression requirement.

***Please see linked resources for additional information regarding Division I and Division II standards.

The following chart provides a quick reference for each division and the COVID-19 Automatic Waiver criteria for 2021-22 enrollment, as shown in the chart above.

COVID-19 Automatic Waiver—2021-22 or 2022-23 Enrollment*										
Alternative Standard	Division I						Division II***			
	10/7**	16 Core	14 Core	≥ 3.0	≥ 2.3	≥ 2.0	Grad	16 Core	14 Core	≥ 2.5
Qualifier Athletics aid, practice and competition.	✓	✓			✓		✓	✓		✓
Early Academic Qualifier Athletics aid, practice and competition. <i>Applied based on pre-seventh semester academic record.</i>			✓	✓				✓	✓	
Academic Redshirt Athletics aid (1st year) and practice (1st term).		✓				✓	✓			

*Standardized test scores are excluded from these criteria.

**Students certified based solely on international credentials are exempt from the 10/7 core-course progression requirement.

***Please see linked resources for additional information regarding Division I and Division II standards.

Q2: If students meet the COVID-19 Automatic Waiver criteria for 2021-22 or 2022-23 enrollment but also present a non-qualifying standardized test score, will they still receive the automatic waiver?

A2: Yes. Standardized test scores are not included in the COVID-19 Automatic Waiver criteria for 2021-22 or 2022-23 enrollment.

Q3: How will the COVID-19 Automatic Waiver for 2021-22 or 2022-23 enrollment appear in the student's Eligibility Center account?

A3: For students who meet the alternative Qualifier or Early Academic Qualifier standard, their Eligibility Center account will show Final Nonqualifier status with "COVID-19 Automatic Waiver Approved" in the Academic Status field (see below):

DIVISION I

Academic Status
Final Nonqualifier

Amateur Status
Preliminary Reviewed

(COVID-19 Automatic Waiver
Approved)

DIVISION II

Academic Status
Final Partial Qualifier

Amateur Status
Preliminary Reviewed

(COVID-19 Automatic Waiver
Approved)

DIVISION I ACADEMIC STATUS Final Nonqualifier

COVID-19 Automatic Waiver Approved

You are immediately eligible to receive athletics aid, practice and compete. Contact your institution's Compliance Department for details.

DIVISION II ACADEMIC STATUS Final Partial Qualifier

COVID-19 Automatic Waiver Approved

You are immediately eligible to receive athletics aid, practice and compete. Contact your institution's Compliance Department for details.

For students who meet the alternative Academic Redshirt standard (DI), their Eligibility Center account will show "Final Nonqualifier" status with "Partial COVID-19 Waiver – Aid: 1st yr & Practice: 1st term" for DI in the Academic Status field (*see below*):

DIVISION I

Academic Status
Final Nonqualifier

Amateur Status
Preliminary Reviewed

(Partial COVID-19 Waiver -
Aid: 1st yr & Practice: 1st
term)

DIVISION I ACADEMIC STATUS

Final Nonqualifier

Partial COVID-19 Waiver - Aid: 1st yr & Practice:
1st term

You are immediately eligible to receive athletics
aid in your first year and practice in your first
term of full-time enrollment. Contact your
institution's Compliance Department for details.

Q4: Will homeschool students be eligible to meet the COVID-19 Automatic Waiver criteria for 2021-22 or 2022-23 enrollment?

A4: Yes.

Timing

Q6: When will the COVID-19 Automatic Waiver be applied?

A6: The COVID-19 Automatic Waiver will be applied at the time of academic evaluation.

Submission of Academic Documents

Q7: Will there be any flexibility in requiring official academic documents?

A7: Official academic records are necessary to ensure accurate initial-eligibility certifications and should be submitted via an approved channel whenever possible. Given the unique circumstances, if only unofficial records are available for students who initially enroll full time in 2021-22 or 2022-23, please submit them to ec-processing@ncaa.org directly from the email address associated with the student's Eligibility Center account for use in the academic evaluation.

Academic Evaluations

Q8: How will the Eligibility Center approach schools with NCAA-approved core courses that offer distance, e-learning or hybrid options for students in 2020-21 and/or 2021-22 due to COVID-19?

A8: Consistent with the approach to reviews in Spring/Summer 2020, the Eligibility Center will not require a separate review of distance, e-learning or hybrid programs offered by schools with NCAA-approved core courses during 2020-21 and/or 2021-22 in response to COVID-19. Students may complete their NCAA-approved core courses through the channels of instruction provided or recommended by their school, district or state department of education. For parents administering home school curriculum, please review the information included in the Eligibility Center home school resources.

Note: This policy will apply to students from all grade levels (e.g., freshmen, sophomores) who complete distance, e-learning or hybrid courses in 2020-21 and/or 2021-22 at schools with NCAA-approved core courses.

Q9: How will the Eligibility Center approach high schools that issue Pass/Fail grades in 2020-21 and 2021-22?

A9: For NCAA-approved core courses completed in 2020-21 and 2021-22 that have been issued a grade of Pass, the Eligibility Center will apply the credit earned in these courses toward the core-course requirement in the student's certification. If the student's core-course GPA would increase by assigning a value of 2.300, this value will be assigned to the Passed courses. However, if the student's core-course GPA would decrease by including the 2.300 value for Passed courses, the student's core-course GPA will be calculated based only on courses with assigned letter grades from previous terms (credit from these courses will still be applied toward the student's core-course requirements).

Note: This policy will apply to students from all grade levels (e.g., freshmen, sophomores) who successfully complete NCAA-approved pass/fail core courses in 2020-21 and 2021-22.

Q10: Will there be any flexibility in the Division I core-course time limitation for students who initially enroll full time in 2021-22 or 2022-23?

A10: Yes. For students who initially enroll full time in 2021-22 or 2022-23, up to six core-course units completed after starting the seventh semester (and before full-time enrollment) will be used in the student's initial-eligibility certification, regardless of whether the student graduated on time or when the courses are completed (i.e., during the academic year or summer term).

Note: For Division I, all core courses completed before full-time enrollment may be used in the academic-redshirt certification.

Q11: How will the Eligibility Center approach canceled international leaving examinations?

A11: The Eligibility Center encourages submission of official year-by-year transcripts for evaluation of international students. For countries and/or examination boards issuing certificates/diplomas without final exams (based on other assessment methodologies), the Eligibility Center will accept the credential as acceptable proof of high school graduation, provided it is listed as an acceptable proof of graduation in the NCAA International Guide. As a reminder, the Graduation Timeline Confirmation Form may also be submitted, as appropriate, to extend the graduation timeline.

Q12: What if students do not meet the COVID-19 Automatic Waiver criteria for 2021-22 or 2022-23 enrollment?

A12: Students should contact the athletics compliance office at their NCAA college/university to discuss potential next steps.

Q13: Will other classes (e.g., sophomores, juniors) receive any flexibility in the NCAA initial-eligibility standard as a result of COVID-19?

A13: The approach to Pass/Fail grades and distance/e-learning/hybrid courses will apply to all students, including subsequent classes, who complete NCAA-approved core courses in spring/summer 2020 or during the 2020-21 or 2021-22 academic years.

For information on the Eligibility Center's COVID-19 response to amateurism requirements, click [here](#).

WHAT ARE CORE COURSES?

To be considered college preparatory, a course must provide students the academic foundation for successful completion of academic work at the four-year college level. This includes a balanced evaluation of (a) a course's contents and (b) the rigor of performance tasks and assessments.

Course Content

This refers to what students are expected to know and do by the end of the course (e.g., content standards, desired learning outcomes, competencies, scope and sequence of topics, etc.). Specific examples of the criteria used for reviewing a course's contents are available in Appendix A of the *High School Review Committee Policies and Procedures*.

Rigor of Performance Tasks and Assessments

To be approved, a course must include the application of knowledge through higher-order thinking and skills. Generally, this means a course shall include (a) the application of skills and concepts, (b) strategic thinking and/or (c) extended thinking. Performance tasks and assessments may include quizzes, tests, projects-based assessments, midterm examinations, capstone experiences, final examinations, etc.

- **Application of Skills and Concepts:** Assignments and assessments that require learners to apply information, conceptual knowledge and procedures to demonstrate subject matter mastery.
- **Strategic Thinking:** Assignments and assessments that require learners to dissect large-scale knowledge and information into its smaller conceptual components.
- **Extended Thinking:** Assignments and assessments that require linking multiple informational and knowledge-based elements to evaluate a concept as a whole.

Keep Your Course List Up to Date

After your school determines new course offerings, you should update your school's list of courses. If your school determines new course offerings in January and you promptly update your NCAA course list, course decisions will be made by the NCAA Eligibility Center in time for you to schedule students for the next academic year. You may update your school's list of NCAA courses through the *High School Portal*, which also includes a tutorial on how to update your list.

Courses submitted through the *High School Portal* will be reviewed within three to five business days. Your high school's contacts will be notified by email of the status of the submitted courses.

Changing Course Titles

If the title of a course is substantively changing, you should update your list in the *High School Portal*. If it is simply a matter of word order, there is no need to submit the change. For example, Honors Biology, Biology Honors, H/Biology, HBio, BioH, Bio-H are all titles used to represent the same honors course in biology.

The following course title changes **SHOULD BE** updated:

- Freshman Composition to English 1;
- Biology to Living Environment; and
- Ancient Cultures to World History I.

The following course title changes **DO NOT** need to be updated:

- Algebra 1 to Algebra I;
- H Chem to Chem/H; or
- Econ to Economics.

INITIAL-ELIGIBILITY BASICS – KNOW THE REQUIREMENTS

College-bound student-athletes who want to compete at a NCAA Division I or II school need to meet certain division-wide academic and amateurism standards. Students who plan to attend a Division III school need to meet the admission standards of the school they plan to attend.

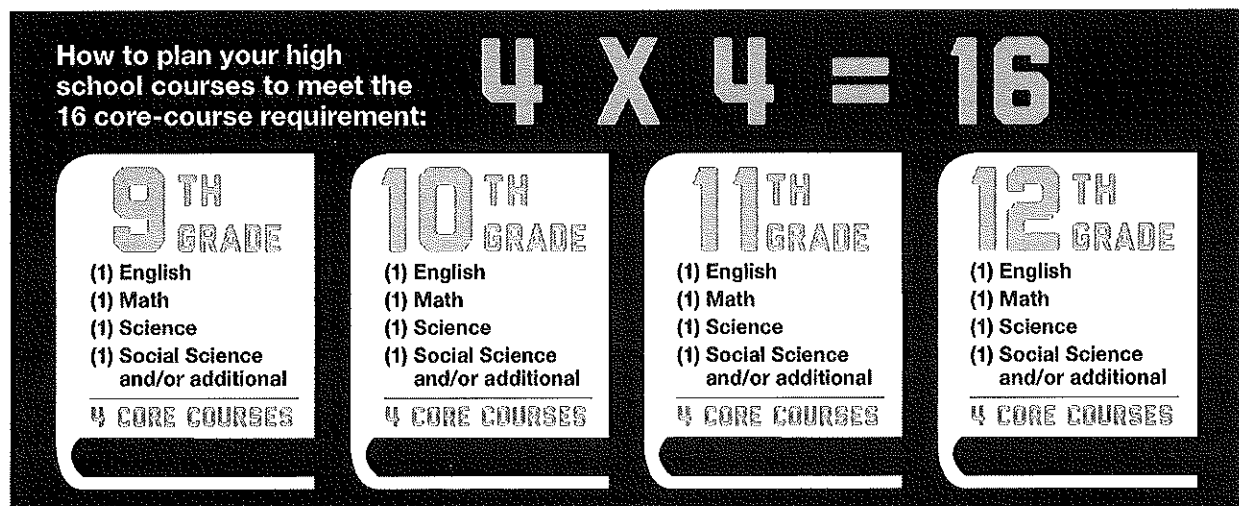
Division I Initial Eligibility

Division I schools require students to meet academic standards for NCAA-approved core courses, core-course GPA and test scores. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall_B. To be eligible to practice, compete and receive athletics scholarships in their first full-time year at a Division I school, students must graduate from high school and meet *all* of the following requirements:

1. Complete a total of 16 core courses in the following areas:



2. Complete 10 out of their 16 core courses, including seven in English, math or natural/physical science, before the start of the seventh semester. Once a student begins their seventh semester, they must have more than 10 core courses completed to be able to repeat or replace any of the 10 courses used to meet the 10/7 requirement. Students whose academic credentials are solely international (including Canada) are not required to meet the 10/7 requirement.
3. Complete the 16 NCAA-approved core courses in eight academic semesters or four consecutive academic years from the start of ninth grade. If students graduate from high school early, they still must meet core-course requirements.
4. Earn an SAT combined score or ACT sum score that matches their core-course GPA (minimum 2.300) on the Division I qualifier sliding scale.



DIVISION II INITIAL ELIGIBILITY

Division II schools require college-bound student-athletes to meet academic standards for NCAA core courses, core-course GPA and test scores. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall_B.

To be eligible to practice, compete and receive an athletics scholarship in their first full-time year at a Division II school, students must graduate from high school and meet all the following requirements:

1. Complete 16 core courses in the following areas:



2. Earn an SAT combined score or ACT sum score that matches the student's core-course GPA (minimum 2.200) on the Division II final qualifier sliding scale.
3. Submit proof of graduation to the Eligibility Center.

Academic Certification Decisions

To receive an academic certification decision, students must have on file with the Eligibility Center:

- A final official transcript with proof of graduation.
- Official transcripts from *all* other high schools attended.
- Test scores.
- No open academic tasks.
- Be on a Division II school's institutional request list.

Being placed on a school's institutional request list notifies the NCAA Eligibility Center to complete an academic evaluation for students once all their appropriate documents have been submitted.

Once an academic certification has been completed, students will receive one of the following decisions if they are being recruited by a Division II school:

Early Academic Qualifier

If students meet specific criteria listed below after six semesters, they may be deemed an early academic qualifier for Division II and may practice, compete and receive an athletics scholarship. Students will need:

Minimum SAT combined score (math and critical reading) of 820 on the old SAT or 900 on the redesigned SAT OR minimum sum score of 68 on the ACT; and a core-course GPA of 2.5 or higher in a minimum of 14 core courses in the following areas:

- Three years of English.
- Three years of math.
- Two years of natural or physical science.
- Six additional core courses in any area.

A final high school transcript is required to be submitted to the NCAA Eligibility Center after high school graduation for all early academic qualifiers.

GRADE-POINT AVERAGE

The NCAA Eligibility Center calculates core-course GPAs based on the grades students earn in NCAA-approved core courses. Only the best grades from the required number of NCAA core courses will be used.

GPAs are calculated on a 4.000 scale. Numeric grades such as 92 or 87 are changed to letter grades such as A or B. As part of this calculation, each grade received is assigned "quality points," as shown in the scale below. The NCAA Eligibility Center does not use plus or minus grades when calculating a GPA. For example, grades of B+, B and B- each will be worth three quality points. Weighted honors or Advanced Placement courses may improve a student's core-course GPA but the high school must notify the NCAA Eligibility Center that it weights grades in these classes.

In Pass/Fail grading situations, the NCAA Eligibility Center will assign the high school's lowest passing grade for a course in which the student received a Pass grade. For most high schools, the lowest passing grade is a D, so the NCAA Eligibility Center generally assigns a D as a passing grade. For Spring/Summer 2020 "Pass/Fail" grades, please see the [COVID-19 FAQ](#).

Calculating a Student's Quality Points

In order to determine the quality points earned for each course, multiply the quality points for the grade by the amount of credit earned.

Examples:

- An A grade (4 points) for a trimester course (0.34 units):
 $4 \text{ points} \times 0.34 \text{ units} = 1.36 \text{ total quality points}$
- An A grade (4 points) for a semester course (0.50 units):
 $4 \text{ points} \times 0.50 \text{ units} = 2.00 \text{ total quality points}$
- An A grade (4 points) for a full-year course (1.00 units):
 $4 \text{ points} \times 1.00 \text{ units} = 4.00 \text{ quality points}$

Use the worksheets on pages 28 and 29 to help determine a student's core-course GPA.

QUALITY POINTS

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point

UNITS OF CREDIT

- 1 quarter unit = 0.25 units
- 1 trimester unit = 0.34 units
- 1 semester unit = 0.50 units
- 1 year = 1 unit

TEST SCORES

Divisions I and II both require students to have an SAT or ACT score for their certification. When students register for the SAT or ACT, they can use the NCAA Eligibility Center code **9999** to send their scores directly to the NCAA Eligibility Center from the testing agency. Test scores on transcripts will **NOT** be used in their academic certification.

A combined SAT score is calculated by adding reading and math subscores. An ACT sum score is calculated by adding English, math, reading and science subscores. Students may take the SAT or ACT an unlimited number of times before they enroll full time in college. If students take either test more than once, the best subscores from different tests are used to meet initial-eligibility requirements. More information regarding the impact of COVID-19 and test scores can be found at on.ncaa.com/COVID19_Fall_B.

NONTRADITIONAL AND ONLINE COURSES

Nontraditional courses include classes taught online or through blended learning, distance learning, credit recovery, independent study or similar means. Generally, for a nontraditional program to be approved, the courses must meet the following requirements:

- The courses must meet NCAA core-course requirements.
- The courses must have ongoing and regular teacher-initiated interaction for the purposes of teaching, evaluating and providing assistance throughout the duration of the course. This may include synchronous or asynchronous instructive interaction, including emails, videoconferencing, online chats, phone calls and feedback on assessments.
- The courses must have a defined time period for completion. This means the nontraditional program must identify the fastest and slowest paths to complete a course.

Please see Nontraditional Courses (NCAA Bylaw 14.3.1.2.2) for a complete list of requirements.

If a nontraditional course or program at your school has not yet been reviewed by the NCAA, please contact NCAA Eligibility Center Customer Service staff at 877-622-2321 to begin the review process.

To find out if a nontraditional program or course is approved, you can go to eligibilitycenter.org/courselist to search the school or program's list of NCAA-approved courses. You will find information about any nontraditional programs or courses in the High School Information box as seen below.

High School Information
Coursework from this school/program meets NCAA nontraditional core-course legislation.

CREDIT RECOVERY PROGRAMS

Many high schools offer credit recovery or credit retrieval programs for students to receive credit for a course they previously failed. These courses are also reviewed by the high school review staff.

For a credit recovery program to be approved, the courses must meet the following requirements:

1. The courses must meet NCAA core-course requirements, and in some instances, nontraditional course requirements.
2. The high school must follow its credit recovery policies, regardless if the student is an athlete. The NCAA Eligibility Center may request the high school's policy, if necessary.
3. Repeated courses must be substantially comparable, qualitatively and quantitatively, to the previously attempted course.

Division I Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved courses for the classes you have taken.

Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

English (4 years required)

10/7	Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
✓	Example: English 9	.5		A		(.5 x 4) = 2
	Total English Units					Total Quality Points

Mathematics (3 years required)

10/7	Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
	Example: Algebra 1	1.0		B		(1.0 x 3) = 3
	Total Mathematics Units					Total Quality Points

Natural/physical science (2 years required)

10/7	Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
	Total Natural/Physical Science Units					Total Quality Points

Additional year in English, mathematics or natural/physical science (1 year required)

10/7	Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
	Total Additional Units					Total Quality Points

Social science (2 years required)

10/7	Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
	Total Social Science Units					Total Quality Points

Additional academic courses (4 years required)

10/7	Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total	Total Additional Academic Units					Total Quality Points
	Total Quality Points from each subject area / Total Credits = Core-Course GPA		/		=	
		Quality Points	/	Credits	=	Core-Course GPA

Core-Course GPA (16 required) Beginning August 1, 2016, 10 core courses must be completed before the seventh semester and seven of the 10 must be a combination of English, math or natural or physical science for competition purposes. Grades and credits may be earned at any time for academic redshirt purposes.

Division II Worksheet

This worksheet is provided to assist you in monitoring your progress in meeting NCAA initial-eligibility standards. The NCAA Eligibility Center will determine your academic status after you graduate. Remember to check your high school's list of NCAA-approved courses for the classes you have taken.
Use the following scale: A = 4 quality points; B = 3 quality points; C = 2 quality points; D = 1 quality point.

English (3 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Example: English 9	.5		A		$(.5 \times 4) = 2$
Total English Units					Total Quality Points

Mathematics (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Example: Algebra 1	1.0		B		$(1.0 \times 3) = 3$
Total Mathematics Units					Total Quality Points

Natural/physical science (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Natural/Physical Science Units					Total Quality Points

Additional years in English, math or natural/physical science (3 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Additional Units					Total Quality Points

Social science (2 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Social Science Units					Total Quality Points

Additional academic courses (4 years required)

Course Title	Credit	X	Grade	=	Quality Points (multiply credit by grade)
Total Additional Academic Units					Total Quality Points
Total Quality Points from each subject area / Total Credits = Core-Course GPA					
	Quality Points	/	Credits	=	Core-Course GPA

Germantown High School Counseling Team

R. Clemmensen

9th Grade Counselor

S. Lee

10th Grade Counselor

K. Webb

11th Grade Counselor

F. Odom

12th Grade Counselor

L. Norman

College and Career Counselor

W. Willingham

IB Counselor

Germantown High School Administrators

M. Townsend

Principal

B. Waddell

Vice Principal

D. Longino

9th Grade Administrator

N. Thomas

10th Grade Administrator

Dr. T. Gore

11th Grade Administrator

V. Fayne

12th Grade Administrator

S. Schoonover

PLC/Instructional Facilitator

