

# Title I Annual Parent Meeting

Overview of the Title I School-wide Program  
at  
Bruce Elementary School

*September 17<sup>th</sup> & 18<sup>th</sup>, 2024*

*5:00-6:00 p.m.*

*9:00-10:00 a.m.*

**Lashanda Foster, Principal**

**Dawn Sutton, Professional Learning Coach**

# AGENDA

- Purpose of the Meeting
- What Is Title 1?
- What Does it Mean to Be a Title 1 School?
- BES Mission and Vision Statement
- BES School Achievement Data
- School Improvement Plan (SIP)
- BES Family Engagement Plan
- BES School Compact
- Parents' Right to Know Teachers Qualifications
- Code of Conduct Compact
- Parental Involvement
- Reporting Student Progress
- BES Advisory Council Meeting
- School Contact Information



# WHY WE ARE HERE

- The Every Student Succeeds Act (ESSA) of 2015 requires that
  - each Title I School hold an Annual Meeting of Title I meeting for the purpose of...
    - Informing you of your school's participation in Title I
    - Explaining the requirements of Title I
    - Explaining your rights as parents to be involved
  - Bruce Elementary is a Title I school.



## What is Title I?

Title I is a program that is funded by the Federal Government that provides extra assistance to help students meet national and state achievement standards.

# PURPOSE OF TITLE I

- The purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.
- All Title I schools are required to hold an Annual Title I meeting at the beginning of each school year to inform parents/guardians about Title I programs and to share how parents/guardians can become involved and participate in the Title I program.

# Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent education and involvement

# What does it mean for our School?

- Additional funds to support students, teachers, and families!
- These funds are over and above what the District provides.
- Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.

# What does it mean for our School?

- Rights for Parents and Families to be informed and involved
- Title I Annual Meeting
- Decision-making Committees (Stakeholder Input Meeting)
- Parents' Right to be Involved
- Parent and Family Engagement Plan\*
- School-Parent Compact\*
- Parents' Right to Know Notifications\*
- Surveys



# What does it mean for our School?

**Parents will become involved in the educational process  
by:**

- Regularly attending school events
- Serving on the Site-based Leadership Council
- Serving on the School Improvement Committee
- Using talent and resources to enhance the instructional program

# BRUCE MISSION AND VISION

## **Mission**

**Bruce Elementary School prepares children to become confident lifelong learners, creative problem solvers, and responsible citizens in their communities and in the world.**

## **Vision**

**It is the vision of Bruce Elementary School to prepare all students to become lifelong learners, creative thinkers and productive citizens.**

# Our School Achievement Data

- Our Mastery Connect data from the 2023-2024 school year was used to develop the goals and strategies in the School Improvement Process.
- Our school achievement data can be found in our School Improvement Plan (SIP).
- The SIP includes the most current data and is reviewed throughout the school year.
- Our school uses data to align the curriculum to State and District academic standards. Our instructional practices are adjusted based on the findings of the assessment data gathered during the school year



# Fall- iReady Data

iReady is a comprehensive assessment and instruction program that empowers educators with the resources they need to help all students succeed. ... Provides user-friendly dashboards and clear reports with actionable data that give teachers a foundational understanding of students' strengths and areas of need.

# Bruce Elementary Family Engagement Plan

- **Bruce Elementary School has a special responsibility to our parents and the community by providing opportunities for you to get involved and share the responsibility of promoting success in our children.**
- **To ensure that our parents participate in the development and implementation of the school's program, Bruce Elementary will do the following:**
  - Develop jointly with parents a written school level family engagement plan and parent-school compact showing how parents, school, and students share responsibilities.
  - Distribute the family engagement plan and parent-school compact to all students, parents and staff members and acquire all signatures.
  - Convene an annual meeting at flexible times and invite all parents to attend in order to explain the components and requirements of Title I Program.
  - Provide regular and flexible parent meetings and "Family Nights" in the area of Literacy, Math, Science, and Social Studies.
  - Provide parents with timely information about upcoming events and program through the use of weekly newsletters from teachers and monthly school wide newsletter.

# BRUCE ELEMENTARY FAMILY ENGAGEMENT PLAN

- **Parents play an important role in the success of the children. Our parents can fulfill this by:**
  - Attending meetings, program, workshops, and other school activities.
  - Participating in **AT LEAST ONE** school sponsored parent-teacher conference.
  - Serving on a committee and participating in the decision-making process.
  - Responding to memos, surveys, and questionnaires expressing ideas and concerns.
  - Serving as a volunteer at the school.
  - Ensuring that your child studies at home and completes homework assignments.
  - Voicing concerns and providing feedback at parent meetings.

# Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school

**Purpose:** The compact is designed to put emphasis on the shared responsibility of parents and schools for the high performance of children.

**Designed:** The compact has outlined how parents, the entire school staff, and students will share responsibility for improved student achievement.

# SCHOOL/PARENT/STUDENT COMPACT



# School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



# School Compact

## PARENT'S AGREEMENTS

- It is important that I take a more responsible role in helping my child. Therefore, I shall strive to do the following: (Any person who is interested in helping this student may sign in lieu of the parent.)
  - See that my child is on time and attends school regularly.
  - Support the school in its efforts to maintain proper discipline.
  - Establish a time for homework and review it regularly.
  - Provide a quiet, well-lighted place for study
  - Encourage my child's efforts and be available for questions.
  - Stay aware of what my child is learning.
  - Provide a library card for my child.
  - Read with my child and let my child see me read.
  - Make certain that my child wears the required uniform and wear it properly.
  - Volunteer to work at my child's school in various capacities.
  - Develop a partnership with the school to help my child achieve the state's high standards.
  - Encourage my child to be respectable.
  - Provide necessary supplies for my child's instruction.
  - Communicate with the teachers frequently to discuss my child's progress and behavior.
  - Attend scheduled parent meetings, conferences, and workshops.

# School Compact

## **TEACHER'S AGREEMENT**

**It is important that students achieve. Therefore, I shall strive to do the following:**

- Inform parents of homework and classroom policies and procedures.
- Encourage parents to visit and/or observe their child's classroom regularly.
- Ask parent to help in school.
- Provide instruction that fosters high academic expectation and provide challenging and exciting class assignments.
- Maintain ongoing communication with parents by providing information about student progress.
- Provide meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing frequent reports about student progress.
- Use special activities in the classroom to make learning enjoyable.

## **PRINCIPAL'S AGREEMENT**

**I support this form of parental involvement. There, I shall strive to do the following:**

- Encourage teachers to regularly provide homework assignments that are an extension of classroom instruction.
- Encourage teachers and students to always respect self, others, and property.
- Encourage teachers and students to have high expectations academically, socially, emotionally, and physically.
- Make expectations widely known when students and parents enter the school doors.
- Maintain open communication with parents (phone calls, conferences, parent meetings, parent visitations).
- Involve parents as assistants in the school day-to-day business.
- Provide a supportive, safe, and effective learning environment that allows for positive communication between the teacher, parent, and student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Enforce district and school uniform policies.
- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the children to meet the state's academic achievement standards.
- Provide time to listen to student concerns.
- Provide time to listen to parent concerns.

# Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.

# Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state progress monitoring assessments

# Parent Involvement at Bruce Elementary School

- Parent/Teacher Conferences
- Various meetings (Site-based Leadership, PTA)
- Parent Workshops \*
- Family Events (Curriculum Nights)
- Awards Assemblies
- Invitations to classroom activities
- Field Day
- Assessment Proctor

A word cloud with 'Parent Involvement' as the central, largest text in red. Surrounding it are various words in different colors and orientations, including: 'believe' (purple), 'necessary' (green), 'important' (red), 'crucial' (yellow), 'smart' (green), 'communicate' (green), 'reading' (orange), 'counting' (orange), 'must have' (black), 'volunteer' (black), 'needed' (black), 'vital' (black), and 'wanted' (black).

*Additional parent trainings & meeting dates will be forthcoming.*

# Reporting Student Progress

**The teachers of BES will communicate students progress in several ways:**

- Mid - Nine Weeks Progress Reports
  - Report Cards – each 9 weeks
  - Phone calls/ texts/ emails to parents
  - Class Dojo Messaging Platform
  - PowerSchool
  - Parent Teacher Conferences
  - School website
- 
- Parent Teacher Conferences- Thursday, February 13, 2025

*\*You can also schedule a conference with your child's teacher by setting up an appointment via email or by calling the school office @ 901-416-4495.*

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - Share information about your child's interests and abilities with teachers; and
  - Ask to see progress reports on your child's and the school





# Advisory Council Meeting

The purpose of this meeting is to promote educational growth that will enable students to reach their fullest potential.

Stakeholders  
include:

- Principals
- Teachers
- Parents
- Adopters
- Community leaders
- students

## Advisory Council Sign-In



[https://forms.office.com/Pages/ResponsePage.aspx?id=IBwpK7BetoSJ6kuvFuzEqd6TmkShFsRMgsAz\\_BiCEi1UMVFLWEMoQoEoME1XMIZQUks2VoVXVjJURy4u](https://forms.office.com/Pages/ResponsePage.aspx?id=IBwpK7BetoSJ6kuvFuzEqd6TmkShFsRMgsAz_BiCEi1UMVFLWEMoQoEoME1XMIZQUks2VoVXVjJURy4u)

# School Contact Information

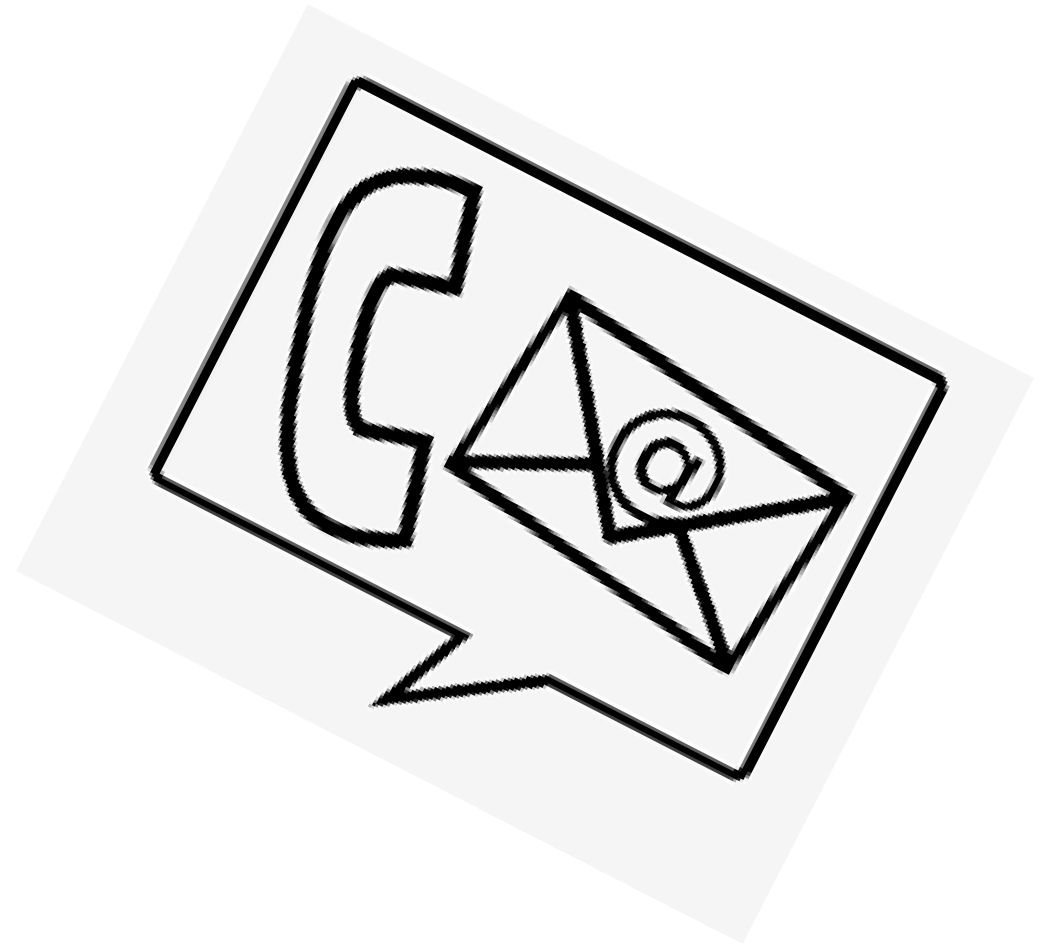
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Thank you for  
your  
attendance!

# Questions?

Should you have any questions about the Title I program at Bruce please contact me or email me at [suttondl@scsk12.org](mailto:suttondl@scsk12.org).

