

Brigance Inventory III Online Scoring Instructions

1. BRIGANCE® IED III Standardized Scoring Tool

Use this tool to generate scores for the BRIGANCE® IED III Standardized. You will need a completed Record Book.



2. Go to <https://oms.brigance.com/StandardizedScoring/IEDIII.aspx>

[Complete information shown (Child's name, Examiner, Birthdate, Date tested)

3. Using the student's record book, enter each score in the corresponding box.



4. After **carefully*** submitting each set of subdomain assessment scores, click submit & **PRINT the results** for your records. **This tool will not save the report.** Keep a copy of the report for each student and share/scan copies to the FES for data entry. Click **“START AGAIN”** & repeat these steps for each student. Remember: **PRINT Before** you click ‘start again’ or data will be lost.

The FESs should enter **Raw Scores** into Go Engage.

***Note:** Be mindful when recording scores in **section C**. Some skills are **not** recorded in chronological order.

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5. The columns with the highlighted arrows show the areas of focus used for analyzing a student's performance.

BRIGANCE® IED III Standardized Scoring Tool						
Child's Name: Sample Student Examiner: Ms. C. Teacher Child's Date of Birth: 9/10/2020 Date Tested: 1/6/2025 Chronological Age: 4-4						
Domain/Subdomain	Raw Score	Composite Score	Confidence Interval	Percentile	Age Equivalent*	Instructional Range**
Physical Development	116	92	87 - 97	29	4-9	4-8 to 4-10
Gross Motor	46	83	79 - 87	13	3-5	3-4 to 3-6
Fine Motor	70	104	99 - 109	60	5-1	5-0 to 5-2
Language Development	195	93	89 - 97	31	3-8	3-7 to 3-9
Receptive	93	101	98 - 104	53	3-9	3-8 to 3-10
Expressive	102	85	83 - 87	16	3-7	3-6 to 3-8
Academic/Cognitive	131	94	91 - 97	34	4-4	4-3 to 4-5
Literacy	89	96	93 - 99	39	4-4	4-3 to 4-5
Mathematics	42	96	93 - 99	39	4-4	4-3 to 4-5
Adaptive Behavior	47	142	138 - 146	>99	>7-3	>7-2 to >7-4
Daily Living	47	142	138 - 146	>99	>7-3	>7-2 to >7-4
Social and Emotional Development	44	110	106 - 114	75	7-3	7-2 to 7-4
Interpersonal	19	112	109 - 115	79	7-3	7-2 to 7-4
Self-regulatory	25	106	102 - 110	66	6-3	6-2 to 6-4
Total Developmental Score	533	108	105 - 111	71	4-8	4-7 to 4-9

Raw score= number of correct answers on assessment

Composite Score= based on child's performance -see Brigance scale below

Percentile = in comparison to the national average of **50**

Age Equivalent =based on average performance of same-age peers

Brigance Inventory III Scale for Composite Scores

>130	Very Strong	
121-130	Strong	
111-120	Above Average	
90-110	Average	
80-89	Below Average	
70-79	Weak	
<70	Very Weak	

Students' whose **Total Development Composite score** falls in the "average range and above," is within the desirable range. The goal is to show growth/progress with each assessment period.

The **Age Equivalent Score** is another valuable data point that provides the child's performance range on the assessment, relative to his/her chronological age.

****Please note that all scores are intended to guide instructional practices and are not to be used in isolation for diagnostic or placement decisions. Other assessments & observations (i.e. Anecdotal notes, Screens, eDECA, & Report Cards) should be used collectively for those purposes.**

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