



**Welcome**  
**TO**

**Booker T. Washington Middle/High School's**

**ANNUAL TITLE I NIGHT**

**Thursday, September 5, 2024**  
**9:00 am**

**Welcome**  
**TO**

**Booker T. Washington Middle/High School's**

**ANNUAL TITLE I NIGHT**

**Thursday, September 5, 2024**  
**5:30 pm**

# **MEETING NORMS**

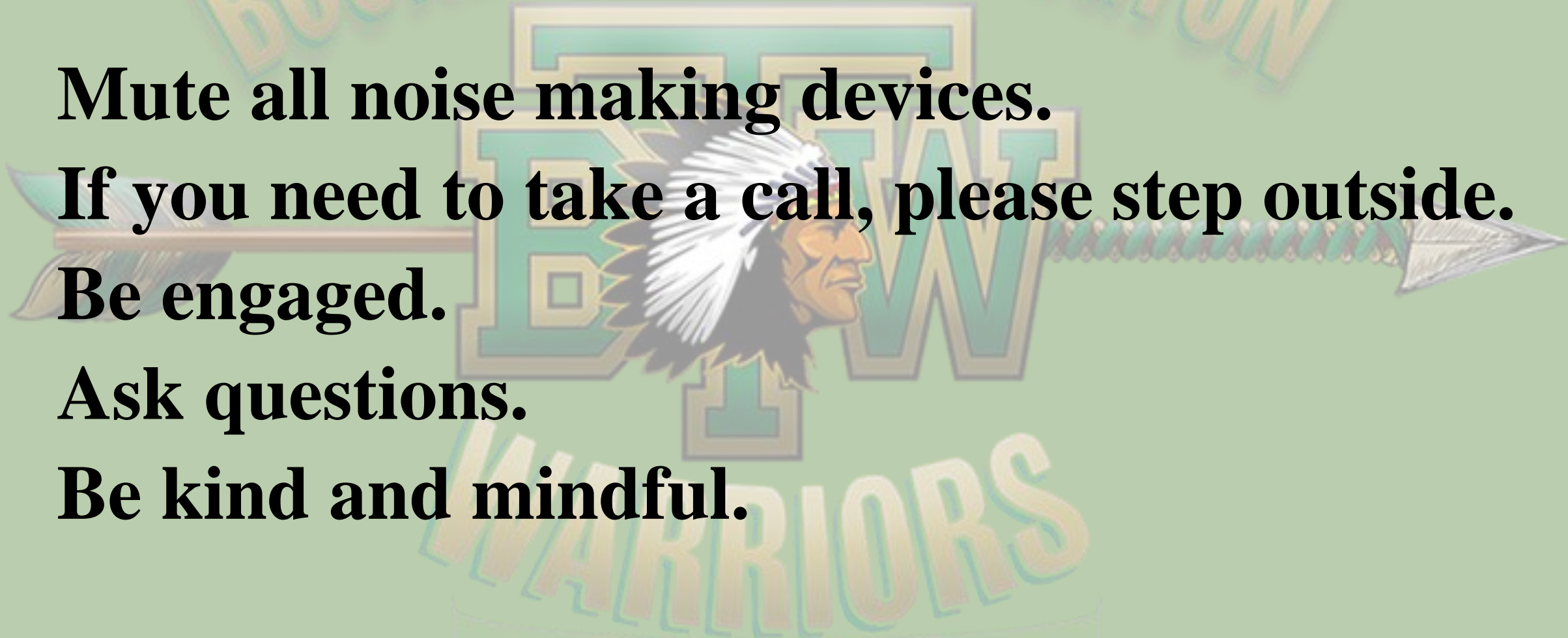
**Mute all noise making devices.**

**If you need to take a call, please step outside.**

**Be engaged.**

**Ask questions.**

**Be kind and mindful.**



# AGENDA

- **What is Title I (School Status)?**
- **School Improvement Plan**
- **MSCS and BTW Parent and Family Engagement Policy?**
  - **The School-Parent Compact (Responsibilities)**
  - **Student Code of Conduct**
- **Parent's Rights to Know**
  - **Teacher Qualifications**
  - **Reporting Pupil Progress**
  - **Parent Teacher Conferences**
  - **District and School Progress**
- **Parent Trainings**
- **Additional opportunities for Parent Meetings**

The background of the slide features a large, faded logo for Booker T. Washington Warriors. The logo consists of a central shield containing a Native American figure wearing a feathered headdress. Above the shield, the words "BOOKER T. WASHINGTON" are written in a large, arched, stylized font. Below the shield, the word "WARRIORS" is written in a similar arched font. A large arrow with a feathered fletching on the left and a metal arrowhead on the right passes horizontally behind the central shield.

# **What is Title I and BTW's School Status?**

**What does participation in Title I programming mean?**

Booker T. Washington Middle and High School is a **Title I** school, with a **school-wide Title I program**.

**Title I**, Part A (Title I) of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESEA) **provides financial assistance** to local educational agencies (LEAs) and **schools with high numbers or high percentages of children from low-income families to help** ensure that **all children meet challenging state academic standards**.

**School-wide Title I Program:** Schools may consolidate and use funds under Title I, together with other federal, state, and local funds, when **more than 40% of the student body receives free or reduced lunch**.

The background features a large, faded logo for the Booker T. Washington Warriors. The logo consists of the name "BOOKER T. WASHINGTON" in an arch at the top, a central graphic of a Native American man's head in profile wearing a feathered headdress, and the word "WARRIORS" in an arch at the bottom. The central graphic is flanked by two crossed spears. The entire logo is rendered in a light, semi-transparent style against a solid green background.

# **BTW's School Improvement Plan?**

# Tennessee School Improvement Plan (TSIP)

**What is it?**

- **Written document to show:**
  - **School Demographics**
  - **Teacher Demographics**
  - **Graduation Rate**
  - **Overall School Test Scores (EOC, TCAP, ACT, Writing Assessment)**
  - **Action plans to improve in areas needing to be strengthened**

*The current TSIP has been submitted and approved and is in review for approval.*

# Parent and Family Engagement Policy?

- MSCS and BTW's Parent and Family Engagement Policy?
- The School-Parent Compact?

# SCS' Family Engagement Plan

Shelby County Schools Family Engagement Policy speaks to the following goals:

- To provide meaningful two-way communications
- To provide meaningful and varied participation by families to support student achievement
- To eliminate or reduce barriers to greater family participation
- To provide training opportunities and informational seminars for families

# BTW'S Family Engagement Plan

The BTW Middle & High Family Engagement Plan has established the expectation for parental involvement in the following ways:

- A. Attend school events and serve as advisors.
- B. Serve on the site-based Leadership Team
- C. Use their talents/resources to enhance the instructional program
- D. Become school supporters and advocates
- E. Respond to memos, surveys and questionnaires expressing ideas and concerns
- F. Work directly and indirectly with the PLC Coach

# Parent's Responsibility

## PARENT/GUARDIAN AGREEMENT

- (Any person who is interested in helping this student may sign in lieu of the parent.)  
I want my child to achieve; therefore, I will encourage him/her by doing the following:
  - See that my child logs on to school each morning on time and ready to learn.
  - Support the school in its efforts to maintain proper discipline
  - Establish a time for homework and review it regularly
  - Provide a quiet, well-lighted place for study
  - Monitor my child's homework
  - Encourage my child's efforts and be responsible for supporting their learning
  - Stay aware of what my child is learning
  - Read with my child and let my child see me read
  - Communicate with teachers about my child's academic progress and behavior

# Student's Responsibility

## STUDENT'S AGREEMENT

- It is important that I work to the best of my ability; therefore, I shall strive to do the following:
- Attend school regularly and actively participate in class
- Attend virtual school each day on time with a mindset to learn as if you were walking into the school building
- Complete all assignments and take advantage of office hours.,
- Observe regular study hours
- Conform to rules of student conduct and display respect for all

# Teacher's Responsibility

## TEACHER'S AGREEMENT

It is important that students achieve; therefore, I shall strive to do the following:

- Provide reinforcement assignments for students
- Discuss school-parent compact in relationship to individual child's achievement
- Provide a safe environment
- Ask parents to help in school
- Provide frequent student progress reports to parents
- Use special activities in the classroom to make learning enjoyable and meaningful
- Provide high-quality curriculum and instruction in a supportive and effective learning environment
- Communicate with parents on an ongoing basis
- Display respect for all
- Hold parent and teacher conferences to discuss the parent/student/teacher compact
- Individualize instruction to accommodate each student's needs

# Principal's Responsibility

## PRINCIPAL'S AGREEMENT

I support this form of parental involvement; therefore, I shall strive to do the following:

- Provide a safe environment that allows for positive communication between the teacher, parent and student
- Encourage teacher to regularly provide homework assignments that will reinforce classroom instruction
- Describe ways that parents can support their child's learning
- Give parents reasonable access to staff, to volunteer, participate, and observe in their child's class

# Student Code of Conduct

- Made available during the registration process.
- Speaks to the shared responsibility of children's conduct
  - District/school
  - Parent
  - Student
- Speaks to self discipline being the long-term goal for all students in SCS
- Gives notice of infractions as well as strategies and/or disciplinary measures for levels of offenses.

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**What are the rights of parents  
to become involved in the  
school's programs and how do  
parents become involved?**

# Parents' Right to Know

## **ALL PARENTS HAVE THE RIGHT TO REQUEST THE FOLLOWING:**

- A teacher's professional qualifications, licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An annual notice of Student Education Records Privacy and notice for disclosure of
- School Directory Information
- An assurance that their child's name, address and telephone listing not be released to military recruiters
- Parent trainings

## **ALL PARENTS WILL RECEIVE INFORMATION ON THE FOLLOWING:**

- Their child's level of achievement on each of the state's academic assessments
- Notification of right to transfer their child to another school in the district if the student becomes the victim of a violent crime or is assigned to an unsafe school
- District Family Involvement Policy and School Parent Involvement Policy

# Parents' Right to Know

## Teacher Qualifications:

In the event that your child is taught, 20 days or more, by a non-highly qualified teacher, you will receive a letter.

# Parents' Right to Know...




# Parents' Right to Know...

To continue to **IMPROVE** we are:

- Hosting **Parent Teacher Conferences** Tues.-Thurs.  
From 3:30 pm-4 pm, teachers are available to meet with parents
- Offering **after-school tutorials** (projected October-April)
- Offering **college and career recruitment** sessions
- Continuing a new **literacy** plan to increase reading across the curriculum

**District and School progress** is shared during the state of the School meetings. Dates for those meetings are shared via social media, the school's website and via text/email. Be sure that you contact information is current so that you will not miss important information.

# Important Upcoming Dates to Remember...



(parent trainings and additional opportunities for meetings)

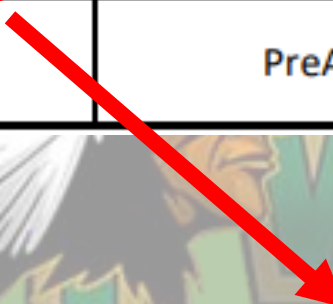
# October...

- **Oct. 4<sup>th</sup>** – 1<sup>st</sup> 9 weeks ends
- **Oct. 7<sup>th</sup>-11<sup>th</sup>** - **FALL BREAK**
- **THE FAMILY ZONE:**  
Parent/Family meeting regarding family success and programing
- **Oct. 31<sup>st</sup>** - ACT for 12<sup>th</sup> grade students



# SCS Assessments

State Mandated	Oct 1-4 & 7-11 OR Oct 15-18 & 21-25 OR Oct 29-Nov 1 & Nov 4-8, 2024	ACT- Grade 12	Seniors will take the ACT at their high school during the regular school day.
District	Oct. 14 - 25, 2024	PreACT	All 8th, 9th, and 10th grade students will participate in a PreACT test.



**ACT – Grade 12 will be October 31<sup>st</sup> at BTW. The test will begin promptly at 8:30 am.**

**How much did you learn?**

**Let's find out!**



# KAHOOT

<https://kahoot.it>

Game Pin:  
01905497



# Thank you!

Thank you for entrusting our faculty and staff with your children. Your support is greatly appreciated, and we look forward to working with you for the 2024-2025 school year.

# Contact Information

Booker T. Washington Middle and High School  
901.416.7240 (main office)

Tara Harris, Principal  
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Erica Stewart, Vice Principal  
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Paige Stubbs, Assistant Principal  
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Shalonda Williams, PLC Coach/Instructional Facilitator  
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# Thanks again!

Thank you for coming. This concludes the  
Title I Meeting. We will now begin  
**GRADE LEVEL** meetings.