

# **Kingsbury High School Annual Title I Parent Meeting**

**Shenar Miller, Principal**

**Margaret Williams, PLC Coach**

**Tiffany Dyson, PLC Coach**

**Latoya Fleming, Family  
Engagement Specialist**

**Mrs. Watts, Bilingual Mentor**

**September 5 & 6, 2024**



# Mission and Vision

## **Mission:**

Kingsbury High School is committed to transforming students' educational experiences and ensuring they are prepared for a global society.

## **Vision:**

Kingsbury High School is committed to fostering positive attitudes and reinforcing accountability in order to obtain high levels of achievement.

**Attitude, Accountability, Achievement**



# What is Title I?

**Title I is a program that is funded by the Federal Government to help students close the achievement gap and meet national and state standards.**



# Purpose of Title I

**The purpose of Title I is to ensure that all students have a fair and equal opportunity to get a high-quality education.**



# Goals of Title I

- ▶ To increase academic achievement
- ▶ To provide direct support to students
- ▶ To provide teachers with professional development
- ▶ To promote parental engagement



## **ACADEMIC STANDING**



- ▶ **Kingsbury High School is a Global Health Optional School.**
- ▶ **In 2023, we were identified as underachieving.**
- ▶ **We have an ELL department with 10 teachers and a Special Education department of 10 teachers who work to help close the achievement gap for our English Language Learners (ELLs) and our Students with Disabilities (SWD).**



# Teacher Qualifications

- ❑ We have 80 teachers on staff.
- ❑ 95% of the faculty is Highly Effective.
- ❑ 5% of the faculty has a Transition License or Permit.

**If your child is taught by a teacher who is not highly effective for four or more consecutive weeks, we will notify you.**

# School Improvement Plan



- ❑ The State of Tennessee requires each school to complete a School Improvement Plan (SIP) in the fall of each year.
- ❑ The School Improvement Plan includes current student data and a comprehensive list of strategies to be implemented to help your child be successful.
- ❑ Copies of the completed School Improvement Plan will be available for parents to view here at the school and on the school's website.



# Parent-Teacher Conferences

- ❑ **September 5, 2024 (4-7P.M.)**
- ❑ **February 13, 2025 (4-7 P.M.)**
- ❑ **Teachers are available for additional conference by appointment.**

# Assessments

- ❑ **Tri-Weekly tests in all core subjects**
- ❑ **Common Formative Assessments**
- ❑ **End of Course (EOC)**
- ❑ **ACT**
- ❑ **PSAT**
- ❑ **Civics Exam**
- ❑ **Advanced Placement Exams**



# Support to Students



- ❑ **Course Recovery**
- ❑ **RTI (Intervention)**
- ❑ **Imagine Learning**
- ❑ **ACT Prep** to improve ACT scores
- ❑ **After-school Tutoring**
- ❑ **ZAP Days** to make-up class work before report cards are issued.



# Family Engagement

Ms. Fleming, Family  
Engagement Specialist

# Parent Learning Opportunities



**Ms. Fleming, the Family Engagement Specialist, is responsible for the following:**

- ☐ **Planning and coordinating services to parents.**
- ☐ **Conducting workshops for parents**
- ☐ **Tracking and monitoring the attendance of students**
- ☐ **Securing community partners and providing resources for parents**

# Parents' Right to Know



- ❑ A teacher's qualifications, licensure, grade/subject area certification, or teaching experience.
  - ❑ A paraprofessional's qualifications
  - ❑ An annual review of your child's records
  - ❑ If your child has been taught four or more weeks by a teacher who is not highly qualified
  - ❑ Your child's test scores on state assessments
  - ❑ Your option to request a transfer to another school within the district if your child is the victim of a violent crime at school
  - ❑ To opt out of military recruitment. Not to release your child's name, address, or telephone number to a military recruiter.
- ❑ Las calificaciones del profesor, licencia, certificación de grado / área temática o experiencia docente.
  - ❑ Calificaciones de los Para-Profesionales
  - ❑ Una revisión anual de los registros de su hijo
  - ❑ Si su hijo ha recibido clases de cuatro o más semanas por un maestro que no está altamente calificado
  - ❑ El nivel de rendimiento de su hijo en cada una de las evaluaciones académicas del estado
  - ❑ Su opción de solicitar un traslado a otra escuela del distrito si su hijo/a es víctima de un crimen violento en la escuela
  - ❑ Optar por no participar en el reclutamiento militar. No revelar el nombre, la dirección o el número de teléfono de su hijo a un reclutador militar.

# Family and Community Engagement “FACE”



Parental  
engagement is at  
the center of  
Title I.

Title I recognizes  
that parents are  
full partners in  
their child's  
education.

We encourage  
parents to be  
involved in every  
aspect of their  
child's education.

# Family Engagement Plan

The 2024-2025 Family Engagement Plan, which is also known as the Parental Involvement Plan, for Kingsbury High School is to assist parents with the knowledge, skills, information, and expectations needed to assist and ensure their child's success in school.



We Ask Our Parents:

- ▶ To attend school events and serve as advisors.
- ▶ To serve on the School Leadership Committee or volunteer at least twice a year.
- ▶ To become school supporters and advocates for higher learning.
- ▶ To respond to memos, surveys, and questionnaires expressing ideas and concerns.
- ▶ To join the parent-organization

# ESSA Parent/Teacher/Student Compact

**I want my child to achieve. Therefore, I will be responsible for supporting my child's learning by committing to the following:**

- ▶ See that my child is punctual and attends school regularly with the necessary supplies.
- ▶ Support the school in its efforts to maintain proper discipline.
- ▶ Establish a time for homework and review it regularly.
- ▶ Provide a quiet, well lighted place for study.
- ▶ Encourage my child's efforts and be available for questions and support.
- ▶ Stay aware of what my child is learning by making periodic visits and volunteering in my child's school.
- ▶ Attend parent-teacher conferences.
- ▶ Provide a library card for my child.
- ▶ Develop a partnership with the school to help my child achieve the State's high standards.
- ▶ Provide a safe and loving environment and be a positive role model.
- ▶ Encourage my child to be a good listener.
- ▶ Encourage my child to verbalize his/her problems and misunderstandings.
- ▶ Provide a set bedtime that gives my child sufficient sleep to function at school.



# Kingsbury Title I Staff



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Attitude, Accountability, Achievement



**Learn. Lead. Leave a Legacy!**

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