

Template for the
following:
Science, Social Studies, CTE,
World Languages,
HPeLW, Fine Arts, JROTC

2024-2025 Weekly Lesson Planning Document

Week of Monday, 12/2 through Friday, 12/6



EDUCATOR'S NAME: MANESS SUBJECT: Gen. Music

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson Title: Unit: Chapter: Page Number(s): (It is suggested that you use your curriculum map.)	<u>Make Up Work</u>	<u>Music and the Human Body</u>	<u>All About Music Therapy</u>	<u>Music and Chronic Illnesses</u>	<u>Jeopardy Review</u>
TN Standard(s): Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	GM.Cn2.A Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.				
Objective (s): What specifically should students be able to do at the end of the lesson? The objective is standards-based. Write the objective in student friendly terms. For example, I can multiply binomials. This is should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... I CAN....	Students will make up missing assignments they have from this 9 week	Students will discover the benefits music can have physically, mental, developmentally and emotionally on the body.	Students will discover the forms of music therapy; benefits and what music therapy is commonly used for.	Students will get a first-hand look at how amazing music therapy can be for treating the symptoms of things like autism, Alzheimer's PTSD and more!	Students will summarize and review the unit by competing in Jeopardy

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	What specific assignments they are missing	The benefits music has on the discussed illnesses	The different types of music therapy and their benefits	The benefits music has on the discussed illnesses	The different illnesses that music affects / how music affects those illnesses
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	What was one thing you enjoyed over the break?	Listen and Analyze: How does this music make you feel? Do you believe this music could help those with different disabilities?	Listen and Analyze: How does this music make you feel? Do you believe this music could help those with different disabilities?	Listen and Analyze: How does this music make you feel? Do you believe this music could help those with different disabilities?	Listen and Analyze: How does this music make you feel? Do you believe this music could help those with different disabilities?
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Make up work (40 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Lecture (35 minutes) Review (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Lecture (35 minutes) Review (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Lecture (35 minutes) Review (5 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2 minutes) ▪ Lecture (35 minutes) Review (5 minutes)
Beginning of Lesson I Do Science: Engage & Explore	I will call out the names of students who are missing work	I will introduce the lesson using a 2-minute side-by-side activity	Students will try and define "Music Therapy" in their own words	I will introduce the lesson using a 2-minute side-by-side activity	I will separate the class into 3-4 groups

<p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p>	Students will begin to work on the missing assignments	Students will complete the companion guide	Students will discover different forms of music therapy	Students will fill in the companion guide as we progress through the lesson	Students begin to review the unit
<p>End of the lesson You Do</p> <p>Science: Evaluate</p>	Students will complete any missing work they have remaining	Students will review the companion sheet to ensure they have each section correct	Students will complete the pop quiz	Students will complete the companion guide for the lesson	Students will compete in jeopardy
<p>(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	Students will complete any remaining make up work	<p>Do you believe music can be an effective tool to treat different conditions?</p> <p>Did today's lesson change your mind?</p>	<p>Do you believe music can be an effective tool to treat different conditions?</p> <p>Did today's lesson change your mind?</p>	<p>Do you believe music can be an effective tool to treat different conditions?</p> <p>Did today's lesson change your mind?</p>	<p>Do you feel confident about this week's lesson materials?</p> <p>Do you have any questions</p>
<p>SPED Modification (s): What modifications are being made to accommodate the students receiving special services?</p>	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace	They will receive extra time to complete their work. I also have print outs of all presentations so the students can read and study at their pace

ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed	Any printout, presentation or video will have Spanish translation. Will print out if needed
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	Formative: The submitted make up work will be the assessment	Formative: The Lesson 1 handout will act as the assessment	Formative: The pop quiz will act as the formative assessment	Formative: The companion handout will act as the assessment	Formative: The jeopardy game will act as my assessment for this lesson
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions	Student will come to after-school tutoring so I can work with them 1 - on - 1 We will also discuss after class which part they are struggling with as well and possible solutions
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	Students will be "Teaching assistants" who help other who are struggling	Students will research more benefits music has on the human body	Students will research more benefits of Music Therapy	Students will research more benefits that music has on chronic health	Students will help other in class who are struggling
Technology Integration: How will the students use technology to help them master the objective.	N/A	N/A	N/A	N/A	N/A