

Template for the
following:
Science, Social Studies, CTE,
World Languages,
HPLEW, Fine Arts, JROTC

2024-2025 Weekly Lesson Planning Document

Week of Monday, 1/20 through Friday, 1/24



EDUCATOR'S NAME: MANESS **SUBJECT:** STRINGS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lesson Title: Unit: Chapter: Page Number(s): (It is suggested that you use your curriculum map.)	MLK DAY	Create Compositions	Practice Compositions	Perform Compositions (Check-Ins)	Jam Session
TN Standard(s): Grade level standard (include standard notation and language). Which State Standard is your lesson addressing? This should also be on your Whiteboard Protocol.	HS1.IM.P2.A Demonstrate the ability to read and/or notate music individually and in ensemble settings. HS1.IM.P2.B Demonstrate fundamental control, technical accuracy, range, and fluency on the instrument, performing a varied repertoire of music, individually and in ensemble settings.				
Objective (s): What specifically should students be able to do at the end of the lesson? The objective is standards-based. Write the objective in student friendly terms. For example, I can multiply binomials. This is should also be on your Whiteboard Protocol. What do you want students to know, understand and be able to do as a result of this lesson? The objective should be written using the stem... I CAN....	MLK DAY	Students will create a 4-measure composition using Emi, G, and C chords	Students will practice their 4-measure composition using Emi, G, and C chords. Students will find and refine the strumming pattern they will use. Students will check-in with teacher to ensure their composition works.	Students will perform their compositions for the teacher	Teacher will select 2 or more compositions to perform with the class Perform "Without you" and "Send My Love"

Possible Misconception (s): What misconception(s) are you anticipating during this lesson?	MLK DAY	How to write the chords for the compositions/ starting and ending on the same chord	starting and ending on the same chord/ pairing the strumming pattern to the chords	starting and ending on the same chord/ pairing the strumming pattern to the chords	Finger placements for the chords
Literacy-Based DO NOW: This literacy-based activity should be ready for students to begin working on upon entering class. Students should have an opportunity to read, write, and/or speak.	MLK DAY	Genre V. Genre Which song do you think is better? Why?	Genre V. Genre Which song do you think is better? Why?	Genre V. Genre Which song do you think is better? Why?	Genre V. Genre Which song do you think is better? Why?
Agenda for the Day Simple outline of lesson segments or activities that is time stamped. Teacher/class should take 2 minutes or less to review.	▪ MLK DAY	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2minutes) ▪ Warm up (5 minutes) ▪ Create Composition (30 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2minutes) ▪ Warm up (5 minutes) ▪ Practice Composition (30 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2minutes) ▪ Warm up (5 minutes) ▪ Perform Composition (30 minutes) 	<ul style="list-style-type: none"> ▪ Do Now (8 minutes) ▪ Review Learning Objective (2minutes) ▪ Warm up (5 minutes) ▪ Practice Composition (30 minutes) ▪ Send my Love (5 minutes)
Beginning of Lesson I Do Science: Engage & Explore	MLK DAY	<p>I will begin the lesson my passing out the “Creating Composition” worksheet</p> <p>I will walk through the worksheet with the students</p>	I will pass out the students’ composition sheets from the previous day	<p>I will pass out the students’ composition sheets from the previous day</p> <p>I will explain how check-ins will work.</p>	I will allow the students, who were not able to perform the previous day, to perform their composition

<p>Middle of the lesson We Do</p> <p>Science: Explain and Elaborate</p>	MLK DAY	Students will use the chords from class to begin creating their compositions	Students will begin to practice their compositions; experimenting with a strumming pattern to see what works best	Students will come one at a time to perform their composition for the teacher	Students will perform a few selected compositions
<p>End of the lesson You Do</p> <p>Science: Evaluate</p>	MLK DAY	<p>Students will show me the compositions before they turn them in</p> <ul style="list-style-type: none"> - Checking for completion - Chord starts and ends on the same note 	<p>Students decide what strumming pattern they will perform with their composition.</p> <p>They will check in with me before they submit their composition sheet.</p> <ul style="list-style-type: none"> - Checking for a strumming pattern to be circled 	Students will write a few sentences about their experience creating this composition	Students will perform "Without you"
<p>(05 MINUTES MAX) Literacy Based closing activity: Engage students in reading and writing tasks that assess their understanding of the lesson. Students are drawn back to the objective for the day.</p>	MLK DAY	Individual Students performances	Individual Students performances	Individual Students performances	Individual Students performances
<p>SPED Modification (s): What modifications are being made to accommodate the students receiving special services?</p>	MLK DAY	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so	I will show, 1-on-1, how to play each chord and where the fingers are placed on the guitar. I will also sit near and play my guitar with them so I can help

		help with any issues that may arise.	guitar with them so I can help with any issues that may arise.	I can help with any issues that may arise.	with any issues that may arise.
ESL Modification (s): What modifications are being made to accommodate the students receiving special services?	MLK DAY	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement	Any printout, presentation or video will have Spanish translation. Will print out if needed. I will also check their finger placement
Assessment (s): How will you know that students have reached the objective? Assessments may include: Pre-assessment, formative assessments, summative assessment, post-assessment, discussions, performance, demonstration, etc.	MLK DAY	The composition worksheet will act as my formative assessment	The "Check-In" will act as my formative assessment	Each Student's compositions will be used as a summative assessment	The group performances will act as my assessment
Corrective Activity (s): What will I do if the student doesn't understand the lesson?	MLK DAY	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring	We will discuss after class what they are having issues with. If needed, they will come to my after-school tutoring
Extension/Enrichment Activity (s): What will I do with students who understand quicker than others?	MLK DAY	Students will look to help other with their understanding	Students will look to help other with their understanding	Students will look to help other with their understanding	Students will look to help other with their understanding
Technology Integration: How will the students use technology to help them master the objective.	MLK DAY	Drum Track	Drum Track	Drum Track	Drum Track