Site/Classroom #:       Classroom Teacher:

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| **Complete details below, place an “X” next to the type of consultation(s) requested, and list requested scores.** |
|  **Name of Student:**       |  [ ]  Developmental Concern [ ]  Behavior Concern |
| **Classroom Observation Date:** Click or tap to enter a date.**Teacher Observing Student:**       | **Brigance Screener Total Score/Date**      **/** Click or tap to enter a date. |
| [ ]  **Check here if the child has an IEP** |  **Most recent E-Deca T-Score/Period**      **/** Choose an item. |

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| **Observed Behaviors of Concern****(Indicate frequency next to behaviors observed: D for daily, W for weekly, and number of times per day/week; i.e. D/3)** |
| Non-compliance |  [ ]  | Exclusion of peers |  [ ]  | Yelling at others |  [ ]  |
| Disrespect/defiance |  [ ]  | Making fun of others |  [ ]  | Abusive language/ profanity |  [ ]  |
| Negative facial reaction to direction |  [ ]  | Name-calling |  [ ]  | Physical aggression/ fighting |  [ ]  |
| Negative verbal reaction to direction |  [ ]  | Taking materials from others |  [ ]  | Throwing things |  [ ]  |
| Leaving the room/building |  [ ]  | Dishonesty |  [ ]  | Habitual classroom disruption |  [ ]  |
| Lack of participation |  [ ]  | Lack of eye contact |  [ ]  | Fixated on certain objects/ activities |  [ ]  |
| Invading others’ space |  [ ]  | Verbal aggression/arguing |  [ ]  | Other (specify):      |  [ ]  |

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| **Location Where Behaviors Occur** (**Place “X” next to all that apply)** |
| Classroom |  [ ]  | Lunch area |  [ ]  | Music room |  [ ]  |
| Small group work areas |  [ ]  | Hallways |  [ ]  | Library |  [ ]  |
| Individual work areas |  [ ]  | Playground/outdoors |  [ ]  | Other (specify):      |  [ ]  |
| Large group meeting areas |  [ ]  | Bathroom |  [ ]  |

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| **Strategies Used to Teach Expected Behaviors**.**(Indicate frequency next to applicable strategies using codes given above)** |
| Reminders about expected behavior; redirection |  [ ]  | Systematic feedback about behavior |  [ ]  | Practice/model expected behaviors in class |  [ ]  | Other (specify):       |  [ ]  |
| Reward for expected behavior |  [ ]  | Clarifying expected rules and behavior for whole class |  [ ]  | Individual written contract with child |  [ ]  |

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| **Classroom Management Strategies Used to Manage Behaviors (Indicate frequency next to applicable strategies using D/W/# codes)** |
| Increased/targeted supervision |  [ ]  | Changed schedule of activities |  [ ]  | Modified tasks |  [ ]  | Adjusted schedule |  [ ]  |
| Reviewed rules with child |  [ ]  | Note/phone call to parent(s) |  [ ]  | Provided extra help |  [ ]  | Changed curriculum |  [ ]  |
| Praise positive behavior |  [ ]  | Meeting with Parents |  [ ]  | Office/other referral |  [ ]  | Redirection |  [ ]  |
| Individual meeting with child |  [ ]  | One-on-One Interactions with child |  [ ]  | Other (specify):      |  [ ]  |

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| **Parent/Guardian consent obtained?**[ ]  **Yes** [ ]  **No** | **E-mail Addresses****FES’s E-mail:**      **Teacher’s E-mail:**       | **Screening Results (Click on Drop-Down)**  **Hearing (H):** Choose an item. **Vision (V):** Choose an item. **Speech (S):** Choose an item. **Student needs:** Choose an item. |